

# Book 1

## Making Connections




### Critical Thinking Questions

- 1 Why do you think people like eating chocolates?
- 2 Why do you think people have rotten teeth like Trina in the story “The Dentist Office”?
- 3 Is chocolate a healthy snack? Why? Why not?

### Health Connection

#### All About Sweets

Choose three different kind of sweets. Then make the chart like this one.  
Talk with your classmates about how the sweets are alike and how they are different.

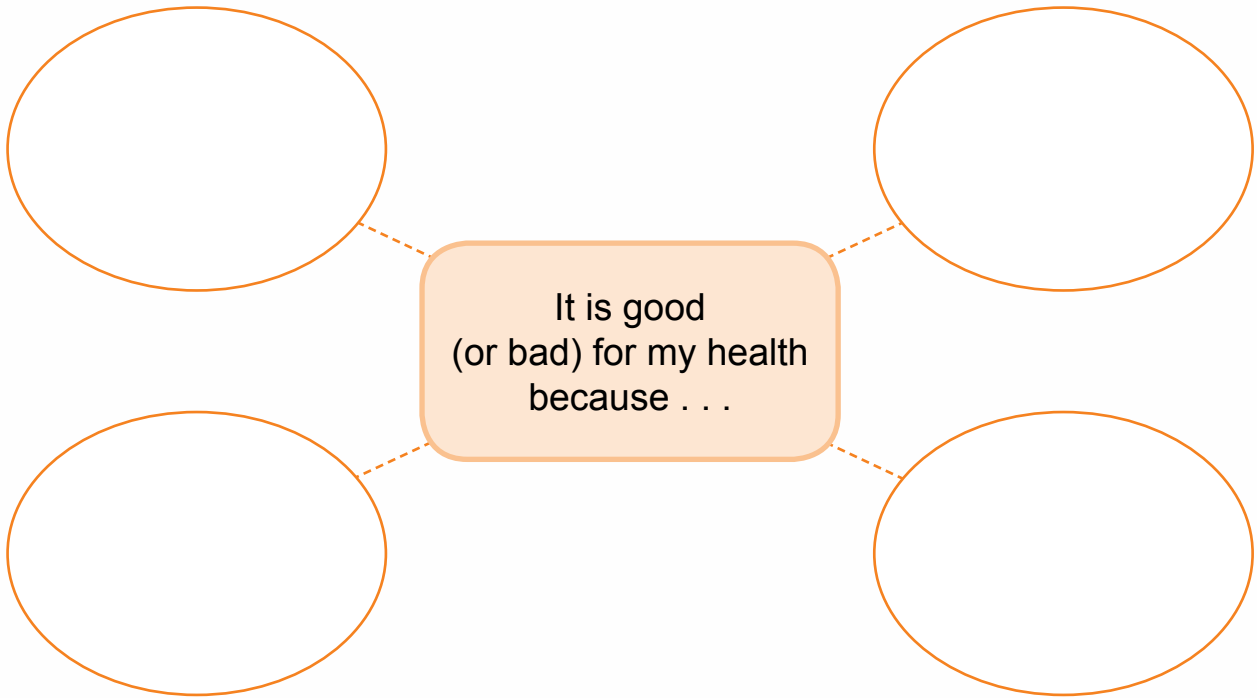
Sweets (Example)	Where does it come from?	What is it made of?	How many calories does it have?
 Lollipops	BCE 2000 Ancient Egypt	Sugar, Water, Fruit Flavor	70–80 calories each
			
			

## Writing a Paragraph

What is your favorite sweet?

Is it good for you? Why? Why not?

Use the mind map to list your ideas. Then write a short paragraph about your favorite sweet.



Lined writing area for the paragraph.

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## Making Connections

### Critical Thinking Questions

- 1 Why do you think people go fishing?
- 2 Have you eaten any fish recently? Name the fish you had.
- 3 Do you think we will be able to catch fish forever? Why? Why not?

