

Lesson Plan for Integrate Reading & Writing Basic 2

Class Time:	50 mins
Unit:	Unit 2 My House-Lesson A
Topic:	A girl who lives in the desert writes a letter to her friend describing her house, which is made entirely of recycled bottles, sand, and clay.
Academic Objective:	Understand the differences between life in cities and in rural areas.
Passage Format:	Letter
New Words:	bottle, sand, tight, cover, repeat, row
Bonus Words:	clay, mud
Reading Skill:	Sequencing

Lesson Section	Activities	Page	Time
Introduction	<ul style="list-style-type: none"> - Greeting and attendance - Provide copies of vocabulary test to students. While they do the test, check completed homework 	-	5 mins
Pre-reading	Unit Intro Pages <ul style="list-style-type: none"> - brainstorm vocabulary related to title and picture - read the questions at the bottom of the right page aloud and have students create responses; write responses on the board 	p.8-9	5 mins
	Warm-up <ul style="list-style-type: none"> - read the questions in the box aloud and have students create responses; write responses on the board New Words <ul style="list-style-type: none"> - ask students to look at the picture and discuss what they see - read the words and their definition. Then, have students match the words to the picture and write the words - explain words that are unfamiliar to students Structure <ul style="list-style-type: none"> - read the sentence aloud and have students point out the difference between them - have students write the sentence in the right order and then check it together as a class 	p. 10-11	10 mins
Reading	Reading <ul style="list-style-type: none"> - listen to the audio track for the passage; have students track the words of the passage as they are spoken - listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice - close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand Infographics <ul style="list-style-type: none"> - read the infographics first - explain words that are unfamiliar to students 	p. 12-13	10 mins
Comprehension Checking	Reading Comprehension <ul style="list-style-type: none"> - have students mark their answers and then check the activity together as a class 	p. 14	5 mins
Consolidation	Reading Skill <ul style="list-style-type: none"> - have students complete the reading skill activity refer to the passage and then check the activity together as a class Summary <ul style="list-style-type: none"> - have students write the sentence from reading skill and then check it together as a class 	p. 14	10 mins
Closure	Homework <ul style="list-style-type: none"> - assign homework in the workbook 	-	5 mins

Lesson Plan for Integrate Reading & Writing Basic 2

Class Time:	50 mins
Unit:	Unit 2 My House-Lesson B
Topic:	A girl who lives in the desert writes a letter to her friend describing her house, which is made entirely of recycled bottles, sand, and clay.
Academic Objective:	Understand the differences between life in cities and in rural areas.
Passage Format:	Letter
New Words:	bottle, sand, tight, cover, repeat, row
Bonus Words:	clay, mud
Reading Skill:	Main Idea and Supporting Details

Lesson Section	Activities	Page	Time
Introduction	<ul style="list-style-type: none"> - Greeting and attendance - Provide copies of vocabulary test to students. While they do the test, check completed homework 	-	5 mins
Pre-reading	<p>Warm-up</p> <ul style="list-style-type: none"> - read the questions in the box aloud and have students create responses; write responses on the board <p>Vocabulary Review</p> <ul style="list-style-type: none"> - read the vocabulary in the box - have students match the words to complete the sentences and then check the activity together as a class 	p. 15	5 mins
Reading	<p>Fluency Reading</p> <ul style="list-style-type: none"> - read the background questions on the top of the page and have students create responses - make the student underline the vocabulary words - teach student two bonus and make them underline the bonus words; teach their meaning - listen to the audio track for the passage; have students track the words of the passage as they are spoken - record the class reading time and record it in the reading speed chart in the back of the book. 	p. 16	10 mins
Consolidation	<p>Writing Skill</p> <ul style="list-style-type: none"> - read the sentences together - make the student fill out the chart check it together as a class <p>Writing Plan</p> <ul style="list-style-type: none"> - have students write the sentence from writing skill and then check it together as a class 	p. 17	10 mins
Integrating IT	<p>Integrate IT</p> <ul style="list-style-type: none"> - read the preview sentences and have students answer the question - watch the video <p>Discussion</p> <ul style="list-style-type: none"> - after watching the video, have students write the answer - make students into pair or group; have them share their answer and discuss the questions 	p. 18	10 mins
Self-Assessment	<ul style="list-style-type: none"> - have students complete the activity A and B then check the activity individual - have students grade their completion along to statements 	p. 19	5 mins
Closure	<p>Homework</p> <ul style="list-style-type: none"> - assign homework in the workbook 	-	5 mins