

Unit 1

Nice to Meet You.

Listening 1. Back to School

Track 1

- M: Good morning, Jenny. Welcome back.
G: Good morning, Mr. Thompson! It's nice to see you again.
M: How was your vacation?
G: It was great! My family went to New York. We did a lot! I saw the Statue of Liberty and visited Central Park. I went shopping and even saw a baseball game!
M: It sounds like you had a good time.
G: I sure did. How was your vacation, Mr. Thompson?
M: Well, I took my family to my parents' farm. My kids really enjoyed playing with the animals.
G: Yeah, I like that, too.
M: Jenny, do you see the new students in our class today? The girl and the boy?
G: I see the new girl. She looks nice.
M: She is nice. Her name is Alice. She is from Canada. Why don't you introduce yourself?
G: OK, Mr. Thompson. I'll do that right now!

Track 2

1. Jenny played with some animals during her vacation.
2. Mr. Thompson's mother and father live on a farm.
3. The new girl's name is Amy.
4. Jenny is going to say hello to the new girl.

Track 3

1. Where are the speakers?
2. What did Jenny do on her vacation?
3. Who is Alice?

Listening 2. First Day at a New School

Track 4

- G1: Hi there! I'm Jenny. You're new to our class, aren't you? What's your name?
G2: Oh, hi! My name is Alice. It's nice to meet you!
G1: I'm happy to meet you, too. So, where are you from, Alice?
G2: I am from Canada. My dad got a new job here, so we moved.
G1: Well, I hope you like our school.
G2: It's big but nice. Both my brother Robert and I like it.
G1: Is your brother Robert also going to this school? Is he cute?
G2: (laughs) I guess if you like younger boys.
G1: Oh! How old are you, Alice? And how old is he?
G2: I'm 14, but he's 12.
G1: 12! That's too young. I'm 14, too.
G2: Maybe you should talk to the other new student. He said that he's 13.
G1: Really? What's his name?
G2: Alex. He's from England.
G1: Alex? Alice and Alex. That's confusing!
G2: Well, he's a boy, and I'm a girl. It's quite easy. Come on, Jenny. I'll introduce you.
G1: OK. Thanks!

Listening 3. The New Student

Track 5

- W: Alright, class. Please be quiet for the new student introductions. Alex, please introduce yourself to the class.
B: Hi, everyone. My name is Alex Spencer. I'm 13 years old. I have a younger brother and sister. I just moved here from England last week. We came because my dad got a job here. He works for a big computer company. My mom teaches piano. I can play the piano, but I don't like it. I like the guitar and drums. I also love

playing basketball. I hope to join the school basketball team. My favorite school subjects are English and science. I don't like math because it is difficult. Anyway, it's nice to meet you all.

UNIT TEST

Track 6

- (a) They are introducing themselves.
(b) The two men do not like each other.
(c) They are playing a game.
(d) The two men are fighting.
- (a) The students want to say something.
(b) The students are talking to friends.
(c) The students are standing and talking.
(d) The students are doing homework.

Track 7

- I'll introduce you.
- I'm Nicole.

Track 8

Questions 5 and 6 refer to the following dialog.

- B: Hi, Brenda! It's nice to see you again!
G: Hello, Edward! It's nice to see you, too. How was your vacation?
B: It was great! I went hiking and fishing with my dad. Too bad vacation is so short!
G: (laughs) Stop feeling so bad! I did nothing. I just stayed at home.
B: That's too bad!
G: Come on, Edward, let's say hello to our classmates!
- Where are the speakers?
 - What did the boy do during the break?

Questions 7 and 8 refer to the following dialog.

- G: Good morning. I'm Diana Smith.
B: Hello, I'm Phillip Jones. It's nice to meet you, Diana.
G: It's nice meeting you, too. I am new at this school. I just moved here from Chicago.

B: I am also new! I'm from New York. It's my first day in a new school, too.

- Who is new at the school?
- Where does the boy come from?

Track 9

Questions 9 and 10 refer to the following talk.

G: Hi. My name is Jenny Miller. I am from America. My family moved here last month. I'm seventeen years old. I have two younger brothers. My favorite subjects are English and mathematics, but I really don't like science. I like painting, singing, and dancing. I hope this school has a dance team! I'm happy to meet all of you!

- What subject or subjects does the girl like?
- What is true about the girl?

Questions 11 and 12 refer to the following talk.

B: Hello, everyone. I'm Kenji Nakamura. I'm from Tokyo, Japan. I'm twelve. I like studying math and science very much. I love playing sports, too. My favorite sport is basketball. It's nice to meet everyone. I hope we become good friends.

- What does Kenji like to do?
- Who is talking?

Track 10

Questions 13 through 15 refer to the following dialog.

- G: Hello, Simon! It's nice to see you again!
B: Hi, Mandy! It's nice to see you, too.
G: Too bad our vacation is finished! Hey, did you see the new students?
B: Yes. We were here very early. We talked a lot before the teacher came.
G: Tell me about them. Are they nice?
B: Yes, they are very nice. The new student near the window is Daniel. He is from New Zealand. The one next to him is from New Zealand, too. His name is Ralph. They both play basketball. We are playing this weekend!

- G: It's good to know they're friendly. Who is the other new student?
- B: Her name is Michelle Tan. She is from China. She speaks very good English, though! I think you'll like her, too. She loves dancing and singing like you do! Come on Mandy, I'll introduce you.
- G: OK, thanks, Simon!
13. What are the speakers talking about?
14. Who has not met the new girl?
15. What is true about the new student Daniel?

Unit 2

This is My Family.

Listening 1. Who Is She?

Track 11

- M: Hi, Eva! What are you doing?
- W: Hello, Eric. I am looking at some family photos. Want to see?
- M: Sure! Wow, who is this girl?
- W: That's my grandmother. She is eighteen years old in that picture. Isn't she pretty?
- M: Yes. She had beautiful long, black hair.
- W: Look at this one. Here is my grandfather. He looks cool in this picture.
- M: Your grandfather also had long hair! Who's the young boy with curly hair in the next picture?
- W: Oh, that's mom's brother. He is my Uncle Norman. All of my mom's brothers and sisters have curly hair. Look at their picture from last year.
- M: Let me see.
- W: The woman with short, dark hair is Aunt Jane. She looks a lot like my grandmother.
- M: She does, but her hair is much shorter. She has hair like your mother.
- W: Yeah, I guess she does.

Listening 2. Do You Come from a Big Family?

Track 12

- W: Do you come from a big family, Peter?
- M: Yes, it's pretty big. I have three younger sisters and two older brothers.
- W: Wow! Full house!
- M: Yes, and they are all married with kids, too. My oldest brother has two boys, and my other brother has a girl and a boy.
- W: Do your sisters have children, too?
- M: Yes. My youngest sister has three boys, and my other two sisters have two girls each.
- W: Oh my! You must have over ten nieces and nephews!
- M: That's right. I have six nephews and five nieces. I am also married with kids.
- W: Oh, how many children do you have?
- M: I have two boys. They love playing with all their cousins. But all the kids are active. When we are all in the same house, it is very noisy!
- W: I bet!
- M: How about yourself, Sarah? Do you come from a big family?
- W: Not as big as yours, Peter! I just have two sisters. None of us are married or have kids.
- M: Sounds quiet.

Track 13

1. How many brothers and sisters does Peter have?
2. How many nieces and nephews does Peter have?
3. Who does NOT have children?

Listening 3. A Party!

Track 14

- G: Today is a special day. We are having a big family party. It's my grandmother's birthday! I have a big family, so we have a lot of visitors. Right now, my

grandmother is dancing with my mom. She is 70 years old today but still really active. My brother is standing near our grandfather. My grandfather is laughing. My brother likes telling jokes. My aunts and uncles are dancing and singing. Aunt Lisa and her baby are at my table. My baby cousin's name is Suzy. Mom's sister, Aunt Elizabeth, is playing with Suzy. Aunt Elizabeth is smart. She's a doctor. Everyone says that I am smart, too. Maybe I'll become a doctor like Aunt Elizabeth!

 **Track 15**

1. Whose birthday party is it?
2. What is the girl's brother doing?
3. Who is playing with Suzy?

UNIT TEST

 **Track 16**

1. (a) My uncle is holding my baby brother.
(b) My sister is holding my baby brother.
(c) My grandmother is holding my baby brother.
(d) My grandfather is holding my baby brother.
2. (a) The one with the beard is my cousin.
(b) The one with gray hair is my cousin.
(c) The one with blonde hair is my cousin.
(d) The one with red hair is my cousin.

