

Developing Listening Skills ①



Transcript & Answer Key

To The Teacher

Developing Listening Skills is a two-level listening course designed specifically for students at intermediate or higher levels of English. Both the content and difficulty of the exercises throughout the books are appropriate for high school as well as university students. Each unit is based on themes familiar to high school and university students, and exercises in each unit follow a sequenced format that leads students from easier to more challenging listening tasks. Additionally, teachers will find the material in each unit is adaptable to either one-hour or two-hour class blocks.

The two books in the *Developing Listening Skills* series differ primarily in the language targeted. The twelve units in the first book focus on common topics of conversation (family, sports, weather, etc.). The twelve units in the second book focus on common situations (shopping, eating out, staying in a hotel, etc.). Both books are based on repeated listening practice, meaning students hear recorded conversations and passages twice. Typically the first listening focuses on global comprehension, and the second listening focuses on details or words.

Units within both books of this series use the following organizational framework:

Warm-up

Students see a picture illustrating the unit's theme and hear four dialogs related to the picture. These dialogs focus on common expressions students would typically hear or use with regard to the unit's topic or situation. As students listen to the dialogs, their attention is focused toward the four objects or people labeled in the illustration connected with what they hear. Students listen a second time to complete a matching activity. Then students practice orally selected sentences taken from the dialogs.

Speaking Practice

Students listen to individual questions and statements in order to pair up commonly heard questions and answers. Students also practice describing a picture by creating their own sentences using key words provided above the picture. This activity works well as a paired activity in which students cooperatively create sentences before hearing the recorded description to check their answers.

Listening Practice

Students hear a set of vocabulary items related to the unit's theme and then hear these same items used in short dialogs. This activity is followed by four longer dialogs. Students listen to the four dialogs twice: once to match the dialogs to pictures and once to listen for details related to the dialogs.

Short Dialogs

In this activity, students hear two short dialogs. The first time students listen, they answer questions about the dialog. The second time, students follow along with the text of the dialog and complete a cloze exercise. After filling in the blanks in the dialog, students may use the script for speaking practice when paired with other students in the class.

Main Dialog

This section is similar in format to Short Dialogs; however, here students listen to a longer dialog twice. During the first listening, students answer questions based on the dialog. During the follow-up listening, students complete a cloze exercise. After filling in the blanks in the dialog, students may use the script for speaking practice when paired with other students in the class.

Short Talks

This exercise allows students to practice listening with two short speeches or talks. First, students listen in order to answer questions and then listen again to complete a cloze exercise.

Listening Quiz

A short quiz is included with each unit. This quiz may be used to check the development of students' listening ability. The quizzes are based on two types of exercises. In the first exercise, students hear dialogs which they must match to a situation described with a picture. In the second exercise, students hear short dialogs with oral questions and choose the best answer to the questions.

Reading

Each unit ends with a short cultural reading based on the unit's theme. These readings are designed to be easily accessible to most readers while providing interesting insight into some aspect of the unit's theme. Accompanying each reading are pre-reading questions teachers may use for speaking practice and post-reading questions to check students' comprehension of the passage. Teachers may refer to the suggested answers provided in the Teacher's Guide accompanying each book.

Listening Test

Because test preparation is a key concern of many students, each unit includes a practice test modeled on TOEIC exercises. These practice tests primarily follow the unit's theme, so students can gain further exposure to vocabulary and expressions related to the unit's theme.

Transcript & Answer Key

Unit 1. First Meeting

Warm-up

A. Look & Listen

Listen to the dialogs.

- M: Hi. My name is Joe Murphy.
W: Hi, Joe. I'm Karen Fisher.
M: Oh! You must be Ellen's sister.
W: That's right.
- W: Excuse me. Are you Larry Johnson?
M: Yes. I'm sorry. Do I know you?
W: Larry, it's me! Gloria!
M: Oh my gosh! Gloria! I didn't recognize you.
- M: Sarah, let me introduce you to my wife.
W₁: Hello. It's so nice to finally meet you.
W₂: It's nice to meet you. Greg has told me so much about you.
W₁: All good things, I hope!
- W: Hi. I don't believe we've met. I'm Ellen.
M: It's a pleasure to meet you, Ellen. My name is Steve. I'm a friend of Tom's.
W: Oh! Where do you know Tom from?
M: We were roommates in college.

B. Match

Listen again. Match the people who meet.

- Joe → Karen
- Gloria → Larry
- Greg's wife → Sarah
- Ellen → Steve

Speaking Practice

A. How would you answer?

Listen. Write the answer.

- How do you do? → How do you do?
- What's up? → Not much.
- Do you mind if I sit here? → Not at all. Have a seat.
- Hi. My name is Roger. → Hi. I'm Paula.
- Have we met before? → No, I don't believe we have.

B. How would you ask?

Listen. Write the question or statement.

- Fine, thanks. How about yourself? → How is it going?
- No, it's not. → Is this seat taken?
- My name is Scott. → Hi. I'm Lisa. What's your name?
- Not much. What's up with you? → What's up?

- The pleasure is all mine. → It's a pleasure to meet you.

C. Picture Description

Listen to the description of the picture.

The woman is sitting.
The man is standing beside the woman.
The man is talking to the woman.
The woman has a book open on her lap.

Listening Practice

A. Vocabulary

Now listen to the dialogs and circle the word you hear.

- (B)
M: Excuse me. Are you Mrs. Jones?
W: Yes, I am.
- (B)
W: How are you doing?
M: Not bad.
- (D)
M: I'd like you to meet one of my co-workers.
W: Hello. It's nice to meet you.
- (A)
W: Haven't we met before?
M: I don't think so.
- (C)
M: Who were you talking to?
W: That was my uncle.

B. Conversation Pictures

Listen to the dialogs and number the pictures.

- M: Hi. I'm Alex. I'm Tony's brother.
W: Hi, Alex. I'm Carmen.
M: Oh, you must be Uncle Bob's daughter.
W: It's kind of funny to come to my grandparents' anniversary and meet a cousin for the first time.
- M: Excuse me. Are there any coffee cups around here?
W: There may be some in the cabinet, but usually everyone brings their own coffee cups.
M: Oh. I'm new here, so I didn't know. My name is Dan.
W: Nice to meet you, Dan. I'm Theresa. I work in marketing. Where do you work?
M: I'm over in accounting.
- W: I wonder if you could help me.

M: Sure. What do you need?
W: I just signed up for this class, so I missed last week's lectures. Would you mind if I copied your notes?
M: Not at all. I hope you can read them. My writing is kind of messy.
W: Thanks a lot. By the way, my name is Jill.
M: I'm Scott. It's a pleasure to meet you, Jill.

4. W: The bus is crowded today.
M: It sure is.
W: Say, don't I know you from somewhere?
M: Uh, I don't think so.
W: You look very familiar to me. Did you happen to go to Plymouth Elementary School?
M: Yes, I did! Wait a minute. Jennifer? Jennifer Wilcox?
W: Yes!
M: It's me! Brad Carson! Oh my gosh!
W: It's funny we didn't recognize each other. We always used to play together. How have you been?

A. 4 B. 1 C. 3 D. 2

Now listen to the dialogs again and choose the correct relationship.

1. (D) 2. (B) 3. (A) 4. (C)

Short Dialogs

A. Dialog 1

Listen to the dialog and questions.

Choose the best answer.

W: Excuse me. Is this seat taken?
M: No, it's not. Please sit down.
W: Thanks. My name is Julia.
M: Hi, Julia. I'm Rick. Nice to meet you.
W: Nice to meet you, too. Wow! There sure are a lot of students in this class.
M: Yeah. This class is required for all freshmen.

1. Where are they? (B)
2. What do they tell each other? (C)

Listen again. Fill in the blanks.

B. Dialog 2

Listen to the dialog and questions.

Choose the best answer.

M: Hello, Dr. Collins? May I come in?
W: Yes, of course. Please have a seat.
M: My name is Dan Goodwin. I'm with the Denver Times.
W: How may I help you, Mr. Goodwin?
M: I'm writing an article on college freshmen, and I'd like to ask you some questions.
W: I'll be happy to help. What questions would you like to ask me?

1. Why does the man visit the professor's office? (A)
2. What will the professor do? (D)

Listen again. Fill in the blanks.

Main Dialog

A. Listen. Choose the best answer.

W: Excuse me. That's my seat by the window.
M: Oh. Sorry. Let me move my jacket.
W: Thanks. This flight sure is full today.
M: This is the peak travel season. Are you going to Berlin for business or pleasure?
W: Business. I'm speaking at a conference there.
M: Really? What kind of conference is it?
W: It is a mathematics conference. What about you? What will you be doing in Berlin?
M: I'm going to visit my sister. This is actually my first time to visit Germany.
W: Me, too. I've been to Europe several times before, but this will be my first visit to Germany.
M: By the way, my name is Phillip.
W: Nice to meet you, Phillip. I'm Wendy.
M: You know, I've never met a mathematician before ...

1. (C) 2. (A) 3. (C)

B. Listen again. Fill in the blanks.

Short Talks

A. Listen and Choose

Choose the best answer.

I met this really interesting woman named Olivia at a party last weekend. She said she works for a web design company. But as we were talking, I found out she used to work as a professional photographer. I like taking pictures, too. Photography is my hobby.

1. (B) 2. (B)

Listen again. Fill in the blanks.

B. Listen and Choose

Choose the best answer.

Are you shy? Do you want to act and speak with more confidence? Then you should sign up for Dr. Kramer's Public Speaking class! The class will meet once a week for eight weeks starting on October 3rd. Call 1-888-952-6000 and sign up today!

1. (B) 2. (A)

Listen again. Fill in the blanks.

Listening Quiz

A. Picture Matching

Listen to the dialog. Choose the correct picture.

1. (A)

M: Would you mind if I join you two ladies?

W₁: Not at all, Tom. Have a seat.

M: I don't believe I've met your friend.
Hello, I'm Tom.

W₁: Oh, sorry. Tom, this is Debbie.

M: It's a pleasure to meet you, Debbie.

W₂: Nice to meet you, too. Tom.

2. (C)

W: Hi, Scott. How are you?

M: Hi, Jennifer. Long time no see. This is my friend, Carl. Why don't you join us?

W: No thanks. I can see you guys are in the middle of lunch. I just wanted to come over and say hi. I've got to run.

M: OK. See you later, Jennifer.

B. Listen and Choose

Listen to the dialog and question. Choose the best answer.

Question 1:

M₁: Hi, Jack. What's up?

M₂: Not much. How are things with you?

M₁: Oh, fine. Hey, we should get together for lunch some time.

M₂: That sounds like a good idea.

1. Which is true about the two men? (B)

Question 2:

W₁: That bag looks heavy. Do you need any help?

W₂: No, thanks. I think I've got it.

W₁: You must be Cindy. Hi, I'm Gail.

W₂: Nice to meet you, Gail. How did you know my name?

W₁: There is a list of everybody's roommates down on the first floor. I checked it before I moved in.

W₂: I see. I should check that list later. I have a friend living in this dorm, too, but I don't know what floor she is on.

2. Where are the two women? (A)

Question 3:

W: This is the perfect day for skiing.

M: Actually, I wouldn't know. This is my first time skiing.

W: Oh! Are you enjoying yourself so far?

M: Yeah, it's been fun so far. Do you come here to ski often?

W: Every winter. I just live about 100 miles from here, in Santa Fe. Where are you from?

M: Houston, where there are no mountains and where it rarely snows.

3. What do they tell each other? (B)

Questions 4 and 5:

W₁: This is my best friend, Beth.

M: Hi, Beth. Nice to meet you.

W₂: It's nice to meet you, too.

W₁: Beth flew down to visit me for the weekend.

M: Is this your first visit to Miami, Beth?

W₂: Yes, it is.

M: How do you like it?

W₂: The city is beautiful. And the weather is wonderful.

4. Who is Beth? (A)

5. What does Beth like about Miami? (D)

Questions 6 and 7:

W: I didn't catch your name.

M: Oh, sorry. It's Don. Don Turner.

W: I'm Mary Williams. If you have any questions, feel free to stop by my office. It's just around the corner.

M: Great. I'm sure I'll have lots of questions before I get used to my new job here. By the way, do you prefer to go by Ms. Williams or Mary?

W: Actually, everyone here in the office calls me Dottie.

6. What name does the woman go by? (B)

7. Where are they? (C)

Reading

B. Reading Comprehension

Answer the following questions from the reading.

1. bow, shake hands, kiss each other on the cheek.
2. the wedding
3. age, marital status, politics, religion

Listening Test

Part 1: Picture Description

Choose the statement that best describes what you see in the picture.

1. (A) He's making a speech.
(B) The couple is arguing.
(C) The party is over.
(D) The people are laughing together.

2. (A) The students are watching a game.
(B) The family members are cleaning their yard.
(C) He's helping his grandmother to sit down.
(D) The family members are sitting outside.
3. (A) The water fountain is near the door.
(B) The woman is drinking something.
(C) They're pouring the drinks.
(D) He's looking for his drink.
4. (A) The men are bowing to each other.
(B) The men are sitting down to dinner.
(C) One man is giving a speech to the crowd.
(D) The two men are talking together.
5. (A) The man is going to class.
(B) The man is standing on a bench.
(C) The women are sitting on a bench.
(D) There are no places to sit in the park.

Part 2: Questions and Responses

Listen to the question and choose the best answer.

1. We're in Dr. Lewis' class together, aren't we?
(A) I'm fine.
(B) That's right.
(C) We aren't.
2. Haven't we met before?
(A) I don't think so.
(B) It's a pleasure.
(C) Let me introduce you.
3. What's new with you?
(A) Fine, thanks.
(B) It's brand new.
(C) Not much.
4. How are you doing?
(A) I can't do it.
(B) I'm just waiting for a friend.
(C) Pretty good.
5. Would you like me to introduce you to him?
(A) Help yourself.
(B) Hi, I'm Nancy.
(C) I'd love it.

Part 3: Short Conversations

Choose the best answer to each question.

1. (A)
W: How do you do? My name is Ellen Little.
M: It's nice to meet you, Ms. Little.

W: Please, call me Ellen.

2. (B)
M: How is it going?
W: Not bad. How about yourself?
M: I can't complain.
3. (D)
W: Hi, Jeff. How are you?
M: Pretty good. Are you feeling better today?
W: Much better, thanks.
4. (D)
M: Hi, Rhonda. Are you busy?
W: As a matter of fact, I'm right in the middle of something.
M: No problem. I'll come back a little later.
5. (A)
W: It's a pleasure to meet you, Mike.
M: Where are you from, Susan?
W: I just moved here from New Jersey, but I'm originally from Chicago.

Part 4: Short Talks

Choose the best answer to each question.

Questions 1 through 3 refer to the following introduction.

M: Good morning. On behalf of Kansas State University, I'd like to welcome all of you to our university. My name is Martin, and I'll be your guide for today's tour around the campus. I've been studying here for 3 years now, so I know all of the places we'll visit today very well. If you have any questions as we're walking around campus, please feel free to ask me. We are going to begin our tour today at the Student Center, and we'll end the tour at the bookstore, which is that building to our left. Are there any questions before we get started?

1. (D) 2. (C) 3. (A)

Questions 4 and 5 refer to the following information.

W: I'd like to introduce tonight's speaker, Elizabeth Berkley, author of last year's best seller Making Money Work for You. Before becoming a successful writer, Ms. Berkley worked for more than fifteen years as a financial consultant on Wall Street. She has also written dozens of articles on investing and personal finance for a number of popular magazines and professional journals. Let's all give a warm welcome to Ms. Elizabeth Berkley.

4. (C) 5. (B)

Unit 2. Family and Friends

Warm-up

A. Look & Listen

Listen to the dialogs.

- W: Is this a picture of your family?
M: Yes. Last summer we had a picnic in the park.
W: Who is the woman sitting in the chair?
M: That is my grandmother. We call her Grandma Rose, but her real name is Rosemary.
- W: Who are you playing Frisbee with?
M: Those are my two cousins, Susan and Jason.
W: Do you see them often?
M: Yes. We usually get together about once a month.
- W: Is the man standing behind your grandmother your uncle?
M: Uh-huh. That's my Uncle Charles.
W: He looks very similar to your father.
M: He is my father's older brother.
- W: Who is the woman feeding the baby?
M: She is my Aunt Karen. And the baby's name is Kate. She's my newest cousin.
W: I see your father cooking at the grill, but where is your mother?
M: She took the picture.

B. Match

Listen again. Match the person with the action.

- sitting
- playing
- standing
- eating

Speaking Practice

A. How would you answer?

Listen. Write the answer.

- Who is she? → My aunt Janet.
- Do you have a big family? → No, it's not that big.
- How many brothers do you have? → Just one.
- Are you an only child? → Yes, I am.
- Does your mother work? → No, she doesn't

B. How would you ask?

Listen. Write the question or statement.

- My sister is younger than me. → Is she older or younger than you?
- Yes, my father plays golf. → Does he play golf?

- They are my aunt and uncle. → Who are they?
- I have three cousins. → How many cousins do you have?
- No, my grandparents don't live with us. → Do they live with you?

C. Picture Description

Listen to the description of the picture.

They are walking in the park.
The woman is holding the boy's hand.
The boy is pointing at something.
The man is carrying the girl on his shoulders.

Listening Practice

A. Vocabulary

Now listen to the dialogs and circle the word you hear.

- (B)
M: Was that your sister?
W: No! That was my mother!
- (D)
W: Who is she?
M: She is my niece.
- (C)
M: Do you know that old man?
W: Of course! He's my grandfather.
- (B)
W: What is the age difference between you and your brother?
M: He is three years younger than me.
- (A)
M: You look very similar to your best friend.
W: People often tell us that we could be sisters.

B. Conversation Pictures

Listen to the dialogs and number the pictures.

