

## Unit 01 The Statue of Liberty

### NOTE-TAKING

- |           |            |
|-----------|------------|
| 1. Gift   | 2. freedom |
| 3. sheets | 4. base    |
| 5. stairs |            |

### COMPREHENSION

1. b                      2. a                      3. c

### FOCUS ON SOUNDS

1. An engineer (made) the metal (frame).
2. It was reduced to 350 pieces and (taken) to America.
3. The statue (faces) the ocean to welcome ships.

### SUMMARY

- |               |            |
|---------------|------------|
| 1. friendship | 2. liberty |
| 3. designed   | 4. shipped |
| 5. symbol     |            |

### DIALOG

1. b                      2. c                      3. c

## Unit 02 The Iditarod Race

### NOTE-TAKING

- |             |          |
|-------------|----------|
| 1. tent     | 2. ships |
| 3. medicine | 4. boots |
| 5. rest     |          |

### COMPREHENSION

1. a                      2. c                      3. b

### FOCUS ON SOUNDS

1. (Teams) from all over the world come to (compete).
2. The amazing (athletes) that will cross the finish line are dogs!
3. The sled (carries) food, a tent, and other supplies.

### SUMMARY

- |              |             |
|--------------|-------------|
| 1. longest   | 2. remember |
| 3. delivered | 4. protect  |
| 5. fur       | 6. supplies |

### DIALOG

1. a                      2. b                      3. b

## Unit 03 Balloon Man

### NOTE-TAKING

- |             |         |
|-------------|---------|
| 1. homemade | 2. up   |
| 3. knife    | 4. land |
| 5. Wind     |         |

### COMPREHENSION

1. b                      2. b                      3. b

### FOCUS ON SOUNDS

1. Dangerous weather (forced) him to land in a (field).
2. He had bags (filled) with water attached to the chair.
3. The camera was found by a (farmer).

### SUMMARY

- |              |           |
|--------------|-----------|
| 1. aircraft  | 2. popped |
| 3. equipment | 4. goal   |
| 5. farmer    |           |

### DIALOG

1. a                      2. a                      3. b

## Unit 04 Single-Gender Classrooms

### NOTE-TAKING

- |             |           |
|-------------|-----------|
| 1. together | 2. behave |
| 3. talk     | 4. focus  |
| 5. worry    |           |

### **COMPREHENSION**

1. c                    2. b                    3. c

### **FOCUS ON SOUNDS**

1. Not all the classes are separate—just the main (subjects).
2. They have fun with the (lesson) and want to (learn) more.
3. The law gave girls an equal chance at (education).

### **SUMMARY**

1. separate                    2. loud
3. bother                    4. interesting
5. work

### **DIALOG**

1. c                    2. b                    3. b

## **Unit 05 Students Save Town**

### **NOTE-TAKING**

1. Melting                    2. worst
3. sand                    4. day
5. goal

### **COMPREHENSION**

1. c                    2. c                    3. c

### **FOCUS ON SOUNDS**

1. But in one (small) city, students got out of school for a (special) reason.
2. Students usually love it when school is (cancelled).
3. The river was over 12 meters higher than (usual).

### **SUMMARY**

1. flood                    2. wall
3. bags                    4. class
5. saved

### **DIALOG**

1. a                    2. b                    3. c

## **Unit 06 Thumbelina**

### **NOTE-TAKING**

1. Owners                    2. condition
3. braces                    4. hospitals
5. raise

### **COMPREHENSION**

1. a                    2. a                    3. c

### **FOCUS ON SOUNDS**

1. She may never win a race, but she has (already) set a (record).
2. But Thumbelina (continued) to eat and get stronger.
3. Thumbelina's legs are very short and a little bit (crooked).

### **SUMMARY**

1. farm                    2. short
3. play                    4. size
5. money

### **DIALOG**

1. c                    2. b                    3. a

## **Unit 07 E-Waste**

### **NOTE-TAKING**

1. countries                    2. copper
3. rules                    4. water
5. Fixes

### **COMPREHENSION**

1. b                    2. a                    3. b

## **FOCUS ON SOUNDS**

- (Electronics) are often made with small amounts of gold, (copper), and other expensive materials.
- However, electronics also (contain) materials that can be bad for people's health.
- (Often), the old electronics are just left in big piles outside.