 **Track 17**

3. Who is the woman with short hair?
4. Who is the man with the long hair?

 **Track 18**

Questions 5 and 6 refer to the following dialog.

- G: I like my mom's sister a lot. Her name is Aunt Betty.
B: Really? Why do you like her?
G: She is a very kind person. She likes to help people. She tells very funny jokes, too.
B: My Uncle Bert is also funny. He looks serious, but he's really funny. He can

make anybody laugh. He is my favorite uncle!

5. Who has a funny aunt?
6. Who is kind?

Questions 7 and 8 refer to the following dialog.

- M: Linda, look at my cousins in this picture!
W: Sure, Eric. I haven't seen them for a long time. Is that Cathy?
M: Correct! The one with curly hair is my cousin Cathy. She has long hair now.
W: She looks good with long hair. Your cousins Eva and Dana have short hair. But all of them are pretty!
7. What are the speakers talking about?
 8. Who has short hair?

 **Track 19**

Questions 9 and 10 refer to the following talk.

- B: I love this picture of my family. Everyone in my family is in this picture. There's my mom, my dad, my two brothers, and my baby sister. My uncles, aunts, grandmothers, grandfathers, and all of my cousins are standing in the back. We look like a family, don't you think? We all have straight, black hair and brown eyes. I have a big family!
9. What is the speaker talking about?
 10. Why does the speaker like the picture a lot?

Questions 11 and 12 refer to the following talk.

- G: Let me tell you about my brother and sister. They are both older than me. My brother is the oldest. He is very active. He is on our school baseball and basketball teams. My sister is smart—she's the smartest in the family. She always gets As in school. I am the youngest and the funniest. Everyone laughs at my jokes.
11. Who is the youngest?
 12. What is the speaker like?

 **Track 20**

Questions 13 through 15 refer to the following dialog.

- G: Hi, John.
B: Hello there, Amy. I'm sorry I'm late.
G: Oh, it's OK! Your mom showed me your family photos. I enjoyed looking at them.
B: I have more family pictures. Here, look at them.
G: Wow, who is this cute baby?
B: That's me! I was one year old.
G: I see. Who is this young kid with curly, blonde hair?
B: It's Anne, my older sister. Her hair is brown now. She still has curly hair, though.
G: Your dad looks very young in this picture, too. He had long hair!
B: Yes, that was a long time ago. He doesn't like having long hair nowadays.
G: Hey, your mom had black hair before?
B: Yes. Her hair used to be black. It's all gray now.

13. What are the speakers talking about?
14. Who had long hair in the picture?
15. What color is John's mom's hair now?

Unit 3

What Do You Do at School?

Listening 1. What Classes Are You Taking?

 **Track 21**

- B: Hello, Alice. Are you taking this English class?
G: Hey there, James. Yes, I am!
B: What other classes are you taking this semester?
G: I'm also taking music, history, and math classes. Here, take a look at my schedule.
B: I don't have music class this semester. Wow, we have the same history and math classes. I guess we'll be studying those together.

- G: That sounds great. I could use your help with math! I just don't understand the math problems.
B: Sure, I'll help you out with math. You can help me out with my English, too! Hmm... You don't have PE this semester.
G: That's right. I'm taking art class instead.
B: Art class, really? Can you even use a brush?
G: Hey! I can paint, you know. There is a painting of mine in the classroom!
B: Really? Let's go look at it!

 **Track 22**

1. Which class is the girl NOT taking this term?
2. Which class are the speakers taking together?
3. Who is taking art class?

Listening 2. Do You Know Where My Pencil Case Is?

 **Track 23**

- G: Hi, Justin. What are you doing?
B: I'm looking for my pencil case. Do you know where it is?
G: Sorry, I haven't seen it. Isn't it in your bag? Your bag looks full! What's in it?
B: I have my textbooks and notebooks in there. There's also my lunch and an apple for a snack.
G: Did you look in the classroom?
B: I did that before I came here. There was a dictionary in the classroom, but no pencil case. After I looked in the classroom, I looked outside. I saw my paint and brushes for art class, but no pencil case.
G: That's too bad.
B: Do you have any extra pencils?
G: Sure, I have three in my locker. I'll get one for you. Oh no!
B: What?
G: My pencil case isn't here! Have you seen it?
B: Well, let's start looking together!

Listening 3. Mondays

Track 24

B: I have three classes on Mondays. First is math class. There are twenty-three students in my math class. I like math. It's easy. I don't have many friends in this class, though. My English class is small. There are only fifteen of us in that class. I don't have many friends in that class, either. It's fun to speak English, though. Science is my last class. It's also the biggest. There are almost thirty students in that class. I have lots of friends in that class! Science is very hard, though. Each class, we have a test. I don't like that!

Track 25

1. Which class is the smallest?
2. In which class does the speaker have many friends?
3. Why is science class hard?

UNIT TEST

Track 26

1. (a) There are books on the table.
(b) There is a plant on the desk.
(c) There is no computer on the table.
(d) There is no chair in the room.
2. (a) The children have a soccer ball.
(b) There aren't any students in PE class.
(c) There is a soccer ball in the classroom.
(d) PE is not on the schedule.

Track 27

3. Do you have an extra notebook?
4. Do you know where my dictionary is?

Track 28

Questions 5 and 6 refer to the following dialog.

M: How was school today, Jenny?
G: Great, Dad! There are three new students in my class. I really like them.
M: That's good. Who are they?

- G: Their names are Jackie, Terry, and Betsy! I sit next to Terry in science. She's nice!
5. What are the speakers talking about?
 6. Who sits next to the speaker in science?

Questions 7 and 8 refer to the following dialog.

- G: My bag is so heavy today.
B: It looks really heavy. What is in there anyway?
G: I have my history, math, and English books inside. There are tubes of paint, brushes, and colored paper inside, too. I don't have my dictionary in here, though. I'm getting that from my locker later.
B: Wow!
7. What is the girl talking about?
 8. What is NOT in the girl's bag?

Track 29

Questions 9 and 10 refer to the following talk.

- G: I have five classes today. They are math, English, science, history, and music. I like music the best. I play the drums in the school band. I like English class, too. We speak English in our class every day. Math class is not very fun, though, and science class isn't, either.
9. What is the speaker talking about?
 10. What classes does the girl like?

Questions 11 and 12 refer to the following talk.

- B: Today, I lost my English dictionary. I looked everywhere. I looked in my bag. But there were only textbooks and my pencil case in my bag. Then, I looked in my English classroom. There was only a notebook in the classroom. Finally, I looked in my locker. I had my PE shoes in there and my lunch, but no dictionary. I don't know where it is!
11. What is the boy's problem?
 12. What was in the English classroom?

 **Track 30**

Questions 13 through 15 refer to the following dialog.

B: Hi there, Cathy. Are you ready for the math test?

G: I hope so. How about you, Jim?

B: I don't know. I don't have my math notebook. I lost it yesterday.

G: Oh, no! But you did all your homework during the semester. I'm sure you'll do OK.

B: I hope so. Anyway, at least I have my paints and brushes. We have that painting test in art class today, remember?

G: Oh, no! I forgot about that test! I don't have my paints!

B: Uh oh. Who sits next to you in art class?

G: Hmm. Henry sits on my left. Tina sits on my right. Why do you ask?

B: Well, they are your friends, right? Maybe they have an extra brush and paints.

G: Yeah, I'll ask them!

13. What are the speakers talking about?

14. What is the boy worried about?

15. Who sits next to the girl in art class?

W: I know. But there's a 50% chance of rain. You don't want to get wet, do you?

B: No. Alright, I'll take an umbrella.

W: What coat do you want to wear? The red one?

B: I don't know... Oh, no! The bus is already here!

W: Hurry up! Here's your red coat. Don't forget your umbrella! It's there beside the door.

B: Thanks, Mom. I'm off to school! Bye!

 **Track 32**

1. What was the weather like yesterday?
2. Where are the speakers?
3. What did Jamie's mother give him on the way out?

Listening 2. It's So Hot!

 **Track 33**

B: The weather today is so hot! What temperature is it outside?

G: It's about 30 degrees.