- W1: This is a great idea!
W2: I'm glad you could join me. Walking alone is boring.
W1: It's a nice way to spend our lunch hour.
W2: And after walking, I always have more energy.
W1: Should we start walking back to the office now?
W2: No, let's go a little further.
- M1: What did you think of the apartment?
M2: It looks great. When are you going to move in?
M1: Next month. I hope you can help me move my furniture.
M2: Sure. We can use my truck. This car is too small for all of your furniture.

M1: I knew I could count on you. Thanks, bro.

M2: That's what older brothers are for.

3. W1: Hello?

W2: Hi, Jill. It's me. Congratulations!

W1: I guess you talked to Mom already.

W2: Yes, she just told me. Have you and Bill set the wedding date yet?

W1: We are thinking of having a June wedding.

W2: June will be perfect! I'm so excited for you!

4. M1: Are you ready to take a break?

M2: Yeah. I'm exhausted. It's been a while since I played tennis.

M1: I hope you're not too tired. Don't forget the dinner party I'm having at my house tonight.

M2: I didn't forget. Hey, do you need me to bring any extra chairs? After all, I live right next door.

M1: I don't think so.

A. 4 B. 1 C. 3 D. 2

Now listen to the dialogs again and choose the correct relationship.

1. (B) 2. (A) 3. (D) 4. (C)

Short Dialogs

A. Dialog 1

Listen to the dialog and questions.

Choose the best answer.

W: I saw you yesterday in the park. Who was the woman you were with?

M: That was my (sister), Catherine.

W: I thought you only had an older (brother).

M: Actually, I have an older brother and two (younger) sisters.

W: Wow! You've got a big family.

M: Yeah. I guess it's bigger than most people's families.

1. Who was with the man in the park? (D)
2. What does the woman think of his family? (B)

Listen again. Fill in the blanks.

B. Dialog 2

Listen to the dialog and questions.

Choose the best answer.

M: Where did your friend go? I wanted to meet her.

W: She had to leave. She promised to meet someone at 2 o'clock.

M: Oh. By the way, what is her name?

W: Her name is Brenda.

M: I sure hope you can introduce me to Brenda some day.

W: I'd be glad to. And I'll also introduce you to her boyfriend.

1. Who left before the man arrived? (B)
2. Which is true about Brenda? (A)

Listen again. Fill in the blanks.

Main Dialog

A. Listen. Choose the best answer.

M: The flowers on your desk are very nice. Who sent them to you?

W: Patricia, my best friend.

M: I think you've told me about her before.

Wasn't she your old high school friend?

W: I met her before high school. We actually grew up together.

M: So how long have you known each other?

W: Let me see. I guess we've known each other since elementary school. So we've been friends for almost twenty years!

M: That's a long time.

W: Yeah, in some ways I feel like she's almost my sister.

M: Do you two still keep in touch with each other?

W: Sure. We write to each other by email several times a week.

1. (A) 2. (D) 3. (A)

B. Listen again. Fill in the blanks.

Short Talks

A. Listen and Choose

Choose the best answer.

M: My best friend is Michael. We've known each other since (high school.) We didn't have any classes together because he is one year older than me. I met him when I volunteered to work on the school's newspaper. He was the school newspaper's *photographer*.

1. (C) 2. (A)

Listen again. Fill in the blanks.

B. Listen and Choose

Choose the best answer.

W: I think my Uncle Matt and Aunt Frieda are very interesting. Uncle Matt is my mother's younger brother. He married Aunt Frieda three years ago, but they still don't have any children. I think they are interesting because they like to travel to other countries. They have traveled all

over Europe, Asia, and South America.

1. (D) 2. (C)

Listen again. Fill in the blanks.

Listening Quiz

A. Picture Matching

Listen to the dialog. Choose the correct picture.

1. (B)

W: Is this a picture of your family?

M: Yes, it is. Those are my parents, my older sister, and my older brother.

W: So you were the baby of the family.

M: Well, my sister was quite a bit older. But my brother and I are only one year apart.

2. (A)

W: Is this a picture of your family?

M: Yes, it is. Those are my parents and my two younger brothers.

W: You and your brothers seem pretty close in age.

M: Yeah. One of my brothers is two years younger than me. And the other is three years younger.

B. Listen and Choose

Listen to the dialog and question. Choose the best answer.

Question 1:

M1: Thanks for picking me up from the airport.

M2: No problem.

M1: I'm sure you had better things to do this evening.

M2: Hey, that's what friends are for.

1. What is the relationship between the men? (D)

Question 2:

W1: Where were you on Saturday?

W2: I spent the weekend at my friend's apartment. She lives downtown.

W1: Oh. Does your friend have a nice place?

W2: It's nice but small. She lives with her parents in a two bedroom apartment.

W1: Does your friend have any brothers or sisters?

W2: No. She is an only child.

2. Who did she visit over the weekend? (A)

Questions 3 and 4:

W: I think you should meet my friend.

M: Why do you say that?

W: You both enjoy sports and your personalities are very similar.

M: Is your friend cute?

W: I have her picture here in my wallet. Here she is.

M: Hey! I know her. That's Angela.

W: Where do you know Angela from?

M: She used to date my best friend.

3. What does the man ask about the woman's friend? (B)

4. Who is Angela? (B)

Questions 5 and 6:

M: How was your grandfather's birthday party?

W: It was great! More than fifty people came.

M: Wow! You must have a lot of aunts and uncles.

W: Yeah. My father has two brothers and two sisters. Now they are all married and have kids of their own.

M: Your father is the oldest, right?

W: That's right.

5. Whose birthday was it? (B)

6. Who was at the party? (C)

Question 7:

W: My mother lives in Vancouver.

M: What about your father?

W: He passed away six years ago.

M: I'm sorry.

7. Which is true about her father?? (A)

Reading

B. Reading Comprehension

Answer the following questions from the reading.

1. b4
2. 2.5
3. It has gotten bigger/ increased.

Listening Test

Part 1: Picture Description

Choose the statement that best describes what you see in the picture.

1. (A) They're eating the cake.
(B) The child is blowing out the candles.
(C) He's buying a birthday cake.
(D) He's opening his birthday gifts.
2. (A) The men are wearing suits.
(B) He looks very unhappy now.
(C) She's wearing a fancy hat.
(D) They dropped the flower bouquet.

3. (A) The baby is crawling on the floor.
(B) The mother is feeding her baby.
 (C) She's feeling the baby's head.
 (D) They're watching the baby cry.
4. (A) He has many fish on his wall.
 (B) The men are fishing together.
 (C) They're cooking the fish they caught.
(D) The man is holding a large fish.
5. (A) The boy is eating out for his birthday.
 (B) The grill is not hot yet.
 (C) The boy is helping his father.
(D) The man is cooking food on a grill.

Part 2: Questions and Responses

Listen to the question and choose the best answer.

1. Is her father going to give a speech at the wedding?
(A) It hasn't been decided yet.
 (B) They need to find a good wedding planner.
 (C) I think it starts around noon.
2. When is the party?
 (A) At my house.
(B) That depends. What day is good for you?
 (C) I'm sorry. She didn't know.
3. What would you like for dinner?
 (A) I ate chicken and salad.
 (B) At the Italian restaurant.
(C) Something light.
4. What do you think of my uncle?
(A) I like him.
 (B) I think so.
 (C) I know.
5. What are you going to do this weekend?
 (A) I'd be happy to do it.
 (B) I went to a museum with my sister.
(C) I don't have any plans.

Part 3: Short Conversations

Choose the best answer to each question.

1. (C)
 W: Can I give you a hand with the dishes?
 M: Don't bother. I'll do them later.
 W: If we both do them now, it will only take a few minutes.
2. (A)
 M: I didn't expect their new house would be so big.
 W: It must have cost a lot. It's right in the

center of town.

M: The only thing is that they don't have much of a yard.

3. (B)
 W: That's a wonderful picture of you. Who took it?

M: My brother took it at our family's New Year's party last year.

W: Is your brother a professional photographer?

4. (A)
 M: My grandmother's birthday is coming up. What should I get her?

W: Why don't you get her some jewelry, like earrings or a pin?

M: I'm not sure I have very good taste in jewelry.

5. (D)
 W: Who is the baby in this picture?

M: That's my new niece, Stephanie. She was born last March.

W: She's very cute. I think she has your smile.

Part 4: Short Talks

Choose the best answer to each question.

Questions 1 and 2 refer to the following advertisement.

Are you interested in researching your family's history? If so, then join the Lost Relatives Web. When you sign up for this service, you will have access to hundreds of data bases listing information to help you find lost relatives. You may even discover ancestors you never knew you had! Go to www.PastPeople.org for more information about the services the Lost Relatives Web can offer you.

1. (C) 2. (D)

Questions 3 through 5 refer to the following speech.

I remember the first day I moved into the house next door to Kevin's house. I thought Kevin looked like a funny kid with his curly red hair and big glasses. But I soon learned what a good friend he was. All through middle school and high school we studied together, played sports together, and sometimes even liked the same girls. Now he's found himself a really great girl. He's lucky he found her before I did. I am honored to be the best man here at their wedding and to give this toast for them. Here is to Kevin and Donna. I hope you have many happy years together. Cheers!

4. (C) 5. (D) 6. (D)

Unit 3. Free Time

Warm-up

A. Look & Listen

Listen to the dialogs.

- W1: You sure have a lot of teddy bears.
W2: Yeah. I used to collect them.
W1: You don't collect them anymore?
W2: No. I quit collecting them in fifth grade.
- W1: Have you read all of those books?
W2: Not all of them. But most of them.
W1: What book are you reading now?
W2: I finished a book about Cleopatra's life last week. Now I'm reading one about Mother Theresa.
- W1: Isn't in-line skating hard?
W2: No, it's easy. I could teach you.
W1: I think I might get some in-line skates for my birthday next month.
W2: If you do, let's go skating together. I know a great place for it.
- W1: How long have you been playing the guitar?
W2: I started playing it last year.
W1: Is it fun?
W2: I love it. Do you want to hear me play something?

B. Match

Listen again. Match the activity with the time.

- years ago
- now
- in the future
- last year

Speaking Practice

A. How would you answer?

Listen. Write the answer.

- Are you busy? → No, I'm not.
- Do you like to play computer games? → Yes, I do.
- How often do you see movies? → Two or three times a month.
- Can you swim? → Not very well.
- Is Friday night OK with you? → Sure, that's fine.

B. How would you ask?

Listen. Write the question or statement.

- No, I can't ice skate very well. → Can you ice skate?
- No, I don't have any plans for this week-

end. → Do you have any plans for this weekend?

- Yes, I enjoy cooking. → Do you enjoy cooking?
- In my free time, I like to paint pictures. → What do you like to do in your free time?
- I play tennis twice a week. → How often do you play tennis?

C. Picture Description

Listen to the description of the picture.

They are working in the garden.
The woman is planting flowers.
The man is watering the plants.
The woman is wearing a hat.

Listening Practice

A. Vocabulary

Now listen to the dialogs and circle the word you hear.

- (B)
M: Is there a test next Friday?
W: No. Next Friday is a holiday. There is no class.
- (D)
W: Do you like fishing?
M: Yes. I find it very relaxing.
- (A)
M: What kind of exercise do you enjoy?
W: I like hiking. I go hiking almost every weekend.
- (D)
W: What are you going to do this evening?
M: I think I'll watch a video.
- (C)
M: Do you use the computer a lot?
W: Sure. I use it every day.

B. Conversation Pictures

Listen to the dialogs and number the pictures.

- W: What did you do last night?
M: I went out with some friends from work.
W: Where did you go?
M: We went bowling.
W: I didn't know you could bowl. Are you good?
M: Not bad. My highest score was about 180.
- M: Let's do something fun this weekend.
W: OK. What did you have in mind?
M: Do you like baseball? We could go watch a game at the stadium.
W: No, thanks. I think baseball is boring.

M: Then what would you like to do?
W: How about visiting the Art Museum?

3. W: Do you have any hobbies?
M: That depends. Do you consider reading a hobby?
W: Reading is not a hobby. Do you collect anything or enjoy making anything?
M: I guess I collect books. I usually go to the bookstore at least once a week.
W: Well, I guess that counts as a hobby.
4. M: This is too hard. I'll never learn how to play this game.
W: It's not that hard. I'll show you. Give me your cue.
M: You mean this stick?
W: Yes, it's called a pool cue. Hold the cue like this. Line up your shot. Then tap the ball and it should go right into the pocket.
M: You make it look easy.

A. 4 B. 1 C. 3 D. 2

Now listen to the dialogs again and choose the correct time of each activity.

1. (A) 2. (C) 3. (B) 4. (B)

Short Dialogs

A. Dialog 1

Listen to the dialog and questions.

Choose the best answer.

W: What do you like to do in your free time?

M: I like to hang out at the mall.

W: Really? I didn't know you liked shopping so much.

M: I don't shop. I spend most of my time playing video games or just window shopping in bookstores or music stores.

1. Where does the man spend his free time? (D)
2. What does he enjoy doing? (C)

Listen again. Fill in the blanks.

B. Dialog 2

Listen to the dialog and questions.

Choose the best answer.

M: What are you doing?

W: I'm just reading. What are you doing?

M: Nothing. I'm bored. Let's go see a movie.

W: Are there any good movies at the theater?

M: Sure! There is a new James Bond movie that just came out.

W: No, thanks. I think I'll just finish my book.

1. What kind of movie does the man want to see? (D)
2. What will the woman do? (A)

Listen again. Fill in the blanks.

Main Dialog

A. Listen. Choose the best answer.

W: I saw you working on your car this afternoon. Is it broken again?

M: No, I wasn't fixing my car. I was cleaning the engine.

W: You seem to take good care of your car. I see you working on it all the time.

M: I guess working on my car is my hobby.

W: How can your car be your hobby?

M: Well, I read books about ways to take care of my car. And I like to buy new parts for my car.

W: When do you have time to drive it?

M: I only drive this car on weekends. I like to go for long drives in the country with it. My wife and I use our other car for driving around in the city.

W: Your hobby is similar to my grandfather's hobby.

M: What is your grandfather's hobby?

W: Fixing and taking care of boats. He's crazy about sailboats.

1. (D) 2. (A) 3. (B)

B. Listen again. Fill in the blanks.

Short Talks

A. Listen and Choose

Choose the best answer.

W: I have a lot of homework every day. But I still can enjoy a little free time each night. After dinner, I usually watch television for an hour before I start working on my homework. These days, I enjoy watching a sit-com about three women living together in a house in Los Angeles.

1. (A) 2. (D)

Listen again. Fill in the blanks.

B. Listen and Choose

Choose the best answer.

M: In my office, we have to work for half a day on Saturday, so I don't have much free time on the weekend. When I finish work on Saturday, I usually have to go to the store to do some shopping. I also have to do my weekly chores on Saturday, like cleaning my apartment and doing laundry. Sunday is my only day for relaxing during the week.

1. (A) 2. (C)

Listen again. Fill in the blanks.

Listening Quiz

A. Picture Matching

Listen to the dialog. Choose the correct picture.

1. (B)

M: What are you doing?

W: I'm cleaning my spoons.

M: Cleaning your spoons?

W: Yes, it's my hobby. I collect spoons from different places. Most of them are silver, so they have to be cleaned every now and then.

M: Where do you keep all your spoons?

W: I keep them in a special cabinet that hangs on the wall.

2. (C)

M: What are you doing?

W: I'm cleaning the china cabinet.

M: You have some very nice plates and tea cups in that cabinet.

W: Some of them were quite expensive, so I try to take good care of them.

M: You mean you don't eat or drink with them?

W: Of course not! I just collect them.

B. Listen and Choose

Listen to the dialog and question. Choose the best answer.

Question 1:

W1: Look at all of these postcards I found.

W2: Where did you find them?

W1: They were in a box under the bed.

W2: All of these postcards were written to Grandma.

W1: It looks like Grandma's hobby was collecting postcards.

1. What was their grandmother's hobby? (C)

Question 2:

W: Do you have any plans this weekend?

M: No, I don't. Would you like to do something?

W: If you want, you can go to the zoo with us.

M: Who else is going?

W: Just my family. My mom and dad and my sister.

M: Your parents won't mind if I go?

W: Of course not!

2. What will they do during the weekend? (A)

Question 3:

M1: What time do you get home from school?

M2: Usually around six o'clock.

M1: Why do you get home so late?

M2: I have soccer practice after school.

3. What does he do after his classes? (A)

Questions 4 and 5:

W: How many hours of television do you watch every week?

M: Maybe nine or ten.

W: That sounds like a lot!

M: It's not so much. I usually watch about an hour each night during the week, so that makes five hours right there.

W: And then you watch another five hours on the weekend?

M: Yeah. But that is just enough time to watch one movie and one football or baseball game.

4. What does the woman think? (D)

5. What does he watch on the weekend? (A)

Questions 6 and 7:

M: I'll cook dinner tonight.

W: Aren't you tired? We could just have something delivered if you don't want to cook.

M: I don't mind. I enjoy cooking. It's my hobby.

W: Really? What can you cook?

M: All kinds of things. But my specialty is Chinese food.

W: Chinese food sounds good! Do you need any help cooking it?

M: Nope. You can leave everything to me.

6. What kind of food does he cook well? (A)

7. What will the woman do? (C)

Reading

B. Reading Comprehension

Answer the following questions from the reading.

- 2 days
- Australian men
- watching TV

Listening Test

Part 1: Picture Description

Choose the statement that best describes what you see in the picture.

- (A) His video camera is broken.
(B) He is video taping an event.
(C) He is buying a camera.
(D) The camera is in its case.
- (A) He already caught a big fish.
(B) The fish has been cooked.
(C) The boy is holding a fishing pole.
(D) He's swimming in the river.