## **SUMMARY**

- old
- recycling
- piles
- solution
- school

## **DIALOG**

- a
- c
- b

## **Unit 08 Oasis of the Seas**

### **NOTE-TAKING**

- carry
- journeys
- plants
- propellers
- sun

### **COMPREHENSION**

- b
- b
- c

### **FOCUS ON SOUNDS**

- It should be no (surprise) that this big ship has a big (price).
- At (night), it is used for a water show.
- The *Oasis* has four special propellers on the (sides).

### **SUMMARY**

- cruise
- islands
- park
- steer
- energy

### **DIALOG**

- c
- b
- b

## **Unit 09 Space Tourism**

### **NOTE-TAKING**

- scientists
- Station
- lower
- reach
- names

### **COMPREHENSION**

- c
- b
- a

### **FOCUS ON SOUNDS**

- (Since) then, (six) other people have taken a similar trip.
- (Soon) after they won, the company that built *SpaceShip One* announced a new plan.
- There have not been any flights yet. But (so far), over four hundred people have put their names on a waiting list.

### **SUMMARY**

- tourist
- rocket
- contest
- requirement
- announced

### **DIALOG**

- c
- a
- b

## **Unit 10 Bamboo Builds the Future**

### **NOTE-TAKING**

- furniture
- clothes
- grass
- useful
- materials

### **COMPREHENSION**

- c
- b
- b

### **FOCUS ON SOUNDS**

- People all over the world have (built) houses with bamboo.

- It makes strong and (beautiful) furniture.
- Some companies are even making (bicycles) with bamboo instead of metal (tubes).

### **SUMMARY**

- |              |         |
|--------------|---------|
| 1. houses    | 2. wood |
| 3. related   | 4. size |
| 5. efficient |         |

### **DIALOG**

- |      |      |      |
|------|------|------|
| 1. b | 2. a | 3. c |
|------|------|------|

## Unit 11 A Seed Bank

### **NOTE-TAKING**

- |             |            |
|-------------|------------|
| 1. diseases | 2. damaged |
| 3. island   | 4. doors   |
| 5. samples  |            |

### **COMPREHENSION**

- |      |      |      |
|------|------|------|
| 1. a | 2. a | 3. c |
|------|------|------|

### **FOCUS ON SOUNDS**

- The site (was chosen) because there are very few earthquakes.
- Like people and (animals), plants can get (diseases).
- However, they can be (easily) challenged.

### **SUMMARY**

- |             |                 |
|-------------|-----------------|
| 1. Diseases | 2. disappearing |
| 3. storms   | 4. site         |
| 5. cool     |                 |

### **DIALOG**

- |      |      |      |
|------|------|------|
| 1. b | 2. c | 3. b |
|------|------|------|

## Unit 12 A Dolphin's Tail

### **NOTE-TAKING**

- |           |            |
|-----------|------------|
| 1. Rope   | 2. back    |
| 3. sore   | 4. sliding |
| 5. people |            |

### **COMPREHENSION**

- |      |      |      |
|------|------|------|
| 1. a | 2. b | 3. c |
|------|------|------|

### **FOCUS ON SOUNDS**

- Scientists were (worried) that her unusual (swimming) might give her back problems.
- It was made out of a special kind of (rubber).
- The gel sock (stopped) the tail from sliding off.

### **SUMMARY**

- |                |               |
|----------------|---------------|
| 1. tightly     | 2. aquarium   |
| 3. examined    | 4. artificial |
| 5. comfortable |               |

### **DIALOG**

- |      |      |      |
|------|------|------|
| 1. c | 2. b | 3. b |
|------|------|------|

## Unit 13 Sleep

### **NOTE-TAKING**

- |             |          |
|-------------|----------|
| 1. Brain    | 2. angry |
| 3. caffeine | 4. late  |
| 5. exciting |          |

### **COMPREHENSION**

- |      |      |      |
|------|------|------|
| 1. a | 2. b | 3. c |
|------|------|------|

### **FOCUS ON SOUNDS**

- Experts say that kids (need) about ten hours of (sleep) each night.
- The scientists think that soda and television are part of the (reason).
- Drinks like cola and (tea) make you stay awake.