B: Well, at least it's cooler than yesterday. Monday, it was 32 degrees! I hate this hot weather.

G: Three days ago was worse. Do you remember Saturday? I think the temperature was 35 degrees that day. I stayed at the mall all day. At least inside the mall was cool.

B: Hey, that's a good idea. Maybe I'll go to the mall.

G: Well, there are lots of people at the mall. I have a better idea.

B: What?

G: Let's go swimming. The new swimming pool opens today.

B: Oh, right! And it's a clear blue sky today. Perfect for swimming outside!

G: Alright, let's go.

B: By the way, what's the weather forecast for tomorrow?

G: Very hot, I think. Maybe 34 degrees.

B: Oh no!

Unit 4

A Chance of Rain

Listening 1. Don't Forget Your Umbrella!

 **Track 31**  00:51

W: Jamie, hurry up! You're going to be late for school!

B: I know, Mom. I'm going now.

W: Don't forget your coat and umbrella.

B: Why do I need my coat and umbrella?

W: I watched the weather forecast this morning. They said it will be cold and rainy today.

B: It's only cloudy outside now. And yesterday was sunny! I hate carrying an umbrella.

Listening 3. Weather Changes

Track 34

M: Hello, I'm Bill Bradley with the KTV weekly weather. Last spring, we were lucky. We had clear blue skies and sunny, warm weather almost every day. This year, it's very different. This spring has been cloudy. This week didn't even feel like spring! It was cold and rainy all week. Two days ago, on Friday, the temperature was below freezing! Last spring at this time, the temperature was about 28 degrees. It is very unusual to have temperatures below zero at this time of year, but that's what we had last Friday. I hope next week will bring better weather!

Track 35

1. Bill Bradley works for a newspaper.
2. It has been warm and sunny this spring.
3. The temperatures this spring are very different from last spring.
4. It snowed a lot over the weekend.

UNIT TEST

Track 36

1. (a) The snowman is finished.
(b) It is a sunny summer day.
(c) My friends and I played in the snow.
(d) My friend and I went to the mall.
2. (a) It was snowing when I went outside.
(b) It's windy today, so I brought a jacket.
(c) There are lots of people at the beach!
(d) It was sunny yesterday. I was hot.

Track 37

3. What is the weather forecast for tomorrow?
4. What temperature is it outside?

Track 38

Questions 5 and 6 refer to the following dialog.

W: It rained all day yesterday. Do you think it will rain again today?

M: I watched the weather forecast this morning. They said there's a 70 percent chance of rain today. Luckily, I brought my umbrella.

W: Rain! Oh no, I didn't bring my umbrella.

M: That's OK, Anna. You can share my umbrella.

5. Why is Anna unhappy?
6. What is the chance of rain?

Questions 7 and 8 refer to the following dialog.

M: There is a beautiful clear blue sky today. It's a great day to go to the park! Come on, Susan, let's go!

W: It's too hot to walk outside today. Let's go to a movie instead.

M: Too hot to walk outside? Why? What temperature is it outside?

W: About 33 degrees.

M: 33 degrees! That IS hot. You're right, let's see a movie instead!

7. What is true about today?
8. What are the speakers going to do?

Track 39

Questions 9 and 10 refer to the following talk.

G: My friends and I went on a picnic at the park yesterday. The weather was perfect! It was sunny but not too hot. There was a light wind. We just sat and enjoyed ourselves. We ate sandwiches for lunch. Then, we played soccer. It was a great day!

9. What is the speaker talking about?
10. What was the weather like yesterday?

Questions 11 and 12 refer to the following talk.

B: My favorite season is winter. I love the cold weather and the bright blue skies. Of course, I also love snow. It's so beautiful and clean-looking. Also, all of my favorite sports are winter sports. I enjoy skiing, skating, and snowboarding. I can't wait for winter! I hope that this summer weather ends soon!

11. What is the speaker talking about?
12. What season is it right now?

 **Track 40**

Questions 13 through 15 refer to the following dialog.

- M: Susan, do you want to go hiking with us this Friday?
W: Sure, that sounds fun. What do I need to bring?
M: Just wear hiking boots. Bring some water and food, too.
W: OK. But have you heard this week's weather forecast?
M: No. Why?
W: Well, I saw it on TV yesterday. They said that the weekend is going to be rainy.
M: Really? In the newspaper, the weather forecast was different. They said the weekend is going to be sunny and clear. And look at the sky. It's very clear.
W: Well, today is only Wednesday. The weather could change. Anyway, that's what the TV news said.
M: Well, let's wait and see. It might not rain.
W: Alright. I'll call you on Thursday night about it.
13. What are the speakers planning to do?
14. When are the speakers planning to do this?
15. Which of the following is true?

Unit 5

Where Is It?

Listening 1. Have You Seen It?

 **Track 41**

- G: Dan, do you know where my necklace is? I can't find it anywhere!
B: The necklace Dad gave you?
G: Yes. I wore it to the mall yesterday. Now I can't find it.
B: Sorry, I haven't seen it. Did you look on your desk?

- G: Yes, I did. It's not on my desk. There is only my dictionary and my pencil case on my desk.
B: Did you look inside your bag? And under your bed?
G: Yes, I already did. I found a pair of earrings in my bag. And there was a CD and a pair of socks under my bed. But no necklace!
B: Hmm. What about the bookshelf next to your desk? Did you look there, Jessica?
G: Not yet. I'll go look now.
B: What's that between your textbooks?
G: Let me check. That's it! I found it!

 **Track 42**

1. When did Jessica last wear the necklace?
2. Where did Jessica NOT look?
3. Where did she find the pencil case?

Listening 2. In My Brother's Room

 **Track 43**

- B: Sis, can you help me?
G: Sure, what do you want?
B: I want to change around my room.
G: OK. How do you want to change it?
B: I'm not sure. Right now, as you can see, my bed is in the corner of the room in front of the window. And my desk is beside it next to the wall. My bookshelf is across from my bed, on the other side of the room!
G: OK, so you want your desk and bookshelf closer?
B: I think so. Also, it's a little cold when I sleep. I think that's because the bed is next to the window.
G: Well, how about putting your desk in front of the window?
B: And then what about the bed?
G: Put the bed in the corner across from the desk, on the other side of the room.
B: And then put the bookshelf beside the desk? Should it be next to the wall without the window?
G: Right.
B: Great! You helped me a lot, sis. Thanks!

Listening 3. My Favorite Poster

Track 44

B: This is my favorite poster. It shows a picture of animals in a jungle. It has many of my favorite animals in it. There is a tiger on the ground, near a cheetah. There is a monkey in the tree above the tiger. My favorite animal on the poster is the colorful parrot. It is sitting beside the monkey. There are also scary animals that I do not like. There is a snake in the tree, looking at the parrot. Watch out, parrot! There is also a big spider sitting in front of the tree. Yuck!

UNIT TEST

Track 45

- (a) The woman is wearing earrings.
(b) The earrings are in a box.
(c) The earrings are beside a necklace.
(d) The earrings are under a bed.
- (a) The dog is on the chair.
(b) The dog is behind the chair.
(c) The dog is between the chairs.
(d) The dog is in front of the sofa.

Track 46

- What is in front of your bag?
- Have you seen my books?

Track 47

Questions 5 and 6 refer to the following dialog.

W: Jerry, do you know where the TV remote control is?

B: No, Mom. Let me look for it, OK? It must be here somewhere.

W: It's not beside the lamp. I always put it there. It's not on the sofa. I looked under the sofa, too.

B: Wait, Mom. I think I found it. It's behind the sofa!

- What are the speakers talking about?
- Where was it found?

Questions 7 and 8 refer to the following dialog.

B: I really like the way you have changed your room.

G: Yes! My room is pretty, isn't it? I study on this table. I put my toys in this box.

B: Is your doll inside the box, too?

G: Of course not. My new doll is on my bed! It sleeps with me.

- What is the girl talking about?
- Where is her doll?

Track 48

Questions 9 and 10 refer to the following talk.

B: Mom was unhappy tonight. She was looking for her glasses. She needs them to read the mail. Dad and I looked for them. They weren't on the table beside her bed. I looked under the bed, too. But I didn't see her glasses there. Later, I heard Dad laugh. The glasses were on top of Mom's head!

- What were they looking for?
- Where did they find the glasses?

Questions 11 and 12 refer to the following talk.