3. (A) **They're hiking up the mountain trail.**
 (B) They're climbing the rocks.
 (C) He's running in the race.
 (D) The family is camping in the forest.
4. (A) The people are giving each other greeting cards.
 (B) **The people are playing a card game.**
 (C) The tourists are buying tickets to the show.
 (D) The man is throwing cards into the air.
5. (A) He is showing his brother how to play the game
 (B) **The boys are playing a video game.**
 (C) There is not much furniture in the room.
 (D) Two boys are watching cartoons.

Part 2: Questions and Responses

Listen to the question and choose the best answer.

1. What is on TV tonight?
 (A) **Nothing interesting. Do you want to go out?**
 (B) The remote control is on top of the TV.
 (C) OK. I don't mind watching television tonight.
2. Will there be refreshments at the party?
 (A) **Chips and dip.**
 (B) About ten minutes.
 (C) They are fresh. I just made them.
3. Have you been to the top of the mountain?
 (A) Sure, all the time.
 (B) **Yes, last October.**
 (C) No, I can't.
4. When did you last go fishing?
 (A) Yes, but I didn't catch any fish.
 (B) My whole family went.
 (C) **It was almost a year ago.**
5. Will you ever finish that painting?
 (A) **I don't think so.**
 (B) It's the same one.
 (C) It was painted a long time ago.

Part 3: Short Conversations

Choose the best answer to each question.

1. (D)
 W: If you want to take some pictures with my camera, feel free.
 M: That's very kind of you.
 W: Think nothing of it.

2. (A)
 M: The concert will start in about five minutes.
 W: We'd better go find our seats.
 M: I think the stairs up to the balcony are over there.
3. (A)
 M: Seen any good movies lately?
 W: Not really. How about you?
 M: That movie about the rich guy who moves to China was pretty funny.
4. (B)
 W: I don't know what anyone sees in golf. It's so boring.
 M: Are you kidding? It's a great sport!
 W: Obviously this is another thing we don't see eye to eye on.
5. (D)
 M: What are you doing?
 W: I'm trying to find Mars. It is supposed to be visible tonight.
 M: How are you ever going to find it among all those stars up there?

Part 4: Short Talks

Choose the best answer to each question.

Questions 1 through 3 refer to the following announcement.

The City Art Contest will be held in November. The contest is open to all students in fifth, sixth, seventh, and eighth grades. Each student may enter one piece of work in any or each of the following categories: painting, sculpture, photography, or crafts. First prize in each category will win \$100. All pieces of works must be submitted by November 1st.

1. (D) 2. (C) 3. (C)

Questions 4 and 5 refer to the following instructions.

Playing this game is very easy. First, draw three rows of squares with three squares in each row. So you should have nine squares in all. Then the first player puts an "X" in any square. The other player puts an "O" in any blank square. The players keep putting Xs and Os until one player has three marks in a row. The first player to get three marks in a row is the winner.

4. (C) 5. (B)

Unit 4. Date and Time

Warm-up

A. Look & Listen

Listen to the dialogs.

- M: When is our next essay due?
W: It's due in two weeks.
M: On Friday the eighteenth?
W: No. Friday is a holiday. So it is due on Thursday.
- W: Is there an English club meeting on Wednesday?
M: Yes. On Wednesday after school.
W: Does the meeting start at 3:45?
M: No, we're going to start at 4.
- M: Are you going to John's birthday party?
W: Which day is it?
M: It's next weekend.
W: I'm busy on Saturday. But I can go if it is on Sunday.
- W: Let's go to the mall tomorrow night.
M: I can't go tomorrow night. I have baseball practice.
W: Are you free later in the week?
M: Yes, I'm free on Thursday. Let's go then.

B. Match

Listen again. Match the day and the plan.

- have a holiday
- meet club members
- go to a party
- go shopping

Speaking Practice

A. How would you answer?

Listen. Write the answer.

- When does the movie start? → At 7:30.
- Are we late? → No, we're not
- Which day will the test be on? → Tuesday.
- Aren't you on vacation? → From the 15th.
- What time should we meet? → How about 5:30?

B. How would you ask?

Listen. Write the question or statement.

- The plane will arrive at 6:30 p.m. → What time will it arrive?
- Let's meet at 10 in the morning. → When do you want to meet?
- The package should be here Monday. → When will the package be delivered?
- The concert will be on the twenty-first. → Which day is the concert on?

- Either Tuesday or Wednesday is good for me. → Which day is best for you?

C. Picture Description

Listen to the description of the picture.

The calendar is on the wall.
There is a clock above the calendar.
The woman is holding a pencil.
The woman is writing on the calendar.

Listening Practice

A. Vocabulary

Now listen to the dialogs and circle the word you hear.

- (C)
W: Isn't today Friday?
M: No, it's only Wednesday.
- (B)
M: When are you free tomorrow?
W: I'm free early in the afternoon.
- (B)
W: We should get together some time.
M: Sure. That would be great.
- (A)
M: When will you call her?
W: I'll call her tomorrow morning after breakfast.
- (C)
W: Are you busy?
M: Just a second. I'll be right with you.

B. Conversation Pictures

Listen to the dialogs and number the pictures.

- W1: May I help you?
W2: I have an appointment to see Dr. Johnson next Tuesday, but I need to reschedule my appointment.
W1: What is your name, ma'am?
W2: Melissa Robbins.
W1: Yes, we have you down for next Tuesday at 2 o'clock. When would you like to reschedule the appointment for?
W2: Is 2 o'clock available the next day, on Wednesday?
- M1: Do you want to come over to my house and play cards on Thursday night?
M2: I'd love to but I can't.
M1: Are you and Theresa going out that night?
M2: Yeah. We've got tickets to a concert on Thursday night.
M1: What kind of concert?

M₂: We're going to see a jazz singer.

3. W₁: We really should get together one of these days.

W₂: Maybe we should plan a day right now.

W₁: Alright. Let's. Do you have any free time next week?

W₂: I'm free next Monday in the afternoon.

W₁: Why don't we have coffee? Say around three that afternoon?

W₂: Perfect. Let me just make a note of that. Next Monday at three.

4. M: Do you want to see a movie?

W: I don't know. Movie tickets are so expensive these days.

M: If we go to the first show, it's cheaper.

W: Well, I would like to see that new horror movie about ghosts.

M: Yeah, that does look good. Let's go see it at the first show on Saturday.

- A. 3 B. 4 C. 2 D. 1

Now listen to the dialogs again and choose the correct day.

1. (B) 2. (C) 3. (A) 4. (D)

Short Dialogs

A. Dialog 1

Listen to the dialog and questions. Choose the best answer.

W: When is your brother's birthday party?

M: It's on the nineteenth.

W: Great! The nineteenth is a Saturday this month.

M: Right. So the party is going to start early in the afternoon.

W: What time will the party start?

M: My brother told everyone to come around 2 o'clock.

1. Whose birthday is on the 19th? (C)
2. When will the party be? (C)

Listen again. Fill in the blanks.

B. Dialog 2

Listen to the dialog and questions. Choose the best answer.

M: Would you like to go to a movie this weekend?

W: Sure. When?

M: Anytime is fine.

W: I'm busy on Saturday. How about Sunday?

M: Sunday is good for me. Do you want to meet in the afternoon?

W: OK. Let's meet at the theater at 3 on Sunday afternoon.

1. Why is the woman busy on Saturday? (D)

2. Where will they meet? (D)

Listen again. Fill in the blanks.

Main Dialog

A. Listen. Choose the best answer.

M: Do you want to study for the test together?

W: Sure. I'd love to.

M: Great! Can we get together later this week?

W: I have a soccer game on Wednesday night. How about Thursday?

M: OK. That day works for me. What time?

W: We should meet a bit early. The test is over three chapters from the book.

M: Yeah, and I didn't understand the last chapter very well. I want to ask you a lot of questions about that one.

W: Why don't we meet at 4:30 in the library? We can stay there until it closes at 10.

M: What about dinner?

W: We can just bring some snacks to eat while we study.

M: Alright. Then I'll see you Thursday at 4:30 in the library.

W: Great. See you then.

1. (D) 2. (B) 3. (C)

B. Listen again. Fill in the blanks.

Short Talks

A. Listen and Choose

Choose the best answer.

Hi, Jeff. This is Nelson. I was just calling to see if you were there. I'm here at the stadium near the north ticket windows. I thought we were supposed to meet here at 1:30, but maybe I had the wrong time in mind. If you get this message, give me a call on my cell phone. Otherwise, I guess I'll wait thirty minutes to see if you show up. Bye.

1. (B) 2. (D)

Listen again. Fill in the blanks.

B. Listen and Choose

Choose the best answer.

Ladies and gentlemen, we are sorry, but Flight 147 service from Stanton to Deerford has been delayed due to heavy snow in Deerford. We will make another announcement in half an hour to update you about weather conditions in Deerford. If conditions have improved, we will begin boarding the

flight at that time.

1. (B) 2. (A)

Listen again. Fill in the blanks.

Listening Quiz

A. Picture Matching

Listen to the dialog. Choose the correct picture.

1. (A)

M: When is the club's next meeting?

W: Usually we meet twice a month, but next month we will only meet once because of the holiday on the fourth.

M: I see. So there won't be a meeting on the fourth.

W: Right. We won't meet next month until the eighteenth.

2. (C)

M: When is the club's next meeting?

W: Usually we meet twice a month, but next month we won't be meeting. The club president will be out of town.

M: I see. So there won't be any meetings next month.

W: Right. We won't meet again until the first Monday in November.

B. Listen and Choose

Listen to the dialog and question. Choose the best answer.

Question 1:

W: Do you want to play tennis tonight?

M: Sure. What time?

W: How about after dinner?

M: I usually eat pretty late. Is 9:30 OK?

W: That's fine with me.

1. Why will they play late? (D)

Question 2:

W: When is your doctor's appointment?

M: It's next Thursday.

W: Is it in the morning or afternoon?

M: It's in the afternoon. It's at 3.

W: Do you think you will be finished by 4:30?

M: I think so. This is just a checkup. It won't take all day.

2. How long will he be with the doctor? (B)

Question 3:

W1: Can we change the time of the meeting?

W2: Certainly. When would you like to change it to?

W1: I think I can be there by 6.

W2: Traffic might be bad. Let's say 6:30.

W1: Great! 6:30 sounds perfect.

3. Why do they move the meeting time from 6 to 6:30? (D)

Questions 4 and 5:

M: Do you know what time Steve's plane will arrive?

W: I think it arrives around 4:15 in the afternoon.

M: I don't think I'll be able to pick him up then. Could you meet him at the airport?

W: I think so. Where were you planning to meet him?

M: In front of the Starlight Coffee Shop in the airport's lobby.

W: I know where that is.

4. What does the man ask the woman to do? (C)

5. Where will they meet? (D)

Questions 6 and 7:

W: We are all going to meet in front of New World Bakery. Do you know where that is?

M: Yes, I know where it is. What time are we going to meet there?

W: At 7 o'clock sharp. Don't be late.

M: What if the movie is sold out? Maybe we should meet a little earlier.

W: It won't be sold out. The movie theater is showing it on two theaters.

6. When will they meet? (C)

7. Why does he want to meet earlier? (D)

Reading

B. Reading Comprehension

Answer the following questions from the reading.

1. mono(one) poly(many)
2. polychronic
3. North America

Listening Test

Part 1: Picture Description

Choose the statement that best describes what you see in the picture.

1. (A) The woman is washing the dishes.
(B) The woman is preparing some food.
- (C) They're cutting the ingredients for the pizza.
- (D) The woman is eating some pizza

2. **(A) The fountain is next to the building.**
 (B) She's cooling herself in the fountain.
 (C) The water to the fountain is shut off.
 (D) She is meeting her friend by the fountain.
3. (A) The papers are being filed in the drawers.
 (B) The man is reading a newspaper.
(C) The man is holding the papers.
 (D) The man is writing something on the papers.
4. **(A) The people are reading the menu.**
 (B) Their food is ready.
 (C) The waiter is giving them a menu.
 (D) They're sharing one menu.
5. (A) The airplane is landing.
 (B) The airport is very busy.
 (C) The man in the car will miss his flight.
(D) There are two bridges over the water.

Part 2: Questions and Responses

Listen to the question and choose the best answer.

1. The interview is next week, isn't it?
 (A) No, it will be next week.
(B) That's right. The schedule was changed.
 (C) That depends on the questions he asks.
2. Dr. Brown, when do you think I can leave the hospital?
 (A) I just left the hospital.
 (B) As soon as I can.
(C) Let's see how the test results come out.
3. When should I come?
(A) How about seven o'clock?
 (B) Two hours ago.
 (C) She can do it tomorrow.
4. Can't we postpone it until Thursday?
(A) No, I'm busy that day.
 (B) I'm sorry. I didn't have time.
 (C) That's right. I phoned her.
5. How long has she been here?
(A) Just a few minutes.
 (B) About two meters long.
 (C) Pretty good, it seems.

Part 3: Short Conversations

Choose the best answer to each question.

1. (B)

M: We'll be landing in about fifteen minutes.
 W: Then we're going to arrive right on time!
 M: Yes, even though we departed late, the captain managed to make up the time.

2. (A)
 W: The line for this movie sure is long.
 M: You can say that again!
 W: We should have come to the earlier show.

3. (B)
 M: What do you usually do on weekends?
 W: As a rule, I do all of my household chores on Saturday so I can enjoy Sunday.
 M: I try to get most of my chores done during the week so I can enjoy both days.

4. (A)
 W: Did you go to the doctor's this morning?
 M: Yes, and I got a prescription but I didn't have time to buy the medicine.
 W: I need to go to the store anyway, so I'll get it for you.

5. (D)
 M: When would you like to meet?
 W: Anytime next week is fine. I'm free all week.
 M: I'm booked Monday and Tuesday, so let's say Wednesday afternoon.

Part 4: Short Talks

Choose the best answer to each question.

Questions 1 through 3 refer to the following announcement.

W: The following changes have been made to the afternoon schedule for the conference. Debbie Martin will not be speaking at the two o'clock session. However, the other two speakers scheduled to speak at this time are still presenting. In addition, the four o'clock networking seminar has been moved from Conference Room A to the Ocean View Ballroom.

1. (C) 2. (C) 3. (A)

Questions 4 and 5 refer to the following information.

M: Yesterday was a terrible day. I woke up late because the battery in my alarm clock died. Usually I catch the bus at 7:45 to get to school in time for my first class, but just as I got to the bus stop, I saw the bus leaving. The next bus didn't come until 7:55, so I was late for my first class. The worst part was that my teacher gave the class a quiz at the beginning of class, but I couldn't take it because I was late.

4. (D) 5. (B)

Unit 5. Telephone

Warm-up

A. Look & Listen

Listen to the dialogs.

1. W: Hello? Tom? Oh, I got your answering machine. This is your mother, Tom. I just wanted to check with you about dinner on Saturday. Your father and I are really looking forward to seeing you then. I'll give you another call later tonight. Bye.
2. M: Hi, Tom. This is Andrew from the office. I had to leave early today because I have an appointment, but I didn't want you to think I forgot about playing squash tonight. I'll see you at the health club around 7:30. Talk to you later.
3. W: Good afternoon, Mr. Lawson. I'm calling from Good Rates Travel Service. We are offering our select clients a special rate on travel and hotel packages to Mexico. If you are interested in hearing more about this offer, please call 1-888-919-7700 between the hours of 9 a.m. and 6 p.m. weekdays. Thank you.
4. M: Uh. This does not sound like Julie's answering machine. I'm sorry. I think I've got the wrong number.

B. Match

Listen again. Match the person with the message.

1. will call Tom again
2. will see Tom later
3. Tom should call
4. no message

Speaking Practice

A. How would you answer?

Listen. Write the answer.

1. Hello? → Hello.
2. Should I have her call you back? → Yes, please. Have her call me at home.
3. Can I take a message? → No. No message.
4. Who is calling, please? → This is his friend, Ray.
5. Would you like to leave a message? → Yes, I would. Please tell her Jane called.

B. How would you ask?

Listen. Write the question or statement.

1. No message. I'll just call back later. → Can I take a message?
2. Yes. Is Dr. Martin in? → May I help you?
3. This is Olivia Sheldon. → Who is this?
4. Yes, I can hear you. → Can you hear me?
5. My number is 012-776-0095. → May I have your phone number?

C. Picture Description

Listen to the description of the picture.

The man is holding the phone with his shoulder.

The man's desk is near the window.

The man is looking at a file.

There are papers inside the file.

Listening Practice

A. Vocabulary

Now listen to the dialogs and circle the word you hear.

1. (C)

W: Would you like to leave a message?

M: No, thanks. I'll call back later.

2. (B)

M: Could you tell her Jim called?

W: Sure. I'll tell her.

3. (D)

W: Please have her call me at work.

M: Does she have your office number?

4. (A)

M: You didn't talk to him yet?

W: No. I called him, but the line was busy.

5. (C)

W: Can I use this phone to make a call?

M: Sure, as long as it's a local call.

B. Conversation Pictures

Listen to the messages and number the pictures.

1. M: Uh, Kathy? Hi, this is Bob, from math class. I had a question about our homework for tomorrow. I guess you're busy right now. I'll try back a little later. But don't worry, I won't call too late. Anyway, I hope I can reach you later tonight. Bye.
2. W₁: Hello, Katherine? This is Mrs. Thompson. I wanted to ask you to babysit for us on Friday night. We would need you to watch the baby from 5 until about 10. Please give

me a call and let me know if you're available Friday night.

3. W₂: Kathy, aren't you home yet? Where are you? It's almost 4:30, and I'm going skating in the park now. If you get this message any time soon, meet me near the fountain in the park. I'll probably be skating for about an hour or so. I hope to see you there! Bye.
4. W₃: Hi, Kathy. It's Donna. My dad let me borrow the car, so I was calling to see if you wanted to go out for ice cream. If you get this message before 7 p.m. tonight, give me a call. If I don't hear from you by then, I may just have to eat ice cream by myself. Talk to you later. Bye.