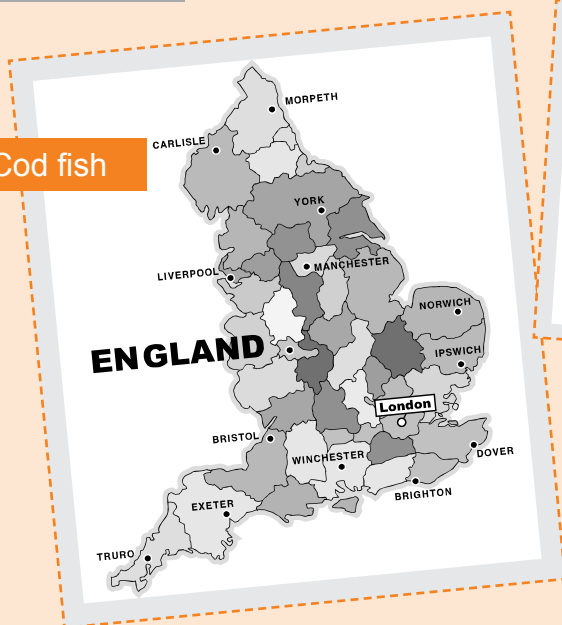
### Social Study Connection

#### Which Way to the Sea?

Find your country on a map. Then find the city where you live. Is it close to the sea? With your finger, trace a route to the sea. What kinds of fish can fishermen catch in the seas near your country? Share your information with your partner.

(Example)

Cod fish



## Writing a Letter

Why are sharks endangered? Find out. Think of possible ways that we can protect them. Write a letter to your friend, talking about what we can do to save the shark.

<b>Problem</b> Why sharks are endangered	<b>Solution</b> How we can save them

UNIT

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# Book 1

## Making Connections

### Critical Thinking Questions

- 1 How do you think people sent messages before the telephone was invented?
- 2 What was the happiest call you received in your life?
- 3 What would it be like if your phone had no battery for a whole day?

### Technology Connection

#### I Can Reach You Wherever You Go

Find out as much as you can about one type of modern communication. Use the examples below to help. Write a poster giving lots of information. Tell your classmates about it.

(Example)

Telephone



Beeper



Walkie-talkie



Mobile telephone



Fax machine



Internet



## Writing a Story

Write a story about one day without telephones. Use the story map below to help you. A good story has strong characters, a setting, and a problem to solve.

Story title :

Setting	Characters
<b>Beginning</b> What is the problem?	
<b>Middle</b> What do the characters do to solve the problem?	
<b>Ending</b> How is the problem solved?	

Lined writing area for the story.

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## Making Connections

### Critical Thinking Questions

- 1 Do you know any sports that were played a long time ago?
- 2 How would you feel if you couldn't play your favorite sport because you were not a noble person?
- 3 What is your favorite historic site?

### History Connection

#### Living as a Knight

Find out more about knights. Tell your class about life as a knight in the Middle Ages.

How do they become a knight?

What do they wear?

What do they do?



## Writing a Travel Journal

Think of a time when you visited a famous historical site. Use the Wh-question chart below to help you.

When

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Where

-----  
-----

Who

-----  
-----

What

-----  
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How

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# Book 1

## Making Connections



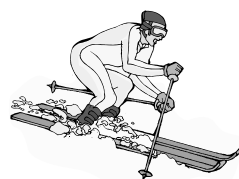
### Critical Thinking Questions

- 1 What are advantages of riding a bike over driving a car?
- 2 Do you think that everyone should learn how to ride a bike? Why? Why not?
- 3 Have you ever shared a secret with someone? Did you keep it?

### Health Connection

#### All About Riding

Can you ride a bike? Can you ski? Think of three things that you can ride. Then make the chart like this one. Talk with your classmates about what you can do.

Vehicle (Example)	Where do you ride?	How long does it take to learn?	What should you do to protect yourself?
			