G: This is my room. I like how it looks. There are pretty horse posters on the wall. There are books about horses on the bookshelf. I also have model horses on top of my bookshelf. My bed is across from my bookshelf. On my bed, I have a very big doll. She is holding my favorite horse picture in her arms. I just love horses!

- What is the talk about?
- Where are her model horses?

Track 49

Questions 13 through 15 refer to the following dialog.

G: Hello, Jim!

B: Hi, Michelle! How was your vacation?

G: It was great! I had a lot of fun with my cousins. I saw their many pets, too!

- B: Nice! What pets do they have?
 G: Well, they have a cute black kitten. She liked to sit beside me. They also have three birds. One sat in the birdhouse the whole time. Another sat on top of the birdhouse. The third one flew above our heads most of the time.
 B: That's funny!
 G: Yes, it was!
 B: Do they have hamsters? I have hamsters at home. I keep mine in a box near my bed.
 G: Yes, they do. They keep their hamsters in a box beside the window. Their puppy loves sleeping on top of the box! Anyway, my cousins have a horse, too!
 B: They keep it outside the house, of course.
 G: Of course.
13. What was the girl talking about?
 14. Where did the kitten sit?
 15. Where are Jim's hamsters?

- M: Not really. It was on sale at the mall.
 W: It looks really nice. Were there any jackets on sale, too?
 M: I think so.
 W: Good! I'll buy one for my brother as a gift.

 **Track 51**

1. Robert is Jill's brother.
2. Both speakers are wearing new clothes.
3. Jill will get her brother a coat as a birthday gift.
4. Robert's clothes are not expensive.

Listening 2. Does It Look Good On Me?

 **Track 52**

- G: This is what I want to buy!
 B: That pink and white striped dress?
 G: No, no. The yellow dress over there. It's beside the purple skirts.
 B: Which one? The one with white polka dots?
 G: Right! I'm going to try it on.
 B: Alright. I'll just wait here. Oh! That was fast!
 G: So, do you think this dress looks good on me?
 B: It's nice. But maybe you should get a different color.
 G: Really? How about that dark blue one then?
 B: That's a good color. Why don't you try it on?
 G: I'll just hold it in front of me. How do I look?
 B: It really suits you.
 G: I think so, too! OK, I'm going to buy it!
 B: Hey, did you see that gray jacket over there?
 G: The one above those brown pants?
 B: Yeah, what do you think of it? I really like it.
 G: For you?
 B: Yeah.
 G: Why don't you try it on?
 B: OK. I'll just put it on over my shirt. How do I look?
 G: It looks great!
 B: Alright! I'm going to buy something, too.

Unit 6

How Do I Look?

Listening 1. Nice Clothes!

 **Track 50**

- M: Hey there, Jill. You look good today!
 W: Thanks, Robert! I am going out with my family later. It's my brother's birthday today.
 M: Are your clothes new?
 W: Yes, they are. I bought them yesterday. How do they look on me?
 M: Your orange dress looks nice. That color really suits you.
 W: Thanks! I also bought a new purple skirt, but I'm going to wear that tomorrow. Hey! Aren't you wearing a new suit, too?
 M: That's right. How do you like it?
 W: It's very nice. Dark colors really suit you. Your black shirt and brown tie look great together! Was the suit expensive?

Listening 3. It Really Suits Her.

Track 53

G: There is a nice picture of my family on the wall of my parents' room. The picture is from my cousin Katherine's birthday party. My cousin Jake is in the front. He looks good in his blue shirt and black pants. He usually just wears T-shirts and jeans, though! Behind Jake are my brothers, Ted and Bill. They are both wearing striped, light green shirts. Katherine looks very pretty in the picture. She is wearing a red dress for her birthday. It really suits her. I'm standing next to Katherine. I'm wearing a brown skirt and white shirt.

Track 54

1. What is the speaker talking about?
2. Where are Ted and Bill?
3. Who is NOT in the picture?

UNIT TEST

Track 55

1. (a) The woman is wearing pants.
(b) The woman is wearing a short dress.
(c) The woman is wearing a purple shirt.
(d) The woman is wearing a long skirt.
2. (a) The boy is wearing shorts.
(b) The boy has a backpack.
(c) The boy has on a jacket.
(d) The boy is wearing blue pants.

Track 56

3. How do I look in this skirt?
4. I really like these jeans.

Track 57

Questions 5 and 6 refer to the following dialog.

B: Is that a new shirt? It suits you. The color pink looks good on you.
G: Thanks. I bought this at the mall yesterday. It was so hot that I went to the mall.

B: Yes, it's really hot today, too.
G: That's why I am wearing these blue shorts, too!

5. What is the main idea of this conversation?
6. What is the girl wearing?

Questions 7 and 8 refer to the following dialog.

B: Is it your birthday? That's a nice new dress!
G: No, it isn't. I won the math contest, remember? My mom bought me this dress as a gift. We're having a special family dinner tonight.
B: Well, your new dress is beautiful. It really suits you. It's the same color as your eyes!
G: Thanks!
7. Why did the girl's mother buy her the dress?
8. What is probably the color of the dress?

Track 58

Questions 9 and 10 refer to the following talk.

M: I just came from the mall. I am so tired. I spent the whole day shopping with my sister. She bought so many clothes today. She bought a long, purple dress and a gray coat for winter. She also bought a red shirt, a green T-shirt, and a striped skirt. I just bought jeans and a T-shirt. I think I'll wear my new clothes tomorrow.

9. What is the man talking about?
10. What is he going to wear tomorrow?

Questions 11 and 12 refer to the following talk.

W: I'm going to a special party tonight. I don't know what to wear! I need to wear something nice. So, I can't wear my favorite jeans. I can't wear a T-shirt, either. I don't have a dress. Maybe I could wear my black pants? That's what I'll do! I'll wear my black pants and my nice polka dot shirt.

11. What is the speaker talking about?
12. What will the speaker wear?

 **Track 59**

Questions 13 through 15 refer to the following dialog.

- M: Hey, Lola!
W: Hello, Tom! What are you doing here?
M: I'm looking for a new shirt. I need a nice shirt for a party at work tomorrow.
W: Well, there are some nice shirts over there. Let me show you.
M: Are you going to buy some new clothes today, too?
W: Of course! I already bought some things. I bought three shirts in different colors: pink, purple, and red. I also got a really nice red dress! I bought a skirt and a jacket, too.
M: That's a lot!
W: Don't worry, I don't do this everyday. Anyway, why don't you try this shirt on? This blue color really suits you.
M: I can just hold it in front of me. How does it look?
W: Well, maybe you should try a bigger size. Try this one on.
M: OK. I really like this one! I'm going to get it. Thanks for your help.
W: You're welcome.
13. What is the main idea of the dialog?
14. What did the woman NOT buy?
15. Why did the man thank the woman?

Unit 7

Be on Time!

Listening 1. The School Trip

 **Track 60**

- W: It is already 6:55 a.m. Everyone is here except Julie. Where is she?
B: Mrs. Burns, Julie just phoned me. She is going to be late.
W: Late! But the school bus is going to leave at 7:30. Each student needs to be here by 7:15. What time is Julie coming?

- B: She said she'll be here before the bus leaves.
W: Well, I hope so. Our schedule for today is quite busy.
B: Really? Aren't we just going to the park for a picnic?
W: No, no, Jack. We are doing many things today. Our first stop is the museum. Our class will get a history tour there for about an hour. After the museum, we'll go to the aquarium. We have to be at the aquarium by 9:00. Starting at 9:15, an aquarium guide will teach us all about sea animals. Later, we'll see the dolphin show.
B: Cool! I love dolphins! So then, after the aquarium, we'll go to the park?
W: That's right. And while we're at the park, we'll have lunch.
B: I hope Julie comes soon!

Listening 2. Have a Good Trip!

 **Track 61**

- G: It's almost summer vacation. What are you doing for vacation?
B: I'm going to China.
G: Wow, that's great. But didn't you go there two years ago?
B: I did. Now I am studying Chinese, so I want to practice it.
G: How long are you staying in China?
B: Just for a month. But I hope to practice a lot during that time.
G: Well, I hope you speak a lot of Chinese during your trip!
B: Thanks! What about you? Do you have any vacation plans?
G: I haven't really thought about it yet. I'm still busy with schoolwork. I have until next Wednesday to finish everything. I'll think about a vacation after that.
B: Well, I hope you have a good vacation. See you next semester!

