More School Subject Readings

Answer Key





Unit 1 >>

Lesson 1 All About Candy

Pre-Reading

- 1. My favorite type of candy is chocolate!
- 2. I see bon bons in the picture.
- 3. No, I don't./Yes, I do. It was made in 1847.

Learning Vocabulary

Across

- 3. international
- 4. popular
- 5. package

Down

- 1. bar
- 2. factories

Understanding the Passage

A.	b			
В.	1.	b	2.	С
	3.	е	4.	а

Understanding Details

1.	a	2.	d
3.	b	4.	С

Write in Your Own Words

- 1. Chocolate comes from the cacao tree.
- 2. Joseph Fry invented the chocolate bar.
- 3. People grow, cook, package, and eat chocolate all around the world.

Visualize the Passage

- The Past a, e
- The Present b, c, d

Summarize the Passage

- 1. popular
- 3. Thousands

- 5. drink 7. grow

Lesson 2 The Dentist's Office

Pre-Reading

- 1. No, I don't./Yes, they're called cavities.
- 2. Yes, I have, but the dentist fixed them.

3. You should go to the dentist when you have holes in your teeth.

Learning Vocabulary

1.	d	2.	b
3.	е	4.	а

5. c

Understanding the Passage

A. b

B. 1. b **2.** a 3. c

Understanding Details

1.	С	2.	а
3.	d	4.	с

Write in Your Own Words

- 1. Trina's mother lies to her about going to the candy store.
- 2. The dentist's last patient screamed because he or she didn't like getting their teeth cleaned.
- 3. Trina does not feel well at the end of the story.

Visualize the Passage

Story Mapping

- Setting a
- Characters a, b, c
- Plot a
- Ending a

Summarize the Passage

- 1. mother 2. school
 - 4. dentist
 - 6. cavities
- 5. patient 7. feels

3. truth

Unit 2 >>

Lesson 1 The Truth About Sharks

Pre-Reading

- 1. Yes, I love the ocean! It's beautiful and mysterious.
- 2. Yes, I'm afraid of sharks.
- 3. Yes, I saw sharks once in an aquarium.

- 2. seeds
- 4. chocolate
- 6. bar

8. cook

Learning Vocabulary

1.	d	2.	а
3.	с	4.	b
5.	е		

Understanding the Passage

А.	а			
B.	1.	а	2.	d
	3.	b		

Understanding Details

1.	b	2.	С
3.	d	4.	d

Write in Your Own Words

- **1.** Great White Sharks have more than 3,000 teeth.
- 2. These sharks do not have enough to eat because fishermen take all their food out of theocean.
- 3. Almost no one dies due to shark bites.

Visualize the Passage

- What I knew Answers will vary.
- What I learned Answers will vary.
- What I want to know more about Answers will vary.

Summarize the Passage

1.	amazing	2.	large
3.	Although	4.	attack
5.	curious	6.	help
7.	food	8.	none

Lesson 2 A Fishing Trip

Pre-Reading

- 1. No, I've never gone fishing.
- 2. Yes, it looks like the boy is having a good time.
- 3. Yes, I do. / No, I don't.

Learning Vocabulary

Across

- 1. napping
- 4. calm

Down

- 2. ashamed
- 3. nervous

Understanding the Passage

В.	1.	с	2	2.	d
	3.	b			

Understanding Details

1.	a	2.	b
3.	d	4.	а

Write in Your Own Words

- **1.** Both the boy and his brother made mistakes while fishing.
- 2. It is sunny and the water is calm.
- 3. He feels very embarrassed.

Visualize the Passage

• Order - d, c, b, a, e

Summarize the Passage

- 1. fishing 2. enjoys
- **3.** line **4.** what
- 5. water 6. splash
- 7. ashamed 8. better

Unit 3 >>

Lesson 1 Who Invented the Telephone?