A. 1 B. 4 C. 3 D. 2

Now listen to the messages again and choose the correct message.

1. (B) 2. (A) 3. (C) 4. (A)

Short Dialogs

A. Dialog 1

Listen to the dialog and questions. Choose the best answer.

W: Hello?

M: Hi. Is Joe there?

W: No, he's not here at the moment. Can I take a message?

M: Yes, please. Could you tell him to call Steve when he gets home?

W: Sure. I'll give him the message.

M: Thanks. Bye.

1. Where did Joe go? (D)
2. What message does Steve leave? (D)

Listen again. Fill in the blanks.

B. Dialog 2

Listen to the dialog and questions. Choose the best answer.

M: Good afternoon. Quick Shop Photos. May I help you?

W: Is Mary working today?

M: Yes, she is. But she went out for lunch.

W: Do you know when she'll be back?

M: I think she'll be back in about twenty minutes.

W: OK. I'll call back a little later.

1. Why did Mary go out? (B)
2. When will Mary come back? (B)

Listen again. Fill in the blanks.

Main Dialog

A. Listen. Choose the best answer.

W: Hello?

M: Hello. Is Bill there?

W: Bill went to the (store), but he'll be back soon. Can you call back in about twenty minutes?

M: Could you just give him a message for me, instead?

W: Sure. What's the message?

M: The (tennis) club is not going to meet this week. So our next meeting is going to be on (Friday) the 24th.

W: No meeting this week. Next meeting is the 24th. (That's it)?

M: That's all.

W: OK, I'll make sure he gets the message when he (gets back).

M: Thanks. Bye.

W: Bye.

1. (A) 2. (D) 3. (B)

B. Listen again. Fill in the blanks.

Short Talks

A. Listen and Choose

Choose the best answer.

Thank you for calling Multiplex Entertainment Center. For information on today's shows and show times, press one. For ticket prices and the location of this theater, press two. For all other questions, press 3 and your call will be transferred to a theater manager. To hear these selections again, please stay on the line.

1. (A) 2. (B)

Listen again. Fill in the blanks.

B. Listen and Choose

Choose the best answer.

You have reached the Patterson's residence. No one is available right now to take your call. Please leave your name and a brief message after the beep. If you are calling for information on the puppies for sale, we are sorry to say they have all been sold. Thanks for calling.

1. (A) 2. (D)

Listen again. Fill in the blanks.

Listening Quiz

A. Picture Matching

Listen to the dialog. Choose the correct picture.

1. (A)

M: Hello. Is Mike there?

W: No, he is out right now.

M: When do you expect him back?

W: I'm not sure. He just went to the store.

M: OK. Then I'll call

W: Oh, wait a minute. He is walking in the door right now.

2. (B)

M₁: Hello. Is Mike there?

W: I think he just left to go meet a friend. Oh, wait a minute. He's walking out the door now. Mike, telephone!

M₂: Hello?

M₁: Hi, Mike. It's Peter.

M₂: Hey, Pete! I was just about to head over to your house.

B. Listen and Choose

Listen to the dialog and question. Choose the best answer.

Question 1:

W: I'm trying to reach Mary Franklin.

M: There is no Mary Franklin at this number.

W: Is this 432-1874?

M: Yes, it is. But Mary Franklin does not live here.

W: Well, I must have written down the wrong number. I'm sorry.

M: No problem.

1. Which is true? (D)

Question 2:

M: Music Mania. This is Alex. Can I help you?

W: What time do you close?

M: We close at 10 p.m.

W: OK. Thanks.

2. Where did the woman call? (C)

Question 3:

W₁: Is Veronica at home?

W₂: No, she's not. She's at school.

W₁: When she gets home, could you tell her Shelly called?

W₂: Sure. I'll give her the message.

W₁: Thank you. Bye.

W₂: Bye.

3. Which message will Veronica get? (B)

Questions 4 and 5:

M: Is Harry there?

W: Harry is not here right now. Who is calling, please?

M: This is Joe.

W: Would you like to leave a message, Joe?

M: Actually, I'm returning Harry's call. He left a message that I should call him.

W: Oh. Well, I'm not sure when Harry will be back, but I'll tell him you called when he gets in.

M: OK. Thanks.

W: Goodbye.

M: Bye.

4. Why did Joe call Harry? (A)

5. What message will Harry get? (A)

Questions 6 and 7:

M: Someone called for you while you were out.

W: Did he or she leave a message?

M: It was a man. He didn't leave a message.

W: It was probably William.

M: Whoever it was, he said he would call back later tonight.

6. What message did the woman get? (A)

7. What will the woman probably do? (D)

Reading

B. Reading Comprehension

Answer the following questions from the reading.

1. 10 p.m.

2. Canada is big. It may be too late/early when you call.

3. Write the message first.

Listening Test

Part 1: Picture Description

Choose the statement that best describes what you see in the picture.

1. **(A) The woman is talking on a portable phone.**

(B) The woman is writing a report.

(C) The woman is using a public phone.

(D) The woman is talking into a microphone.

2. **(A) Someone is coming to fix the phone.**

(B) The door next to the phones is open.

(C) The restaurant has one public telephone.

(D) There's a seat in front of the phone.

3. (A) The man is waiting for his friend to come.
 (B) The man is leaning against the wall.
 (C) The man is dialing a phone number.
(D) The man is using a public phone.
4. **(A) The man at the desk is talking on the phone.**
 (B) The man is shouting on the phone.
 (C) The man is taking a note.
 (D) The man on the telephone looks happy.
5. (A) Many people are waiting to use the phones.
 (B) The man is looking up a number in the phonebook.
 (C) The man and woman are talking to each other.
(D) Both of the telephones are in use.

Part 2: Questions and Responses

Listen to the question and choose the best answer.

1. How may I direct your call?
(A) I want to talk to the manager.
 (B) Please hang up and call again.
 (C) He left a message for me to call him back.
2. Would you like me to phone him?
 (A) I can't.
(B) That would be great.
 (C) It's very nice.
3. Could you please speak a little slower?
 (A) Not at all.
(B) Of course. I'm sorry.
 (C) I can do it.
4. May I please speak with Judy?
(A) I'm sorry, she isn't here at the moment.
 (B) Of course, she's out.
 (C) She doesn't want to.
5. Do you speak Spanish?
 (A) No, she's Italian.
 (B) I've been there before.
(C) Yes, a little.

Part 3: Short Conversations

Choose the best answer to each question.

1. (D)
 M: How about pizza for dinner?
 W: That sounds good. Do you know the number for Pizza Palace?

M: I think their phone number is on the refrigerator.

2. (D)

M: Did you invite John for dinner?

W: I left a message on his machine, but he never called me back.

M: Then I guess it will just be the two of us.

3. (C)

W: Who wrote down this message?

M: I believe Mary did. She was taking calls this afternoon.

W: She forgot to write down this customer's phone number.

4. (B)

M: Isn't she back yet?

W: No, she's not. Why don't I have her call you back when she gets in?

M: I'm not at home, so let me give you the number where I can be reached.

5. (A)

W: I've been trying to reach you all evening.

M: I'm sorry about that. I had to work late.

W: I thought that might be the reason.

Part 4: Short Talks

Choose the best answer to each question.

Questions 1 through 3 refer to the following announcement.

Thank you for calling the Riverview Opera House. The Opera House is proud to present the current production of Mozart's *The Magic Flute*, running now through August 22. Show times are Thursday, Friday, and Saturday at 7 p.m., and there is a matinee show on Sunday at 2 p.m. Ticket prices are \$75, \$55, and \$35. Please call back during our regular box office hours to reserve your seats for *The Magic Flute* between the hours of 10 a.m. and 5 p.m. weekdays or one hour before show times on weekends. Thank you for calling the Riverview Opera House.

1. (C) 2. (A) 3. (A)

Questions 4 and 5 refer to the following message.

Thank you for calling Investment Futures Incorporated. If you know the four digit extension of the person you are calling, please press it now. If you are calling to speak with one of our customer service representatives, please stay on the line and your call will be answered in the order it was received. Thank you.

4. (D) 5. (D)

Unit 6. Directions

Warm-up

A. Look & Listen

Listen to the dialogs.

- M: How far away is the subway?
W: It's just around the corner.
M: Oh, it's closer than I thought. Thanks.
W: You're welcome.
- W: I'm looking for the nearest pharmacy.
M: There is one across the street.
W: Really? I don't see it.
M: It's between the shoe store and the coffee shop.
- M: Is this the Plaza Center Building?
W: Yes, it is.
M: I was told there is a law office in this building.
W: I believe there is. I think it is up on the fifth floor.
- W: Where can I find an ATM machine?
M: There's a bank two blocks down the street.
W: Is the bank on this side of the street?
M: Yes, it is. Just go straight down the street.

B. Match

Listen again. Match the place with the location.

- around the corner
- across the street
- upstairs
- two blocks away

Speaking Practice

A. How would you answer?

Listen. Write the answer.

- Are you lost? → Yes, I am.
- Is it on the corner? → Yes, it is.
- Can you tell me where Main Street is? → It's that street where the traffic light is.
- Is there a public telephone around here? → I think there is one by the bank.
- Do you know if there's a supermarket near here? → No, I don't

B. How would you ask?

Listen. Write the question or statement.

- Men's shoes are on the second floor. → Where can I find men's shoes?
- I'm sorry. I'm not from around here. → Do you know where City Hall is?

- It is down the hall. → Where is the elevator?
- Yes, turn left at the corner. → Should I turn in here?
- I think the gas station sells maps. → Can I buy a map anywhere around here?

C. Picture Description

Listen to the description of the picture.

They are wearing backpacks.
The man is looking at the map.
The woman is pointing.
There is snow on the mountain peaks.

Listening Practice

A. Vocabulary

Now listen to the dialogs and circle the word you hear.

- (C)
W: Where can I find the toy department?
M: Our toys are on the fifth floor.
- (D)
M: Is there a library near here?
W: Yes, just walk that way and you'll see it.
- (A)
W: I'm trying to find a bakery.
M: I think there is one across the street.
- (C)
M: How far is it?
W: It's just a few blocks from here.
- (A)
W: Do you know anywhere that sells roses?
M: I think there is a florist in the mall.

B. Conversation Pictures

Listen to the dialogs and number the pictures.

- W: How can I get to Hartford University from here?
M: It's pretty far. You should take the bus.
W: Which bus?
M: Either bus 62 or bus 87. They both go by the university.
- M: How much further until we reach Carson City?
W: I'm not sure. Let me check the map.
M: We just passed Farmington.
W: Then we still have about 40 miles to go.
- W: Which class do you have next?
M: History.
W: Which building is your class in?
M: Hopewell Hall. It's that building right over there.

4. M: What time do you have?
 W: It's 3:15.
 M: Oh no! My flight is about to leave!
 Which way is Gate 14?
 W: It's that way.

A. 2 B. 3 C. 4 D. 1

Now listen to the dialogs again and choose where the person is going.

1. (D) 2. (C) 3. (A) 4. (B)

Short Dialogs

A. Dialog 1

Listen to the dialog and questions.

Choose the best answer.

W: Excuse me. Is there a restroom on this floor?

M: Yes, ma'am. It's next to the elevators.

W: Where are the elevators?

M: Walk straight ahead through the children's clothes and turn left at the toy department.

W: Oh yes, I can see the toy department. Thank you.

M: You're welcome.

1. What is the woman looking for? (A)
2. Where is the restroom? (C)

Listen again. Fill in the blanks.

B. Dialog 2

Listen to the dialog and questions.

Choose the best answer.

M: Is there a post office near here?

W: Yes, there is one across the street from First City Bank.

M: Is that the bank on the corner?

W: No, First City Bank is between the Chinese restaurant and bookstore.

M: You mean the bookstore on Jefferson Street?

W: Right. That's the one. The post office is across the street from that.

1. What does the man probably want to do? (D)
2. Which is true about the post office? (B)

Listen again. Fill in the blanks.

Main Dialog

A. Listen. Choose the best answer.

M: Good afternoon. May I help you?

W: Yes, I'd like to visit the art museum. Is it far from this hotel?

M: It's too far to walk. You could take a taxi, but you can also get there easily by bus.

W: I don't mind taking the bus.

M: When you walk out of the hotel, cross the street and you will see a bus stop down the street to your right. You want to take Bus 64 from that stop.

W: Bus 64. Does that bus stop at the art museum?

M: No. It will stop at Union Street subway station. Get off the bus there and you will be able to see the museum one block down from there.

W: How will I recognize it?

M: It's a pink marble building with a dome on top.

W: That sounds easy enough. Thank you for your help.

M: My pleasure. Have a nice day.

1. (B) 2. (D) 3. (C)

B. Listen again. Fill in the blanks.

Short Talks

A. Listen and Choose

Choose the best answer.

Take Highway 75 south from Hampton Parkway. Take the Greenville Avenue exit off the highway. At the first stop light after you exit, turn right. Drive for about four kilometers along Greenville. You will pass several stop lights while you are driving. At the stop light where Greenville meets University Drive, turn right. This street will take you to the main entrance of the university.

1. (D) 2. (C)

Listen again. Fill in the blanks.

B. Listen and Choose

Choose the best answer.

Our professor's office is in Vesper Hall, but you shouldn't go in the building's main entrance. Instead, go in the doors on the west side of the building. Go up the stairs to the second floor. Follow the hallway. It will turn left, but keep walking. When you see another hallway on the right, turn there and walk to the end of it. That's where Professor Smith's office is.

1. (B) 2. (B)

Listen again. Fill in the blanks.

Listening Quiz

A. Picture Matching

Listen to the dialog. Choose the correct picture.

1. (A)

W: Do you know where Madison Street is?

M: Madison Street? Yeah, it is three blocks north of here.

W: I just came from that direction, but I didn't see it.

M: It's not a large street. I'm not surprised you missed it.

W: Is it before or after Gibson Boulevard?

M: Before. If you get to the light at Gibson, you went too far.

2. (C)

W: Do you know where Madison Street is?

M: Madison Street? Yeah, it is three blocks north of here.

W: I just came from that direction, but I didn't see it.

M: It's not a large street. I'm not surprised you missed it.

W: Is it before or after Kennedy Street?

M: Before. If you get to the light at Kennedy, you went too far.

B. Listen and Choose

Listen to the dialog and question. Choose the best answer.

Question 1:

M1: Are we still heading south?

M2: Yes, we are.

M1: How can you be so sure?

M2: The sun is going down on our right. That means we're facing south.

1. How does he know the direction? (C)

Question 2:

M: Where can I find the restroom?

W: There are restrooms by the front entrance of the building.

M: I didn't see them when I came in.

W: As you walk in the building, they are on the right.

M: OK. Thanks.

2. Where should the man look for the restroom? (B)

Question 3:

W1: Here is your key. Your room number is 207.

W2: Where should I go?

W1: Do you see that building next to the pool?

W2: Oh yes.

W1: Go up the stairs by the pool and walk straight. You'll see your room.

W2: Thank you.

3. What does the woman want to find? (B)

Questions 4 and 5:

W: Where can I find paper plates and paper cups?

M: Those are on Aisle 7.

W: Which way is Aisle 7?

M: It is two aisles over. The paper plates and paper cups will be at the far end of Aisle 7 near the cash register.

W: Thank you very much.

M: You're welcome.

4. Where are these people? (D)

5. Where should the woman look on Aisle 7? (B)

Questions 6 and 7:

M: Are our seats down near the stage?

W: No. We are sitting up in the balcony.

M: So we should go up to the second floor?

W: We have to go up to the third floor.

M: You seem to know this place very well. Do you come here often?

W: A few times each year. Our seats are this way. Follow me.

6. What are they looking for? (A)

7. What does the man think? (B)

Reading

B. Reading Comprehension

Answer the following questions from the reading.

1. people training to be soldiers
2. men
3. using language and communicating

Listening Test

Part 1: Picture Description

Choose the statement that best describes what you see in the picture.

1. (A) His point was lost.
(B) The police car is parked.
(C) The policeman is pointing.
(D) The policeman is arresting a man.
2. (A) The cars are parked in front of the building.
(B) They're walking in the park.
(C) The joggers are chasing a car.
(D) The building is on a corner.
3. (A) People are getting on the small bus.
(B) The bus is parked near the food stand.
(C) The driver is parking the bus.
(D) The people are waiting for the bus.

4. (A) The woman is going up the stairs.
 (B) The woman is standing on the corner.
(C) The woman is walking across the street.
 (D) The woman is crossing the room.
5. **(A) The woman is putting gas in her car.**
 (B) The woman is fixing her car.
 (C) The woman is washing the windows of her car.
 (D) Her car is broken down on the side of the road.

Part 2: Questions and Responses

Listen to the question and choose the best answer.

1. How can I get to the hotel from the airport?
 (A) It is not very far at all.
(B) You can catch a taxi in front of the hotel.
 (C) I'm looking for the shuttle bus.
2. I need to transfer at Gate 42. How should I do that?
 (A) Just show her your ticket.
(B) When you get off the plane, ask someone working for the airline.
 (C) Take a taxi. It will be faster.
3. Do you know where the bus stop is?
(A) On Feldman Street.
 (B) I didn't know.
 (C) About two-thirty.
4. Do you go to school around here?
 (A) Yes, I went to school today.
 (B) Yes, I enjoy walking.
(C) Yes, I go to that school across the street.
5. Excuse me. Where is the park?
(A) I think it's that direction, but I'm not sure.
 (B) Yes, it's very close.
 (C) You can't park on this street.

Part 3: Short Conversations

Choose the best answer to each question.

1. (A)
 W: I think we missed the exit.
 M: No problem. I'll get off at the next exit and we can go back.
 W: There are no cars coming. You can change lanes now.
2. (B)

M: Where can I find the toothpaste?

W: It's on aisle 6 next to the soap.

M: Thanks for your help.