 **Track 62**

1. Who are the speakers?
2. Why is the boy going to China?
3. When will the girl start planning her vacation?

Listening 3. The Exam Schedule

Track 63

G: The teacher put up our exam schedule. She was going to put it up by 2:30. However, she didn't put it up until 3:30! I was nervous, so I waited for that hour. I wanted to check my exam times! Anyway, our exams start in two days. First, on Friday, it's literature at 8 a.m. After literature is history, at 10 a.m. My next exam after that is on Monday. It's English at 2 p.m. I wanted math first, but math isn't until 3 o'clock on Tuesday. Oh yeah. And I have a chemistry exam on Tuesday. My chemistry exam is before math, at 1 o'clock! I'm going to be studying late tonight!

Track 64

1. The exam schedule was put up on time.
2. Today is Wednesday.
3. The first exam is on Monday.
4. The speaker will study hard tonight.

UNIT TEST

Track 65

1. (a) Students are in a museum.
(b) These are animals in an aquarium.
(c) A guide is showing something to the people.
(d) The first stop is at the school.
2. (a) He is waiting until the bus comes.
(b) The other students finished before him.
(c) After school, the boy cleans the room.
(d) The students talk for a few minutes between classes.

Track 66

3. When did you finish that?
4. What time will you come?

Track 67

Questions 5 and 6 refer to the following dialog.

- B: Jodie, what time will the race start?
G: At seven, Charlie. I'm nervous. I've been preparing for this race for six months now!
B: Come on, Jodie. You're starting in fifteen minutes. Don't be nervous. You're a great swimmer. I know you will win!
G: I hope I do!
5. What time were the speakers having the conversation?
 6. Why is the girl nervous?

Questions 7 and 8 refer to the following dialog.

- W: Brad, we've been here nearly two hours. I need my book now! No more waiting!
M: Let's wait for Tim a little longer. He'll be here with your book any minute now.
W: You told me that an hour ago. It's already noon!
M: Well, don't get angry. It won't help.
W: Tim had better come soon!
7. How late is Tim?
 8. Why are they waiting for Tim?

Track 68

Questions 9 and 10 refer to the following talk.

- B: Veronica called me yesterday morning. She asked me to go to the museum. The last time I was at the museum was in elementary school. We planned to take the two o'clock tour. We got there at one to buy tickets. But they were all sold out! The guide said that they sold the last one an hour before. Too bad!
9. Where did the speaker go?
 10. When did they sell the last ticket?

Questions 11 and 12 refer to the following talk.

W: Welcome to the aquarium. I'm Linda, and I will be your guide. Our first stop is the blue whale pool. These whales are the largest animals on Earth. Of course, they need a lot of food. They eat while they swim—all the time! But don't worry. They only eat very small fish. Blue whales can live for a long time, about 40 years.

11. What is the talk about?
12. When do whales eat?

 **Track 69**

Questions 13 through 15 refer to the following dialog.

M: Let's watch a movie tonight!

W: Sounds good. What do you want to see?

M: Well, the movies *Blue Waters* and *Flash* are both playing. I heard they're good.

W: Right. But I saw *Blue Waters* two days ago. How about seeing *Flash*?

M: Alright. There are three showings this afternoon. It's showing at 5:50, 7:30, and 9:00.

W: What do you think? It's already 5:00 p.m.

M: I have to go back to school first. How about going to the 7:30 show?

W: OK. Let's meet after dinner then.

M: Oh, don't you want to eat dinner together before the movie?

W: I have to eat at home tonight. It's a special family dinner.

M: OK then. I'll meet you at the theater at 7.

W: Great. See you then!

13. Why did the speakers choose to watch *Flash*?
14. What is the woman doing before the movie?
15. Which movie showing will they go to?

Unit 8

What Do You Like?

Listening 1. What Lovely Puppies!

 **Track 70**

G: Look at all those puppies! Aren't they lovely? I would love to have one for a pet. Let's go inside!

B: Sure! I like looking in pet stores, too.

G: Wow, what a lot of different kinds of pets. Cats and dogs and birds. And look at this, Charlie!

B: What?

G: Spiders! Eww! Who wants a spider as a pet?!

B: Some people prefer spiders to other pets. They are easier to take care of than cats, for example.

G: But cats are much cuter than spiders. And spiders can bite you! I really dislike spiders. Even a bird is better than a spider.

B: No way! Birds are just as dangerous as spiders. Birds love biting. And you always have to clean their home. They're so dirty.

G: Well, that's true. But spiders look so scary. And they're bugs. I hate bugs!

B: Well, how about these butterflies? They're bugs, but they're beautiful.

G: OK, OK. That kind of bug would be OK as a pet. But really I want a cat.

B: Yeah, me too, actually.

 **Track 71**

1. Spiders are easier to take care of than cats.
2. Birds like to bite.
3. The girl hates all bugs as pets.
4. The boy wants a cat as a pet.

Listening 2. Vegetables!

 **Track 72**

B: Mom, what are we having for dinner? Is it hamburgers and French fries? I love French fries!

W: Well, what do you think of chicken and vegetables?

- B: Chicken and vegetables? Well, chicken is OK. But do I have to eat the vegetables? They're not as good as French fries!
- W: Well, they are healthier for you. They are also less expensive than French fries!
- B: Awww. Even fruit is better than vegetables. At least fruit is sweeter.
- W: But you didn't ask about dessert.
- B: Are we having dessert?
- W: Yes, we are. We're having strawberries and ice cream.
- B: Strawberries and ice cream?! That's just as good as French fries! Thanks, Mom!
- W: You're welcome. But eat all your vegetables first.
- B: Awww!

 **Track 73**

1. What are the speakers talking about?
2. What does the woman think about vegetables?
3. Who will eat strawberries and ice cream for dessert?

Listening 3. I Like It Here.

 **Track 74**

M: I live in a big city. I prefer big cities to small towns. A city is more interesting. There's lots to see and do in the city! I can go shopping in a mall, or I can see a movie in the theater. And I like all the big buildings and bright lights. They are exciting to see. My girlfriend doesn't think so, though. She thinks small towns are better. She says they are more beautiful. She likes to see the flowers outside. Small towns do have better air and nice trees. I like the air and the trees, too. But still, I love the big city.

 **Track 75**

1. What is the speaker talking about?
2. What does he like about the city?
3. What does his girlfriend think?

UNIT TEST

 **Track 76**

1. (a) The one on the right is bigger.
(b) They are the same size.
(c) The one on the right is not as big as the one on the left.
(d) The one on the left is the same size as the one on the right.
2. (a) The man really dislikes his food.
(b) The man loves tomatoes.
(c) He prefers tomatoes to carrots.
(d) This food is better than that food.

 **Track 77**

3. What do you think about pizza?
4. I hate bugs. They're scary.

 **Track 78**

Questions 5 and 6 refer to the following dialog.

- B: I am hungry, Mom. What can I eat for a snack?
- W: Well, we have fruit. I also made an apple pie.
- B: I love apple pie! Do we have cola, Mom?
- W: No. Have some milk. It's better for you than cola.
- B: Can I have ice cream with my pie?
- W: Bobby, you know ice cream is not as good for you as fruit. Have some strawberries instead.
- B: OK.
5. What does the boy prefer to drink?
 6. Why does his mother tell Bobby to eat strawberries?

Questions 7 and 8 refer to the following dialog.

- M: How long have you lived here in the country?
- W: For two years now.
- M: What do you think of it?
- W: It's nice. The air is cleaner than it was in the city. That's why I moved here. Life is more relaxing. There is one thing, though, that I really dislike in the country.

- M: What?
 W: The bugs! There are many more bugs here than in the city! I really hate that.
7. What is true about the woman?
 8. What does the woman like about the country?

 **Track 79**

Questions 9 and 10 refer to the following talk.

- G: My friends and I went out to eat at a new restaurant. We all really like pizza, so we ordered one. It was more expensive than pizzas in other restaurants. When the pizza came, it looked delicious! There was a problem, though. This pizza was spicier than other pizzas, too. I couldn't eat it! It was too spicy for my stomach. So, I had no dinner. I was really hungry!
9. What is the speaker talking about?
 10. How did the speaker feel at the end?

Questions 11 and 12 refer to the following talk.