Pre-Reading

- **1.** I think Alexander Graham Bell invented the telephone.
- **2.** The invention of the telephone changed how we communicate with people living far away or even how we arrange to meet our friends.
- **3.** Yes, I think the invention of the telephone was very good for us.

Learning Vocabulary

- advanced
 assistant
- invented
 patent
- 5. came up with

Understanding the Passage

- **A.** c
- **B. 1.** d **2.** b
 - **3.** c

Understanding Details

1.	d	2.	с
3.	b	4.	а

Write in Your Own Words

- 1. Mr. Bell said, "Mr. Watson, come here. I want to see you."
- **2.** Elisha Gray was the man who perhaps invented the telephone.
- **3.** The author thinks that Alexander Graham Bell should be thought of as the real inventor of the telephone.

Visualize the Passage

Supporting Details

1.	a	2.	с	
3.	d	4.	b	

Summarize the Passage

- **1.** inventor
- **2.** March
- 3. some
- 4. telephone
- 5. developed

Lesson 2 A Call from a Friend

Pre-Reading

- 1. Yes, I have. / No, I haven't.
- **2.** No, I think it's exciting to live in a new place.
- **3.** People decide to move because their job changes or because they want to try someplace new.

d

Learning Vocabulary

Across

- **1.** swore
- 5. cheerful

Down

- 2. opportunity
- 3. relieved
- 4. sulking

Understanding the Passage

А.	С		
B.	1.	b	2.
	3.	с	

Understanding Details

1.	b	2. b
3.	b	4. d

Write in Your Own Words

- **1.** Jessica's father calls her inside because there is a phone call for Jessica.
- **2.** Jessica is not happy that her family has moved to a new town.
- **3.** Jessica smiles because she is happy that she talked to her best friend.

Visualize the Passage

- Story Mapping
 - Setting a
 - Characters a, b, c
 - Plot a
 - Ending a

Summarize the Passage

- **1.** happy **2.** sad
 - 4. visit
- 5. However

3. best

6. neighborhood

Unit 4 >>

Lesson 1 Jousting

Pre-Reading

- 1. Two men are fighting on horses in this picture.
- **2.** No, we don't./Yes, we do. It's called Jousting.
- **3.** I think people enjoy playing this sport because it's exciting.

Learning Vocabulary

- **1.** d **2.** b
- **3.** a **4.** e
- **5.** c

Understanding the Passage

A. d B. 1. b 2. d 3. a

Understanding Details

1.	с	2.	d
3.	b	4.	b

Write in Your Own Words

- **1.** Two fighters called knights played the sport on horses.
- **2.** The main purpose of jousting was to train knights for real wars.
- **3.** Jousting is not as popular today, but it is still played by actors for entertainment.

Visualize the Passage

- Benefits of Jousting a, d
- Drawbacks of Jousting b, c

Summarize the Passage

- 1. hundreds
- knights
 dangers
- today
 train
- 6. battles
- 7. popular

Lesson 2 A Trip To a Castle

Pre-Reading

- **1.** Yes, it is a castle.
- 2. No, I haven't. / Yes, I have.
- 3. This building looks like it is 1000 years old!

Learning Vocabulary

- 1. thrilled 2. countryside
- 3. upset 4. castle
- 5. rented

Understanding the Passage

- **A.** b
- B. 1. a 2. c 3. d

Understanding Details

1.	d	2.	а
3.	a	4.	b

Write in Your Own Words

- 1. Anatoli's mother asks him to take Eugene to the castle because she wants to relax after the car trip.
- **2.** Anatoli wants to spend the day playing a video game.
- 3. Anatoli enjoys the ruin and is happy he went to see it.

Visualize the Passage

Story Mapping

- Setting a
- Characters a, b, c
- Plot a
- Ending a

Summarize the Passage

2. happy

6. take

- 4. relax
- 5. disappointed
- **7.** time

1. castle

3. lost

Unit 5 >>

Lesson 1 History of the Bicycle

Pre-Reading

- **1.** I see a strange bicycle in the picture.
- 2. Yes, they do./No, they don't./I don't know.
- 3. Yes, I have./No, I haven't.

