|  |  |  |
| --- | --- | --- |
|  | **Answer Key** | compass pub-logo(word) |

**Integrate Listening & Speaking Basic 1 Answer Key**

**Unit 1 – At the Market**

**STUDENT BOOK**

**LESSON A**

**KEY WORDS**

1. produce

2. section

3. discount

4. shopper

**GENERAL LISTENING QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. a | 2. b | 3. c | 4. c |

**DETAILED LISTENING SECTION**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. c | 2. b | 3. d | 4. a |

**DETAILED LISTENING QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. d | 2. c | 3. a | 4. d |

**LISTENING SKILL SECTION**

“s”: grapes, delicious

“z”: cherries, apples, shoppers, deals

“iz”: oranges, boxes

**LESSON B**

**REVIEW**

“s”: grapes

“z”: apples, coupons

“iz”: oranges

**SPEAKING SKILL SECTION**

1. oranges -> are -> in

2. boxes-> of, cherries -> are

**INTEGRATE IT**

**Part A**

1. boxes, cherries

2. cherries, $5.99

3. apples, 25%

4. grapes

**Part B**

①

**HAVE A CONVERSATION**

1. produce

2. deals

3. coupons

4. apples

**PRACTICE BOOK**

**LESSON A**

**VOCABULARY PRACTICE**

**Part A**

Down

1. f

2. h

3. g

4. e

Across

5. b

6. d

7. a

8. c

**Part B**

Down

1. deal

2. fresh

3. produce

4. discount

Across

5. available

6. coupon

7. shopper

8. section

**DICTATION I**

1. shoppers

2. fresh

3. deals, produce

**LISTENING SKILL PRACTICE**

“s”: fruits, discounts

“z”: coupons, stores, sections

“iz”: juices, boxes

**DICTATION II**

1. discounts, fruits

2. Boxes, cherries, oranges

3. coupons, sections

**LESSON B**

**SPEAKING SKILL PRACTICE**

**Part A**

1. boxes -> of, cherries -> are, percent -> off

2. ones -> are -> on

3. kinds -> of

4. cherries -> are

**Part C**

1. I see two kinds of cherries.

2. Which ones are on sale?

3. the boxes of cherries are fifty percent off.

4. The other cherries are five ninety-nine per kilogram.

**Unit 2 – Farming with AI**

**STUDENT BOOK**

**LESSON A**

**KEY WORDS**

1. crop

2. robot

3. change

4. future

**GENERAL LISTENING QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. c | 2. a | 3. d | 4. c |

**DETAILED LISTENING SECTION**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. b | 2. c | 3. d | 4. a |

**DETAILED LISTENING QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. d | 2. a | 3. c | 4. b |

**LISTENING SKILL SECTION**

“s”: robots, intelligence, crops

“z”: news, farmers, drones, temperatures, lasers,

**LESSON B**

**REVIEW**

“s”: robots, pests

“z”: lasers, farmers

**SPEAKING SKILL SECTION**

1. pick -> crops

2. lasers -> zap

**INTEGRATE IT**

**Part A**

1. Farmers, robots

2. crop, robots

3. changing

4. inventions

**Part B**

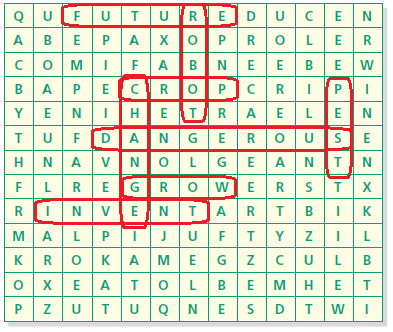
①

**PRACTICE BOOK**

**Lesson A**

**VOCABULARY PRACTICE**

**Part A**



**Part B**

1. d

2. b

3. h

4. e

5. a

6. c

7. f

8. g

**DICTATION I**

1. change, future

2. crops

3. robots

**LISTENING SKILL PRACTICE**

“s”: reports, zaps, picks

“z”: chemicals, futures, populations, farms, tractors

**DICTATION II**

1. News, reports

2. tractors, robots, farms

3. zaps, pests

**LESSON B**

**SPEAKING SKILL PRACTICE**

**Part A**

1. are -> real

2. lasers -> zap

3. we’ll -> look

4. crop -> picker -> robots

**Part C**

1. we’ll look at smart farms.

