

## **Answer Key / Unit 1: All About Bugs**

- A.** 1. gross: clean  
2. harmless: dangerous  
3. interesting: boring
- B.** 1. Babies usually crawl before they stand and walk.  
2. Worms and snails are not insects. They have no legs.  
3. Listen carefully. I have something important to say.
- C.** 1. There's a big black dog in the yard. I'm afraid to go out there.  
2. I can't wait to eat that thick juicy steak. It looks really delicious!  
3. This long green snake looks scary, but don't worry. It's harmless.
- D.** 1. I have some very cool pets.  
2. My ants are smart little insects.  
3. They seem like a happy little family.
- E.** **G:** What are you reading, Paul?  
**B:** I'm reading an interesting book about insects. You can read it after me.  
**G:** No, thanks. I hate insects! They have such weird, ugly bodies.  
**B:** I think some insects are beautiful, like butterflies. And this book talks about helpful insects.  
**G:** But so many insects are pests. They go into homes or gardens and cause problems.  
**B:** Okay. But Tina, without insects, many flowers wouldn't grow.  
**G:** I know, but what about bugs that bite and sting? They can hurt people.  
**B:** Most insects are scared of people. They just sting when they're afraid.  
**G:** And what about the ones that bite people when they get hungry?  
**B:** Okay, so some bugs are pests. But not all of them!

## **Answer Key / Unit 2: Machines**

### **A. Across**

3. I'll need a special tool to fix this broken sink.
4. What does this big grey machine do? It looks quite interesting.
6. My cell phone battery has no power. I need to plug it into the outlet.

### **Down**

1. My flashlight needs a new battery. The light isn't shining brightly.
2. My brother and I will build a new house for our dogs.
5. This computer doesn't work. It needs to be fixed.

- B.**
1. The rain started falling seven hours ago. When will it end?
  2. It took Bill a minute to do the math problem. He's a very smart kid.
  3. I had a big dinner yesterday, so I'll have a small breakfast.

- C.**
1. I'm trying to build my very first robot.
  2. I can't get the arms to work.
  3. I'll work on my robot for three hours every day.

- D. G:** Did you buy a new toy, Mike? Is it an R/C car?

**B :** Yes, it is. But I didn't buy it from a store. I built it last weekend.

**G:** You did? That's so cool! What parts did you need to build it?

**B:** I needed a few machine parts. So I used some from one of my old, broken R/C cars.

**G:** How long did it take you to build it?

**B:** It took me three hours to put everything together.

**G:** You did a great job. It seems to work perfectly!

**B:** Oh, it's not perfect at all. It uses a lot of power, so I have to replace the battery often.

**G:** Maybe it's because you're having so much fun playing with it!

**B:** You may be right.

### **Answer Key / Unit 3: Protect the Planet**

- A.** 1. reduce: lessen  
2. negative: bad  
3. litter: dirty
- B.** 1. It's good to recycle. It helps keep our earth clean.  
2. The smoke from the cars on the road creates air pollution.  
3. Make sure to throw all your garbage in the trash can.
- C.** 1. We have to do something about this problem. We must fix it.  
2. There's a big spelling test next Friday. We have to study for it.  
3. Jill has to go home early. There's a surprise waiting for her at home.
- D.** 1. Why do we have to go there?  
2. Machines were making mountains of garbage.  
3. Now I understand why I must recycle.
- E.** **M:** Hey, Beth! What are you doing?  
**G:** Hi, Mr. Jones. I'm just walking home from school.  
**M:** That's not what I meant. You just threw that garbage on the ground!  
**G:** Oh, that? It's just a little piece of paper. What harm can it do?  
**M:** Littering hurts animals, causes fires, and costs a lot of money to clean up. There are many other negative effects, too.  
**G:** Oh, I didn't think about all that. But there aren't any trash cans around here.  
**M:** So carry it with you until you get to a trash can.  
**G:** Okay, I'll pick it up. Sorry about that, Mr. Jones.  
**M:** You don't have to apologize. I just hope you won't litter again. We have to do more to reduce pollution.  
**G:** I won't do it again. I promise.

