Track 01

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NARRATOR: Unit 1. What Day Is It? A. Listen and repeat.

BOY: What day is it today? Is it Friday?

GIRL: No, it isn’t. It’s Saturday.

Track 02

NARRATOR: B.

NARRATOR: 1. Monday

NARRATOR: 2. Tuesday

NARRATOR: 3. Wednesday

NARRATOR: 4. Thursday

NARRATOR: 5. Friday

NARRATOR: 6. Saturday

NARRATOR: 7. Sunday

Track 03

NARRATOR: A.

NARRATOR: 1. Monday

NARRATOR: 2. Friday

NARRATOR: 3. Sunday

NARRATOR: 4. Wednesday

NARRATOR: 5. Thursday

NARRATOR: 6. Saturday

Track 04

NARRATOR: B.

NARRATOR: 1

MAN: What day is it?

WOMAN: It’s Thursday. I have to go to work.

NARRATOR: 2

GIRL: Is it Sunday?

BOY: No, it isn’t. It’s Tuesday.

NARRATOR: 3

BOY: It’s Saturday. It’s the weekend. I play with my toys.

NARRATOR: 4

GIRL: What do you do on Fridays?

BOY: I eat with my family.

Track 05

NARRATOR: A. What does the girl do on the weekend?

BOY: It’s Saturday. Tomorrow is Sunday. It’s the weekend!

GIRL: I’m excited. On Saturdays, I go to the farm. I play with the chickens.

BOY: That sounds fun! I like to watch TV on Saturday.

GIRL: What do you do on Sundays?

BOY: On Sundays, I go to ballet class!

GIRL: Me, too!

Track 06

NARRATOR: B. What does she do on Fridays?

GIRL: I’m so busy! On Mondays, I play board games with my sister and mom. On Tuesdays, I have ballet class at school. On Wednesdays, I play with my doll. On Thursdays, I eat dinner with my grandma and grandpa. On Fridays, I sing songs at home. What do you do after school?

Track 07

NARRATOR: A. What does Sam do on Wednesdays?

GIRL: Hi, Sam. What day is it? Is it Wednesday?

BOY: Hi, Eva. No, it’s Tuesday today. Tomorrow is Wednesday.

GIRL: Oh, I see. I like to sing at home on Wednesdays. What about you Sam?

BOY: On Wednesdays, I play board games with my grandma and grandpa.

GIRL: Wow! I like board games! Can I play, too?

BOY: Yes, you can!

Track 08

NARRATOR: B.

GIRL: Hi, Sam. What day is it? Is it Wednesday?

BOY: Hi, Eva. No, it’s Tuesday today. Tomorrow is Wednesday.

GIRL: Oh, I see. I like to sing at home on Wednesdays. What about you Sam?

BOY: On Wednesdays, I play board games with my grandma and grandpa.

GIRL: Wow! I like board games! Can I play, too?

BOY: Yes, you can!

Track 09

NARRATOR: C.

GIRL: Hi, Sam. What day is it? Is it Wednesday?

BOY: Hi, Eva. No, it’s Tuesday today. Tomorrow is Wednesday.

GIRL: Oh, I see. I like to sing at home on Wednesdays. What about you Sam?

BOY: On Wednesdays, I play board games with my grandma and grandpa.

GIRL: Wow! I like board games! Can I play, too?

BOY: Yes, you can!

Track 10

NARRATOR: A.

BOY: What day is it today? Is it Friday?

GIRL: No, it isn’t. It’s Saturday.

Track 11

NARRATOR: A.

BOY: On Mondays, I play baseball after school. On Tuesdays, I go to the swimming pool. On Wednesdays, I play board games with my sister. I see my grandpa after school on Thursdays. On Fridays, I play soccer! I’m tired on the weekend! I watch TV.

Track 12

NARRATOR: A.

BOY: It’s vacation time! I’m excited! On Monday, I play board games. On Tuesday, I play with my trucks. On Wednesday, I go to the farm. I play with the donkeys. On Thursday, I play with my balloons. On Friday, I play soccer. On Saturday, I watch TV all day. I’m happy!

Track 13

NARRATOR: A.

NARRATOR: 1

BOY: What day is it?

GIRL: It’s Thursday.

NARRATOR: 2

GIRL: What do you do on Saturdays?

BOY: I don’t go to school! I play soccer with my brother.

Track 14

NARRATOR: B.

NARRATOR: 3

BOY: What day is it?

NARRATOR: 4

WOMAN: What do you do on Tuesdays?

Track 15

NARRATOR: C.

NARRATOR: 5. What does he do on Sundays?

BOY: I like Sundays. On Sundays, I watch a lot of TV.

NARRATOR: 6. Which days come next?

GIRL: The days of the week are Monday, Tuesday, Wednesday.

**2 How Much Is It?**

Track 16

NARRATOR: Unit 2. How Much Is It? A.

GIRL: How much is it?

WOMAN: It’s eleven dollars.

GIRL: Here you go!

WOMAN: Thank you!

Track 17

NARRATOR: B.

NARRATOR: ten

NARRATOR: eleven

NARRATOR: twelve

NARRATOR: thirteen

NARRATOR: fourteen

NARRATOR: fifteen

NARRATOR: sixteen

NARRATOR: seventeen

NARRATOR: eighteen

NARRATOR: nineteen

Track 18

NARRATOR: A.

NARRATOR: a. twelve

NARRATOR: b. fourteen

NARRATOR: c. nineteen

NARRATOR: d. ten

NARRATOR: e. eighteen

NARRATOR: f. eleven

Track 19

NARRATOR: B.

NARRATOR: 1

GIRL: How much is the bag?

BOY: It’s eleven dollars.

NARRATOR: 2

BOY: How much is the cap?

GIRL: It’s fifteen dollars.

NARRATOR: 3

BOY: How much is the book?

GIRL: It’s thirteen dollars.

NARRATOR: 4

GIRL: How much is the train?

BOY: It’s nineteen dollars.

Track 20

NARRATOR: A.

BOY: The toy store has so many cool toys! They have a basketball. How much is it? It’s sixteen dollars. They have a truck. It’s eleven dollars. The store has a robot, too. It’s fifteen dollars.

Track 21

NARRATOR: B.

BOY: I have nineteen dollars. What can I buy?

WOMAN: The train is eighteen dollars.

BOY: Oh no, thank you. What else do you have?

WOMAN: This board game is seventeen dollars.

BOY: OK. Here you go!

WOMAN: Thank you!

Track 22

NARRATOR: A.

GIRL: Wow! I like that blue robot. How much is it?

MAN: It’s fourteen dollars. And that red robot can sing and dance. It’s nineteen dollars.

GIRL: Oh, I have thirteen dollars.

