

Listening Express 1~3 Lesson Guide

Unit

I. Getting Started

This section introduces and focuses students on the unit's topic.

Activity A: Topic Discussion [Speaking & Critical Thinking]

Read the question as a class. In small groups or as a class, students use the given expression to answer the question.

Activity B: Introductory Listening Exercise [Listening]

In small groups or as a class, have students describe each picture. Ask them to discuss how each one relates to the topic. Then play the audio track. For each picture, students will hear a letter, then one or two sentences. They should write the letter under the corresponding picture.

II. Words to Know

This section introduces eight vocabulary words that will be used throughout the unit's listening modules.

Optional: Vocabulary Drill [Speaking]

Have students read and repeat the words. Check for correct pronunciation and intonation.

Activity A: Vocabulary Match with Definitions [Listening]

Students should be told not to write anything before listening. Ask if they are familiar with the words and what they mean. Then play the audio track. Students should write each word they hear in order. They should then draw a line to match each word to its correct meaning. Check answers as a class.

Activity B: Vocabulary Match with Pictures [Listening]

Discuss which word would best match each picture. At this point, students can write the correct word in the larger blank, leaving the smaller blank empty. Then play the audio track. Students will hear a letter and one or two sentences that correspond to a picture and a vocabulary word. They write the letter next to the correct vocabulary word—i.e., under the correct picture. Check answers as a class.

Activity C: Fill in the Blanks [Reading Comprehension]

Students fill in the blanks in the given sentences using the four vocabulary words shown. Check answers in small groups, having students take turns reading the sentences.

III. Warm-up Listening

This is a simple dialogue that covers an aspect of the unit's theme.

Activity A: True/False [Listening]

Explain to students that they will hear a dialogue. Then play the Warm-up Listening audio track. After listening, have students answer the questions. Check answers as a class.

Activity B: Comprehension and Fill in the Blanks [Listening]

Have students look at the questions in Activity B. After instructing them to pay attention for the answers to the questions, play the Warm-up Listening audio track again. Check answers as a class.

IV. Real Time Listening

This dialogue places the speakers in a live-action setting where they must interact with each other and the environment.

Activity A: Multiple Choice Questions [Listening]

Students should be told to listen closely for details. Then play the audio track. After listening, students answer the multiple choice questions. Check answers as a class.

Activity B: Summary Completion [Listening & Reading]

Have students look at the incomplete summary. Tell them that they will listen to the dialogue again. Then play the audio track again. To check the answers, students can read the summary as a class or in small groups.

VI. Chitchat

Free-talking [Speaking]

Here students are asked a question related to the unit's topic. These questions are opinion-based, so students freely share their thoughts on the topic. The discussion can be had in small groups or as a class. Be sure to correct students' errors.

VII. Checkpoint

This unit test covers vocabulary and topical information.

Activity A: Photo-Sentence Match [Listening]

Explain to students that they will hear four different sentences; each has been given a letter. Then play the audio track. Students write the letter of the correct answer under the picture that matches the sentence. Check answers as a class.

Activity B: Identifying Unnatural Dialogues [Listening]

Explain to students that they will hear four two-turn dialogues and should choose the one that includes an unnatural response. Then play the track again. Check answers as a class.

Activity C: Monologue/Multiple Choice [Listening]

Students will hear a monologue related to the unit's topic. Explain that after listening, they will respond to two questions. Check answers as a class.

Finish Line

Each Finish Line test will check students' understanding of the topics, vocabulary, and grammar covered in each thematic section. All questions are to be answered independently. The questions are presented in the style of the TOEIC Listening and Reading tests.

Part 1 Test: Listening

Activity A: Photo Captioning [Listening: TOEIC Listening Part 1]

Explain that students will hear four sentences. Then play the audio track. Students select the sentence that best matches each picture. Once they are finished, move on to Activity B.

Activity B: Question and Response [Listening: TOEIC Listening Part 2]

Explain that students will hear two questions. For each one, they will select the best of the three given responses. Then play the audio track. Once students are finished, move on to Activity C.

Activity C: Conversations/Talks [Listening: TOEIC Listening Parts 3 & 4]

This activity will alternate for every Finish Line. The audio track may present a dialogue or a monologue, so take note of the directions. Play the track. Students choose the correct multiple choice answer. Then check the answers to Activities A, B, and C as a class.

Part 2 Test: Key Words and Expressions

Activity A: Sentence Completion: Vocabulary [Reading: TOEIC Reading Part 5]

This activity will reintroduce some of the vocabulary taught in the section. Students read the sentences and choose the vocabulary word that best completes each sentence. They move on to Activity B once finished.

Activity B: Sentence Completion: Grammar [Reading: TOEIC Reading Part 5]

This activity will reintroduce some of the grammar taught in the section. Students read the sentences and choose the word(s) that best completes each sentence. Then check Activities A and B as a class.