## **Answer Key / Unit 4: Not Feeling Well**

### **A. Across**

3. Take this medicine three times a day. You should feel better soon.
5. Put a bandage on that cut quickly. You could get sick without one.
6. He hurt his knee while playing basketball yesterday.

### **Down**

1. Humans and animals cannot live without blood in our bodies.
2. I can't stop sneezing. I think I may be getting a cold.
4. Your skin feels very hot. I think you have a fever.

- B.**
1. Brad will take his medicine now. He'll go to bed after taking it.
  2. I think you're getting sicker. Go to the hospital before it's too late.
  3. After lunch, let's get some ice cream for dessert. I'll buy it for you.

- C.**
1. Some people may think that hospitals are scary places.
  2. The nurses and doctors took good care of me.
  3. The only things I hated were blood tests.

- D. G:** I'm happy to see you at school today, George. I heard you were sick yesterday.

**B:** Yeah, I had a fever and a stomachache. I feel better today.

**G:** How did you get well so quickly? You were only home for a day.

**B:** Well, I took some medicine before going to bed. I felt better after waking up this morning.

**G:** You're lucky. I was sick last week, and I'm still taking medicine for it.

**B:** Did you have a stomachache, too, Anna?

**G:** No, I had a cold. I was sneezing all week.

**B:** When do you have to take your medicine?

**G:** I have to take it after lunch.

**B:** That's the same time I take mine. Let's take it together!

## **Answer Key / Unit 5: Health and Fitness**

- A.** 1. healthy: sick  
2. lazy: active  
3. exercise: rest
- B.** 1. If I practice every day, I'm sure my skills will improve.  
2. My grandpa had to go to the hospital for a heart problem.  
3. I should add more green leafy vegetables to my diet.
- C.** 1. Drinking water every day can help keep you healthy. I should drink more of it.  
2. This may not be a good idea. Let's try to think of a different idea.  
3. Does Suzy know that we're meeting here? I'll call her to see if she does.
- D.** 1. Different foods do different things for our bodies.  
2. They're good for my heart.  
3. Junk food should be the smallest part of my diet.
- E.** **B:** What are you making, Mom?  
**W:** I'm making a drink, Dave. I'm using carrots, broccoli, and tomato juice.  
**B:** What kind of drink is that? It sounds gross.  
**W:** It isn't gross at all! It has lots of vitamins that are good for me.  
**B:** It seems really healthy, but it doesn't sound tasty.  
**W:** It's not the most delicious drink, but I drink it to improve my health.  
**B:** Do you think I should drink something like this, too?  
**W:** I think so. You should also reduce the amount of junk food in your diet.  
**B:** Does that mean no more potato chips?  
**W:** No, but it means fewer potato chips.

## **Answer Key / Unit 6: The Olympics**

- A.** 1. train: practice  
2. tough: difficult  
3. coach: teacher
- B.** 1. My cousin won a gold medal at the school talent show.  
2. There's a new world record for the fastest swimming time.  
3. Your parents must be very proud of all your hard work.
- C.** 1. Miss Davis brought her pet bird to school today. It has bright feathers.  
2. He has never watched the Olympics. He doesn't know anything about it.  
3. Kyle trains every day with his coach. He's a hard-working athlete.
- D.** 1. I'm so proud of my little sister, Sally.  
2. I can't do any of the things she did.  
3. She's good enough to go to the Olympics.
- E.** **B:** Did you see any of the Olympics on television last night, Mindy?  
**G:** I did, Dave. I stayed up to watch my favorite sport, swimming.  
**B:** I didn't watch that. Did anything exciting happen?  
**G:** An athlete from America broke the world record. He's now the fastest swimmer in the world.  
**B:** That must have been a tough race!  
**G:** It was. His coach seemed really proud of him. He also won a gold medal.  
**B:** He must have trained hard for that. I watched fencing last night.  
**G:** Is that your favorite summer Olympic sport?  
**B:** No, but it's my dad's favorite. I watched it with him. My favorite is gymnastics.  
**G:** Oh, I heard there is a big gymnastics event tonight. I hope you get to see it!