MAN: OK that green ball is ten dollars. And that teddy bear is twelve dollars.

GIRL: Hmm the green ball, please.

MAN: Thank you! Here’s your ball!

Track 23

NARRATOR: B.

GIRL: Wow! I like that blue robot. How much is it?

MAN: It’s fourteen dollars. And that red robot can sing and dance. It’s nineteen dollars.

GIRL: Oh, I have thirteen dollars.

MAN: OK that green ball is ten dollars. And that teddy bear is twelve dollars.

GIRL: Hmm the green ball, please.

MAN: Thank you! Here’s your ball!

Track 24

NARRATOR: C.

GIRL: Wow! I like that blue robot. How much is it?

MAN: It’s fourteen dollars. And that red robot can sing and dance. It’s nineteen dollars.

GIRL: Oh, I have thirteen dollars.

MAN: OK that green ball is ten dollars. And that teddy bear is twelve dollars.

GIRL: Hmm the green ball, please.

MAN: Thank you! Here’s your ball!

Track 25

NARRATOR: A.

GIRL: How much is it?

WOMAN: It’s eleven dollars.

GIRL: Here you go!

WOMAN: Thank you!

Track 26

NARRATOR: A.

BOY: I’m shopping for school. I need a new backpack. It’s sixteen dollars. I also need pencils and pens. How much are they? They’re ten dollars. My crayons are twelve dollars. I’m excited about school!

Track 27

NARRATOR: A.

WOMAN: Hello. I need some stationery for class. On Monday, eleven red pens. On Tuesday, thirteen blue pens. On Wednesday, fourteen black pens. On Thursday, fifteen red erasers. On Friday, sixteen yellow pencils. How much is it? It’s fifty dollars? Thank you!

Track 28

NARRATOR: A.

NARRATOR: 1

GIRL: How much is it?

BOY: It’s eighteen dollars.

GIRL: Here you go!

BOY: Thank you!

NARRATOR: 2

BOY: I need to buy a ruler. How much is it?

MAN: It’s twelve dollars.

BOY: That’s expensive!

Track 29

NARRATOR: B.

NARRATOR: 3

BOY: I need a new bag. How much is it?

NARRATOR: 4

WOMAN: I need twelve pens. How much are they?

Track 30

NARRATOR: C.

NARRATOR: 5. How much are they?

WOMAN: They are fifteen dollars.

MAN: Here you go.

WOMAN: Thank you!

NARRATOR: 6. How much is it?

GIRL: I like the blue lamp. How much is it?

MAN: It’s sixteen dollars.

**3 Do You Have a Rabbit?**

Track 31

NARRATOR: Unit 3. Do You Have a Rabbit? A.

GIRL: Do you have a fish?

BOY: Yes, I do. Do you have a rabbit?

GIRL: No, I don’t. They have a rabbit.

Track 32

NARRATOR: B.

NARRATOR: 1. fish

NARRATOR: 2. cat

NARRATOR: 3. bird

NARRATOR: 4. mouse

NARRATOR: 5. rabbit

NARRATOR: 6. snake

NARRATOR: 7. pet

Track 33

NARRATOR: A.

NARRATOR: 1. rabbit

NARRATOR: 2. cat

NARRATOR: 3. fish

NARRATOR: 4. bird

Track 34

NARRATOR: B.

NARRATOR: 1

GIRL: Do you have a fish?

BOY: Yes, I have a fish.

NARRATOR: 2

BOY: Do you have a cat?

GIRL: Yes, I do. I have a brown cat.

NARRATOR: 3

BOY: Does Sarah have any pets?

GIRL: Yes, she has a pet rabbit.

Track 35

NARRATOR: A. Listen and choose. Which one is Michael?

BOY: No, I don’t have a cat. I have a bird.

GIRL: I like birds!

BOY: Do you have a pet, Georgina?

GIRL: Yes, I do. I have a bird too. It’s a green parrot.

Track 37

NARRATOR: A.

GIRL: Hello, Mr. Johnson. What a cute cat!

MAN: Hello, Julie. Thank you! This is Max.

GIRL: Do you have more pets?

MAN: Yes, I do. They’re at home. I have two fish. I also have a white bird. Her name is Molly.

GIRL: A bird? I have a bird, too. He’s black. And my sister has a rabbit.

Track 38

NARRATOR: B.

GIRL: Hello, Mr. Johnson. What a cute cat!

MAN: Hello, Julie. Thank you! This is Max.

GIRL: Do you have more pets?

MAN: Yes, I do. They’re at home. I have two fish. I also have a white bird. Her name is Molly.

GIRL: A bird? I have a bird, too. He’s black. And my sister has a rabbit.

Track 39

NARRATOR: C.

GIRL: Hello, Mr. Johnson. What a cute cat!

MAN: Hello, Julie. Thank you! This is Max.

GIRL: Do you have more pets?

MAN: Yes, I do. They’re at home. I have two fish. I also have a white bird. Her name is Molly.

GIRL: A bird? I have a bird, too. He’s black. And my sister has a rabbit.

Track 40

NARRATOR: A.

GIRL: Do you have a fish?

BOY: Yes, I do. Do you have a rabbit?

GIRL: No, I don’t. They have a rabbit.

Track 41

NARRATOR: A.

BOY: Meet Jake. Jake is a snake. Are you scared? Don’t be! Jake is kind. Some people have pet rabbits. I have a pet snake!

Track 42

NARRATOR: A.

WOMAN: Welcome to Martha’s Pets Cafe. Come and join in all the fun. Bring your pets! Look, Samuel has a rabbit. He chases it. Be careful, Samuel! Marina has five cats. They’re so cute! Peter doesn’t have a pet. Amy has a big yellow snake. It looks scary! Bea has a parrot. It can talk! Louis doesn’t have a pet either. He doesn’t like snakes. Would you like a mouse, Louis?

Track 43

NARRATOR: A.

NARRATOR: 1

GIRL: I have two cats.

NARRATOR: 2

GIRL: Do you have a pet?

BOY: Yes, I have a pet mouse.

Track 44

NARRATOR: B.

NARRATOR: 3

BOY: Do you have a pet snake?

NARRATOR: 4

WOMAN: Do they have a rabbit?

Track 45

NARRATOR: C.

NARRATOR: 5. Which is the girl?

BOY: Is that you in the photo?

GIRL: Yes, it is. It’s me and my pet. I have a rabbit.

NARRATOR: 6. What pets do his mom and dad have?

GIRL: Do your mom and dad have any pets?

BOY: Yes, they do. My dad has a fish and my mom has a rabbit.

**4 What Does It Look Like?**

Track 46

NARRATOR: Unit 4. What Does It Look Like? A.

GIRL: I like Mark’s hair.

BOY: What does it look like?

GIRL: It’s curly.