3. (B)

W: How do I get to the History Museum?

M: Take Parker Road north to Eastern Avenue.

W: Oh. That sounds easy enough.

4. (B)

M: Where can I find books about Greek drama?

W: Those should be on the third floor. Look on the shelves labeled 900-940.

M: Up to the third floor and look in the 900s. Got it.

5. (A)

W: The dentist you go to is downtown, isn't she?

M: Yes, her office is in the Bellview Building on Fourth Street.

W: Maybe I should try her. I'm not very happy with the dentist I go to now.

Part 4: Short Talks

Choose the best answer to each question.

Questions 1 and 2 refer to the following instructions.

The easiest way to get there is by subway. Take line number two, that is the green line on the subway map, to Charleston Station. Instead of exiting the subway station and going up to the street, walk toward exit number six and look for the mall entrance connected to the subway station. There are also signs in the subway station, so you won't have any trouble finding it.

1. (B) 2. (B)

Questions 3 through 5 refer to the following information.

The hotel's health spa is located on the third floor. Take the elevators up from the main lobby and turn right when you step out on the third floor. Walk down the corridor and you will notice a short hallway leading off to the right. The health spa is directly through the glass double doors at the end of this short hallway. One of our hotel staff at the reception desk inside the spa will be able to answer any questions you have about our facilities.

3. (D) 4. (A) 5. (C)

Unit 7. School

Warm-up

A. Look & Listen

Listen to the dialogs.

- W: Good morning, Jason.
M: Good morning, Mrs. Richards.
W: May I see your homework from last night?
M: Yes, ma'am. Here it is.
- M₁: I don't think I can play soccer this afternoon.
M₂: Why not?
M₁: I have to go home right after school.
M₂: OK, Billy. I'll tell the other guys.
- W: Can I borrow a pencil, Scott?
M: Sure, Jenny. Here you go. Did you forget your pencil case again?
W: No, I have my pencil case right here. But I think my sister took all my pencils out of it.
- W₁: Where were you yesterday, Anne?
W₂: I was sick. I think I caught a cold.
W₁: If you meet me after class, I can explain last night's homework to you.
W₂: That would be great. Thanks.

B. Match

Listen again. Match the person with the situation.

- is turning in homework
- has to go home
- needs a pencil
- was sick

Speaking Practice

A. How would you answer?

Listen. Write the answer.

- Who is your math teacher? → Mr. Oliver
- Do you like studying English? → Yes. I think it's fun.
- Was the test hard? → No, it wasn't
- What is your favorite class? → Choir
- How many students are in your class? → About twenty-five.

B. How would you ask?

Listen. Write the question or statement.

- The test will be next Thursday. → When is the test?
- His name is Mr. Potter. → What is your teacher's name?

- The class is forty-five minutes long. → How long is the class?
- Yes, I like history. → Do you like this class?
- I got an A on the final exam. → What did you get on the exam?

C. Picture Description

Listen to the description of the picture.

The girl is graduating from school.
The man has his arm around the girl.
The woman is taking their picture.
The girl is holding a bunch of roses.

Listening Practice

A. Vocabulary

Now listen to the dialogs and circle the word you hear.

- (A)
M: I can't find my book.
W: Did you look in your backpack?
- (A)
W: Why did you get a C in the class?
M: I got a low score on my final essay.
- (C)
M: What will you do after you graduate?
W: I want to look for a job in another country.
- (B)
W: There are only five questions on the exam!
M: That's right. So each one is worth 20 points.
- (C)
M: Who teaches that class?
W: It's taught by Professor Williams.

B. Conversation Pictures

Listen to the dialogs and number the pictures.

- W: Did you enjoy high school?
M: It was OK, I guess. I studied a lot but I also did some extra curricular activities.
W: Like what?
M: During my freshman year, I played on the school's tennis team. I even won a trophy at one of our tennis tournaments.
- W: You didn't play tennis in your sophomore year?
M: No. There were other players better than me, so I quit.
W: Did you do any interesting extra curricular activities your sophomore year?
M: Yes, I did. I acted in one of the school plays that year. It was Romeo and Juliet.

3. W: What did you do in your junior year?
 M: I moved to a new school in my junior year, so it was a hard year for me.
 W: You didn't act in any more plays?
 M: No. I wrote an article for the school newspaper. I guess that was one interesting thing I did in my junior year in high school.
4. W: What about your senior year?
 M: Mostly I just studied during my senior year. I wanted to get a good score on the college entrance exam.
 W: How did you do on the exam?
 M: Pretty good. I scored high enough to get into the college I wanted to go to.
- A. 1 B. 2 C. 3 D. 4

Now listen to the dialogs again and match the year in school with the activity.

1. (B) 2. (A) 3. (D) 4. (C)

Short Dialogs

A. Dialog 1

Listen to the dialog and questions.

Choose the best answer.

W: Did you finish the math homework yet?

M: No, I haven't even started it.

W: Too bad. I thought we could check our answers together.

M: I was planning to do the homework during lunch. Maybe we can check it then.

W: There is no way you can finish all those problems during lunch.

M: I can if you help me.

- Which is true about the man? (B)
- What does the woman think? (A)

Listen again. Fill in the blanks.

B. Dialog 2

Listen to the dialog and questions.

Choose the best answer.

M: Mrs. Wilson?

W: Yes, Tom?

M: I'm not feeling well. May I go to the restroom?

W: What is the matter?

M: I have a stomachache. I think it was the pizza I ate for lunch.

W: You don't look well at all, Tom. Maybe you had better go see the school nurse.

- Where does the boy want to go? (D)
- What does the teacher think about the boy? (D)

Listen again. Fill in the blanks.

Main Dialog

A. Listen. Choose the best answer.

M: Hi. My name is Tim.

W: Hi, Tim. I'm Martha.

M: I noticed your school uniform. What school do you go to?

W: I go to Longfellow High School. How about you?

M: I go to Central High. What year are you in school?

W: I'm a sophomore.

M: Me too! If we went to the same school, we would probably be in lots of the same classes.

W: Maybe. At Longfellow we get to choose classes to fit our interests, so I'm taking some extra science classes. Do you like those kinds of subjects?

M: Uh, not really. I'm more into history and English.

- (D) 2. (B) 3. (A)

B. Listen again. Fill in the blanks.

Short Talks

A. Listen and Choose

Choose the best answer.

I am glad to see that so many students at our school are interested in starting a writing club. Since this is our club's first meeting, we need to decide on how our meetings should be organized. I hope we can all share the stories that we write during this school year. One of our teachers, Mr. Greenwald, has volunteered to help our club put together a small book at the end of the year.

- (D) 2. (A)

Listen again. Fill in the blanks.

B. Listen and Choose

Choose the best answer.

Hello. This is Ms. Stevens. I'm a teacher at Eastside Middle School. I wanted to talk with you about your daughter's poor attendance this semester. Gloria has missed several classes already, and it is only the fifth week of school. I will try to call again tomorrow evening. I hope to talk to you then about this problem. Goodbye.

- (D) 2. (A)

Listen again. Fill in the blanks.

Listening Quiz

A. Picture Matching

Listen to the dialog. Choose the correct picture.

1. (B)

W: Can I borrow some paper?

M: Let me see if I have any extra paper in my folder.

W: I usually carry extra paper, but I guess I ran out and forgot to buy more.

M: I found some. Here you go.

W: Thanks a lot.

2. (A)

W: Can I borrow a pen?

M: Let me see if I have an extra pen in my backpack.

W: I usually carry an extra pen, but I guess I left them all at home today.

M: I found one. Here you go.

W: Thanks a lot.

B. Listen and Choose

Listen to the dialog and question. Choose the best answer.

Question 1:

M₁: Let's walk home after school.

M₂: OK. I'll meet you out in front of the school.

M₁: I have to talk to my teacher after class, so I may be a little late.

M₂: I'll wait for you.

1. When will they meet? (A)

Question 2:

W₁: How did you do on the test?

W₂: Not very well. How about you?

W₁: I got an A!

W₂: You must have studied a lot.

W₁: Yeah, I did. I studied with Monica all weekend.

2. What are the two women talking about? (D)

Question 3:

W: What class do you have next?

M: Next I have history.

W: Who is your teacher?

M: Mr. Johnson.

W: I heard he is a good history teacher.

M: He is. He always makes the lectures interesting.

3. What does he think of his history class? (C)

Questions 4 and 5:

W: You're great at sports. Why don't you join the school's basketball team?

M: I wanted to, but I don't have time.

W: Why not?

M: I have a part-time job after school. I work at The House of Burgers.

W: My parents won't let me get a job. They think I won't have time to study if I work.

M: They're right. My grades are starting to go down because I don't have time to study as much as I used to.

W: So why do you keep working?

M: I need the extra money to pay for my car.

4. Why won't he join the basketball team? (A)

5. Which is true about his grades in school? (B)

Questions 6 and 7:

W: My English class is taking a field trip next week.

M: Really? Where are you going?

W: Our class is studying Shakespeare, so we're going to the theater to watch *Othello*.

M: Did your class already read the play?

W: Yes. We had our final test on *Othello* last Friday. So we all know the story.

M: It sounds like fun. I wish I was in that class.

6. What will her class do? (C)

7. What did the class already do with *Othello*? (A)

Reading

B. Reading Comprehension

Answer the following questions from the reading.

1. Their parents are not home.
2. The programs are free.
3. do homework, use the library/ computer, play on the playground.

Listening Test

Part 1: Picture Description

Choose the statement that best describes what you see in the picture.

1. **(A) The vending machine is full of snacks.**
(B) The stand is full of fruit.
(C) The vending machine is empty.
(D) The vending machine is out of order.
2. (A) She is opening the classroom's door.
(B) The woman is standing near the whiteboard.
(C) The students are handing in their homework.
(D) The women are preparing a lesson.

3. (A) Children are playing outside the school.
 (B) The school building is closed for the day.
 (C) The school does not have a playground.
(D) There is a flagpole in front of the school.
4. **(A) She is helping him put on his jacket.**
 (B) The boy is sitting next to his mother.
 (C) The boy's school uniform is dirty.
 (D) The teacher is angry with the boy.
5. (A) The students are talking to each other.
 (B) The students are taking an exam.
 (C) The class has just been dismissed.
(D) The students are sitting in desks.

Part 2: Questions and Responses

Listen to the question and choose the best answer.

1. Would you like me to erase the board?
 (A) No, Jack will write it.
 (B) Sure, I can do that.
(C) Please do.
2. When is our essay due?
 (A) For two weeks.
 (B) Since Monday.
(C) In two weeks.
3. Do you want to take a break and go for a walk?
 (A) I have one right here.
(B) That sounds like a good idea to me.
 (C) Lisa broke it.
4. Where do you go to school?
 (A) At the bus stop.
(B) The University of Phoenix.
 (C) Turn at the next corner.
5. Have you finished the homework yet?
(A) No, not yet.
 (B) I know the answer.
 (C) I have it.

Part 3: Short Conversations

Choose the best answer to each question.

1. (A)
 M: I'd like to remind all of you that the exam will be next week.
 W: Is there going to be a review session before that?
 M: We could have one on Friday if you'd like.

2. (A)
 M: Your presentation in class today was very interesting.
 W: Couldn't you tell I was nervous?
 M: Not at all.
3. (C)
 W: Was there something you wanted to ask me?
 M: Would it be possible to put off the test for another week?
 W: I'm sorry. That's out of the question.
4. (C)
 M: I'm tired of studying all these formulas for chemistry.
 W: Me, too. But I'm sure it will be useful in the long run.
 M: Not for me. I'm not going to be a chemist.
5. (A)
 W: Should I get a dictionary or a grammar book?
 M: I think a dictionary would be more useful than a grammar book.
 W: I think so, too. So which one would you recommend?

Part 4: Short Talks

Choose the best answer to each question.

Questions 1 and 2 refer to the following information.

M: Why did I become a teacher? I guess the main reason is because I love working with young children. Sometimes I don't even feel like what I do is work. When I am helping a child learn something new and I can see she or he is excited by that, it makes me so happy. Don't get me wrong. Teaching is hard work. But it is also very rewarding at times.

1. (A) 2. (C)

Questions 3 through 5 refer to the following schedule.

W: My school day starts very early. I go to school at 7:30 each morning so that I can study in a special group. Our group meets in the library each morning, and we study test-taking strategies that will help us on our college entrance exams. My regular classes start at 8:30. In the morning I have calculus, English, history, and P.E. After lunch, I have three more classes. Those are orchestra, German, and physics. Some of my classes are pretty hard, but I like all of my teachers this year.

3. (C) 4. (C) 5. (D)

Unit 8. Sports

Warm-up

A. Look & Listen

Listen to the dialogs.

- M: Do you want to pitch or hit, Sally?
W: I'll pitch first.
M: OK. Here's my glove. Is it too big?
W: No, I think it fits alright.
- W₁: That was a pretty good kick, Lisa. Try it again.
W₂: How can I kick the ball harder?
W₁: Try using the top of your foot instead of the side.
W₂: OK. I'll try that.
- M₁: Watch this, Matt. I can do a cool trick with a Frisbee.
M₂: What is the trick?
M₁: I can make it bounce off the ground so you can catch it.
M₂: Oh yeah. I know how to do that, too.
- W: Have you been skateboarding long, Joe?
M: Since I was about thirteen. How about you, Kate?
W: I started when I was eight.
M: Wow! You must be really good.

B. Match

Listen again. Match the person with the action.

- throw a ball
- kick a ball
- do a trick
- ride a skateboard

Speaking Practice

A. How would you answer?

Listen. Write the answer.

- Do you know how to play darts? → Yes, I do.
- How often do you go jogging? → Twice a week
- Is there a swimming pool near your house? → No, there isn't
- Where do you play baseball? → On the school field.
- Who do you usually exercise with? → My friend.

B. How would you ask?

Listen. Write the question or statement.

- A friend of mine from school. → Who did you play with?

- No, I've never played it before. → Have you played squash before?
- Sure. It's a lot of fun. → Is water skiing fun?
- Usually two or three times a week. → How often do you play basketball?
- We belong to a health club. → Where do you exercise?

C. Picture Description

Listen to the description of the picture.

The man is holding a ball.
Both men are dirty.
The men are on the ground.
The man was tackled by another player.

Listening Practice

A. Vocabulary

Now listen to the dialogs and circle the word you hear.

- (C)
W: What do you want to be in the future?
M: I want to be a professional basketball player.
- (D)
M: How did our school's soccer team do yesterday?
W: They won the game, four to zero.
- (A)
W: Is she a very good player?
M: She is fast, but she makes a lot of mistakes.
- (B)
M: We can't play today. The field is too wet.
W: That's too bad.
- (D)
W: How often do you play golf?
M: At least once a month, but sometimes two or three times a month.

B. Conversation Pictures

Listen to the dialogs and number the pictures.

- M: These are great seats! Were they expensive?
W: No, I got them for a discounted price.
M: Why did you get a discount?
W: I bought season tickets.
- W: Who is your favorite player?
M: I like number 14. He always plays well.
W: Yeah. He scored two goals in the last game.
M: I know. I saw the game on TV.

3. M: I'm going to buy a hot dog. Do you want anything?
W: Could you bring me back a drink?
M: What would you like?
W: Get me a large orange soda.
4. W: What is the coach doing? Is he crazy!?!
M: Oh man. I can't believe he took number 14 out of the game.
W: They should fire this coach and find a new one!
M: Yeah, the team has not been doing very well since he took over.

A. 1 B. 3 C. 2 D. 4

Now listen to the dialogs again and choose the correct topic of the conversation.

1. (D) 2. (A) 3. (B) 4. (C)

Short Dialogs

A. Dialog 1

Listen to the dialog and questions. Choose the best answer.

- W: How often do you play tennis?
M: Not as often as I'd like to play. I only play once or twice a month.
W: Have you been playing tennis for a long time?
M: Since I was in high school. I was actually on my school's tennis team.
W: You must be pretty good then.
M: I was better when I played regularly. Now I'm out of practice.

- How often does the man play? (B)
- What does the man think is not very good? (D)

Listen again. Fill in the blanks.

B. Dialog 2

Listen to the dialog and questions. Choose the best answer.

- M: Would you like to go bowling this afternoon?
W: No, it's too nice to spend the day inside a bowling alley. Let's do something outdoors.
M: Like what?
W: I know! Let's go to the zoo.
M: The zoo is for kids. How about going swimming instead?
W: OK. That sounds like fun. Anything is better than bowling.

- Why doesn't she want to go bowling? (B)
- Why doesn't he want to go to the zoo? (A)

Listen again. Fill in the blanks.

Main Dialog

A. Listen. Choose the best answer.

- W: Do you exercise much?
M: Not really. I don't have time.
W: You should make time. Exercise is good for your health. You won't catch so many colds!
M: I know that, but I just can't force myself to do it.
W: Try to find a sport or some kind of exercise you enjoy, and then it will be easier for you.
M: I think the best thing is to find a friend to exercise with. Then working out won't be so boring.
W: I can work out with you. Maybe we can play a sport together. What do you like to play?
M: I'm pretty good at chess. Do you like to play that?

- (C)
- (C)
- (A)

B. Listen again. Fill in the blanks.

Short Talks

A. Listen and Choose

Choose the best answer.

Our school's girl's hockey team played their first game last Friday. Unfortunately, they lost the game. The final score was nine to three. The other team's offense and defense were both very strong. The best player on our team was Nancy Taylor. She scored twice. Michele Roberts scored our team's third goal.

- (B)
- (B)

Listen again. Fill in the blanks.

B. Listen and Choose

Choose the best answer.

This year's team looks really good to me. When I went out looking for new players, I really wanted to find kids who were tough players. And I think I found them. All the new boys on the team this year play hard. Out on the field, they really go for it. Some of them don't have very good skills yet, but I can teach them that. That's what I'm here for. That's why I'm the coach.