Learning Vocabulary

Across

- 1. nowadays
- 2. blacksmith
- 5. exciting

Down

- 2. accidents
- 4. lucky

Understanding the Passage

- **A.** d
- **B. 1.** d **2.** c
- **3.** a

Understanding Details

1. d 2. a 3. b 4. a

Write in Your Own Words

- **1.** Nowadays, there are about 1.8 billion bicycles in the world.
- **2.** According to the author, it is very interesting to watch the races.

3. It is lucky that bicycles are safe because so many people use them.

Visualize the Passage

- The Past a, e
- The Present b, c, d

Summarize the Passage

- 1. hundred
- 2. Scotland
- 3. bicycle
- 4. nowadays
- 5. ways
- 6. club
- 7. jobs

Lesson 2 Riding a Bike

Pre-Reading

- 1. I see a girl learning how to ride a bike.
- 2. Yes, I do./No, I don't.
- 3. No, I don't think riding a bike is difficult.

Learning Vocabulary

1.	secret	2.	envious
3.	forward	4.	agreed

5. find out

Understanding the Passage

А.	С				
B.	1.	с		2.	d
	3.	b			

Understanding Details

1.	а	2.	d
3.	a	4.	а

Write in Your Own Words

- 1. Carlos is afraid his sister will tell their parents that he has been riding a bicycle.
- 2. Carlos thinks that the grass looks very soft.
- 3. Carlos falls onto a rock while he is trying to ride Maria's bicycle.

Visualize the Passage

- Makes it Easier for Carlos to Learn to Ride a Bicycle - a, d
- Makes it Harder for Carlos to Learn to Ride a Bicycle - b, c

Summarize the Passage

- 1. bicycle 2. want
- 3. secretly 4. falls
 - 6. hurts
- 5. ouch 7. cousins

Unit 6 >>

Lesson 1 How My Eyes Work

Pre-Reading

- 1. I see a girl playing with a magnifying glass.
- 2. My eyes are brown/blue/green.
- 3. No, I haven't./Yes, I studied that in school.

Learning Vocabulary

Across

- 4. information
- 5. glasses

Down

- 1. organ
- 2. complex
- 3. blind

Understanding the Passage

A. a **B.** 1. a 2. d 3. b

Understanding Details

1. a 2. d 3. d 4. a

Write in Your Own Words

- 1. We use our eyes to read newspapers, and to see and meet friends.
- 2. We actually "see" something when the information sent by our eyes reaches our brains.
- 3. People become blind when something in the eye stops light from coming into the eye. Or, part of the eye does not work to send information to the brain.

Visualize the Passage

• Order - a, b, e, c, d

Summarize the Passage

- 1. important 2. ways
- 3. see 4. organs
- 5. trouble 6. glasses

Lesson 2 New Glasses

Pre-Reading

- 1. A doctor is looking at a boy's eyes.
- 2. Yes, I do./No, I don't.
- 3. Yes, I do.

Learning Vocabulary

- **1.** healthy 2. nervous 3. reflection
- 4. clearer
- 5. startled

Understanding the Passage

А.	С				
B.	1.	e	2.	а	
	3.	b	4.	С	

Understanding Details

1.	d	2.	d
3.	b	4.	а

Write in Your Own Words

- 1. Joey's father takes him to the eye doctor so that he can get him new glasses.
- 2. Joey does not like that they are black, and he also thinks they are too big.
- 3. Joey likes being able to see more clearly.

Visualize the Passage

Story Mapping

- Setting a
- Characters a, b, c
- Plot a
- Ending a

Summarize the Passage

1. office 2. pictures

> 4. clearly 6. himself

- 3. unhappy
- 5. see

Unit 7 >>

Lesson 1 Books and Printing

Pre-Reading

- 1. Yes, I do./No, I don't.
- 2. My favorite book is The Lion, The Witch, and The Wardrobe.
- 3. I learned to read when I was four/five/six years old.