Track 47

NARRATOR: B.

NARRATOR: 1. dirty

NARRATOR: 2. thin

NARRATOR: 3. curly

NARRATOR: 4. clean

NARRATOR: 5. big

NARRATOR: 6. small

NARRATOR: 7. expensive

NARRATOR: 8. cheap

Track 48

NARRATOR: A.

NARRATOR: 1. thin

NARRATOR: 2. curly

NARRATOR: 3. small

NARRATOR: 4. dirty

NARRATOR: 5. clean

NARRATOR: 6. expensive

Track 49

NARRATOR: B.

NARRATOR: 1

GIRL: Is the bird big?

BOY: No, it’s small.

NARRATOR: 2

BOY: Is it an expensive ring?

GIRL: No, it’s cheap.

NARRATOR: 3

BOY: Are the shoes clean?

GIRL: Yes, they are.

NARRATOR: 4

GIRL: Is she thin?

BOY: Yes, she is, and she has curly hair.

Track 50

NARRATOR: A.

BOY: Hi, Clare. Is that you and your family in the photo?

GIRL: Yes, it is. My brother, Jack, is small and thin. And he has straight hair, not like me.

BOY: Your dad is tall and thin.

GIRL: Yes, he is. My mom has curly hair, like me.

BOY: Your mom’s bike looks expensive.

GIRL: Yes, it is expensive!

Track 51

NARRATOR: B.

BOY: I have a new robot. It’s small and brown. It has two arms, two eyes, and a head. It doesn’t have legs. It isn’t expensive. It’s cheap. It’s only five dollars!

Track 52

NARRATOR: A.

BOY: Hi, Mary, do you have a pen?

GIRL: Yes, I do. It’s in my pencil case.

BOY: I like your blue and yellow pencil case. It’s so clean. Is it new?

GIRL: Yes, it is! And it’s big. I have three pens and a small eraser in it. But I can put in many more things.

BOY: Is the pencil case expensive?

GIRL: Yes, it is. It’s thirteen dollars!

Track 53

NARRATOR: B.

BOY: Hi, Mary, do you have a pen?

GIRL: Yes, I do. It’s in my pencil case.

BOY: I like your blue and yellow pencil case. It’s so clean. Is it new?

GIRL: Yes, it is! And it’s big. I have three pens and a small eraser in it. But I can put in many more things.

BOY: Is the pencil case expensive?

GIRL: Yes, it is. It’s thirteen dollars!

Track 54

NARRATOR: C.

BOY: Hi, Mary, do you have a pen?

GIRL: Yes, I do. It’s in my pencil case.

BOY: I like your blue and yellow pencil case. It’s so clean. Is it new?

GIRL: Yes, it is! And it’s big. I have three pens and a small eraser in it. But I can put in many more things.

BOY: Is the pencil case expensive?

GIRL: Yes, it is. It’s thirteen dollars!

Track 55

NARRATOR: A.

GIRL: I like Mark’s hair.

BOY: What does it look like?

GIRL: It’s curly.

Track 56

NARRATOR: A.

GIRL: Let’s make soup! You need a clean soup pot and a big spoon. Wash them if they’re dirty. Put one big tomato, two thin carrots, and three small potatoes in the pot. Add water. Mmm. I like vegetable soup!

Track 57

NARRATOR: A.

BOY: What do you have in your bag, Lily?

GIRL: Let’s see. I have a big orange eraser. What about you, Peter?

BOY: I have a small yellow book.

GIRL: And I have a big purple pencil case. It’s new and clean, and it’s expensive.

BOY: And I have three blue pens.

GIRL: Oh no, my water! Look at my pencil case! It isn’t clean anymore!

Track 58

NARRATOR: A.

NARRATOR: 1

GIRL: My cat is dirty.

NARRATOR: 2

GIRL: What does your cat look like?

BOY: It’s small and thin.

Track 59

NARRATOR: B.

NARRATOR: 3

BOY: Is the rabbit dirty?

NARRATOR: 4

WOMAN: What does the rabbit look like?

Track 60

NARRATOR: C.

NARRATOR: 5. What does her cat look like?

GIRL: My cat is black. It’s small.

NARRATOR: 6. Which is her teddy bear?

GIRL: My teddy bear isn’t small. It’s big and white.

**5 I’m Wearing Shorts**

Track 61

NARRATOR: Unit 5. I'm Wearing Shorts. A.

WOMAN: What are you wearing?

BOY: I’m wearing shorts and a T-shirt.

WOMAN: Are you wearing a jacket?

BOY: No, I’m not.

Track 62

NARRATOR: B.

NARRATOR: 1. dress

NARRATOR: 2. jacket

NARRATOR: 3. pants

NARRATOR: 4. scarf

NARRATOR: 5. shoes

NARRATOR: 6. shorts

NARRATOR: 7. socks

NARRATOR: 8. T-shirt

Track 63

NARRATOR: A.

NARRATOR: 1. T-shirt

NARRATOR: 2. socks

NARRATOR: 3. scarf

NARRATOR: 4. dress

NARRATOR: 5. jacket

NARRATOR: 6. pants

Track 64

NARRATOR: B.

NARRATOR: 1

GIRL: What is she wearing?

BOY: She’s wearing blue shoes with red circles.

NARRATOR: 2

BOY: What is he wearing?

GIRL: He’s wearing a jacket.

NARRATOR: 3

GIRL What are you wearing now?

BOY: I’m wearing shorts.

NARRATOR: 4

BOY: Are you wearing pants?

GIRL: No, I’m not wearing pants. I’m wearing a dress.

Track 65

NARRATOR: A.

WOMAN: Eva, what are you wearing?

GIRL: I’m wearing my brown pants.

WOMAN: What about your T-shirt?

GIRL: I’m wearing my blue T-shirt.

WOMAN: OK, but it’s cold outside.

GIRL: I’m wearing my purple jacket, too.

WOMAN: Good! Let’s go!

Track 66

NARRATOR: B.

BOY: It’s Tuesday, and I’m going to school. My friend Sue is wearing a green dress and a blue jacket. I’m wearing different clothes. I’m wearing white pants, a brown jacket, and a green scarf. I like my clothes.

Track 67

NARRATOR: A.

GIRL: Dan! What are you wearing?

BOY: Hi, Julie. I’m wearing a T-shirt, shorts, shoes, and two scarves. What are you wearing?

GIRL: I’m wearing pants and a jacket. Why are you wearing two scarves?

BOY: I can’t choose which one to wear. They’re both my favorite!

GIRL: I don’t understand you.

Track 68

NARRATOR: B.

GIRL: Dan! What are you wearing?

BOY: Hi, Julie. I’m wearing a T-shirt, shorts, shoes, and two scarves. What are you wearing?