- (C)
- (C)

Listen again. Fill in the blanks.

Listening Quiz

A. Picture Matching

Listen to the dialog. Choose the correct picture.

1. (A)

M: Let's go out and play badminton.

W: OK. That sounds like fun.

M: Where are the badminton rackets?

W: There up on the shelf in the closet.

M: Oh yeah. Here they are.

2. (C)

M: Let's go out and play badminton.

W: OK. That sounds like fun.

M: Where are the badminton rackets?

W: Aren't they in the closet?

M: I don't see them here. Maybe they are in the garage.

B. Listen and Choose

Listen to the dialog and question. Choose the best answer.

Question 1:

W1: Do you know how to play ping-pong?

W2: I played a few times before, but I don't remember the rules.

W1: It is kind of like tennis. But it is easier to count the score in ping-pong.

W2: When the other person misses the ball, you get one point, right?

W1: That's right.

1. What does she compare between ping-pong and tennis? (C)

Question 2:

M1: Can I give you some advice, Mike?

M2: Sure. Go ahead.

M1: When you throw the ball, hold it like this. Put your fingers here.

M2: You mean like this?

M1: Yeah. Now throw it.

M2: Wow! That really works!

2. What is Mike's friend doing? (B)

Questions 3 and 4:

W: How much does one game cost?

M: They don't charge by the game. They charge by the hour.

W: Oh. Well, how long does one game usually take?

M: Since there are only three of us, one game should only take about thirty minutes.

W: OK. Then let's play for one hour. How much will that be?

M: That will be two dollars per person.

3. How many games will they play? (C)

4. How much will the woman pay? (B)

Questions 5 and 6:

M: Do you want to keep playing?

W: Let's take a break for a few minutes.

M: I'll go buy us some drinks. What would you like?

W: Actually, I don't need anything. I brought my own water.

M: OK. I'll just go buy something out of the machine over there. I'll be right back.

5. What are the two people doing? (D)

6. What will the man do? (B)

Question 7:

W: Do you want to play some one-on-one basketball?

M: Alright. I'll give you five points to start with just to make the game interesting.

W: No way. We'll start zero to zero.

M: I should warn you that I'm pretty good.

W: Don't worry about me. I play on the school's basketball team.

7. What score will they start the game at? (A)

Reading

B. Reading Comprehension

Answer the following questions from the reading.

1. football, baseball, basketball

2. There aren't enough breaks in a soccer game to show commercials.

3. bowling

Listening Test

Part 1: Picture Description

Choose the statement that best describes what you see in the picture.

1. (A) The sign welcomes visitors to the zoo.
(B) They're hanging the sign on the stadium.

(C) The sign is above the entrance.

(D) He's repairing the sign on the stadium.

2. (A) They are skiing.

(B) They're riding the lift.

(C) The people are waiting for the lift.

(D) They're hiking down the mountain.

3. (A) The famous baseball player is signing autographs.

(B) They're watching the exciting baseball game.

(C) The statue is of a kneeling baseball player.

(D) He's playing baseball in the park.

4. (A) People are playing baseball.
(B) People are playing basketball indoors.

(C) People are playing basketball outdoors.

(D) The basketball court is in a gym.

5. **(A) The man is in the water.**

(B) The man is diving
(C) The water is very dirty.
(D) The pool is closed.

Part 2: Questions and Responses

Listen to the question and choose the best answer.

1. Is there anything good on TV tonight?
(A) Monday Night Football is on!
(B) There is nothing on it. I cleaned it off this morning.
(C) We can record it using our VCR.
2. Soccer practice starts at 9 o'clock, doesn't it?
(A) That was the last game.
(B) No, it already started.
(C) We practice every week.
3. Have you decided which team you're going to join?
(A) I study most of the time.
(B) I usually go to my friend's house.
(C) I plan to try out for the tennis team.
4. Are you going to watch the baseball game tomorrow night?
(A) What do you mean?
(B) I like baseball, too.
(C) I wouldn't miss it.
5. Who do you know on that team?
(A) He's from my hometown.
(B) One of the players is an old friend from college.
(C) We all like that team.

Part 3: Short Conversations

Choose the best answer to each question.

1. (D)

M: Let's go for a jog around the park.

W: I think I'll pass. I don't feel well.

M: I hope you're not coming down with anything.

2. (C)

W: No one at the party was dancing until Tim and Paula started.

M: I guess it just took one brave couple to break the ice.

W: Yeah, or maybe it was that great CD of salsa music they brought with them.

3. (B)

M: Who is your favorite baseball player of all time?

W: That would have to be Babe Ruth.

M: Do you like him for his skill at the game or for his personality?

4. (D)

W: Aren't you going to play with us?

M: The teams are even. It looks like I'm the odd man out.

W: Don't worry about that. We're just playing for fun.

5. (A)

M: What's wrong with Ben?

W: He's avoiding me. I wouldn't let him play outside until he cleaned up his room.

M: I'd better go have a talk with him.

Part 4: Short Talks

Choose the best answer to each question.

Questions 1 through 3 refer to the following information.

A Sumo wrestling match begins with several traditional rituals. First, the wrestlers step into the ring and stomp their feet. This stomping is a ritual to drive out any evil spirits in the wrestling ring. Next, the wrestlers throw salt in the ring and on themselves.

This ritual is to make the ring and themselves pure or clean. And the last ritual before the match begins is clapping and showing open hands to each other. This ritual shows each wrestler there are no weapons or tricks in the ring. So it will be a fair fight.

1. (D) 2. (C) 3. (C)

Questions 4 and 5 refer to the following tip.

There are lots of old people out there who enjoy golf. Older golf players are not as flexible as young ones, so they have to take care of themselves more carefully to stay competitive in the game. A really good way for older golfers to keep in shape is to use massage techniques along with regular exercise. For example, older players have a harder time turning their upper bodies during their back swing. So doing exercises to keep the upper body muscles strong and using upper body massage to keep the muscles flexible can help older golfers play better.

4. (C) 5. (B)

Unit 9. Appearance

Warm-up

A. Look & Listen

Listen to the dialogs.

- M: Is this a photo from your wedding?
W: Yes, it is. Those are all of my relatives behind me.
M: I didn't know you used to have long hair.
W: Oh yeah. I had long hair for years and years before I got married.
- M: Who is the teenage boy?
W: The one standing next to my grandmother?
M: No, the one in the back row wearing glasses?
W: Oh, that's my cousin Stanley. He's in high school.
- M: I can't believe that is Rick sitting next to you.
W: Why? Do you think he looks different now?
M: He looks a lot different now. But I kind of like his mustache and beard in this picture.
W: I hated his mustache. I made him shave it off after we got married.
- M: Your father looks much younger in this photo.
W: This photo was only taken three years ago.
M: But all of his gray hair makes him look a lot older now.
W: He had gray hair then, too. But he dyed his hair before the wedding so he would look younger.

B. Match

Listen again. Match the person with the description.

- long hair
- glasses
- mustache
- dyed hair

Speaking Practice

A. How would you answer?

Listen. Write the answer.

- Does she wear glasses? → No, she doesn't
- How tall is he? → He is a little taller than me.
- What color eyes does she have? → Brown.
- Is he blond? → Yes, he is.

- What is she wearing? → Blue jeans and a T-shirt.

B. How would you ask?

Listen. Write the question or statement.

- She is a little shorter than me. → How tall is she?
- No, he is bald. → Does he have short hair?
- He has a long white beard. → How will I recognize him?
- He is wearing a yellow tie. → What color is his tie?
- Tall and thin. → What does she look like?

C. Picture Description

Listen to the description of the picture.

They are twins.

They are playing in a sandbox.

They are wearing the same clothes.

The two boys are sitting.

Listening Practice

A. Vocabulary

Now listen to the dialogs and circle the word you hear.

- (D)
W: What does it look like?
M: It's a thick book with a blue cover.
- (B)
M: Can you describe her?
W: I can only remember her eyes. They were green.
- (A)
W: Do you remember his hair color?
M: Of course. It is bright red.
- (C)
M: What was he wearing?
W: Cotton trousers and a purple silk shirt.
- (A)
W: Is he fat?
M: I wouldn't say fat. He's plump.

B. Conversation Pictures

Listen to the dialogs and number the pictures.

- W: Does it have eyes?
M: No, it doesn't.
W: Is it made of wood?
M: No, it's not.
- M: Does it have hair?
W: Yes, it does.
M: Does it have a long tail?
W: No, it doesn't.

3. W: Is it made of metal?
M: No, it's not.
W: Does it have spots?
M: Yes, it does.
4. M: Is it taller than a coffee cup?
W: Yes, it is.
M: Is it round?
W: Yes, it is.
- A. 3 B. 4 C. 1 D. 2

Now listen to the dialogs again choose the number of "yes" responses.

1. (A) 2. (B) 3. (B) 4. (C)

Short Dialogs

A. Dialog 1

Listen to the dialog and questions.

Choose the best answer.

W: Excuse me. Have you seen an older man walking around? I'm supposed to meet my father here, but I haven't seen him.

M: What does he look like?

W: He's got dark hair with a little gray in it. He's about 60 years old.

M: Is he short and kind of thin?

W: Yes, and he's got a mustache.

M: I did see a man like that. He was sitting right over there about ten minutes ago.

1. Who is she looking for? (B)
2. What does her father look like? (C)

Listen again. Fill in the blanks.

B. Dialog 2

Listen to the dialog and questions.

Choose the best answer.

M: Who was that woman we met at the party last weekend?

W: Which woman?

M: The one with the long, curly red hair.

W: You mean the red-head who was wearing the tight green dress and big gold earrings?

M: Yeah, that was her! What was her name?

W: That was my mother's friend, Dolores Maloney.

1. What does the woman probably think about Dolores's dress? (C)
2. What kind of jewelry was Dolores wearing? (C)

Listen again. Fill in the blanks.

Main Dialog

A. Listen. Choose the best answer.

M: Lost and Found. This is Kenneth. May I

help you?

W: Yes, I'm calling because I think I lost my wallet there this afternoon.

M: We've had a few wallets turned in. Can you describe the one you lost?

W: Yes, It is a black leather wallet.

M: Is the leather smooth or does it have an alligator skin texture?

W: My wallet is smooth. And the clasp is silver.

M: I'm sorry, ma'am. No one has turned in a wallet like the one you've described.

W: Would it be possible to leave my name and number in case it does show up there?

M: Certainly, ma'am. What is your name?

1. (D) 2. (C) 3. (D)

B. Listen again. Fill in the blanks.

Short Talks

A. Listen and Choose

Choose the best answer.

W: I can't come to the phone right now. Please leave a message after the beep. If you're calling about the chest-of-drawers that I'm selling, you might want to know that it has four drawers and is painted white. The whole thing is in very good condition, so I'm asking for \$50. Leave your name and number if you're interested. Thanks.

1. (D) 2. (B)

Listen again. Fill in the blanks.

B. Listen and Choose

Choose the best answer.

M: The only dangerous snakes in California are rattlesnakes. It is easy to identify rattlesnakes by the rattles on their tails. Even baby rattlers have them. Rattlesnakes also have flat, triangle-shaped heads. And if you are close enough to see a snake's eyes, look at its pupils. If the snake has round pupils, it is not poisonous.

1. (B) 2. (D)

Listen again. Fill in the blanks.

Listening Quiz

A. Picture Matching

Listen to the dialog. Choose the correct picture.

1. (A)

W₁: I had a cat as a pet when I was growing up.

W₂: What kind of cat was it?

W₁: It was a long-haired cat. It had all white

fur and blue eyes.

W₂: It sounds like a beautiful cat.

W₁: She was also very sweet and loved to be petted.

2. (B)

M₁: I had a cat as a pet when I was growing up.

M₂: What kind of cat was it?

M₁: It was a short-haired cat with orange fur and stripes.

M₂: It must have looked kind of like a tiger.

M₁: Yeah, and it attacked like a tiger sometimes, too! It was always killing mice and birds.

B. Listen and Choose

Listen to the dialog and question. Choose the best answer.

Question 1:

M₁: Do you remember the name of the person who helped you?

M₂: No, I don't.

M₁: What did he look like?

M₂: He had short dark hair and was well-built. He also seemed pretty young, like he was a high school student.

1. What kind of person is the man describing? (B)

Question 2:

M: How big is it?

W: It's about the size of a small briefcase.

M: What color is it?

W: It's brown.

M: Is there anything else you can tell me about it?

W: It has a shoulder strap and there is a small pocket with a zipper on the front.

2. What is the woman probably describing? (C)

Question 3:

W: I saw a woman at the supermarket who reminded me of our old neighbor Carmen.

M: Maybe it was Carmen. I heard she moved back into town.

W: I don't think so. This woman was much slimmer than Carmen.

M: She could have lost weight, you know. We haven't seen her for years.

W: If I see her again in the store, I'll try to get a better look at her.

3. Why did she think the woman was not Carmen? (D)

Questions 4 and 5:

W: Can you describe the dog that bit you?

M: Yes, it was a black and white dog. I think it was a poodle.

W: How big was it?

M: It wasn't very big. I guess it was a medium-sized dog.

W: Was it wearing a collar?

M: Yes, it was wearing a red leather collar.

4. Why is the man describing the dog? (C)

5. Which probably is true about the dog? (D)

Questions 6 and 7:

W: What kind of person would you like to meet?

M: I want to meet a woman who is between 20 to 25 years old.

W: OK. Any preference for how she should look?

M: I don't think I want to date anyone who is taller than me. So she should be my height or shorter.

W: What about eye color or hair color?

M: I don't care about that. But if she is kind of athletic, I would like that. Then we can do stuff like hiking and exercising together.

6. What does the man describe about his dream date? (C)

7. What does the man not care about regarding his dream date? (B)

Reading

B. Reading Comprehension

Answer the following questions from the reading.

1. about 90%/ 91%
2. races other than white are majorities there
3. Asian

Listening Test

Part 1: Picture Description

Choose the statement that best describes what you see in the picture.

1. (A) The building is being built.
(B) The trees are behind the building.
(C) The building has many columns.
(D) The cars are stopped at the light.
2. (A) The small dog is jumping on the man.
(B) The man is holding the white dog.
(C) The dog and cat are playing together.
(D) He is feeding his pet.

3. (A) The windows are open.
 (B) There are bars behind the door.
 (C) There is a chain across the gate.
(D) Bars are blocking the entrance.
4. (A) The policeman is wearing shorts.
 (B) She is getting back in her car.
(C) She is wearing jeans and sleeveless shirt.
 (D) They're looking for an empty parking space.
5. (A) The woman has long blond hair.
(B) The woman is wearing glasses.
 (C) The woman's hair is not clean.
 (D) The woman's jacket is very old.

Part 2: Questions and Responses

Listen to the question and choose the best answer.

1. What do they look like?
(A) They're both rather short.
 (B) They like tennis a lot.
 (C) They're very funny.
2. Do you remember where you saw it?
 (A) He hasn't seen it yet.
(B) It was on a shelf beside a blue box.
 (C) No, I wasn't there at the time.
3. Was this the color you were looking for?
 (A) No, I can't paint very well.
(B) Not really. Do you have one in black?
 (C) No, those two colors are not in the store.
4. How can I recognize her?
(A) She has red hair.
 (B) Tell her your name.
 (C) You are doing a great job.
5. Your cousin is older than you, isn't he?
 (A) On my father's side of the family.
(B) Only one year older.
 (C) Yes, he is quite old.

Part 3: Short Conversations

Choose the best answer to each question.

1. (C)
 W: Would you like to try it in a larger size?
 M: Yes, please. This one is too tight.
 W: I'll go get it for you.
2. (B)
 M: I really like Jennifer's new hairstyle.
 W: Do you? I think it makes her look older.
 M: Don't tell her that. It might hurt her feelings.

3. (A)
 W: I haven't seen that watch on you before.
 Is it new?
 M: Yes, it is. It was on sale for 40% off.
 W: What a steal!
4. (C)
 M: I hardly recognized you! You look so different!
 W: I've been on a diet. In fact, I lost five kilograms.
 M: It's not just that. You changed your hair, too, didn't you?
5. (B)
 W: This one has a scratch on it.
 M: I'm sorry about that. I'll be happy to exchange it.
 W: Could I just get my money back instead?

Part 4: Short Talks

Choose the best answer to each question. Questions 1 through 3 refer to the following advertisement.

It seems like kids feet grow faster than parents can buy new shoes. But now parents don't have to worry about their kids outgrowing their inline skates with a pair of new Uni-Skater Expandable Skates. The skates have a strong plastic shell to give extra ankle support, and the thick padding inside will keep young skaters' feet warm even in winter. When set for the smallest size, these skates fit shoe sizes 8, 9, or 10. Set for the largest size, the skates will fit a child with size 14 shoes.

1. (D) 2. (C) 3. (C)

Questions 4 and 5 refer to the following tip.

When writing a description of yourself for a personal ad, it is important to remember that honesty is the best policy. There is really no point in describing yourself as taller or slimmer than you really are. Anyone who chooses to meet you after reading your ad is going to see the reality. But if you are really worried about describing your height, weight, or other characteristics, then don't. Stick to describing your personality. You'll probably find a much better match in the long run that way.

4. (A) 5. (B)

Unit 10. Weather

Warm-up

A. Look & Listen

Listen to the dialogs.

- M: Are you finished packing yet?
W: Not yet. Do you think I'll need a jacket?
M: I don't think so. I heard we will have warm weather all weekend.
W: OK. Then I won't pack my jacket.
- W: What else do you think I will need?
M: Are you taking a hat? It will be very sunny at the beach.
W: I'm just going to carry my hat. I don't want to put it in my suitcase.
M: That's a good idea. Just don't forget to bring it.
- M: Why are you taking your umbrella?
It won't rain.
W: I am going to carry it for shade.
M: Oh. That's not a bad idea. Maybe I should take one.
W: Don't be silly. We can share mine.
- W: I'm not going to take my swimming suit.
M: Why not? Don't you want to go in the water when you get hot?
W: No. I don't like swimming and I don't want to get a tan.
M: Then why do you want to go to the beach?

