

Jungle Phonics

Syllabus [12 weeks / 2 classes per week]

Week	Class	Pages	Unit	Titles	Words	Homework
1	1	p.8-13	Unit 1	-an -ap -at	-an: can, man, pan	WB p.4-7
	2	p.8-15	Unit 1		-ap: cap, map, lap -at: bat, cat, mat	
2	3	p.16-21	Unit 2	-ad -ag -am	-ad: mad, dad, sad	WB p.8-11
	4	p.16-23	Unit 2		-ag: bag, rag, tag -am: dam, jam, ram	
3	5	p.24-27	Units 1&2 / Review			WB p.12-13
	6	p.28-33	Unit 3	-en -et -ed -eg	-en: hen, pen, men	WB p.14-17
7	p.28-35	Unit 3	-et: wet, jet, net -ed: bed, red -eg: peg, leg			
4	8	p.36-41	Unit 4	-ib -id -ig -in	-ib: bib, rib	WB p.18-21
	9	p.36-43	Unit 4		-id: kid, lid -ig: big, dig, wig -in: pin, fin, win	
5	10	p.44-47	Units 3&4 / Review			WB p.22-23
	11	Mid-term Test 1				
6	12	p.48-53	Unit 5	-ip -it -ix	-ip: lip, hip, rip	WB p.24-27
	13	p.48-55	Unit 5		-it: pit, hit, sit -ix: fix, mix, six	
7	14	p.56-61	Unit 6	-ot -op -og -ox	-ot: hot, pot, dot	WB p.28-31
	15	p.56-63	Unit 6		-op: mop, top, cop -og: dog, log -ox: box, fox	
8	16	p.64-67	Units 5&6 / Review			WB p.32-33
	17	p.68-73	Unit 7	-ug -up -ud -um	-ug: bug, jug, rug	WB p.34-37
18	p.68-75	Unit 7	-up: up, cup, -ud: bud, mud, pup -um: gum, hum			
10	19	p.76-81	Unit 8	-ub -un -ut	-ub: cub, rub, tub	WB p.38-41
	20	p.76-83	Unit 8		-un: bun, run, sun -ut: cut, hut, nut	
11	21	p.84-87	Units 7&8 / Review			WB p.42-43
	22	Mid-term Test 2				
12	23	Review Units 1~8				
	24	Final Test				

Lesson Plan

Here is a sample lesson plan for the main units below. Actual lesson plans for class can vary depending on the course's weekly schedule, daily time allotment, students' school grades, and their ages.

Main units

Day 1

For Day 1, teachers should mainly focus on **Listen, point, and repeat** so that students can fully understand and pronounce the words they are learning.

Time	Content	Dos and Don'ts
5 min	Welcome	<ul style="list-style-type: none">• Homework check (Workbook)• Review what students learned in the previous class
8 min	<u>The first sound</u> Listen, point, and repeat Chant along Say and trace More exercises	<ul style="list-style-type: none">• Have students listen to the words that have the target sound and help them to read out the words as much as they can in class• Teachers can get more information on how to teach for each exercise from the teaching tips found in the Teacher's Guide
8 min	<u>The second sound</u> Listen, point, and repeat Chant along Say and trace More exercises	
8 min	<u>The third sound</u> Listen, point, and repeat Chant along Say and trace More exercises	
6 min	Activity	<ul style="list-style-type: none">• Prepare some possible activities• Explain activities and play as a class (If needed, divide the whole class into groups to have activities)
5 min	Wrap-up	<ul style="list-style-type: none">• Wind up the lesson

Day 2

For Day 2, teachers should quickly go over the target sound words they learned in Day 1 and spend more time with **Story** and **Activity** to practice the target sounds.

Time	Content	Dos and Don'ts
5 min	Welcome	<ul style="list-style-type: none"> • Homework check (Workbook) • Review what students learned in the previous class
3 min	<p><u>The first sound</u> Listen, point, and repeat Chant along Say and trace More exercises</p>	<ul style="list-style-type: none"> • Have students listen to the words that have the target sound and help them to read out the words as much as they can in class • Teachers can get more information on how to teach for each exercise from the teaching tips found in the Teacher's Guide
3 min	<p><u>The second sound</u> Listen, point, and repeat Chant along Say and trace More exercises</p>	
3 min	<p><u>The third sound</u> Listen, point, and repeat Chant along Say and trace More exercises</p>	
5 min	Read and match Listen, circle, and write	<ul style="list-style-type: none"> • Have students read out each short vowel sound and word as much as they can
8 min	Story	<ul style="list-style-type: none"> • Have students read out the story • Watch the video clip of the story • Practice reading and let students know the quiz answers
8 min	Activity	<ul style="list-style-type: none"> • Prepare some possible activities • Explain activities and play as a class (If needed, divide the whole class into groups to have activities)
5 min	Wrap-up	<ul style="list-style-type: none"> • Wind up the lesson

Lesson Plan

Review units

In review units, leave enough time for students to fully understand what they learned in the previous class.

Time	Content	Dos and Don'ts
5 min	Welcome	<ul style="list-style-type: none"> • Homework check (Workbook) • Review what students learned in the previous class
5 min	Review	<ul style="list-style-type: none"> • Review two previous units • Have students read out each short vowel sound and word as much as they can
5 min	<p><u>The 1st page of the review units</u></p> <p>Listen and circle Listen, circle, and write</p>	<ul style="list-style-type: none"> • Have students listen to the words that have the target sound and help them to read out the words as much as they can in class • Give students opportunities to say words in pairs or in groups without teacher's help to see whether or not they can pronounce various sounds appropriately. • Teachers can get more information on how to teach for each exercise from the teaching tips found in the Teacher's Guide
5 min	<p><u>The 2nd page of the review units</u></p> <p>Say, match, and write</p>	
5 min	<p><u>The 3rd page of the review units</u></p> <p>Read, circle, and write</p>	
5 min	Story	<ul style="list-style-type: none"> • Have students read out the story • Watch the video clip of the story • Practice reading and let students know the quiz answers
5 min	Activity	<ul style="list-style-type: none"> • Prepare some possible activities • Explain activities and play as a class (If needed, divide the whole class into groups to have activities)
5 min	Wrap-up	<ul style="list-style-type: none"> • Wind up the lesson