GIRL: I’m wearing pants and a jacket. Why are you wearing two scarves?

BOY: I can’t choose which one to wear. They’re both my favorite!

GIRL: I don’t understand you.

Track 69

NARRATOR: C.

GIRL: Dan! What are you wearing?

BOY: Hi, Julie. I’m wearing a T-shirt, shorts, shoes, and two scarves. What are you wearing?

GIRL: I’m wearing pants and a jacket. Why are you wearing two scarves?

BOY: I can’t choose which one to wear. They’re both my favorite!

GIRL: I don’t understand you.

Track 70

NARRATOR: A.

WOMAN: What are you wearing?

BOY: I’m wearing shorts and a T-shirt.

WOMAN: Are you wearing a jacket?

BOY: No, I’m not.

Track 71

NARRATOR: A.

BOY: Grandma teaches me to knit. She buys expensive yarn to make clothes. Grandma’s knitting a pretty dress for my baby sister, Jill. I’m wearing a long scarf from Grandma. I’m learning to knit socks and gloves now. Knitting is my favorite hobby!

Track 72

NARRATOR: A.

BOY: We’re leaving for Aunt Sally’s house now. I’m wearing my black shorts and green T-shirt. I’m packing some clean clothes. I’m packing my blue pants, my orange shorts, and my yellow shoes. Oh, and I’m packing my white T-shirt. That’s it! I’m ready to go!

Track 73

NARRATOR: A.

NARRATOR: 1

GIRL: I’m wearing a dress.

NARRATOR: 2

GIRL: Are you wearing a scarf?

BOY: No, I’m wearing a T-shirt and shorts.

Track 74

NARRATOR: B.

NARRATOR: 3

BOY: What is he wearing?

NARRATOR: 4

WOMAN: Are they wearing scarves?

Track 75

NARRATOR: C.

NARRATOR: 5. Which girl is Sue?

BOY: What is Sue wearing?

GIRL: She’s wearing a blue dress.

NARRATOR: 6. What is the boy wearing?

MAN: Aren’t you wearing a scarf?

BOY: No, I’m wearing a jacket and pants. I don’t need a scarf.

**6 Would You Like Some Soup?**

Track 76

NARRATOR: Unit 6. Would You Like Some Soup? A.

GIRL: Would you like some soup?

BOY: Yes, please.

GIRL: Here you are.

BOY: Thank you.

Track 77

NARRATOR: B.

NARRATOR: 1. burger

NARRATOR: 2. fries

NARRATOR: 3. ice cream

NARRATOR: 4. juice

NARRATOR: 5. milk

NARRATOR: 6. rice

NARRATOR: 7. sandwich

NARRATOR: 8. soup

Track 78

NARRATOR: A.

NARRATOR: 1. juice

NARRATOR: 2. soup

NARRATOR: 3. sandwich

NARRATOR: 4. fries

NARRATOR: 5. milk

NARRATOR: 6. ice cream

Track 79

NARRATOR: B.

NARRATOR: 1

GIRL: What would he like?

BOY: He would like a burger.

NARRATOR: 2

BOY: Would you like some rice and peas?

GIRL: Yes, please.

NARRATOR: 3

BOY: What would you like?

GIRL: Hmm. I don’t know.

BOY: Would you like some water?

GIRL: No, thank you. Ah! I'd like some juice.

NARRATOR: 4

GIRL: Would you like a sandwich?

BOY: Yes, please.

GIRL: Here you are.

Track 80

NARRATOR: A.

BOY: I’m at the cafeteria. The cook asks me, “What would you like? Would you like a sandwich and a banana?” I say, “No, thank you. The cook then asks, “Would you like some soup or some rice?” I say, “No, thank you. I would like a burger and some fries.”

Track 81

NARRATOR: B.

WOMAN: Ann, what would you like? Would you like a burger and some juice?

GIRL: No, thank you.

WOMAN: Would you like some soup with milk?

GIRL: No, thank you.

WOMAN: Would you like some soup and juice?

GIRL: Yes, please!

WOMAN: Here you are.

Track 82

NARRATOR: A.

WOMAN: Hello, what would you like to eat?

BOY: What do you have?

WOMAN: Would you like a burger and fries?

BOY: No, thank you. I don’t like fries. Do you have rice?

WOMAN: I’m sorry, we don’t have rice. Would you like a sandwich and soup?

BOY: Yes, please.

WOMAN: Would you like some ice cream, too?

BOY: Yes, please! It’s my favorite food.

Track 83

NARRATOR: B.

WOMAN: Hello, what would you like to eat?

BOY: What do you have?

WOMAN: Would you like a burger and fries?

BOY: No, thank you. I don’t like fries. Do you have rice?

WOMAN: I’m sorry, we don’t have rice. Would you like a sandwich and soup?

BOY: Yes, please.

WOMAN: Would you like some ice cream, too?

BOY: Yes, please! It’s my favorite food.

Track 84

NARRATOR: C.

WOMAN: Hello, what would you like to eat?

BOY: What do you have?

WOMAN: Would you like a burger and fries?

BOY: No, thank you. I don’t like fries. Do you have rice?

WOMAN: I’m sorry, we don’t have rice. Would you like a sandwich and soup?

BOY: Yes, please.

WOMAN: Would you like some ice cream, too?

BOY: Yes, please! It’s my favorite food.

Track 85

NARRATOR: A.

GIRL: Would you like some soup?

BOY: Yes, please.

GIRL: Here you are.

BOY: Thank you.

Track 86

NARRATOR: A.

GIRL: Would you like some ice cream? I like to make ice cream with my family. We use milk, sugar, and ice to make ice cream. Sometimes, we add pear juice. It makes the ice cream sweet. I like making ice cream, but I love eating it more!

Track 87

NARRATOR: A.

WOMAN: Welcome to Callie’s Diner! What would you like to eat?

MAN: I would like the sandwich, fries, and some juice, please.

GIRL: I would like a burger, mango and kiwi, and some milk.

BOY: Can I have some soup, some rice, and some ice cream, please?

WOMAN: Excellent choices!

Track 88

NARRATOR: A.

NARRATOR: 1

GIRL: They would like a sandwich and fries.

NARRATOR: 2

GIRL: Would you like some rice and peas?

BOY: Yes, please.

GIRL: Here you are.

Track 89

NARRATOR: B.

NARRATOR: 3

BOY: Would you like a burger?

NARRATOR: 4

WOMAN: What would you like?

Track 90

NARRATOR: C.

NARRATOR: 5. What would the girl like?

GIRL: I would like soup and a sandwich.

MAN: Here you are.

NARRATOR: 6. Which is Mark?

GIRL: Would you like a sandwich, Mark?

BOY: No, thank you. I would like an ice cream.