B. Match

Listen again. Mark the item and the reason.

- warm
- sunny
- shade
- cool off

Speaking Practice

A. How would you answer?

Listen. Write the answer.

- Did it rain much? → No, it didn't.
- Have you heard tomorrow's forecast? → No, I haven't
- Do you think it will clear up this afternoon? → I think so.
- How cold is it? → Not very cold.
- Will I need a jacket? → Yes, you will.

B. How would you ask?

Listen. Write the question or statement.

- It's pretty hot. → How hot is it?
- No chance. There isn't a cloud in the sky.

- Do you think it will rain?
- It's too windy to play tennis. → Would you like to play tennis?
- No, you can leave your umbrella at home. → Will I need my umbrella?
- Yes, he did. But I guess he was wrong. → Didn't the weatherman say it would snow?

C. Picture Description

Listen to the description of the picture.

It is very cold.

There is snow on the ground.

They are building a snowman.

They are wearing coats, hats, and mittens.

Listening Practice

A. Vocabulary

Now listen to the dialogs and circle the word you hear.

- (A)
M: The weather is beautiful today.
W: It certainly is. The breeze is wonderful.
- (B)
W: What's the weather like outside?
M: It's a bit cool. You may need a scarf.
- (A)
M: It's starting to snow!
W: Let's go out! I'll go get my coat.
- (A)
W: This weather is awful. It's so hot today.
M: Yeah. Hot and humid.

5. (C)

M: Do you know what the weather will be like today?

W: Haven't you heard? We're expecting a hurricane!

B. Conversation Pictures

Listen to the dialogs and number the pictures.

- W: I prefer dry weather to humid weather.
M: Maybe you should live in Tummu.
W: Where is that?
M: It's in the Sahara Desert.
- M: I really like cold weather.
W: Then let's go to Prudhoe Bay.
M: Where is that?
W: It's in Alaska.
- W: I wonder how much rains falls in the jungle each year.
M: I heard that Manaus gets more than 200 cm of rain each year.
W: Where is that?

M: It's a city in the Amazon rainforest in Brazil.

4. M: I would love to be on a beach right now lying on the warm sand and watching the sunset over the ocean.

W: That reminds me of my trip to Oranjestad?

M: Where is that?

W: It's on the island of Aruba in the Caribbean.

- A. 2 B. 3 C. 1 D. 4

Now listen to the dialogs again choose the correct location.

1. (D) 2. (B) 3. (A) 4. (C)

Short Dialogs

A. Dialog 1

Listen to the dialog and questions.

Choose the best answer.

M: Did you finish packing for your business trip?

W: Not yet. I plan to finish packing tonight.

M: Make sure you take your heavy coat. I heard they're expecting a lot of snow in Chicago this weekend.

W: I hope it's not too bad. I'm supposed to fly back on Sunday afternoon.

M: Maybe things will clear up by then. I think most of the snow is expected on Friday and Saturday.

1. What does he suggest she pack? (D)
2. What weather is expected in Chicago? (C)

Listen again. Fill in the blanks.

B. Dialog 2

Listen to the dialog and questions.

Choose the best answer.

W: What a beautiful day!

M: Yeah. I haven't seen a blue sky like this in a long time.

W: At least all that rain earlier this week kept the temperature down.

M: Well, it might be bright and sunny today, so that means it will be hot.

W: You're right. Here, put on this sun block before we go out.

M: Go out? Where are we going?

W: You're going to mow the lawn, and I'm going to water the garden.

1. What was the temperature like earlier in the week? (D)
2. What does the woman tell the man to put on? (D)

Listen again. Fill in the blanks.

Main Dialog

A. Listen. Choose the best answer.

W: That was quite a storm we had last night.

M: There was a big storm last night? I didn't know that.

W: What? You mean the thunder didn't wake you up?

M: No, I didn't hear a thing. It's too bad I slept through the storm. I actually enjoy thunderstorms.

W: You would have loved this one. It had everything. There was thunder, lightning, wind, rain....

M: Do you know how much rain fell?

W: I'm not exactly sure, but it must have been several centimeters.

M: I hope I'm awake the next time a big storm blows through.

W: I bet you'll get to see one soon. This is the season for storms like that.

1. (C) 2. (A) 3. (B)

B. Listen again. Fill in the blanks.

Short Talks

A. Listen and Choose

Choose the best answer.

Now that it is August, we can expect hot and humid days for the next few weeks. I know a lot of people are going to be working in their yards and gardens, but it is important to remember to be careful. Do yard work in the morning or in the evening when the temperature is cooler. And drink lots of water because this humid weather will make you sweat more than usual.

1. (D) 2. (C)

Listen again. Fill in the blanks.

B. Listen and Choose

Choose the best answer.

Most of the ski resorts in our area should have good conditions over the weekend. The mixed rain and snow earlier this week did not hurt much or help much the snow on the slopes. Some of the resorts further north have reported 6-10 centimeters of new snow. But resorts in our area are still relying on man-made snow. Clear skies are predicted all weekend, so get out there and enjoy it!

1. (B) 2. (B)

Listen again. Fill in the blanks.

Listening Quiz

A. Picture Matching

Listen to the dialog. Choose the correct picture.

1. (A)

M: Did you hear the weather forecast for tomorrow?

W: Yes, I heard it will be cool again tomorrow.

M: Then I'll have to wear my jacket again. Do you think it will rain?

W: I don't think so. The weatherman said it would be cloudy all day, but he didn't mention anything about rain.

M: Then I won't need an umbrella.

2. (B)

M: Did you hear the weather forecast for tomorrow?

W: Yes, I heard it will be cool again tomorrow.

M: Then I'll have to wear my jacket again. Do you think it will rain?

W: I think so. The weatherman said it would be cloudy all day, and there might be showers off and on all day long.

M: Then I guess I'll need my umbrella, too.

B. Listen and Choose

Listen to the dialog and question. Choose the best answer.

Question 1:

W: It's too hot in here. Should we turn on the air conditioner?

M: Why don't we just open the window?

W: Good idea. I think there's a nice breeze blowing this afternoon.

M: Whoa! Maybe that's too much. My papers blew all over the floor.

W: I'll close the window a little. How is that?

M: That's better.

1. Which is true about the weather? (D)

Question 2:

W1: I just love the spring, don't you?

W2: I like the weather in March and May, but not in April.

W1: What's wrong with the weather in April?

W2: Don't you remember last year? We had all of those really bad storms.

W1: Do you get those every year around here?

W2: Every year for as long as I can remember.

2. What is true about the weather there? (B)

Question 3:

W: I heard on the news the temperature might get below freezing later tonight.

M: Below freezing? Then there is a chance it might snow.

W: I doubt it. There is not a cloud in the sky.

M: What is the use of such cold weather if there is no snow?

3. What will the weather be like at night? (A)

Questions 4 and 5:

M1: Did you hear about the hurricane that hit the coast?

M2: I heard it was headed our way, but I didn't watch the news last night.

M1: This morning I heard the hurricane did quite a bit of damage during the night.

M2: Was anyone killed by the storm?

M1: Not that I know of. But lots of homes were destroyed and some places don't have any electricity.

4. What are the men talking about? (A)

5. What problem did the hurricane cause? (A)

Questions 6 and 7:

W: I heard you went camping over the weekend. Did you get caught in the rain?

M: No, we were really lucky. It only rained at night while we were sleeping.

W: Wasn't it too hot during the day to be outside? I stayed inside my house as much as I could.

M: It was hot, but we were camping beside the lake. It was perfect weather for swimming.

W: It sounds like you had a great time.

6. What was the weather like during the weekend? (C)

7. What was the man's opinion of the weather? (B)

Reading

B. Reading Comprehension

Answer the following questions from the reading.

1. The trade winds stop and the wind comes from the south.

2. rainbows

3. no

Listening Test

Part 1: Picture Description

Choose the statement that best describes what you see in the picture.

1. (A) She's wearing a hat to protect her from the sun.

(B) She's planting a rose bush in the back yard.

(C) She's having a barbeque party in the back yard.

(D) She's covering her eyes from the sun.

2. (A) There are many boats on the water.
(B) They're playing in the water together.
(C) The lake is very peaceful and quiet.
(D) The storm is making the water rough.
3. **(A) There is a lot of lightening in the sky.**
(B) There are few clouds in the sky.
(C) The road is muddy because of the rain.
(D) The heavy rain is causing a flood.
4. (A) They're brushing snow from their cars.
(B) He's building a snowman near the car.
(C) Snow is covering the cars.
(D) The people are playing in the snow.
5. (A) He is standing with an umbrella.
(B) There are several umbrella stands.
(C) There are several umbrellas in the stand.
(D) The umbrellas are open.

Part 2: Questions and Responses

Listen to the question and choose the best answer.

1. It is cold today, isn't it?
(A) Yes, it sure is.
(B) I thought so.
(C) I'm sorry. You're wrong.
2. When was the last time it rained around here?
(A) Every week.
(B) A month ago.
(C) Until Saturday.
3. Should we cancel our hike or go in spite of the weather?
(A) Let's go ahead and go.
(B) I don't know what the season will be like.
(C) Yes, it will rain a lot.
4. Would you like to borrow my sunglasses?
(A) OK, I'll give them to her.
(B) No, I didn't bring mine.
(C) Thanks. That would be great.
5. How often do you get hurricanes here?
(A) Once or twice a year.
(B) All month.
(C) About six hours.

Part 3: Short Conversations

Choose the best answer to each question.

1. (C)

W: It's so cold outside, I think I'll take a taxi instead of waiting for the bus.

M: You don't have to do that. I can give you a lift.

W: I would really appreciate that.

2. (C)

M: It's very stuffy in here.

W: Open the window and let in some fresh air.

M: I'll open the door, too. Then we can get a breeze through here.

3. (A)

W: Which sweater should I take camping?

M: Take the wool one in case it rains.

W: If anything we'll have snow, not rain.

4. (A)

M: What a beautiful day it is!

W: I'll say. It sure beats all the rain we've been having.

M: Well, we've got nothing but blue skies today. There is not a cloud in sight.

5. (D)

W: It's hard for me to get used to the dry weather around here.

M: Yeah. The low humidity here is nice in the summer, but it's hard to take in the winter.

W: I know what you mean. My hands hurt all the time because they feel so dry.

Part 4: Short Talks

Choose the best answer to each question.

Questions 1 and 2 refer to the following forecast.

M: If you're considering playing golf this week, Thursday will be the best day for it.

Tuesday and Wednesday we'll have scattered showers throughout both days. But late

Wednesday night things should clear up.

Thursday should be mostly sunny with a high

temperature of around thirty degrees in the

afternoon. But more rain is going to move

back in on Friday, and the wet weather will

probably stick around through the weekend.

1. (C) 2. (B)

Questions 3 through 5 refer to the following advice.

W: People with fair skin should be very careful

about spending time outdoors in sunny weather.

Even in warm weather, it is suggested that

you should wear a sun hat, sunglasses, and a

long-sleeved shirt. In addition, anyone plan-

ning to spend time outdoors during the after-

noon hours between 12 and 3 should wear

sunblock lotion. Sunblock should be applied

thirty minutes before going out into the sun,

and reapplied every two hours.

3. (D) 4. (B) 5. (A)

Unit 11. Instructions

Warm-up

A. Look & Listen

Listen to the dialogs.

- M: I want to buy some bananas, but I don't know how to use the Self-Shopper machine.
W: It's easy. I can show you how to use it.
M: What do I do first?
W: First, choose the bananas you want to buy.
- M: These bananas look good. OK, what's next?
W: Do you see the four numbers on the little sign next to the bananas?
M: Yes. Do I need those numbers?
W: Yes. You have to remember those to punch them into the machine.
- W: Put the bananas here on top of the scale.
M: Do I punch in the number for bananas here using the buttons on this keypad?
W: Yes. Put in the number and press enter. Then the machine will print a sticker with the price and a bar code on it.
- M: Where should I put this sticker?
W: Put the bananas in a bag and put the sticker on the bag.
M: Oh. I guess I should put them in a bag before I weigh them.
W: Right. See. It's easy to use the Self-Shopper machine.

B. Match

Listen again. Match the instruction with the action.

- the bananas
- the number
- the button
- the barcode

Speaking Practice

A. How would you answer?

Listen. Write the answer.

- Can you help me? → Sure. What do you need?
- Did you read the instructions? → No, I didn't
- What do I do first? → First, turn it on.
- Is it difficult? → No, it's not
- How do I do that? → Like this.

B. How would you ask?

Listen. Write the question or statement.

- No, I've never done it before. → Have you done this before?
- Here they are. → Where are they?
- Yes, that's right. → Is this right?
- I'm sure we can do it. → Can we do this by ourselves?
- No, there is one more step. → Are we finished?

C. Picture Description

Listen to the description of the picture.

They are building something.

She is reading the instructions.

He is holding a hammer.

There are nails on the floor.

Listening Practice

A. Vocabulary

Now listen to the dialogs and circle the word you hear.

- (D)
W: Wait twenty or thirty minutes. Finally, remove the cake from the pan.
- (D)
M: Anyone can repair a flat tire following these simple steps.
- (C)
W: It will only take a few minutes to learn the rules of the game, but it can take a lifetime to play like a master.
- (A)
M: I don't know how to do this.
W: I can show you.
- (B)
W: When should I plug it in?
M: Plug it in before you turn the computer on.

B. Conversation Pictures

Listen to the dialogs and number the pictures.

- M: How much does it cost to park here?
W: You can park here for eight hours at no charge if you get a parking stamp from one of the stores in the mall.
M: How can I get the stamp?
W: Buy at least \$20 worth of merchandise and then ask the cashier in the store to stamp your receipt.
- W: I would like to check out this book.
M: Do you have a library card, ma'am?
W: No. How can I get one?
M: I can make one for you right now. I'll just need some information from you first.

3. M: Where is the switch to turn on the machine?
W: It's on the back of the machine.
M: How long do I have to wait for it to warm up?
W: Usually just twenty or thirty seconds.
4. W: The card for the party next week says we should RSVP. What does that mean?
M: That means we need to write back and tell them we are coming.
W: Oh. So I can just check this card saying "we will attend" and mail it back?
M: That's right.

A. 1 B. 2 C. 3 D. 4

Now listen to the dialogs again choose the correct length of time.

1. (C) 2. (A) 3. (B) 4. (D)

Short Dialogs

A. Dialog 1

Listen to the dialog and questions.

Choose the best answer.

- W: Oh no! All of the words on this ATM machine's screen are in Chinese.
M: I can help you. I know a little Chinese.
W: I already put my card into the machine. What do I do now?
M: If you want to take money out, press the second button over here. Then put in the amount you want.
W: Now what?
M: Now it's asking for your PIN number.
W: Oh. It worked! Thanks a lot for your help..
1. What is the woman's problem? (B)
 2. What did the woman NOT put into the machine? (B)

Listen again. Fill in the blanks.

B. Dialog 2

Listen to the dialog and questions.

Choose the best answer.

- W: Give me the cards and I'll teach you a fun card game.
M: OK. How do you play?
W: You take half the cards and I take the other half. Now we both put our top cards down on the table.
M: I have a seven and you have a nine.
W: Since my card is higher, I take both of them. Now we put down another card.
M: What if both of our cards are the same number?
W: Then we put down two more cards and the higher player takes all four cards on the table.

1. How do they start the game? (D)
2. What should the players do if the cards are the same? (A)

Listen again. Fill in the blanks.

Main Dialog

A. Listen. Choose the best answer.

- W₁: That is a beautiful flower arrangement!
W₂: Thanks. I dried the flowers myself.
W₁: Really? Was it difficult?
W₂: No. Drying flowers is really easy. You can try it yourself.
W₁: I have some roses at home I could dry. What do I need to do first?
W₂: With roses, first take all of the leaves and thorns off. Then cut the stems so they are about 30 or 40 centimeters long. Take six or seven roses and tie the stems together about 5 centimeters from the bottom. Then hang them upside down so they can dry.
W₁: How long does it take them to completely dry?
W₂: I think two or three weeks should be long enough.
1. (B) 2. (C) 3. (B)

B. Listen again. Fill in the blanks.

Short Talks

A. Listen and Choose

Choose the best answer.

When you go hiking this summer, carry a bottle of ice with you instead of a bottle of water. Take any small plastic bottle and fill it 2/3 full of water. Don't completely fill the bottle, or it will break when it freezes. Put the bottle in the freezer the night before you go hiking. While you are hiking, the ice will melt, and you can enjoy a cool drink anytime during the day.

1. (D) 2. (B)

Listen again. Fill in the blanks.

B. Listen and Choose

Choose the best answer.

Thank you for calling Software Central. Please remain on the line and one of our customer service representatives will be with you shortly. If you are calling to check on an order you have already placed with Software Central, please have your order number ready. Customers may also order software through the Software Central website at www.SoftwareCentral.com.

1. (D) 2. (A)

Listen again. Fill in the blanks.

Listening Quiz

A. Picture Matching

Listen to the dialog. Choose the correct picture.

1. (A)

Stack the blocks in the following order. Put the red rectangle on the table first. Next, put the blue square on top of the red rectangle. Then put the yellow triangle on top of the blue square.

2. (C)

Stack the blocks in the following order. Put the red crescent on the table first. Next, put the blue square on top of the red crescent. Then put the yellow triangle on top of the blue square.

B. Listen and Choose

Listen to the dialog and question. Choose the best answer.

Question 1:

M1: There sure are a lot of people here. Do we have to wait in line?

M2: No, we can just take a number from that machine over there and then we can sit down to wait.

M1: Do they call out the numbers?

M2: No. We just need to watch that sign above the counter. When our number appears up there, it is our turn.