			
			

## Writing a Journal

Think about when you first learned some essential skills. Write a journal entry with the title “How I grew up”. Draw the chart like the one below and use it to help your writing. Think of your own ideas, too.

What I can do	When I first learnt it
Walk	
Talk	
Sing a song	
Brush my teeth	
Ride a bike	

A large area of lined paper with a spiral binding on the left side, intended for writing a journal entry.

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## Making Connections

### Critical Thinking Questions

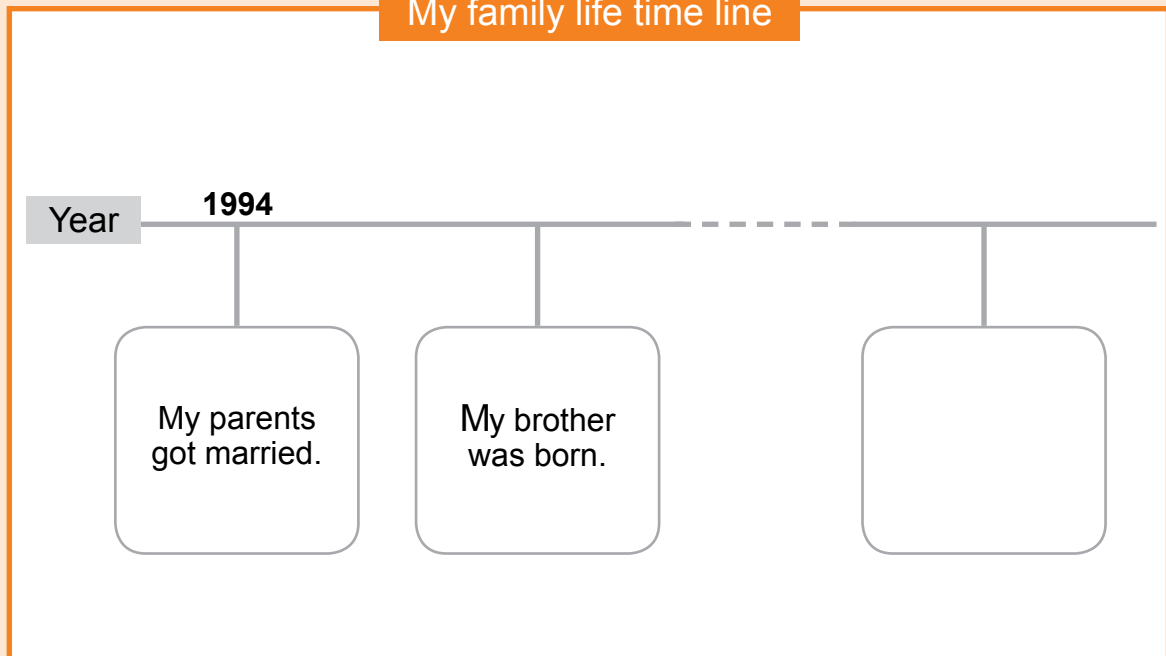
- 1 What are the reasons people wear glasses?
- 2 What do you think causes people to have poor eyesight?
- 3 Would you like to wear glasses? Why? Why not?

