

Lesson Plan for Integrate Reading & Writing Building 1

Class Time: 50 mins
Unit: Unit 1 Human Rights Hero-Lesson A
Topic: It's important to understand how we got the human rights and the laws that protect them. Learn about struggles for human rights.
Academic Objective: Be aware of the importance of human rights, and understand how people have fought for human rights.
Passage Format: Traditional Passage
New Words: rights, basic, fair, treatment, opposite, struggle, abuse, hope
Bonus Words: include, continue
Reading Skill: Topic Sentences

Lesson Section	Activities	Page	Time
Introduction	- Greeting and attendance	-	5 mins
Pre-reading	Unit Intro Pages - brainstorm vocabulary related to title and picture - read the questions at the bottom of the right page aloud and have students create responses; write responses on the board	p.8-9	5 mins
	Warm-up - read the questions in the box aloud and have students create responses; write responses on the board New Words - ask students to look at the picture and discuss what they see - read the words and their definition. Then, have students match the words to the picture and write the words - explain words that are unfamiliar to students	p. 10-11	5 mins
Reading	Reading - listen to the audio track for the passage; have students track the words of the passage as they are spoken - listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice - close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand Infographics - read the infographics first - explain words that are unfamiliar to students	p. 12-13	15 mins
Comprehension Checking	Reading Comprehension - have students mark their answers and then check the activity together as a class	p. 14	5 mins
Consolidation	Reading Skill - have students complete the reading skill activity refer to the passage and then check the activity together as a class Summary - have students write the sentence from reading skill and then check it together as a class	p. 14	10 mins
Closure	Homework - assign homework in the workbook	-	5 mins

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Class Time: 50 mins
Unit: Unit 1 Human Rights Hero-Lesson B
Topic: It's important to understand how we got the human rights and the laws that protect them. Learn about struggles for human rights.
Academic Objective: Be aware of the importance of human rights, and understand how people have fought for human rights.
Passage Format: Traditional Passage
New Words: rights, basic, fair, treatment, opposite, struggle, abuse, hope
Bonus Words: include, continue
Writing Skill: Cause and Effect

Lesson Section	Activities	Page	Time
Introduction	<ul style="list-style-type: none"> - Greeting and attendance - Provide copies of vocabulary test to students. While they do the test, check completed homework 	-	10 mins
Pre-reading	<p>Warm-up</p> <ul style="list-style-type: none"> - read the questions in the box aloud and have students create responses; write responses on the board <p>Vocabulary Review</p> <ul style="list-style-type: none"> - read the vocabulary in the box - have students match the words to complete the sentences and then check the activity together as a class 	p. 15	5 mins
Reading	<p>Fluency Reading</p> <ul style="list-style-type: none"> - read the background questions on the top of the page and have students create responses - teach student two bonus words and their meaning - read the passage together and circle the correct words - listen to the audio track for the passage; have students track the words of the passage as they are spoken - listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice - record the class reading time and record it in the reading speed chart in the back of the book. 	p. 16	15 mins
Consolidation	<p>Writing Skill</p> <ul style="list-style-type: none"> - read the sentences together - make the student fill out the chart check it together as a class <p>Writing Plan</p> <ul style="list-style-type: none"> - have students write the sentence from writing skill and then check it together as a class 	p. 17	15 mins
Closure	<p>Homework</p> <ul style="list-style-type: none"> - assign homework in the workbook 		5 mins