**7 I Like Skateboarding**

Track 91

NARRATOR: Unit 7. I Like Skateboarding. A.

GIRL: Do you like skateboarding?

BOY: Yes, I do.

GIRL: I like skateboarding, too!

Track 92

NARRATOR: B.

NARRATOR: 1. skateboarding

NARRATOR: 2. ice skating

NARRATOR: 3. table tennis

NARRATOR: 4. badminton

NARRATOR: 5. soccer

NARRATOR: 6. baseball

NARRATOR: 7. basketball

NARRATOR: 8. swimming

Track 93

NARRATOR: A.

NARRATOR: 1. baseball

NARRATOR: 2. ice skating

NARRATOR: 3. soccer

NARRATOR: 4. basketball

NARRATOR: 5. badminton

NARRATOR: 6. skateboarding

Track 94

NARRATOR: B.

NARRATOR: 1

BOY: Do you like any sports?

GIRL: Yes, I do. I like table tennis.

NARRATOR: 2

BOY: Alice doesn’t like skateboarding. She isn’t good at it.

NARRATOR: 3

GIRL: The boys like playing basketball.

NARRATOR: 4

BOY: Does your brother like swimming?

GIRL: No, he doesn’t like swimming. He’s not good at it.

Track 95

NARRATOR: A.

GIRL: Hi, Jack. Do you like sports?

BOY: Yes, I do. I like many sports.

GIRL: Which sports do you like doing?

BOY: I like playing soccer. I like swimming and skateboarding, too.

GIRL: Are you good at skateboarding?

BOY: No, I’m not. But I like playing basketball, too, and I’m very good at it!

Track 96

NARRATOR: B.

BOY: My family all like playing sports. My dad likes playing baseball, and he’s good at it. My sister likes playing badminton. She’s good at it. My brother likes playing basketball. He’s good at it, too. My mom likes swimming, and I like ice skating. But we’re not good at these sports.

Track 97

NARRATOR: A.

BOY: You’re good at badminton!

GIRL: I like playing badminton a lot.

BOY: So do I! But I’m not very good at it.

GIRL: I like playing table tennis, too. Would you like to play with me?

BOY: Oh, I can’t play table tennis!

GIRL: I’m good at it. I can teach you. It’s fun.

Track 98

NARRATOR: B.

BOY: You’re good at badminton!

GIRL: I like playing badminton a lot.

BOY: So do I! But I’m not very good at it.

GIRL: I like playing table tennis, too. Would you like to play with me?

BOY: Oh, I can’t play table tennis!

GIRL: I’m good at it. I can teach you. It’s fun.

Track 99

NARRATOR: C.

BOY: You’re good at badminton!

GIRL: I like playing badminton a lot.

BOY: So do I! But I’m not very good at it.

GIRL: I like playing table tennis, too. Would you like to play with me?

BOY: Oh, I can’t play table tennis!

GIRL: I’m good at it. I can teach you. It’s fun.

Track 100

NARRATOR: A.

GIRL: Do you like skateboarding?

BOY: Yes, I do.

GIRL: I like skateboarding, too!

Track 101

NARRATOR: A.

GIRL: I like ice skating. I like dancing and jumping on the ice. I feel excited and happy on the ice. I’m good at ice skating. I practice every Saturday. I dance and jump. I feel good on the ice!

Track 102

NARRATOR: A.

BOY: Mark likes playing baseball. Anna likes playing badminton. Dan likes playing soccer. Lucy likes playing table tennis. Alice likes playing basketball. And they’re good at their sports!

Track 103

NARRATOR: A.

NARRATOR: 1

GIRL: Do you like playing baseball?

BOY: Yes, I do. I like playing baseball a lot.

NARRATOR: 2

GIRL: Are you good at skateboarding?

BOY: No, I’m not good at skateboarding.

Track 104

NARRATOR: B.

NARRATOR: 3

GIRL: Do your sisters like playing basketball?

NARRATOR: 4

BOY: Is she good at ice skating?

Track 105

NARRATOR: C.

NARRATOR: 5. What does the family like doing?

GIRL: I like ice skating. My family all like doing it. We like doing it together.

NARRATOR: 6. What is the girl good at?

BOY: Are you good at table tennis?

GIRL: No, I’m not. I’m good at badminton.

**8 What Are You Doing?**

Track 106

NARRATOR: Unit 8. What Are You Doing? A.

GIRL: What are you doing?

BOY: I’m fishing.

GIRL: I’m fishing, too.

Track 107

NARRATOR: B.

NARRATOR: 1. exercising

NARRATOR: 2. riding a bike

NARRATOR: 3. painting

NARRATOR: 4. watching a movie

NARRATOR: 5. fishing

NARRATOR: 6. drawing

NARRATOR: 7. shopping

NARRATOR: 8. studying

Track 108

NARRATOR: A.

NARRATOR: 1. drawing

NARRATOR: 2. riding a bike

NARRATOR: 3. watching a movie

NARRATOR: 4. shopping

NARRATOR: 5. fishing

NARRATOR: 6. exercising

Track 109

NARRATOR: B.

NARRATOR: 1

BOY: Are you exercising?

GIRL: No, I’m watching a movie.

NARRATOR: 2

GIRL: Are you studying?

BOY: No, I’m shopping.

NARRATOR: 3

GIRL: What is Victor doing?

BOY: He’s riding a bike with his family.

NARRATOR: 4

BOY: Is Sally fishing?

GIRL: Yes, she is.

Track 110

NARRATOR: A.

BOY: Paul isn’t out shopping. He’s at home. He isn’t studying. He’s exercising. He’s riding a bike. He’s riding very fast! He’s watching a movie, too!

Track 111

NARRATOR: B.

BOY: Is that Jack riding a bike?

GIRL: Yes, it is. He’s very good at it.

BOY: He has a red bike. It looks nice.

GIRL: What are you doing?

BOY: I’m painting Jack’s bike.

GIRL: I like your painting!

Track 112

NARRATOR: A.

BOY: Hi, Zoe. I have a new pet bird. Listen! It’s singing.

GIRL: That’s a nice bird, Fred.

BOY: What are you doing?

GIRL: I’m drawing a picture.

BOY: What are you drawing?

GIRL: I’m drawing your bird now. It’s flying in the picture. Look!

Track 113

NARRATOR: B.

BOY: Hi, Zoe. I have a new pet bird. Listen! It’s singing.

GIRL: That’s a nice bird, Fred.

BOY: What are you doing?

GIRL: I’m drawing a picture.

BOY: What are you drawing?

GIRL: I’m drawing your bird now. It’s flying in the picture. Look!

Track 114

NARRATOR: C.

BOY: Hi, Zoe. I have a new pet bird. Listen! It’s singing.

GIRL: That’s a nice bird, Fred.