Learning Vocabulary

- 1. printing press
- 2. developed
- 3. improved
- 4. common
- 5. expensive

Understanding the Passage

A. b **B.** 1. b **2.** a **3.** c

Understanding Details

1.	С	Ζ.	а
3.	с	4.	а

Write in Your Own Words

- 1. Johann Gutenberg invented the printing press in 1439.
- 2. More people learned how to read because there were more books available.
- 3. Books became less expensive because they were easier to make.

Visualize the Passage

- The Past a, b
- The Present c, d

Summarize the Passage

1. printing press

5. learned

- 3. read
 - 6. idea

2. important

4. expensive

Lesson 2 Books from the Library

Pre-Reading

- 1. Yes, my father and mother have many books.
- 2. Yes, I do./No, I don't.
- 3. No, I have never lost a book.

Learning Vocabulary

1.	c	2.	а
3.	b	4.	e
5.	d		

Understanding the Passage

А.	а				
B.	1.	а		2.	с
	3.	b			

Understanding Details

1.	с	2.	а
3.	b	4.	а

Write in Your Own Words

- **1.** The children can only take two books out at a time.
- 2. Fatima likes Nancy Drew books because she enjoys mysteries and she likes how clever Nancy Drew is.
- 3. Abraham likes to read books about history. He especially likes books about ancient Egypt.

Visualize the Passage

- Fatima a, c, d
- Abraham b, e

Summarize the Passage

- 1. library 3. whales
- 4. two

2. read

6. choose

- 5. librarian
- 7. kind

Unit 8 >>

Lesson 1 Karate Belts

Pre-Reading

- 1. I see a rainbow of belts.
- 2. I think people wear them.
- 3. Yes, I learned some Kung Fu and Tae Kwon Do.

Learning Vocabulary

- 1. uniform 2. dyed
- 3. karate 4. myth
- 5. rank

Understanding the Passage

A.	а				
B.	1.	а		2.	d
	3.	с			

Understanding Details

1.	d	2.	а
3.	С	4.	d

Write in Your Own Words

- 1. The colors of belts in karate are white, yellow, orange, green, blue, brown and black.
- 2. The top belt color in karate is black. A black belt is the highest rank in karate.
- 3. Some people think that the belts turned darker because students never washed their belts. This story is likely a myth.

Visualize the Passage

- Main Idea e
- Supporting Details c, f

Summarize the Passage

- 1. belts 2. rank
- 4. uniform 3. dyed
 - 6. myth

Lesson 2 My First Karate Show

Pre-Reading

- **1.** Yes, they are practicing Karate.
- 2. These men are wearing black belts because they are experts.
- 3. No, I've never tried it before. / Yes, I've tried it before.

Learning Vocabulary

Across

- 2. perform
- 5. embarrass

Down

- 2. concerned
- 3. alert
- 4. pattern

5. wash

Understanding the Passage

Α.	с				
B.	1.	а		2.	b
	3.	d			

Understanding Details

1.	a	2.	d
3.	d	4.	b

Write in Your Own Words

- **1.** The boy is going to perform a kata, or pattern of body moves, in the show.
- The karate teacher says practice is good for their memory skills.
- **3.** There are hundreds of students from nine other karate schools at the show.

Visualize the Passage

• Order - e, b, a, d, c

Summarize the Passage

- 1. crowded
- peform
 punches
- 3. kata
- 5. alert

punch forget

0. 101

Unit 9 >>

Lesson 1 Mona Lisa's Smile

Pre-Reading

- **1.** The name of this painting is Mona Lisa.
- 2. I think this painting is famous for many reasons.
- 3. I think the painting took many hours to paint.