## SUMMARY

- affecting
- attention
- directions
- suggest
- relaxing

## DIALOG

- c
- a
- a

## Unit 14 Trouble with Jellyfish

### NOTE-TAKING

- actions
- heart
- sting
- close
- ships

### COMPREHENSION

- b
- a
- b

### FOCUS ON SOUNDS

- Recently, huge groups of the jellies have been (growing) around the world.
- Nobody knows exactly why this is (happening).
- Scientists say (rising) ocean temperatures might be (causing) this increase.

### SUMMARY

- term
- dangerous
- beaches
- increase
- new

### DIALOG

- b
- a
- a

## Unit 15 Skin Gun

### NOTE-TAKING

- mixture
- piece
- painful
- weeks
- spray

### COMPREHENSION

- c
- c
- b

### FOCUS ON SOUNDS

- If we (stay) too long in the sun, our (skin) can get burned.
- Workers grow these (small) pieces into larger ones.
- The gun can (spray) a large area.

### SUMMARY

- patient
- combines
- cover
- long
- process

### DIALOG

- b
- c
- b

## Unit 16 Underground Rescue

### NOTE-TAKING

- Tunnel
- enough
- holes
- supplies
- protect

### COMPREHENSION

- c
- c
- b

### FOCUS ON SOUNDS

- The miners were doing very (dangerous) work.
- One of the tunnels collapsed, and (thirty) -three (miners) were trapped.
- There was only enough (emergency) food for three days.

### SUMMARY

- valuable
- consumed
- Rescuers
- bigger
- time

### **DIALOG**

1. a                    2. c                    3. a

## **Unit 17** China's Fast Trains

### **NOTE-TAKING**

1. crowded                    2. Cleaner  
3. gasoline                    4. tracks  
5. experts

### **COMPREHENSION**

1. c                    2. a                    3. a

### **FOCUS ON SOUNDS**

1. China has the (longest) wall in the world.  
2. The (line) connects the middle of China to the coast.  
3. Trains are (cleaner) than buses and airplanes because they use less (gasoline).

### **SUMMARY**

1. carry                    2. program  
3. Recently                    4. engines  
5. connecting

### **DIALOG**

1. b                    2. c                    3. c

## **Unit 18** Venice

### **NOTE-TAKING**

1. streets                    2. islands  
3. sinking                    4. Gates  
5. healthy

### **COMPREHENSION**

1. b                    2. c                    3. b

### **FOCUS ON SOUNDS**

1. Canals are like (rivers) that (run) through the city.  
2. The lagoon is mostly (separated) from the sea.  
3. These islands are (surrounded) by a large, saltwater pool called a lagoon.

### **SUMMARY**

1. unique                    2. level  
3. damaging                    4. flooding  
5. clean

### **DIALOG**

1. b                    2. a                    3. c

## **Unit 19** Mosquito Nets

### **NOTE-TAKING**

1. rainy                    2. children  
3. cure                    4. sleep  
5. holes

### **COMPREHENSION**

1. c                    2. b                    3. b

### **FOCUS ON SOUNDS**

1. The disease (can) get into the (brain) and kill the person.  
2. There is (medicine) that can cure malaria.  
3. There are several (organizations) that make these nets.

### **SUMMARY**

1. carried                    2. bites  
3. blood                    4. medicine  
5. night

### **DIALOG**

1. c                    2. a                    3. c

## Unit 20 City Monkeys

### NOTE-TAKING

1. break
2. attack
3. territory
4. chains
5. trapping

### COMPREHENSION

1. b
2. b
3. c

### FOCUS ON SOUNDS

1. It (seems) that the monkeys are in trouble no (matter) where they go.
2. But (most) of these places do not want extra monkeys!
3. They (may) not be able to survive in the wild.

### SUMMARY

1. problem
2. living
3. bigger
4. area
5. familiar

### DIALOG

1. b
2. c
3. a