1. How will they know they should go to the counter? (C)

Question 2:

W1: This chicken is delicious. Is it hard to make?

W2: No. It's really easy.

W1: How do you make it?

W2: You just put the chicken in a pan and then pour a jar of your favorite sauce over it. I used Italian salad dressing.

2. Which is probably the name of this recipe? (D)

Question 3:

M: What do the instructions say?

W: First, put a blank video tape into the player.

M: I already did that.

W: Then press the menu button. From the menu, select program.

M: OK. What's next?

W: Set the channel and time you want to record and then press the menu button to end.

M: It's easier than I thought.

3. What are these instructions for? (D)

Questions 4 and 5:

W: I want to apply for a passport. What do I need to do?

M: First, you need to complete this application form.

W: OK. I'll do that at home tonight.

M: Is this your first passport?

W: Yes, it is.

M: Then you also need to bring your birth certificate and something with your picture to prove your identity - like a driver's license.

W: That won't be a problem.

M: Oh yeah, and you will need to bring \$50. That is the fee for new passports.

4. What does the woman want to do? (C)

5. What does she NOT need to bring when she applies? (B)

Questions 6 and 7:

M: This coffee is terrible. I wonder what I did wrong.

W: How much coffee did you put in the coffee maker?

M: I put in four spoonfuls.

W: That sounds right. Did you use a full pot of water?

M: Yes, I did.

W: I think you did everything right. But this coffee does taste funny. Did you use the water from the water cooler in the hall?

M: No, I used water from the sink.

W: Oh, that's the problem. The tap water in this building is terrible..

6. What did the man do? (D)

7. What did he do wrong? (D)

Reading

B. Reading Comprehension

Answer the following questions from the reading.

1. repeat the name many times
2. people or clothing/things
3. ask again

Listening Test

Part 1: Picture Description

Choose the statement that best describes what you see in the picture.

1. (A) The ladder is taller than the house.
(B) The man is working outside.
(C) The man is repairing the ladder.
(D) The man is painting the house.

2. (A) The engine is being taken out of the car.
(B) The man is looking at the car's engine.
(C) The man is fixing the car's flat tire.
(D) The man is repairing the car's trunk.
3. **(A) He's getting an eye examination.**
(B) The nurse is giving the patient some medicine.
(C) They're using the exercise equipment.
(D) The dentist is working on the man's teeth.
4. (A) The pool is full of children swimming.
(B) The worker is cleaning the pool.
(C) The lifeguard is watching the swimmers.
(D) The people are sitting beside the pool.
5. (A) He's filling the boxes with office supplies.
(B) The boxes are in the warehouse.
(C) The boxes are being laid flat on the floor.
(D) The warehouse is closed.

Part 2: Questions and Responses

Listen to the question and choose the best answer.

1. What would you like me to get at the store?
(A) If you have time, that would be nice.
(B) It's no problem.
(C) We need some more eggs.
2. Is it alright if I park here?
(A) I'm afraid that is impossible.
(B) Yes, the park is just around the corner.
(C) It's very nice at this time of year.
3. Where can I find the instructions for this camera?
(A) First, read them carefully.
(B) Ask Larry. He had them.
(C) I took these while I was on vacation.
4. Do you want me to explain how it works?
(A) No, he doesn't know how.
(B) Right, that's what I thought.
(C) Yes, please do.
5. You do understand how to do it, don't you?
(A) Yes, it's true.
(B) Please tell me one more time, slowly.
(C) Yes, but I didn't agree.

Part 3: Short Conversations

Choose the best answer to each question.

1. (A)
W: What do I need to do to check my balance?
M: Push the third button on the left.
W: I see. Thanks.

2. (A)
W: Will the problem be difficult to fix?
M: No, it'll just take a few minutes. Then your bike will be good as new.
W: That's great! Thanks for your help.
3. (D)
M: Fill out this form and then take it to the counter over there.
W: Will I need to pay any fees with this application?
M: Yes, there is a ten dollar fee. And we can only take cash.
4. (B)
W: You can put all of the clothes in the washing machine at the same time.
M: Won't that be bad for the white clothes?
W: No, we'll just wash everything in cold water.
5. (C)
M: Where would you like these chairs?
W: Just put them by the wall for now. I'll figure out where they should go later.
M: Wouldn't it be better for us to put them where you need them now?

Part 4: Short Talks

Choose the best answer to each question. Questions 1 through 3 refer to the following advice.

- W: The most important thing to remember when a child behaves badly is that you should not get mad. If you do feel angry, wait a minute or two before you try to correct the child's behavior. Then, once you feel calm again, decide the best way to deal with the bad behavior. You have three options. You can tell the child why the behavior is bad and teach them not to do it again. Or you can stop the child by starting a game or some other activity. Or you can simply ignore the behavior. However, you should never ignore bad behavior if the child is doing something dangerous.
1. (C)
 2. (D)
 3. (A)

Questions 4 and 5 refer to the following tip.

- M: It is usually easy to tell when an amateur has painted a room in a house. You can see paint marks in places where there should not be paint, like on light switches or around the wall trimming near the floor. When you paint a room yourself, cover light switches and wall trimming with wide pieces of tape before you paint. Then, after the paint dries, take the tape off. It will look just like a professional painter did the job.
4. (B)
 5. (B)

Unit 12. Stories

Warm-up

A. Look & Listen

Listen to the dialogs.

- M: Are these the pictures from your trip to New Orleans?
W: Uh-huh. This picture is of me and my friend having coffee in the French Quarter. We had coffee there every morning during our trip.
M: What is the French Quarter?
W: It's a very old, historical part of New Orleans.
- W: You have heard that New Orleans is famous for jazz and blues music, haven't you?
M: No, I didn't know that.
W: Well, there are lots of places all around the city where you can hear live jazz bands almost every night. This bar, The Jazz Club, is where we saw a great jazz band our last night in the city.
- M: Where was this picture taken?
W: That was the day we went walking beside the Mississippi River. I think that was on Saturday afternoon.
M: Did you travel on the river in that boat?
W: Actually, that boat is just a casino. It doesn't travel on the river. But we did go into the casino to play the slot machines.
- M: What are you eating in this picture?
W: That is a crayfish. New Orleans is famous for boiled crayfish. We tried them our first night there.
M: Did you like them?
W: They're delicious! If you ever go there, you should try them.

B. Match

Listen again. Match the day and the event.

- had coffee in the French Quarter
- heard a jazz band
- walked by the Mississippi River
- ate crayfish

Speaking Practice

A. How would you answer?

Listen. Write the answer.

- What happened? → I fell into the water.
- Who was there? → Me and two of my friends.
- When was that? → Two years ago.
- Why did he do that? → He was nervous.
- Where were you? → In Sydney.

B. How would you ask?

Listen. Write the question or statement.

- Give me a minute and I'll think of one. → Can you tell us a joke?
- No, I wasn't hurt. → Were you hurt?
- It was in my bag the whole time. → Where was it?
- No, don't tell me! → Should I tell you how it ends?
- We got into our car and left. → What did you do?

C. Picture Description

Listen to the description of the picture.

The woman is telling a story.

The children are listening to a story.

They are sitting around a campfire.

It is night.

Listening Practice

A. Vocabulary

Now listen to the dialogs and circle the word you hear.

- (A)
W: All in all, how was it?
M: It was a good experience for me.
- (C)
M: Did you have a nice time?
W: Sure. We had a terrific time.
- (B)
W: Then what happened?
M: Well, in the end we found someone who could give us directions.
- (A)
M: Was the movie any good?
W: No, it was awful.
- (B)
W: I turned off the light and just then I heard a knock on the door.
M: Were you scared?

B. Conversation Pictures

Listen to the dialogs and number the pictures.

- M: Let's rent the movie Buck Rogers.
W: What is it about?
M: It's a story in the future about a man who saves the world from evil aliens.
W: No, thanks. I don't like science fiction.
- W: I know! Let's rent Gone With the Wind.
M: Isn't that the movie about the Civil War?
W: Not really. It's actually about the love affair between Scarlet and Rhett.
M: I don't want to watch a romance.
- M: Have you ever seen Notorious? It's a great movie.

W: No. What kind of movie is that?
M: It's a thriller about a woman who is spying for the US government. Alfred Hitchcock directed it.
W: I like thrillers. That sounds good.

4. W: Actually, I really feel like watching a musical tonight.
M: A musical is OK with me. Hey, what is the name of that musical about the family that escapes from the Nazis?
W: I think you're talking about The Sound of Music.
M: Yeah. Let's rent that.

A. 1 B. 2 C. 4 D. 3

Now listen to the dialogs again and choose who likes the movie described.

1. (B) 2. (A) 3. (C) 4. (C)

Short Dialogs

A. Dialog 1

Listen to the dialog and questions.

Choose the best answer.

M: Did I ever tell you about the time I locked my keys in my car?

W: No. What happened?

M: I went to the store to buy some milk. I thought I'd only be in the store for a minute, so I didn't turn off the engine.

W: Uh-oh. And then you locked the door when you got out of the car?

M: Yeah. I guess it is my habit whenever I get out of the car. So my car was running, but I was locked out of it! By the time the man showed up to open my car door, my car was out of gas.

1. What did he lock inside the car? (D)
2. Which is true about the car after it was unlocked? (B)

Listen again. Fill in the blanks.

B. Dialog 2

Listen to the dialog and questions.

Choose the best answer.

W: I heard a funny story on the radio today.

M: Really? What was it?

W: A man who has to talk on the phone all day at work pays his wife \$100 per day if she doesn't (talk to) him when he comes home at night.

M: Wow! That sounds like easy money for her.

W: It would be except she works on a computer all day. Sometimes she feels like she has to (talk to) him at night. And the radio report said they are now thinking of having a baby.

M: I wonder if she can talk then.

W: No. Her husband wants to keep the same deal. But she says he has to (pay her dou-

ble) after they have the baby.

1. What does the working man ask his wife not to do? (D)
2. What must the working man do after the baby is born? (D)

Listen again. Fill in the blanks.

Main Dialog

A. Listen. Choose the best answer.

W: What is that book you're carrying?

M: It's The Great Gatsby by Fitzgerald. I have to read it for one of my classes.

W: Oh, I read that book last year.

M: Really? What is it about?

W: It's about a rich man with a mysterious past. He is in love with another rich man's wife. Of course lots of problems develop from this situation.

M: So it's a romance novel?

W: Not really. It's about the different classes in society and how people can't really change who they are inside.

M: Is it any good? Do you think I'll like it?

W: I thought it was pretty interesting.

1. (A) 2. (C) 3. (D)

B. Listen again. Fill in the blanks.

Short Talks

A. Listen and Choose

Choose the best answer.

W: I had a great time over the summer vacation. I went to Egypt with my aunt and uncle. My aunt always wanted to go there, and my parents thought it would be a good experience for me. It was! We traveled by bus and taxi in the city, but I also rode a camel in the desert. And I'll never forget seeing the Great Pyramid and the Sphinx.

1. (A) 2. (A)

Listen again. Fill in the blanks.

B. Listen and Choose

Choose the best answer.

M: Sam said to Henry, "I heard you cooked dinner for Jane on your first date. How was it?" Henry told his friend, "It was terrible! Jane insisted on washing the dishes." Sam asked, "What was wrong with that?" Henry said, "She wanted to wash them before we ate dinner."

1. (C) 2. (B)

Listen again. Fill in the blanks.

Listening Quiz

A. Picture Matching

Listen to the dialog. Choose the correct picture.

1. (A)

A boy was eating breakfast at the kitchen table one morning. His dog came into the kitchen. The dog looked at the boy and started barking angrily. The dog was mad because the boy was eating out of the dog's bowl.

2. (B)

A boy was eating breakfast at the kitchen table one morning. His dog came into the kitchen. The dog jumped up onto the table and started eating out of the boy's bowl. The boy was angry, but he didn't put the dog on the floor.

B. Listen and Choose

Listen to the dialog and question. Choose the best answer.

Question 1:

W: Did you enjoy the movie?

M: Yeah! It was great!

W: What is it about?

M: It's about this man who goes to Africa with his family. They are going to help poor people there, but the family has all kinds of adventures. Then a war starts, so they have to leave the country, but their car breaks down and ...

W: Stop! Don't tell me anymore. I don't want you to ruin the ending. I might go see the movie myself.

1. Why does she stop the man's story? (D)

Question 2:

M1: What did you do last weekend?

M2: I went to my friend's house for a party.

M1: Was it fun?

M2: Yeah. It was a surprise party for his sister's birthday. His sister went to lunch with my friend's parents. Before they got back, we all arrived at the house. Then we hid behind the furniture in the living room, and when they walked in the door, we all jumped out and yelled, "Surprise!" You should have seen the look on his sister's face!

2. Who was the party for? (C)

Question 3:

Once upon a time there were three little pigs. They each made a house. One pig's house was made of grass. Another pig's house was made of sticks. The third pig's house was made of stones. A wolf came and blew down the house of grass and the house of sticks. But the wolf could not blow down the house made of stones.

3. What is this story about? (D)

Questions 4 and 5:

W1: Were you ever lost when you were a child?

W2: Yes, I got lost once in a big store when I was about four years old.

W1: What happened?

W2: I was looking at some toys in the toy department, and then I realized my mother was not with me. I didn't know where she went. I started yelling for her and one of the workers in the store came to me. Then I started crying. That worker took me to the front of the store and gave me some candy so I would stop crying. Then they made an announcement in the store, and my mother came for me.

4. Where did she get lost? (C)

5. What made her stop crying? (C)

Questions 6 and 7:

W: How did you meet your best friend?

M: We were roommates in college.

W: Do you remember the first day you met?

M: Sure, I do. It was the day I moved into my dorm room. My roommate had arrived before me, so he was already unpacked. He had lots of movie posters all over the walls on his side of the room. But they were all posters from horror movies, so I thought he might be a little strange. But he wasn't. I soon found out he was a nice guy, and we've been friends ever since then.

W: Does he still like horror movies?

M: Oh yeah. He loves them.

6. How did he meet his best friend? (B)

7. What did his roommate use to decorate the room? (A)

Reading

B. Reading Comprehension

Answer the following questions from the reading.

1. Harrison Ford/ a movie star
2. She did something funny/silly.
3. in her purse

Listening Test

Part 1: Picture Description

Choose the statement that best describes what you see in the picture.

1. (A) The customers are talking to the waitress.
(B) The customers are sitting at the table and talking.
(C) Every table at the restaurant is taken.
(D) The cook is preparing the dish.
2. (A) The artwork shows the president making a speech.

(B) The artwork shows soldiers marching.

- (C) The tour guide is explaining the statue.
(D) They're taking pictures of the statue.

3. (A) The man is selling newspapers.

(B) The man is wearing a short sleeved shirt.

- (C) The man is taking money from the stand.
(D) The man is putting together the newspaper.

4. **(A) The sheep are gathered near the fence.**

- (B) The sheep are eating grass.
(C) There are a lot of wolves.
(D) The sheep are chasing the dog.

5. (A) The castle is located by the sea.

(B) The stairway leads to the castle.

- (C) He's helping the children climb the castle.
(D) They're exploring the castle.

Part 2: Questions and Responses

Listen to the question and choose the best answer.

- I'm sorry, but I need to talk to her for a few minutes. Is that alright?
(A) Don't be angry.
(B) I'm counting on you.
(C) Sure, but be quick.
- Who put the garbage there?
(A) OK, I don't mind.
(B) We will do it later.
(C) Sarah did.
- Would you like to add anything at this time?
(A) Yes, I told them that.
(B) Sure, we all agree.
(C) No, I think that's all.
- Why did she leave?
(A) She left an hour ago.
(B) I think she was mad.
(C) At about six o'clock.
- Did you hear about his father?
(A) No. That's awful.
(B) No. How nice.
(C) No. What happened?

Part 3: Short Conversations

Choose the best answer to each question.

1. (D)

W: We took the highway, but it still took us two hours to get there.

M: Was there an accident or something?

W: I never saw one. I think it was just the usual heavy weekend traffic.

2. (A)

M: How was Paris?

W: Oh, we had a great time. We got to see all of the famous places you always hear about.

M: If you've got any pictures of your trip, I'd love to see them.

3. (A)

W: What did he say in his email?

M: He wrote about all the problems he's had so far in his new apartment.

W: I guess he'll be more careful in choosing where he'll live next time.

4. (A)

M: The hotel was nice, wasn't it?

W: The room had a great view, but the bed was too hard.

M: That's surprising. I thought a fancy place like that would have great beds.

5. (B)

W: I heard that she wrote the novel while she was traveling in Europe.

M: Really? There is nothing about Europe in the book.

W: I guess traveling made her want to write about her childhood.

Part 4: Short Talks

Choose the best answer to each question.

Questions 1 and 2 refer to the following information.

M: I had a nice time during my visit to London, but I was very tired most of the time. Every day we must have walked between five or ten kilometers! We saw three of the major museums in London all in the same day. On another day, we walked along the Thames River and took a tour of Buckingham Palace. And we also went shopping one afternoon and then went to see a musical at the Palace Theater. I was so tired from walking all day that I fell asleep during the show!

1. (D) 2. (A)

Questions 3 through 5 refer to the following joke.

W: A woman led her husband into a doctor's office and told the doctor, "Please, doctor. You have to cure my husband. He thinks he is a chicken." After a thorough examination, the doctor could find nothing physically wrong with the man. But the doctor also knew the man really did believe he was a chicken. The doctor was fascinated by the case. He spent the whole day talking to the man. By the end of the day, the man was cured. He no longer believed he was a chicken. But two days later, the wife came back to the doctor's office to complain. She told the doctor, "You have to help us doctor. Make my husband believe he is a chicken again." "Why do you want me to do that?" the doctor asked. The man's wife said, "Because we really need the eggs."

3. (B) 4. (C) 5. (A)