2. Smart farms may seem like science fiction, but they are real.

3. These crop picker robots work around the clock.

4. The lasers zap harmful pests.

**Unit 3 – Alaskan Beavers**

**STUDENT BOOK**

**LESSON A**

**KEY WORDS**

1. dam

2. lake

3. flood

4. build

**GENERAL LISTENING QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. d | 2. c | 3. b | 4. c |

**DETAILED LISTENING SECTION**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. b | 2. d | 3. a | 4. c |

**DETAILED LISTENING QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. c | 2. b | 3. b | 4. a |

**LISTENING SKILL SECTION**

“t”: liked, stopped

“d”: used, piled, moved, webbed

“id”: started, flooded

**LESSON B**

**REVIEW**

“t”: stopped, liked

“d”: piled

“id”: flooded

**SPEAKING SKILL SECTION**

1. moved -> a

2. stopped -> and, started -> again

**INTEGRATE IT**

**Part A**

1. wood, piled

2. build , water

3. dangerous, beavers

4. dam, lake

**Part B**

①

**HAVE A CONVERSATION**

1. beaver

2. lake

3. wood

4. lodge

**PRACTICE BOOK**

**LESSON A**

**VOCABULARY PRACTICE**

**Part A**

a. lake

b. dam

c. build

d. flood

e. teeth

f. tail

g. wood

h. pile

**Part B**

1. d

2. f

3. g

4. a

5. c

6. h

7. e

8. b

**DICTATION I**

1. lake

2. built, dam

3. teeth, wood

**LISTENING SKILL PRACTICE**

“t”: stopped, liked

“d”: called, piled, moved, lived

“id”: flooded, started

**DICTATION II**

1. liked, started

2. piled, stopped

3. called

**LESSON B**

**SPEAKING SKILL PRACTICE**

**Part A**

1. build -> a

2. home->is, called -> a

3. moved -> a, lot -> of

4. flooded -> and

**Part C**

1. The beavers liked the lake, so they started to build a dam here.

2. Then they moved a lot of wood.

3. the water behind the dam flooded and made this lake

4. Their home is called a lodge.

**Unit 4 – The Blue-Ringed Octopus**

**STUDENT BOOK**

**LESSON A**

**KEY WORDS**

1. deadly

2. bright

3. skin

4. warn

**GENERAL LISTENING QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. b | 2. a | 3. b | 4. c |

**DETAILED LISTENING SECTION**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. c | 2. a | 3. b | 4. d |

**DETAILED LISTENING QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. d | 2. c | 3. a | 4. b |

**LISTENING SKILL SECTION**

“s”: rocks, bites

“z”: rings, lives, hides, grams

“iz”: places, changes

**LESSON B**

**REVIEW**

“s”: rocks

“z”: rings, warns

“iz”:changes

**SPEAKING SKILL SECTION**

1. changes -> its, same -> as -> a

2. if -> it -> is, makes -> its, big -> and -> its

**INTEGRATE IT**

**Part A**

1. poison

2. animals, chemicals

3. Poisonous, touch

4. wild, dangerous

**Part B**

②

**PRACTICE BOOK**

**LESSON A**

**VOCABULARY PRACTICE**

**Part A**

a. 7

b. 5

c. 6

d. 2

e. 1

f. 8

g. 3

h. 4

**Part B**

1. e

2. a

3. g

4. d

5. b

6. h

7. c

8. f

**DICTATION I**

1. skin, bright

2. rings

3. deadly, venom

**LISTENING SKILL PRACTICE**

“s”: parts, rocks

“z”: oceans, animals, swims, colors

“iz”: places, changes

**DICTATION II**

1. parts, Oceans

2. rocks, places

3. changes, colors

**LESSON B**

**SPEAKING SKILL PRACTICE**

**Part A**

1. changes -> its, same -> as -> a

2. if -> it -> is, makes -> its, big -> and -> its

3. lives -> in, parts -> of

4. when -> it, swims -> away

**Part C**

1. So, it lives in the warm parts of the ocean.

2. it changes its skin color to look the same as a rock.