BOY: What are you doing?

GIRL: I’m drawing a picture.

BOY: What are you drawing?

GIRL: I’m drawing your bird now. It’s flying in the picture. Look!

Track 115

NARRATOR: A.

GIRL: What are you doing?

BOY: I’m fishing.

GIRL: I’m fishing, too.

Track 116

NARRATOR: A.

GIRL: Hi, I’m Sally. I’m exercising with my family. I’m running. My brother is riding a bike. My parents are playing tennis. I exercise from Monday to Saturday. I rest on Sunday. I like exercising. It makes me strong.

Track 117

NARRATOR: A.

BOY: Hi, I’m Charlie. We’re at the park. Fred is buying ice cream for everyone. Jane is jumping rope. Mary and Julia are riding their bikes to the lake. They’re going fishing. Peter and his dad are fishing. I’m watching them. Look! Peter caught a fish!

Track 118

NARRATOR: A.

NARRATOR: 1

GIRL: I’m shopping for toys.

NARRATOR: 2

BOY: Are you drawing with pencils or crayons?

GIRL: I’m drawing with pencils.

Track 119

NARRATOR: B.

NARRATOR: 3

MAN: Is your mom shopping for food?

NARRATOR: 4

WOMAN: Is your dad painting the house?

Track 120

NARRATOR: C.

NARRATOR: 5. What is Jessica doing?

MAN: What are you doing, Jessica? Are you studying?

GIRL: No, I’m not. I’m drawing pictures.

NARRATOR: 6. Which is the boy?

GIRL: Why are you clapping?

BOY: I’m watching a movie. It’s very good.

**9 I See a Panda!**

Track 121

NARRATOR: Unit 9. I See a Panda! A.

BOY: What do you see?

GIRL: I see a panda!

BOY: Do you see a monkey?

GIRL: Yes, I do!

Track 122

NARRATOR: B.

NARRATOR: 1. lion

NARRATOR: 2. tiger

NARRATOR: 3. whale

NARRATOR: 4. panda

NARRATOR: 5. penguin

NARRATOR: 6. monkey

NARRATOR: 7. zebra

NARRATOR: 8. elephant

Track 123

NARRATOR: A.

NARRATOR: 1. zebra

NARRATOR: 2. monkey

NARRATOR: 3. lion

NARRATOR: 4. penguin

NARRATOR: 5. whale

NARRATOR: 6. tiger

Track 124

NARRATOR: B.

NARRATOR: 1

GIRL: What do you see?

BOY: I see penguins!

GIRL: Oh! Look at the babies!

NARRATOR: 2

GIRL: Look in the tree!

BOY: Oh! I can see a panda. Pandas like to climb trees.

NARRATOR: 3

GIRL: What can we see at the zoo?

BOY: We can see elephants.

GIRL: Let’s go!

NARRATOR: 4

BOY: Oh! Do you see the baby animal?

GIRL: Yes. What animal is it?

BOY: It’s a monkey.

Track 125

NARRATOR: A.

BOY: Hi, Kirsty. I’m at the zoo!

GIRL: Wow, I like the zoo! What do you see?

BOY: I see a zebra and an elephant.

GIRL: Do you see a lion?

BOY: No, but I see a tiger!

GIRL: I can’t see a tiger, but I can hear a tiger!

Track 126

NARRATOR: B.

GIRL: This zoo is amazing! Look! A whale is jumping in the water. A lion and some zebras are running. Oh, look! I see some baby elephants. I don’t want to go home!

Track 127

NARRATOR: A.

GIRL: This safari park is great!

BOY: I know! I see a lion over there. It’s eating.

GIRL: And there’s a zebra and some giraffes. They’re sleeping.

BOY: Wow! That elephant is jumping in the water!

GIRL: I don’t see a tiger, though. Where are the tigers?

BOY: I think they’re near the pandas.

GIRL: Let’s go!

Track 128

NARRATOR: B.

GIRL: This safari park is great!

BOY: I know! I see a lion over there. It’s eating.

GIRL: And there’s a zebra and some giraffes. They’re sleeping.

BOY: Wow! That elephant is jumping in the water!

GIRL: I don’t see a tiger, though. Where are the tigers?

BOY: I think they’re near the pandas.

GIRL: Let’s go!

Track 129

NARRATOR: C.

GIRL: This safari park is great!

BOY: I know! I see a lion over there. It’s eating.

GIRL: And there’s a zebra and some giraffes. They’re sleeping.

BOY: Wow! That elephant is jumping in the water!

GIRL: I don’t see a tiger, though. Where are the tigers?

BOY: I think they’re near the pandas.

GIRL: Let’s go!

Track 130

NARRATOR: A.

BOY: What do you see?

GIRL: I see a panda!

BOY: Do you see a monkey?

GIRL: Yes, I do!

Track 131

NARRATOR: A.

GIRL: I look outside. I can’t see any animals. I turn on the TV. I see many animals! I see penguins in the snow. I see a tiger. Tigers live in the jungle. Wow! An elephant is swimming in the water. I’m learning a lot.

Track 132

NARRATOR: A.

BOY: It’s night time at the zoo. What do you hear?

NARRATOR: 1

BOY: This animal is very scary. It eats zebras and other animals.

NARRATOR: 2

BOY: This animal is very big. It has very big ears, too.

NARRATOR: 3

BOY: This animal is very funny. It’s small and thin.

NARRATOR: 4

BOY: These animals are very cute. They’re birds, but they can’t fly.

Track 133

NARRATOR: A.

NARRATOR: 1

BOY: Look at this baby animal!

GIRL: What is it?

BOY: It’s a baby whale with its mom. Whales live in the ocean.

NARRATOR: 2

GIRL: What do you see in the trees?

BOY: I see four monkeys.

Track 134

NARRATOR: B.

NARRATOR: 3

BOY: What do you see?

NARRATOR: 4

WOMAN: Do you see a whale?

Track 135

NARRATOR: C.

NARRATOR: 5. Which is the boy?

BOY: Look at me!

GIRL: Wow! You’re a tiger!

NARRATOR: 6. Which animals does she see?

GIRL: I love this TV program! I see lions, tigers, and pandas. These animals live in the jungle.

10 He’s in the Kitchen

Track 136

NARRATOR: Unit 10. He’s in the Kitchen. A.

WOMAN: Where’s Grandma?

BOY: She’s in the bathroom.

WOMAN: Where’s Whiskers?

BOY: He’s in the kitchen eating your soup!

Track 137

NARRATOR: B.

NARRATOR: 1. living room

NARRATOR: 2. bedroom

NARRATOR: 3. bathroom

NARRATOR: 4. kitchen

NARRATOR: 5. dining room

NARRATOR: 6. balcony

NARRATOR: 7. yard

NARRATOR: 8. house

Track 138

NARRATOR: A.

