

## Listening Express 1: Scope and Sequence

Unit	Overview	Objectives	Key Language
<b>Life &amp; Relationships</b>			
<b>1 My Family Tree</b>	Describing personalities	Listening for descriptions and comparisons	Comparative Adjectives ( <i>-er; more -</i> )
	<b>Words to Know:</b> active, brave, calm, kind, messy, playful, tidy, wise		
<b>2 Fun with Friends</b>	Planning events and activities	Listening for times, days and locations	Future Tense Verbs ( <i>will</i> )
	<b>Words to Know:</b> address, dinner, in a hurry, invite, message, send, theater, visit		
<b>3 An Awful Day</b>	Conveying feelings	Listening for details related to the recollection of events	Present Progressive
	<b>Words to Know:</b> bored, busy, cheerful, embarrassed, hurt, lonely, upset, worried		
<b>Finish Line 1</b>			
<b>Nature</b>			
<b>4 Amazing Animals</b>	Describing physical characteristics and abilities	Listening for facts	Superlative Adjectives ( <i>-est; most -</i> )
	<b>Words to Know:</b> guide, heavy, huge, hunt, mammal, size, whale, wild		
<b>5 It's Rainy!</b>	Discussing the weather	Listening for cause and effect	Past Progressive
	<b>Words to Know:</b> avoid, chilly, clear, foggy, forecast, predict, soaked, windy		
<b>6 In the Garden</b>	Describing plants and the sequence of growth	Listening for the order of events	Ordinal Adverbs ( <i>first, then, next, after that, etc.</i> )
	<b>Words to Know:</b> branch, bury, fresh, grow, plant, roots, soil, stem		
<b>Finish Line 2</b>			

Unit	Overview	Objectives	Key Language
<b>Travel</b>			
<b>7 Away We Go</b>	Identifying modes and hubs of transportation	Listening for the main idea	Auxiliary Verbs ( <i>would</i> )
	<b>Words to Know:</b> airport, cost, one-way, round-trip, station, subway, ticket, track		
<b>8 Our World</b>	Describing landmarks	Listening for details about man-made and natural landmarks	Infinitive Verb Form
	<b>Words to Know:</b> desert, explore, famous, save, tower, travel, waterfall, world		
<b>9 I'm on Vacation!</b>	Planning and recalling vacations	Listening to understand differences in opinion	Gerund Verb Form
	<b>Words to Know:</b> enjoy, hiking, postcard, resort, shopping, spa, tour, vacation		
<b>Finish Line 3</b>			
<b>Celebrations</b>			
<b>10 Fall Fun</b>	Describing special events	Listening to for details about events and identifying differences	Indefinite Pronouns ( <i>a few, a little, many, much</i> )
	<b>Words to Know:</b> celebrate, contest, favorite, feast, festival, holiday, prize, ride		
<b>11 School Festival</b>	Describing talents and abilities	Listening for details about skill level	Common Phrasal Verbs
	<b>Words to Know:</b> anniversary, cheer, perform, prepare, principal, show, stage, talent		
<b>12 Happy New Year!</b>	Retelling past events and setting future goals	Listening to distinguish past and future events	Distinguishing Verb Tenses
	<b>Words to Know:</b> countdown, crowd, fireworks, grade, indoor, midnight, outdoor, resolution		
<b>Finish Line 4</b>			