## **Answer Key / Unit 7: Creating Art**

- A.** 1. beautiful: pretty  
2. create: make  
3. skill: talent
- B.** 1. This painting uses color and shadow in an interesting way.  
2. Sally and I are working on the science project.  
3. This tiny sculpture looks like a ladybug.
- C.** 1. Because it's raining, you should take your umbrella.  
2. Although, I've had lots of practice, I still get nervous before a crowd.  
3. Greg will clean up since he was the one who me a mess.
- D.** 1. The photography club is entering a photo contest.  
2. I'm not good at photography yet.  
3. I'll take lots of photos of the sculpture.
- E.** **G:** Wow! That's a beautiful painting, Frank.  
**B:** Thanks, Patty. It's for an art project at school.  
**G:** I didn't know you were so talented. You must have worked hard on it.  
**B:** I did. It's a small painting, but it took four days to paint.  
**G:** I want to paint like you. I'm pretty good at drawing, but painting is not one of my talents.  
**B:** Well, drawing is a useful skill. I always start my pictures by drawing them first.  
**G:** Oh. What do you do after that?  
**B:** I look at my drawing and decide what colors I want to use. Once I do that, I paint my picture.  
**G:** You make it sound like an easy process, but I know the truth. It isn't easy!  
**B:** You're right. But even though it's tough, I think you should try it.

## **Answer Key / Unit 8: My Favorite Book**

- A.** 1. real: fake  
2. writer: reader  
3. fiction: real
- B.** 1. I must solve the mystery if my missing sock.  
2. I'm on the last chapter of my book.  
3. This novel is by my favorite writer.
- C.** 1. Everyone else in class is coming to my party. You should come, too.  
2. There is something under my bed. I need to do something about it.  
3. I don't know anyone at this school. I've been a little lonely.
- D.** 1. I've always dreamed of becoming a writer  
2. Fiction is my favorite thing to write.  
3. Does anyone have an idea?
- E.** **B:** Jenna, I'm about to finish reading a book I think you'd like.  
**G:** Really, Mark? What kind of book is it?  
**B:** It's a mystery novel. The main character is a detective like Sherlock Holmes, but he's a student like us!  
**G:** I've heard of that book! Everyone in my book club has been talking about it.  
**B:** Would you like to borrow my copy of it?  
**G:** That's okay. I already borrowed it from someone else. I just haven't read it yet.  
**B:** Why not? I really want to talk about the story with someone.  
**G:** I have to finish reading another book first. Then I'll get started on that one.  
**B:** Okay, but hurry! I'm on the last chapter of the novel, and I love discussing books with you.  
**G:** Alright. I'll start reading it tonight.



## **Answer Key / Unit 9: The Big Concert**

### **A. Across**

3. Jenna is so lucky. She was chosen to sing the solo at the concert.
4. That was our last chance to rehearse before the show. I hope we perform well.
5. We're in the front row! These are the best seats in the audience.

### **Down**

1. He took his musical instrument home to practice.
2. Your voice sounds a bit strange today. Do you have cold?
6. Choir practice will start soon. Let's warm up our voices.

- B.** 1. Jeff rides his bike quickly down the road. He has to hurry to school.  
2. I have been waiting here patiently, but now I have to go.  
3. Katy's parents watched her performance proudly. She performed well.

- C.** 1. I'll be performing with the orchestra and the choir.  
2. I have an awful voice.  
3. I'll play perfectly if I see your face in the audience.

- D. G:** Why are you carrying that big case, Joe? Are you going on a trip?

**B:** This isn't a suitcase, Marie. It's an instrument case. I'm taking my trumpet home to practice.

**G:** Oh, that's right. You're in the orchestra. I'm in the choir. We both have to rehearse for the school concert.

**B:** Yep! I'm also performing a solo at the concert.

**G:** Wow, you must be an excellent trumpet player.

**B:** I play pretty well, but I want to become a better musician.

**G:** I don't think I'll ever get a solo in the choir. I sing terribly!

**B:** Why are you in the choir if you sing terribly?

**G:** It's because I enjoy singing. I just make sure to do it very quietly!

**B:** I'm sure you can improve your voice with lots of practice.

## **Answer Key / Unit 10: At the Museum**

### **A. Across**

1. I'm doing a project on Korean culture. May I ask you some questions?
5. This ancient sculpture was created five thousand years ago.
6. The audience cheered loudly for the impressive performance.