- B: I have a puppy. Her name is Cookie. She's really cute. My sister has a cat. Her name is Biscuit. She's cute too, but not as cute as Cookie. Every day, my sister and I have to take care of our pets. It's not easy. But it is less difficult than doing homework! I prefer taking care of my dog to doing homework.
11. What is the speaker talking about?
 12. What does the boy prefer?

 **Track 80**

Questions 13 through 15 refer to the following dialog.

- M: Michelle called me yesterday. She said she misses the country.
 W: Really? I prefer the city. I like the tall buildings and the city's bright lights. They look really nice at night.
 M: But the city is much noisier. And the traffic is much worse. I hate the noise and all the cars in the city. Don't you?

- W: Well, I don't like that. But I still like the city better than the country. Our town is a little boring.
 M: You love the big malls and theaters, right?
 W: Yes. I love shopping! The malls in the city are so big and great!
 M: I prefer living here. I love the fresh air. It is much more relaxing. The river and fields are so beautiful.
 W: Well, you're right about that.
 M: It is peaceful and quiet, too.
 W: I don't like it when it's too quiet, though!
13. What are the speakers talking about?
 14. What does the man think?
 15. What does the woman think?

Unit 9

It's Math Time.

Listening 1. How Many Dolls?

 **Track 81**

- B: I don't get this math problem.
 G: Let me help.
 B: OK...Tina has 50 dolls to sell. Each doll costs 3 dollars. Tina has 5 friends. Now, if Tina wants 45 dollars, how many dolls must each friend buy? How many dolls will she have left?
 G: Wow! Wait a minute. So, Tina has 50 dolls. Each doll is 3 dollars, right?
 B: Right, and Tina wants 45 dollars.
 G: 45 dollars... She has to sell 15!
 B: Huh? How do you know that?
 G: Divide 45 dollars by 3. 3 is the price of the doll. 45 divided by 3 is 15.
 B: Oh, I get it! OK, she must sell 15 dolls. Now what?
 G: What were the two questions, again?
 B: How many dolls must each friend buy? How many dolls will she have left?
 G: Right. Well, she has 50 dolls. She will sell 15. 50 minus 15 is what?
 B: Let me think. 50 minus 15 is 35. So, she will have 35 dolls left.

- G: Yeah. And she has 5 friends, right? So, 15 divided by 5 is 3.
- B: I see! Each friend must buy 3 dolls! Thanks a lot!
- G: You're welcome!

 **Track 82**

1. What are the speakers talking about?
2. How many dolls must Tina sell to each friend?
3. How many dolls will Tina have left?

Listening 2. Surprise!

 **Track 83**

- B: We need to get ready for Jane's surprise birthday party! What do we need to buy, Gina?
- G: Well, we need to buy a cake. We should also get some drinks and some snacks.
- B: And we'd better get some plastic plates and forks.
- G: Oh, right! Did we forget anything? How about a birthday card?
- B: Good idea. So, how much money do we have?
- G: Well, Bobby and Jimmy gave 5 dollars each. 5 times 2 is 10. So that's 10 dollars plus our money.
- B: So, 20 dollars? That's not too much.
- G: Oh, I forgot John and Sarah's money. My mother has their money. If we add their 10 dollars, we have 30 dollars total.
- B: That's not bad. OK, 30 dollars total divided by 2 is... 15 for you and 15 for me.
- G: Alright, I'll buy the cake and the birthday card.
- B: OK, and I'll buy the snacks, drinks, plates, and forks.
- G: We might have some money left.
- B: How about buying some balloons, too?
- G: Good idea, Paul. I think Jane will like that.

 **Track 84**

1. The speakers are preparing for a surprise party.
2. The boy will buy the snacks.

3. Each person gave 5 dollars.
4. They have 20 dollars total.

Listening 3. How Much?

 **Track 85**

M: Tara had 29 dollars. She bought 4 notebooks that cost 3 dollars each. She also bought 4 boxes of crayons that cost 2 dollars each. She spent the rest of her money on pens. How much money did she spend on pens? Well, 4 books times 3 dollars each is 12 dollars for notebooks. And 4 boxes of crayons times 2 dollars each is 8 dollars for crayons. What's 12 and 8? It's 20. Subtract 20 from 29. What did you get? That's how much Tara spent on pens.

 **Track 86**

1. How much money did Tara have?
2. What did Tara spend on crayons in total?
3. How much did Tara spend on pens?

UNIT TEST

 **Track 87**

1. (a) The pieces are divided into 2 groups.
(b) There are 20 black and white pieces.
(c) He spent 16 dollars.
(d) My friends and I have 16 candies.
2. (a) He has 20 jeans.
(b) The jeans cost 20 dollars.
(c) There is 20 dollars in her jeans.
(d) I have 20 jeans left.

 **Track 88**

3. What's 12 dollars minus 8?
4. I don't get this problem.

 **Track 89**

Questions 5 and 6 refer to the following dialog.

W: Hey, Bill. Do you have any money? I want to buy this CD, but I only have 3 dollars.

M: Hmm, let me see. I have 3 ones and a 5. I've got 8 dollars. Is that enough?

W: Well, let's see. Your 8 plus my 3 is 11. The price of the CD is 15 dollars, so no.

M: Let me check my other pocket. Look, here's another 5.

W: For a total of 16 dollars. Now I can buy the CD. Thanks, Bill!

5. Which of the following is true?
6. How much money total did the man give the woman?

Questions 7 and 8 refer to the following dialog.

B: What did you get for the homework? I don't get the last problem.

G: This problem? Twenty-seven ducks are going to the pond. Five got lost, thirteen stayed home, nine are at the pond. Where are the rest of the ducks?

B: Yeah, that one.

G: There are no ducks left. 5 added to 13 is 18. 18 plus 9 makes 27. 27 minus 27 is 0.

B: I see!

7. What is this conversation about?
8. How many ducks are left?

 **Track 90**

Questions 9 and 10 refer to the following talk.

G: Here is a number puzzle for you! What's this number? It's more than 25. It is less than 35. This number can be divided by 2. This number can be divided by 5. ... (pause) ... Well, the number must be between 26 and 34. It can be divided by 2, so it is not 27, 29, 31, or 33. The numbers 26, 28, 30, 32, and 34 are left. Which of these numbers can be divided by 5?

9. Which of the following is NOT true?
10. What is the answer to the number puzzle?

Questions 11 and 12 refer to the following talk.

B: My teacher gave me 20 pencils as a prize. I gave two to my sister. Subtract 2 from 20, and there are 18 pencils left. I have four friends, so there are five of us. How many pencils each can we get? Are there any pencils left? Well 5 times 4 is 20, so we can't get four pencils each. 5 times 3 is 15, so we can get three pencils each. Subtract 15 from 18, and there are three pencils left. I think I'll give those to my mom!

11. What is the main problem the speaker is solving?
12. How many pencils will he get?

 **Track 91**

Questions 13 through 15 refer to the following dialog.

M: Hi, Olive! What are you doing?

W: Hi, Andy. I'm planning our trip. We're going to need a lot of money.

M: How much will we need to spend?

W: About 120 dollars.

M: That seems like a lot of money! Why do we need to spend so much?

W: Well, the bus will cost 10 dollars each. There are 4 of us. So, 4 times 10 is 40 dollars for the bus. We need 35 dollars for our food and drinks. One night at the motel will cost 45 dollars total.

M: So, that's 40 plus 35 added to 45. That IS 120 dollars!

W: Right. But that's the total. Luckily, there will be 4 of us. 120 divided by 4 is not too bad.

M: I guess so.

W: It's only 30 dollars each.

M: OK, when should I give you the money?

W: We're leaving on Friday. How about giving me the money by Thursday?

M: OK. I'll tell Jane and John about that, too.

W: Thanks!

13. What is the conversation about?

14. How much money in total does Andy have to give?
15. How much money will Andy give Olive today?

Unit 10

It Looks the Best!