Learning Vocabulary

1.	c	2.	d
3.	e	4.	b
5.	a		

Understanding the Passage

А.	d					
B.	1.	d			2.	а
	3.	с				

Understanding Details

1.	a	2.	d
3.	b	4.	а

Write in Your Own Words

- 1. The *Mona Lisa* is of a woman with a mysterious smile.
- **2.** The country of France keeps the painting in The Louvre.
- **3.** An artist from Japan made a *Mona Lisa* from pieces of burned toast. Also, a Lego fan used over 30,000 Lego blocks to create *Mona Lego*.

Visualize the Passage

Cause

1. c 2. a 3. d 4. b

Summarize the Passage

- 1. painting 2. famous
- 3. mysterious 4. country
- 5. gallery 6. stolen
- 7. protection 8. tributes

Lesson 2 The Art Contest

Pre-Reading

- **1.** The girl is painting.
- 2. Yes, I think she enjoys that activity.
- 3. Yes, I do. / No, I don't.

Learning Vocabulary

- 1. contest 2. palette
- 3. college 4. enter
- 5. smock

Understanding the Passage

A. c

B. 1. d **2.** b

3. c

Understanding Details

1. b 2. c

3. c **4.** a

Write in Your Own Words

- 1. Her art teacher thinks she has a lot of talent.
- **2.** An artist can wear a smock to protect his or her clothes.
- **3.** An artist mixes bits of paint together on a palette. This creates different colors.

Visualize the Passage

- Now c, e
- In the Future a, b, d

Summarize the Passage

- **1.** entered **2.** college
- **3.** painting **4.** smock
- 5. palette
- 7. fourth

Unit 10 >>

Lesson 1 Sibling Rivalry

Pre-Reading

- 1. I think they are brother and sister.
- 2. I think they are playing a staring game.
- **3.** Yes, I often been in fights with my sibling./No, I have never been in a fight with a sibling.

Learning Vocabulary

1.	d	2.	b	
3.	e	4.	а	
5.	с			

Understanding the Passage

Α.	b				
B.	1.	d		2.	b
	3.	а			

Understanding Details

1.	d	2.	а
3.	a	4.	С

Write in Your Own Words

- 1. In childhood, sibling rivalry happens because brothers and sisters are jealous of each other and compete against each other.
- 2. It is hard to be between ten and fifteen years old because there are important things to do at school and with friends, which becomes stressful. Also, children between these ages are growing up fast.
- **3.** Adults usually don't have sibling rivalry because they have grown out of fighting with their brothers or sisters.

Visualize the Passage

- Young Children a, c
- Children Between 10 and 15 b, d

Summarize the Passage

- 1. sometimes 2. sibling
 - 4. suffer
- 5. last 6.

Lesson 2 My Brother and I

Pre-Reading

3. happens

- **1.** I think these people are having a fight.
- 2. I think the children in the picture are angry.
- 3. Yes, I have./No, I haven't.

Learning Vocabulary

- 1. annoyed2. eager
- 3. patience 4. weep

Understanding the Passage

- A. b B. 1. a 2. b
 - **3.** c

Understanding Details

1.	С	2.	d
3.	d	4.	с

Write in Your Own Words

- **1.** Marcello has grown up and has new friends. He has no time for his sister.
- **2.** Marcello's mother loses patience because Antonia threw a spoon at Marcello's head.
- **3.** Antonia is sad that her mother punished her. At the end of the story, though, it seems like her brother makes her happy.

Visualize the Passage

- Setting The dinner table; Antonia's bedroom
- Characters Marcello, Antonia, The kids' mother and father
- Plot Marcello and his sister get into a fight.
- Ending Marcello offers Antonia some pizza. Marcello tells his sister to play computer games with him in his room.

Summarize the Passage

1. little

3. bicycles

5. began

- 4. older
 - 6. dinner

2. computer

7. wept 8. play

6. adults

6. mixes

8. ribbon