

## Lesson Plan for Integrate Reading & Writing Building 2

<b>Class Time:</b>	50 mins
<b>Unit:</b>	Unit 2 Travel to India -Lesson A
<b>Topic:</b>	A friend sends an e-mail to another friend about his plans to travel to India. The e-mail includes facts including demographic comparisons to other countries like Korea and Japan.
<b>Academic Objective:</b>	Understand that the populations of some countries are growing, while others are shrinking. Cities are often densely populated because it is easier for people to find work there.
<b>Passage Format:</b>	E-mail
<b>New Words:</b>	support, fascinating, expect, pass, born, adult, shrink, crisis
<b>Reading Skill:</b>	Organizing Details

Lesson Section	Activities	Page	Time
<b>Introduction</b>	<ul style="list-style-type: none"> <li>- Greeting and attendance</li> <li>- Provide copies of vocabulary test to students. While they do the test, check completed homework</li> </ul>	-	10 mins
<b>Pre-reading</b>	<b>Unit Intro Pages</b> <ul style="list-style-type: none"> <li>- brainstorm vocabulary related to title and picture</li> <li>- read the questions at the bottom of the right page aloud and have students create responses; write responses on the board</li> </ul>	p.8-9	5 mins
	<b>Warm-up</b> <ul style="list-style-type: none"> <li>- read the questions in the box aloud and have students create responses; write responses on the board</li> </ul> <b>New Words</b> <ul style="list-style-type: none"> <li>- ask students to look at the picture and discuss what they see</li> <li>- read the words and their definition. Then, have students match the words to the picture and write the words</li> <li>- explain words that are unfamiliar to students</li> </ul>	p. 10-11	5 mins
<b>Reading</b>	<b>Reading</b> <ul style="list-style-type: none"> <li>- listen to the audio track for the passage; have students track the words of the passage as they are spoken</li> <li>- listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice</li> <li>- close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand</li> </ul> <b>Infographics</b> <ul style="list-style-type: none"> <li>- read the infographics first</li> <li>- explain words that are unfamiliar to students</li> </ul>	p. 12-13	10 mins
<b>Comprehension Checking</b>	<b>Reading Comprehension</b> <ul style="list-style-type: none"> <li>- have students mark their answers and then check the activity together as a class</li> </ul>	p. 14	5 mins
<b>Consolidation</b>	<b>Reading Skill</b> <ul style="list-style-type: none"> <li>- have students complete the reading skill activity refer to the passage and then check the activity together as a class</li> </ul> <b>Summary</b> <ul style="list-style-type: none"> <li>- have students write the sentence from reading skill and then check it together as a class</li> </ul>	p. 14	10 mins
<b>Closure</b>	<b>Homework</b> <ul style="list-style-type: none"> <li>- assign homework in the workbook</li> </ul>	-	5 mins

## Lesson Plan for Integrate Reading & Writing Building 2

<b>Class Time:</b>	50 mins
<b>Unit:</b>	Unit 2 Travel to India -Lesson B
<b>Topic:</b>	A friend sends an e-mail to another friend about his plans to travel to India. The e-mail includes facts including demographic comparisons to other countries like Korea and Japan.
<b>Academic Objective:</b>	Understand that the populations of some countries are growing, while others are shrinking. Cities are often densely populated because it is easier for people to find work there.
<b>Passage Format:</b>	E-mail
<b>New Words:</b>	support, fascinating, expect, pass, born, adult, shrink, crisis
<b>Bonus Words:</b>	currently, actually
<b>Writing Skill:</b>	Compare and Contrast

Lesson Section	Activities	Page	Time
<b>Introduction</b>	<ul style="list-style-type: none"> <li>- Greeting and attendance</li> <li>- Provide copies of vocabulary test to students. While they do the test, check completed homework</li> </ul>	-	10 mins
<b>Pre-reading</b>	<b>Warm-up</b> <ul style="list-style-type: none"> <li>- read the questions in the box aloud and have students create responses; write responses on the board</li> </ul> <b>Vocabulary Review</b> <ul style="list-style-type: none"> <li>- read the vocabulary in the box</li> <li>- have students match the words to complete the sentences and then check the activity together as a class</li> </ul>	p. 15	5 mins
<b>Reading</b>	<b>Fluency Reading</b> <ul style="list-style-type: none"> <li>- read the background questions on the top of the page and have students create responses</li> <li>- teach student two bonus words and their meaning</li> <li>- read the passage together and circle the correct words</li> <li>- listen to the audio track for the passage; have students track the words of the passage as they are spoken</li> <li>- listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice</li> <li>- record the class reading time and record it in the reading speed chart in the back of the book.</li> </ul>	p. 16	15 mins
<b>Consolidation</b>	<b>Writing Skill</b> <ul style="list-style-type: none"> <li>- read the sentences together</li> <li>- make the student fill out the chart check it together as a class</li> </ul> <b>Writing Plan</b> <ul style="list-style-type: none"> <li>- have students write the sentence from writing skill and then check it together as a class</li> </ul>	p. 17	15 mins
<b>Closure</b>	<b>Homework</b> <ul style="list-style-type: none"> <li>- assign homework in the workbook</li> </ul>	-	5 mins