Listening 1. Buying a Gift

Track 92

- W: Hey there, Dean. What are you doing in the mall? You hate shopping!
- M: Oh, hi, Cathy! Yeah, but it's my sister's birthday tomorrow. I need to buy her a gift. Do you have any suggestions?
- W: Well, how about this blue and red shirt? Or this pink skirt?
- M: Those are both nice. But I think the skirt looks nicer than the shirt.
- W: Well, the skirt also costs more than the shirt. The shirt is \$32.50, but the skirt is \$41.99.
- M: Wow, that's almost 10 dollars more. Hmm, actually they're both too expensive for me. I only have 25 dollars and 30 cents.
- W: What about one of these necklaces instead? They cost less.
- M: That's a good idea. That purple one looks the prettiest. And purple is my sister's favorite color, too. What's the price on it?
- W: It's \$15.25.
- M: That's great! Much less than the skirt. I'll take it!
- W: Good choice.
- M: Thanks for your help, Cathy!
- W: You're welcome.

Listening 2. Is It New?

Track 93

- B: Hi, Amber! I'm here. Are you ready to go?
- G: Hi, Bob. I sure am. Let's go bike riding!
- B: Wow! Your bike looks much better than I remember. Is it new?
- G: No. It's my old bicycle. My dad fixed it.

- B: Really? It looks newer than my bike now. Wow, and it feels much heavier! Hey, my bike also seems smaller beside yours!
- G: Well, it looks bigger because my dad used some new parts. He also repainted it.
- B: Did it cost a lot to fix?
- G: Not really. My dad said that the parts cost \$19.99, and the paint was \$10.50. So, it cost a little more than 30 dollars.
- B: Wow, it's much cheaper than I thought. And your dad did a great job! He made the oldest bike in town look new. People might even think your bike is more expensive than mine.
- G: You know, it goes faster than your bike now. It's too fast for you!
- B: I don't think so, Amber! My bike is the fastest!
- G: Come on, Bob! Let's race and see!

Track 94

1. What are the speakers talking about?
2. What does Bob think of Amber's bike?
3. What did Amber's father do?

Listening 3. What Should I Get?

Track 95

- W: My dad's birthday is next week. I don't know what to buy him. Maybe I should get him a computer game. I know my dad likes using the computer. I guess that's one possibility. What about a book instead? A book is better for an older person. But maybe a nice pen is more useful. Oh, what is the best gift for him? I know I don't want to get him any clothes. Last year, I gave him a shirt, but he never wears it. Clothes are the worst gift for a parent. Anyway, I guess I'll just go to the mall and look around some more. Maybe I can get a good idea from looking around.

UNIT TEST

Track 96

- (a) The boy is much younger than the girl.
(b) The girl is one year older than the boy.
(c) The boy looks as tall as the girl.
(d) The girl feels less healthy than the boy.
- (a) The orange flower is the smallest.
(b) The pink flower looks bigger than the yellow flower.
(c) The yellow flower is the closest.
(d) The orange flower is not as big as the yellow flower.

Track 97

- That bike is 80 dollars.
- Do you have any suggestions?

Track 98

Questions 5 and 6 refer to the following dialog.

W: Do you have any suggestions for Mom's gift?

M: How about this red bag, Kim? I think Mom will like it.

W: That is the most expensive bag on the shelf. It's \$59.99! We don't have enough money. Let's look at a different one.

M: OK. How about these blue gloves? They feel nice, and they are less expensive than the red bag.

W: I think Mom will like them, and they're only \$21.75. OK, let's get them!

- What are the speakers talking about?
- How much money will they spend?

Questions 7 and 8 refer to the following dialog.

G: Wow, Mark! Are all of these bikes yours?

B: Yes. You see the smallest bike over there? That was my bike when I was five years old.

- G: Wow. That bicycle is more than ten years old now. It looks too small for you now.
- B: Yes. It's my oldest bike. My younger cousin uses it now. My newest bike is the biggest one. Here it is!
- G: And what about your other ones?
- B: Well, I don't use those other two anymore.
- What is true about the biggest bike?
 - How many bikes does the boy have?

Track 99

Questions 9 and 10 refer to the following talk.

B: My brother and I went to the mall with my cousin today. My cousin wanted to buy some summer clothes. My cousin is much bigger than me now. But he seems only a little taller than my brother. The clothes at the mall were much cheaper than he thought. They were on sale. Shorts were only \$9.99, and T-shirts were \$4.50. My cousin bought three pairs of shorts and two T-shirts! They were the most comfortable summer clothes he saw.

- What is this talk about?
- How much did the cousin spend in total?

Questions 11 and 12 refer to the following talk.

W: Hello, Diane? I am at the mall. Can you join me? I'm looking for a nice dress to wear for the party at work. Do you have any suggestions? I saw the prettiest red dress! It looks more beautiful than my old black dress. But does a red dress seem more casual than a black dress? It is also the most expensive one in the store. It is a little more expensive than I want. Come help me, please!

- Why is the woman calling Diane?
- What is true about the red dress?

 **Track 100**

Questions 13 through 15 refer to the following dialog.

- G: Dad, look at that new phone! Can you buy me one? It is the coolest one here!
- M: I'm sorry, dear. It's too expensive for us. It is more expensive than my phone! It is 350 dollars!
- G: That's because it's the newest model. It's much more useful than the older model.
- M: Yes. And it looks much more fashionable too, right?
- G: Right!
- M: I know it seems better than your phone now. But I can't spend more than 275 dollars.
- G: Dad, it is also the smallest phone and the most beautiful.
- M: I know. But what about this other phone instead? It's just as nice. And it costs less.
- G: It's not as good.
- M: OK. What about this? You help your mom with the housework every day, and I'll pay you a dollar a day. After two and a half months, you'll have 75 dollars.
- G: So? The phone is much more expensive than that!
- M: Right. But your 75 and my 275 is 350! Enough for the phone.
- G: That's a great idea, Dad! Thanks a lot.
13. What are the speakers talking about?
14. What is the problem?
15. How can she get the phone?

Unit 11

How Do I Get to the Library?

Listening 1. How Do I Get There?

 **Track 101**

- B: Hey June, do you know where the public library is?
- G: Sure, it's on Third Avenue. It's across the street from the big supermarket.

- B: Oh. How do I get there from here?
- G: It's easy, Ron. First, walk down the street until you get to the corner.
- B: OK. Walk down this street to the corner.
- G: Right. When you get to the corner, turn left. You will see the post office on your left.
- B: Turn left at the corner, I see.
- G: Then, keep walking. There will be an elementary school on the left. When you get to the school, turn right at that corner.
- B: How far is it from the first corner to the school?
- G: Not far. You'll walk about five minutes. After you turn right at the school, walk straight for about 10 minutes. As you're walking, you'll see a big supermarket called Food Mart. The public library is across the street from that on your right. If you see a big park, then you went too far on Third Avenue.
- B: I think I can find that. Thanks for your help, June!
- G: No problem!

 **Track 102**

1. June doesn't know how to get to the library.
2. The supermarket is on Third Avenue.
3. Ron will pass the post office before he sees the school.
4. Ron wants to go to the supermarket.

Listening 2. Do You Know Where?

 **Track 103**

- G: Excuse me, do you know where the teachers' office is?
- B: Sure, it's in the Jackson Building. It's on the third floor.
- G: I'm sorry, it's my first day. I don't know where the Jackson Building is. How do I get there from here?
- B: The Jackson Building is behind this one.
- G: OK. So, how do I get to the teachers' office then?
- B: Go in the front doors. There will be stairs on your right. Go up the stairs to the third floor.

- G: The teachers' office is on the third floor?
 B: Right. Go down the hall. When you get to the corner, turn right. The teachers' office is three doors down, on your left.
 G: Go up the stairs and go straight? And then it's three doors down on my left?
 B: No. Go up the stairs, go straight, and then turn right. After you turn right, the teacher's office is three doors down on the left. It's next to the art room.
 G: I see. Thanks!
 B: No problem. Welcome to Valley High!

 **Track 104**

1. What is true about the girl?
2. What did the girl forget?
3. Where is the teachers' office?

Listening 3. A Question

 **Track 105**

M: Getting to the zoo from here is easy! It's only a 10-minute walk. First, walk straight down the street until the first corner. At the corner, turn left. There will be a bank on your right. There will be a flower shop next to the bank on your right. Turn right after the flower shop, and you can see a big department store down the street on your left. Behind the department store, in front of the back door, there is a park. Go into the park and walk for about five minutes. The zoo is in the middle of the park.

 **Track 106**

1. What question did the man answer?
2. Where is the flower shop?
3. Where is the park?

UNIT TEST

 **Track 107**

1. (a) The blue house is on the corner.
 (b) The purple house is on the corner.
 (c) The houses are on First Avenue.
 (d) The blue house is two doors down from the orange house.