NARRATOR: 1. living room

NARRATOR: 2. bedroom

NARRATOR: 3. bathroom

NARRATOR: 4. house

NARRATOR: 5. yard

NARRATOR: 6. dining room

Track 139

NARRATOR: B.

NARRATOR: 1

GIRL: Where is she?

BOY: She’s on the balcony.

NARRATOR: 2

BOY: Where are they?

GIRL: They’re in the kitchen.

NARRATOR: 3

BOY: Are you in the bathroom?

GIRL: No, I’m in my bedroom.

NARRATOR: 4

GIRL: Where is Aunt Diane?

BOY: She’s in the house listening to music.

Track 140

NARRATOR: A.

GIRL: My aunt and uncle come over to eat with us every Sunday. My aunt helps my mom in the kitchen. I sit with my dad and uncle in the dining room. We talk about our day. My aunt and uncle are here now. We’re eating dinner. I like eating with my family.

Track 141

NARRATOR: B.

MAN: Matt, where are you?

BOY: I’m studying in my bedroom. Where are you, Dad?

MAN: I’m eating dinner.

BOY: Are you in the kitchen?

MAN: No, I’m in the dining room. Would you like to eat ice cream with me?

BOY: Yes! I’m coming.

Track 142

NARRATOR: A.

WOMAN: Lucy, where are you? It’s Saturday, and we’re all cleaning the house.

GIRL: I’m in my bedroom. I’m watching a movie.

WOMAN: Can you clean the kitchen and the bathroom, please?

GIRL: Ugh. Can Mark clean the bathroom?

WOMAN: Mark is cleaning the yard and the balcony.

GIRL: Can Pat clean the bathroom?

WOMAN: Pat is cleaning the dining room and the living room. I’m cleaning the bedrooms.

GIRL: OK, I’m doing it now. I’m cleaning the kitchen AND the bathroom.

Track 143

NARRATOR: B.

WOMAN: Lucy, where are you? It’s Saturday, and we’re all cleaning the house.

GIRL: I’m in my bedroom. I’m watching a movie.

WOMAN: Can you clean the kitchen and the bathroom, please?

GIRL: Ugh. Can Mark clean the bathroom?

WOMAN: Mark is cleaning the yard and the balcony.

GIRL: Can Pat clean the bathroom?

WOMAN: Pat is cleaning the dining room and the living room. I’m cleaning the bedrooms.

GIRL: OK, I’m doing it now. I’m cleaning the kitchen AND the bathroom.

Track 144

NARRATOR: C.

WOMAN: Lucy, where are you? It’s Saturday, and we’re all cleaning the house.

GIRL: I’m in my bedroom. I’m watching a movie.

WOMAN: Can you clean the kitchen and the bathroom, please?

GIRL: Ugh. Can Mark clean the bathroom?

WOMAN: Mark is cleaning the yard and the balcony.

GIRL: Can Pat clean the bathroom?

WOMAN: Pat is cleaning the dining room and the living room. I’m cleaning the bedrooms.

GIRL: OK, I’m doing it now. I’m cleaning the kitchen AND the bathroom.

Track 145

NARRATOR: A.

WOMAN: Where’s Grandma?

BOY: She’s in the bathroom.

WOMAN: Where’s Whiskers?

BOY: He’s in the kitchen!

Track 146

NARRATOR: A.

BOY: It’s the weekend! My family are together in our big house. Mom is exercising on the balcony. Dad and I are watching movies in the living room. My sister is riding a bike in the yard. What do you do on the weekend?

Track 147

NARRATOR: A.

BOY: This week I have a vacation from school. My aunt and uncle are visiting. Where are they? My uncle’s eating a sandwich in the kitchen. My aunt is at the shopping center with my mom. My dad is swimming in the pool in the yard. My sister is studying in her room. I’m going to nap in my bedroom.

Track 148

NARRATOR: A.

NARRATOR: 1

GIRL: Sue’s watching a movie in the living room.

NARRATOR: 2

GIRL: Where are Mom and Dad?

BOY: They’re reading on the balcony.

Track 149

NARRATOR: B.

NARRATOR: 3

BOY: Where are you eating?

NARRATOR: 4

WOMAN: Is he in the bathroom?

Track 150

NARRATOR: C.

NARRATOR: 5. What is her mom doing?

GIRL: Mom, I’m going to the mall. How about you?

MOM: I can’t. I’m cleaning the yard!

NARRATOR: 6. Where’s Jill?

GIRL: Hi, I’m looking for Jill.

BOY: She’s on the balcony reading a book.

**11 It’s Time for Dinner!**

Track 151

NARRATOR: Unit 11. It’s Time for Dinner! A.

BOY: What time is it?

WOMAN: It’s seven o’clock. It’s time for dinner!

Track 152

NARRATOR: B.

NARRATOR: 1. morning

NARRATOR: 2. afternoon

NARRATOR: 3. evening

NARRATOR: 4. breakfast

NARRATOR: 5. lunch

NARRATOR: 6. dinner

NARRATOR: 7. home

NARRATOR: 8. School

Track 153

NARRATOR: A.

NARRATOR: 1. dinner

NARRATOR: 2. lunch

NARRATOR: 3. breakfast

NARRATOR: 4. morning

NARRATOR: 5. evening

NARRATOR: 6. home

Track 154

NARRATOR: B.

NARRATOR: 1

MAN: It’s evening. It’s time to go home and eat dinner.

NARRATOR: 2

BOY: Is it time for lunch?

GIRL: No, it isn’t. Lunch is at twelve.

BOY: What time is it?

GIRL: Oh, it’s twelve! It is time for lunch!

NARRATOR: 3

WOMAN: Eat your breakfast. It’s time to go to school.

NARRATOR: 4

MAN: What time is it?

GIRL: It’s ten o’clock.

MAN: Let’s go fishing this afternoon.

GIRL: OK!

Track 155

NARRATOR: A.

BOY: It’s twelve o’clock. What do you want to do?

GIRL: It’s time for lunch. Let’s go.

BOY: What do you want to do this afternoon? It’s ten to one.

GIRL: It’s time to watch the one o’clock movie. Let’s go.

BOY: It’s three eighteen. What do you want to do?

GIRL: It’s time to go skateboarding.

BOY: Yeah! Let’s go!

Track 156

NARRATOR: B.

GIRL: It’s ten to nine in the morning. It’s time to go to school. Alice has no time for breakfast. It’s twelve fourteen in the afternoon. Alice is eating lunch at school with her friends. It’s five past six in the evening. Alice is eating dinner with her family at home.

Track 157

NARRATOR: A.

WOMAN: Good morning, Joe. Come and eat breakfast!

