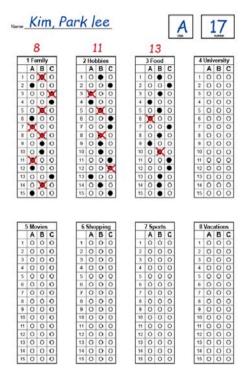
Every week

1

Give the tests at the very beginning of class.



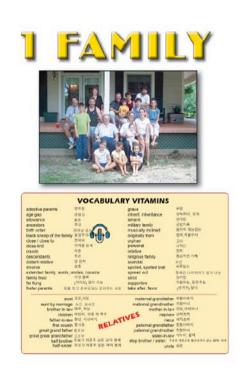
2

Show the answers on the big screen. Instant feedback.



3

Pronounce the vocabulary, and explain a few if you like.



4

Put them in pairs and SPEED DATE them. While they are dating, grade the PRETESTS, then mingle.

Typical unit

FIRST CLASS

is for repetition and getting **SMOOTHER** at the basics

- 9:00 9:05 UNIT LISTENING TEST. Read it yourself or play the audio.
- **9:05 9:10 PRONUNCIATION**. Teacher or audio file pronounces the Vocabulary Vitamins.
- **9:10 9:49 SPEED DATING**. Students sit in pairs. Odd numbers (1, 3, 5) sit with evens (2, 4, 6).

Odd numbers use **page A** of the Conversation Starters and even numbers use **page B**.

Mingle and yell "SWITCH!" every 5 - 7 minutes.

9:49 Awesome! Go home and listen to the audio files again. Look over the vocabulary for words you could have used today but didn't. Next class you'll do it again, better, with new partners.

SECOND CLASS is for VARIETY and doing it

AGAIN, BETTER with new partners

- 9:00 9:10 **REVIEW** the Listening Test.

 Show the script of the test on the screen.
- **9:05 9:10 PRONUNCIATION**. Pronounce (or use audio) and go over the Vocabulary vitamins.
- 9:10 9:49 PAIR SPEED DATING with all new partners. Or, TRIO SLOW DATING using the A and B pages and the C and D pages.

You can also give them a board game or pronunciation activity. Then you can gather their books and check them for homework.

9:49 Awesome! How go you get good at something? You do it more than once. Next week we'll do Unit 2: Hobbies and Interests. Come prepared for the unit test, and prepared to speak.

Typical semester

- WEEKS 1 2 is for getting organized and changing the mindset. This is conversation-based learning.
- WEEK 3 Unit 1.
- **WEEK 4** The first conversation test. To make the test easy, they use the starter transcript and only transcribe what they said, not the whole conversation.
- WEEKS 5 7 Units 2 4.
- **WEEK 8** The second conversation test. Students transcribe the whole conversation and compile improvement data. "Wow. Your speaking improved 25% in 4 weeks. Let's keep doing what we're doing."
- **WEEK 9** Pronunciation practice is inserted into most classes, in response to pronunciation problems unearthed during the conversation tests.
- WEEK 10 13 we cover units 5 8, with the addition of pronunciation activities.
- WEEK 14 Final conversation test.
- **WEEK 15** We watch a movie to build interest in English movies.
- **WEEK 16** Short class. I show them the data that proves that their speaking ability improved 40%, give them a pep talk, and send them on their way.