### Social Science Connection

#### Personal Time Line

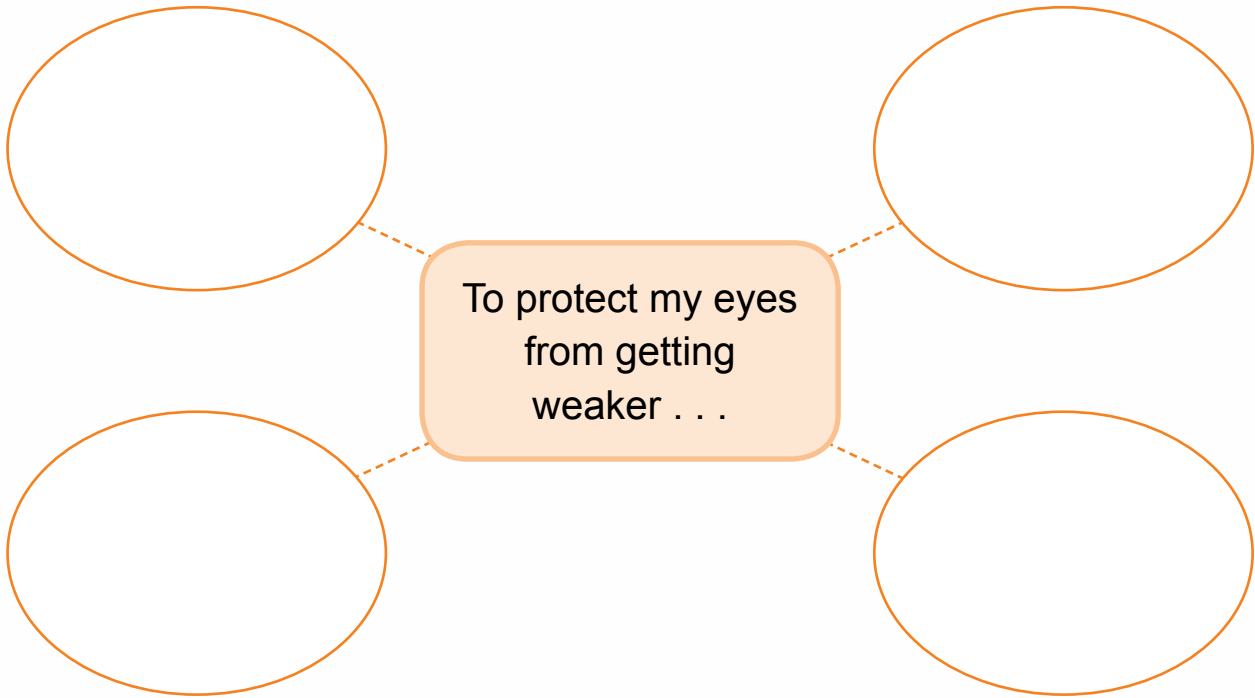
Joey in the story is now wearing glasses, so he looks different from before. Make a time line of your own family. List important things that have happened in your family and the years when they happened if you know them. Show your time line to your class.

#### My family life time line



## Writing a Letter of Advice

How do you think you can protect your eyesight? Think about what you should and shouldn't do to stop your eyes from getting weaker. Use the mind map to list your ideas. Then write a letter to Joey, giving him advice.



A large area of lined paper with a spiral binding on the left side, intended for writing a letter to Joey.

UNIT

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# Book 1

## Making Connections




### Critical Thinking Questions

- 1 Why do you think people write books?
- 2 If you could only read one book in the world, what would it be? Why?
- 3 What genre of books do you like to read? Why?

### Language Art Connection

#### Read All About It!

Choose three different kinds of printed media. Then make the chart like this one. Tell your classmates how they are different.

Media (Example)	What information does it give readers?	How often does it come out?	Who are the readers?
			
			
			

## Writing a Book Review

Choose your favorite book. Organize information about the story into the chart like the one below. Write a book review based on the chart.

Story title :	
Setting	Characters
<b>Beginning</b> What is the problem?	
<b>Middle</b> What do the characters do to solve the problem?	
<b>Ending</b> How is the problem solved?	

Lined writing area for the book review.

# Book 1

## Making Connections

### Critical Thinking Questions





- 1 What do you think are some reasons that people learn martial arts?
- 2 What do you think is necessary to get the highest rank in any martial art?
- 3 Do you think martial arts are violent? Why? Why not?