BOY: OK, Mom. It’s eight fifteen! It’s time to go!

WOMAN: Where are you going?

BOY: I’m going to school.

WOMAN: It’s Saturday.

BOY: I know. I have baseball practice at school. I have to be there by nine. Bye!

Track 158

NARRATOR: B.

WOMAN: Good morning, Joe. Come and eat breakfast!

BOY: OK, Mom. It’s eight fifteen! It’s time to go!

WOMAN: Where are you going?

BOY: I’m going to school.

WOMAN: It’s Saturday.

BOY: I know. I have baseball practice at school. I have to be there by nine. Bye!

Track 159

NARRATOR: C.

WOMAN: Good morning, Joe. Come and eat breakfast!

BOY: OK, Mom. It’s eight fifteen! It’s time to go!

WOMAN: Where are you going?

BOY: I’m going to school.

WOMAN: It’s Saturday.

BOY: I know. I have baseball practice at school. I have to be there by nine. Bye!

Track 160

NARRATOR: A.

BOY: What time is it?

WOMAN: It’s seven o’clock. It’s time for dinner!

Track 161

NARRATOR: A.

GIRL: We have family time on Sunday. At eight in the morning, we eat breakfast at home. At eleven, we go shopping and eat lunch. At four in the afternoon, it’s time to exercise. At six in the evening, it’s time to go out for dinner. We don’t go home until nine!

Track 162

NARRATOR: A.

BOY: At eight, it’s time to go to school. It’s one in the afternoon. It’s time for lunch. At three, it’s time to go home and play. It’s six in the evening. It’s time for dinner. At seven, it’s time to study. At ten, it’s time for bed!

Track 163

NARRATOR: A.

NARRATOR: 1

WOMAN: It’s eight o’clock, Ben. It’s time to eat breakfast and go to school.

NARRATOR: 2

GIRL: It’s six seventeen in the evening. It’s time for dinner. I’m hungry.

Track 164

NARRATOR: B.

NARRATOR: 3

BOY: What time is it?

NARRATOR: 4

GIRL: Is it time for dinner?

Track 165

NARRATOR: C.

NARRATOR: 5. What time of day is it?

MAN: It’s time for bed, Bo.

GIRL: What time is it?

MAN: It’s ten.

NARRATOR: 6. What time are they going to swim?

GIRL: Do you want to go swimming?

BOY: OK. What time are we going?

GIRL: It’s four o’clock now. We can go at five o’clock.

**12 I Have to Brush My Teeth**

Track 166

NARRATOR: Unit 12. I Have to Brush My Teeth. A.

GIRL: Do you have to clean your room?

BOY: Yes, I do. Do you?

GIRL: No, I don’t. I have to do my homework.

Track 167

NARRATOR: B.

NARRATOR: 1. sleep

NARRATOR: 2. wake up

NARRATOR: 3. brush teeth

NARRATOR: 4. wash

NARRATOR: 5. get dressed

NARRATOR: 6. cook

NARRATOR: 7. clean

NARRATOR: 8. do homework

Track 168

NARRATOR: A.

NARRATOR: 1. get dressed

NARRATOR: 2. wash

NARRATOR: 3. cook

NARRATOR: 4. sleep

NARRATOR: 5. brush teeth

NARRATOR: 6. do homework

Track 169

NARRATOR: B.

NARRATOR: 1

GIRL: Do you have to wake up at seven o’clock today?

BOY: Yes, I do! Thanks for waking me!

NARRATOR: 2

GIRL: What do you do when you wake up?

BOY: I have to wash my face first.

NARRATOR: 3

GIRL: Is Mom in the kitchen?

MAN: No, she’s cleaning the bedroom.

NARRATOR: 4

MAN: Do the boys have to do their homework?

WOMAN: Yes, they do.

Track 170

NARRATOR: A.

GIRL: Paul’s room is dirty. He has to clean his room first before he can play. Then his mom says he has to do his homework before he can play. Paul is tired after that. He can’t play soccer anymore. He has to sleep. Poor Paul!

Track 171

NARRATOR: B.

BOY: I’m hungry.

GIRL: Me, too. But we don’t have any food to eat.

BOY: Oh, no! What do we do?

GIRL: Well, we have to cook. I know! Let’s make soup!

BOY: OK! But, first, we have to wash our hands.

GIRL: Yes. Then we have to wash some vegetables.

BOY: Let’s start!

Track 172

NARRATOR: A.

WOMAN: Mark, you have to brush your teeth three times a day.

BOY: When do I have to brush my teeth?

WOMAN: You have to brush your teeth after you wake up and before you go to sleep.

BOY: Do I have to brush my teeth before I eat, too?

WOMAN: No, you do it after you eat lunch.

Track 173

NARRATOR: B.

WOMAN: Mark, you have to brush your teeth three times a day.

BOY: When do I have to brush my teeth?

WOMAN: You have to brush your teeth after you wake up and before you go to sleep.

BOY: Do I have to brush my teeth before I eat, too?

WOMAN: No, you do it after you eat lunch.

Track 174

NARRATOR: C.

WOMAN: Mark, you have to brush your teeth three times a day.

BOY: When do I have to brush my teeth?

WOMAN: You have to brush your teeth after you wake up and before you go to sleep.

BOY: Do I have to brush my teeth before I eat, too?

WOMAN: No, you do it after you eat lunch.

Track 175

NARRATOR: A.

GIRL: Do you have to clean your room?

BOY: Yes, I do. Do you?

GIRL: No, I don’t. I have to do my homework.

Track 176

NARRATOR: A.

BOY: I have to do my homework after school. Some students don’t like homework. But I do my homework in the kitchen. Mom cooks me a snack! I love doing homework!

Track 177

NARRATOR: A.

NARRATOR: sleep

NARRATOR: wake up

NARRATOR: brush your teeth

NARRATOR: wash your face

NARRATOR: get dressed

NARRATOR: cook lunch

NARRATOR: clean the table

NARRATOR: do your homework

Track 178

NARRATOR: A.

NARRATOR: 1

BOY: I wake up at seven o’clock.

NARRATOR: 2

GIRL: What do you do after you eat?

BOY: I have to brush my teeth.

Track 179

NARRATOR: B.

NARRATOR: 3

GIRL: Do we have to brush our teeth after breakfast?

NARRATOR: 4

BOY: Does she have to wash her hands before she eats?

Track 180

NARRATOR: C.

NARRATOR: 5. What does the girl’s sister have to do?

BOY: Does your sister have to wear black shoes for dance class?

GIRL: Yes, she does. She has to put on her black shoes before dance class.

NARRATOR: 6. What does the girl have to do before she goes out?

GIRL: I have to get dressed and go out before eight fifteen. Soccer practice starts at nine o’clock!