3. when it feels scared, it swims away.

4. If it is followed, it makes its body big and its skin changes color.

**Unit 5 – Baseball Fields**

**STUDENT BOOK**

**LESSON A**

**KEY WORDS**

1. field

2. angle

3. degree

4. measure

**GENERAL LISTENING QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. c | 2. a | 3. d | 4. c |

**DETAILED LISTENING SECTION**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. b | 2. a | 3. d | 4. c |

**DETAILED LISTENING QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. d | 2. c | 3. a | 4. b |

**LISTENING SKILL SECTION**

Blended: yuhno, dunno, sorta, kinda, wuna

**LESSON B**

**REVIEW**

Blended: dunno, yuhno, hafa, peesa

**SPEAKING SKILL SECTION**

1. four -> right

2. it -> to

**INTEGRATE IT**

**Part A**

1. angle

2. Degrees, degrees

3. measure, centimeters

4. protractor

**Part B**

①

**HAVE A CONVERSATION**

1. problem

2. meet

3. degrees

4. protractor

**PRACTICE BOOK**

**LESSON A**

**VOCABULARY PRACTICE**

**Part A**

Down

1. f

2. h

3. c

4. e

6. b

7. a

Across

5. g

8. d

**Part B**

Down

1. protractor

2. meet

3. field

4. problem

6. measure

7. angle

Across

5. centimeter

8. degree

**DICTATION I**

1. problem

2. angle, meet

3. protractor, measure

**LISTENING SKILL PRACTICE**

Blended: youhno, dunno, peesa, kinda, hafa

**DICTATION II**

1. don’t know

2. You know

3. kind of

**LESSON B**

**SPEAKING SKILL PRACTICE**

**Part A**

1. are -> right

2. four -> right

3. it -> to

4. want -> to

**Part C**

1. do you want to know what a right angle is?

2. We use it to measure the degrees of an angle.

3. there are four right angles.

4. You are right!

**Unit 6 – The Deep Ocean**

**STUDENT BOOK**

**LESSON A**

**KEY WORDS**

1. trench

2. zone

3. compare

4. deep

**GENERAL LISTENING QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. b | 2. d | 3. c | 4. a |

**DETAILED LISTENING SECTION**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. d | 2. b | 3. a | 4. c |

**DETAILED LISTENING QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. b | 2. d | 3. c | 4. b |

**LISTENING SKILL SECTION**

“s”: jets, gets, airports

“z”: oceans, zones, meters

“iz”: trenches, averages

**LESSON B**

**REVIEW**

“s”: jets

“z”: oceans, zones

“iz”: trenches

**SPEAKING SKILL SECTION**

1. ev**X**ry

2. sev**X**ral

**INTEGRATE IT**

1. Sunlight, Zone

2. 1,000, deep

3. Compare

4. narrow, trench

**PRACTICE BOOK**

**LESSON A**

**VOCABULARY PRACTICE**

**Part A**



**Part B**

1. c

2. e

3. b

4. g

5. d

6. h

7. a

8. f

**DICTATION I**

1. average, runway

2. Compare

3. narrow, trenches

**LISTENING SKILL PRACTICE**

“s”: topics, airports

“z”: oceans, mountains, zones, meters

“iz”: trenches, places

**DICTATION II**

1. topics

2. zones, oceans

3. places, trenches

**LESSON B**

**SPEAKING SKILL PRACTICE**

**Part A**

1. sev**X**ral

2. ev**X**ry

3. int**X**resting

4. av**X**rage

**Part C**

1. The Earth’s oceans are our interesting topic.

2. there are five main zones in every ocean.