### **Down**

2. The 'X' on the map points to where the pirates' treasure is buried.
3. I'm thankful that cavemen invented the wheel and discovered fire
4. This dinosaur had a long neck for eating the leaves of tall trees.

- B.** 1. Can you tell me where the bus stop is? I have never been there before.  
2. I wonder if everyone will come. I may need to make more food.  
3. Would you mind telling me the time? I forgot my watch at home.

- C.** 1. My brother loves history.  
2. I took a trip to the museum myself.  
3. I walked through halls of ancient treasure.

- D. G:** Hey, Ryan! We missed you yesterday. All of our classmates asked where you were.

**B:** I stayed home because I was sick. How was the field trip, Cathy?

**G:** Our trip to the museum was amazing! We saw lots of cool exhibits.

**B:** Really? Could you tell me about some of them?

**G:** Sure. We saw ancient paintings. Cavemen created them over forty thousand years ago!

**B:** Wow, that's really old! What else did you see?

**G:** Well, we saw an exhibit about the ancient Egypt. We learned about their culture and even saw some treasures.

**B:** Oh, I wonder if the treasures belonged to a king or queen.

**G:** I'm not sure. Anyway, the last exhibit was the dinosaur exhibit! Those huge bones were so impressive.

**B:** That's the one thing I really wanted to see!

## **Answer Key / Unit 11: The Final Frontier**

- A.** 1. planet: world  
2. spaceship: rocket  
3. believe: trust
- B.** 1. That big telescope can see far off stars and planets.  
2. My older sister told me that fairies don't exist.  
3. I had a strange dream about an alien and a laser.
- C.** 1. You're tired, aren't you? Let's find somewhere to take a break.  
2. This spaceship was used to take astronauts to space. It's amazing, isn't it?  
3. You're joining the space club, right? We have a meeting today.
- D.** 1. I did something that I'll never forget.  
2. I wondered what it would be like.  
3. It was the most fun I've ever had.
- E.** **B:** Have you finished your report for Mr. Scott's class, Sue?  
**G:** Yep, I'm all done. I chose the planet Mars as my topic.  
**B:** So did I! Mars is really interesting, isn't it?  
**G:** It's so cool, Tom. I wrote about the giant volcano on Mars, Olympus Mons.  
**B:** Oh, I know a bit about that. It's larger than any volcano on Earth, right?  
**G:** That's right. So you focused on a different topic, didn't you?  
**B:** Yes, I wrote about whether life on Mars is possible.  
**G:** That's a really good topic. Do you think there is life on Mars?  
**B:** I would love to believe it, wouldn't you? Maybe there was in the past, but nothing has been found yet.  
**G:** I think we'll find aliens someday. Maybe not on Mars, but somewhere out in space.

## **Answer Key / Unit 12: I Am Me**

- A.** 1. shy: confident  
2. different: alike  
3. doubt: believe
- B.** 1. People with high confidence usually have good self-esteem.  
2. Can you tell me about your special skills and talents?  
3. I'm not sure which one to buy. I have to compare the two.
- C.** 1. Do you want to keep either of these? If not, let's recycle them.  
2. I'm made Christmas cards, not only for my family, but friends, too.  
3. My mom neither shouts nor yells. She always speaks in a quiet voice.
- D.** 1. I feel more confident than I did last year.  
2. I doubted myself all the time.  
3. I have skills that others don't have.
- E. G:** What's the matter, Todd?  
**B:** I can't do anything like my friends.  
**G:** What do you mean by that?  
**B:** I can't run fast or play sports well. I'm not tall or strong, either.  
**G:** Todd, there are lots of things you can do that others can't.  
**B:** Like what?  
**G:** You're one of the funniest friends I have. You've also got a bright personality. Not only that, but you're really smart.  
**B:** Maybe you're right about those things, but I really wish I could be athletic like the other boys.  
**G:** Todd, there are things about you that make you different from other people. Those things are fantastic. You're a special person!  
**B:** Do you really think so, Connie?  
**G:** Yes. And don't compare yourself to other people. It's not helpful or healthy. Just be yourself!