2. (a) The car is going straight.
 (b) The car is going to turn right.
 (c) The car is turning left.
 (d) Many cars are turning.

 **Track 108**

3. How can I get to the department store from here?
4. Do you know where the teachers' office is?

 **Track 109**

Questions 5 and 6 refer to the following dialog.

- B: How do I get to the bathroom?
 G: First, go out the back door, and turn right. Then, go up the stairs. When you get to the second floor, go down the hall. The boys' bathroom is the second door on the left.
 B: Thanks a lot!
 G: No problem.
5. Where is the boys' bathroom?
 6. What should the boy do after he goes out the door?

Questions 7 and 8 refer to the following dialog.

- G: How far is it to the flower shop? I'm meeting some friends there.
 B: Not far. Only about a 10-minute walk.
 G: How do I get there from here?
 B: First, go straight until you get to the corner. Turn left. Walk another five minutes. The flower shop will be on your left.
7. What is the girl going to do?
 8. How far is it to the flower shop?

 **Track 110**

Questions 9 and 10 refer to the following talk.

W: Before you come home, can you please do some things for me? First, please get some flowers. It's Mom's birthday today, and we should give her some flowers. Next, please buy a birthday card for her. I think you can get one at

the bookstore. Finally, buy a birthday cake at the store. Mom's favorite is chocolate. You remember where the cake shop is, right? It's on Main Street, next to the supermarket. Thanks a lot!

9. What is the woman telling someone?
10. What will the man buy?

Questions 11 and 12 refer to the following talk.

B: Please come to my birthday party this Friday. If you are coming from school, it is easy to get to my house. First, turn right after the school gate. You will be on Third Avenue. Keep walking until you see a supermarket on your right. When you get to the supermarket, turn right. Go straight down Main Street. My house is five doors down, on the left. It will have balloons in front!

11. What is the speaker talking about?
12. Where is the supermarket?

 **Track 111**

Questions 13 through 15 refer to the following dialog.

W: Hello, Gordon. Do you want to go to the bookstore with me today?

M: Actually, I have to meet my mom for lunch today. We're having pizza!

W: Nice! But do you know how to get to the bookstore from here? I forgot how to get there.

M: Sure, it's easy. Starting from here in the library, go out the front doors and turn left.

W: Turn left after the doors, got it.

M: Go straight down Main Street until the corner. Turn right at the corner. You'll be on Second Avenue.

W: OK, turn right onto Second Avenue.

M: Walk straight for five minutes. The bookstore will be on your left. It's across from the park.

W: I see! I remember now! And it's next to the bank, right?

M: Right!

13. What is the main idea of the conversation?

14. Where are the speakers right now?

15. What should the woman do?

Unit 12

What Are You Going to Do?

Listening 1. The Holiday

 **Track 112**

B: Julie, isn't it great? Classes are almost over.

G: Yeah, winter break is coming up soon. How are you going to spend winter break, Greg? Are you going to stay here?

B: Probably not. I think we're going to Chicago for the holiday. We're going to visit my aunt.

G: Really? So you won't be here on December 31st?

B: I'm not sure. Why?

G: Well, I'm having a New Year's Eve party that day. I hope you can come.

B: Well, we might be back by that time. I know we're not going to spend New Year's Day in Chicago. Anyway, what are you going to do over the break?

G: First, we're going to visit my grandma. We always visit her around this time of year.

B: Nice! What about the rest of the holiday?

G: I'm not sure what I will do. I might just relax until January. It's been a busy semester!

B: It sure has! Anyway, we should finish doing our math homework.

G: Yeah. What did you get for the last problem?

Listening 2. The Vacation

Track 113

- B: Hey, Mom! My school vacation starts tomorrow!
- W: Oh right. Tomorrow is June 30th, isn't it?
- B: What are we going to do this summer vacation?
- W: Well, we might go to Grandpa's.
- B: Stay at Grandpa's all vacation? But there's nothing to do there! All we'll do is watch TV. Can't I stay home and spend time with my friends instead?
- W: Grandpa really wants to see you.
- B: Do we have to go for the whole vacation?
- W: Well, how about this? We'll all go to Grandpa's first. We'll leave home July 5th and stay there through the second week of July.
- B: And then after those 10 days?
- W: After that, we'll all go to the beach for a while. You could go swimming or just lay on the sand. Then, we can just stay home until your vacation is over.
- B: Cool! Can my friend Mark come along, too?
- W: Sure, we'll take him, too. When you invite Mark, tell Mark's mom that we'll be back home by the end of July.
- B: Sounds great, Mom!

Listening 3. Coming Up

Track 114

- G: There are a lot of holidays coming up soon. First, in April, we have spring break. From April 1st to the 7th, our school has no classes. During spring break, I'm just going to stay home. I will probably go out with friends, though. In May there is Mother's Day on the 10th. That holiday will be on Sunday, so I won't get a day off from school. But my family always celebrates by taking Mom out for a nice dinner. Then, on June 15th, there is Father's Day. I'm not sure what my family will do that day. Maybe we'll have a barbeque in our backyard. And then, starting on July 6th, it will be summer vacation!

Track 115

1. What is the speaker talking about?
2. What is she going to do over spring break?
3. When will her summer vacation begin?

UNIT TEST

Track 116

1. (a) Vacation is from the 12th to the 14th.
(b) The tenth of this month is on a Wednesday.
(c) Something is written on Friday the twelfth.
(d) There are two holidays this month.
2. (a) He is going to go swimming.
(b) It must be his winter vacation.
(c) The weather in August is quite warm.
(d) The trees are growing well because it is summer.

Track 117

3. What are you going to do this holiday?
4. How long is your vacation?

Track 118

Questions 5 and 6 refer to the following dialog.

- G: The school break is two days away. How are you going to spend the break, Steve?
- B: I am going to learn how to fish. My dad said he will teach me. How about you?
- G: I am going to the lake with some friends.
- B: That sounds great. It is a nice place to swim in the summer.
- G: Yeah. Well, have a nice month-long break!
5. How long is the break?
 6. What will the girl probably do during the holiday?

Questions 7 and 8 refer to the following dialog.

- B: What holidays are coming?
G: Well, there's my birthday next week.
B: That's not a real holiday!
G: OK, then...In October, we are going to have two holidays.
B: Oh, right. It's Thanksgiving Day in Canada on October 13th. What's the other holiday?
G: Don't you remember? October 31st is Halloween! I'm going to eat a lot of candy that day!
7. What will the speakers celebrate on October 13th?
 8. When is the girl going to eat candy?

 **Track 119**

Questions 9 and 10 refer to the following talk.

- M: My winter vacation starts this Thursday, on December 24th. I have until January 5th as a break. I'm going to spend most of the break with my family. For New Year's Eve, I might go skiing with friends. I'm not sure what I'll do from January 1st to the 3rd. I probably won't study! Anyway, I have to be back at school on January 6th.
9. Where will the man be January 6th?
 10. Which of the following is true?

Questions 11 and 12 refer to the following talk.

- G: The Fourth of July is coming soon. It's my favorite holiday. We usually have a big family party that day. Last year, all my aunts and uncles came over to our house. We had a big barbeque outside. This year, though, we're going to spend the Fourth of July with the neighbors. Everyone on our street is coming to our house. It's going to be fun!
11. What is the speaker talking about?
 12. What does the girl's family usually do at this time?

 **Track 120**

Questions 13 through 15 refer to the following dialog.

- M: Good morning, Sally! It's June 14th and the first day of your summer holiday!
G: Yes, it is! And it's your vacation now, too. Right, Dad?
M: Right! I have vacation from today until the 28th. We have about two weeks together.
G: What are we going to do for our summer vacation?
M: Well, how about visiting your Aunt Betty? As you know, she lives in the mountains near a lake.
G: That's great! We can go swimming and hiking.
M: That's right. And your uncle Bob and cousins might come, too. So, we can have a big family barbeque.
G: Nice!
M: But we'll have to be back home by the 27th. I have to be back at work on the 29th!
G: What am I going to do for the rest of my summer break?
M: I don't know. You could relax at home.
G: That's a long time. I don't have to be back at school until July 15th!
13. What are the speakers talking about?
 14. Which of the following is true?
 15. What will the girl and her father do?