3. the average runway, which is between 2,000 and 3,000 meters long.

4. There are several long and narrow trenches at the bottom of the oceans.

**Unit 7 – Top-10 Songs**

**STUDENT BOOK**

**LESSON A**

**KEY WORDS**

1. confused

2. band

3. search

4. lyrics

**GENERAL LISTENING QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. b | 2. a | 3. d | 4. a |

**DETAILED LISTENING SECTION**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. d | 2. c | 3. b | 4. a |

**DETAILED LISTENING QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. d | 2. b | 3. d | 4. b |

**LISTENING SKILL SECTION**

“t”: liked, worked, looked

“d”: listened, called, confused, played

“id”: started

**LESSON B**

**REVIEW**

“t”: looked

“d”: confused, listened

“id”: started

**SPEAKING SKILL SECTION**

1. confused -> about

2. looked -> up

**INTEGRATE IT**

**Part A**

1. incredible

2. popular

3. search

4. idea

**Part B**

②

**HAVE A CONVERSATION**

1. incredible

2. searched

3. popular

4. lyrics

**PRACTICE BOOK**

**LESSON A**

**VOCABULARY PRACTICE**

**Part A**

a. band

b. lyrics

c. confused

d. search

e. incredible

f. popular

g. remember

h. idea

**Part B**

1. b

2. c

3. g

4. f

5. a

6. e

7. h

8. d

**DICTATION I**

1. popular, band

2. confused, lyrics

3. idea, search

**LISTENING SKILL PRACTICE**

“t”: liked, searched, looked,

“d”: remembered, listened, called, played

“id”: started

**DICTATION II**

1. started, played

2. liked, listened

3. remembered, called

**LESSON B**

**SPEAKING SKILL PRACTICE**

**Part A**

1. liked -> it

2. confused -> about

3. played -> and

4. looked -> up

**Part C**

1. I really liked it.

2. I was confused about the lyrics.

3. We played and we worked

4. I’m glad we looked up the lyrics.

**Unit 8 – The Performance**

**STUDENT BOOK**

**LESSON A**

**KEY WORDS**

1. members

2. prepare

3. instrument

4. break

**GENERAL LISTENING QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. c | 2. b | 3. a | 4. a |

**DETAILED LISTENING SECTION**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. d | 2. a | 3. c | 4. b |

**DETAILED LISTENING QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. b | 2. b | 3. c | 4. d |

**LISTENING SKILL SECTION**

Rosa, Sharon, Rosa-n-Sharon

water, ask, water-n-ask

instruments, we’ll, instruments-n-we’ll

**LESSON B**

**REVIEW**

teacher, students, teacher-n-students

violin, flute, violin-n-flute

drums, guitar, drums-n-guitar

**SPEAKING SKILL SECTION**

1. about -> twenty

2. popular -> right

**INTEGRATE IT**

**Part A**

1. beginning

2. everyone

3. sounded

4. softer

**Part B**

②

**PRACTICE BOOK**

**LESSON A**

**VOCABULARY PRACTICE**

**Part A**

a. 1

b. 7

c. 4

d. 5

e. 6

f. 3

g. 2

h. 8

**Part B**

1. a

2. h

3. c

4. d

5. b

6. e

7. g

8. f

**DICTATION I**

1. prepare, break

2. pick up, instruments

3. drums, flute

**LISTENING SKILL PRACTICE**

violin, guitar, violin-n-guitar

rest, go, rest-n-go

pick up, play, pick up-n-play

**DICTATION II**

1. pick up, and, play

2. violin, and, guitar

3. rest, and, go

**LESSON B**

**SPEAKING SKILL PRACTICE**

**Part A**

1. about -> twenty

2. popular -> right

3. all -> listened, this -> song

4. nice -> summer

**Part C**

1. Did you all have a nice summer break?

2. Have you all listened to this song?

3. Good, it’s really popular right now.

4. We’ll practice the song for about twenty minutes.