### Health Connection

#### Make a Move

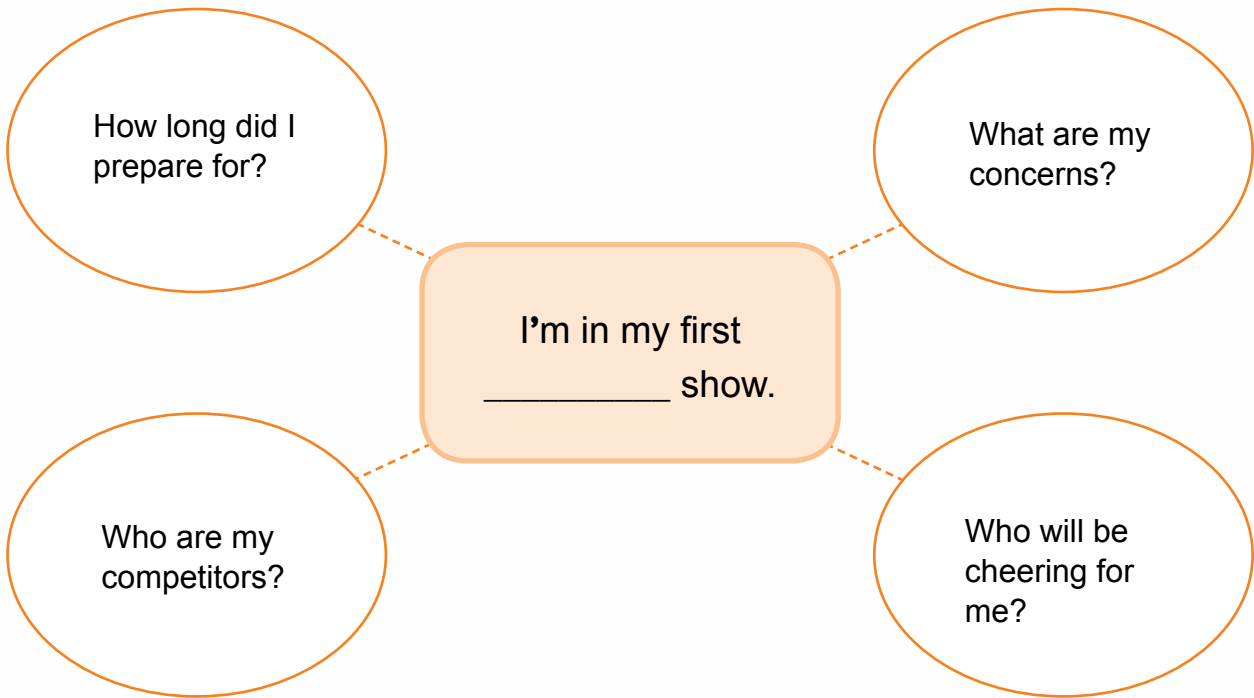
The boy in “My First Karate Show” talks about performing a kata. Choose a martial art or dance style that you know of. Write notes, then have a partner read your directions and follow them. Use words like up, down, around and under.

(Example)

Name of Sport	Taekwondo		
			
<p>ab</p> <p>Make fists with your hands.</p>	<p>ab</p> <p>Bring your left fist to your waist.</p>	<p>ab</p> <p>Extend your arms to your right.</p>	<p>ab</p> <p>Extend left foot forward and raise your right hand.</p>

## Writing a Journal

Imagine you are going to perform something in front of 100 people for the first time. Write a journal entry to picture the last ten minutes before your performance. Use the mind map to write your diary.



A large area of lined paper with a spiral binding on the left side, intended for writing a journal entry.



UNIT

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# Book 1

## Making Connections

### Critical Thinking Questions

- 1 What do you think so many people love about certain paintings like the Mona Lisa?
- 2 Do you think entering a contest could help you to reach your goal like the girl in the story?
- 3 Can you picture your future like the girl in the story? What is it like?

### Art History Connection

#### What Is Art?

Look at the picture and collect information about it.

You can choose any picture that you really like. Tell your class about the painting you choose.

Who painted it?

Why is it special?

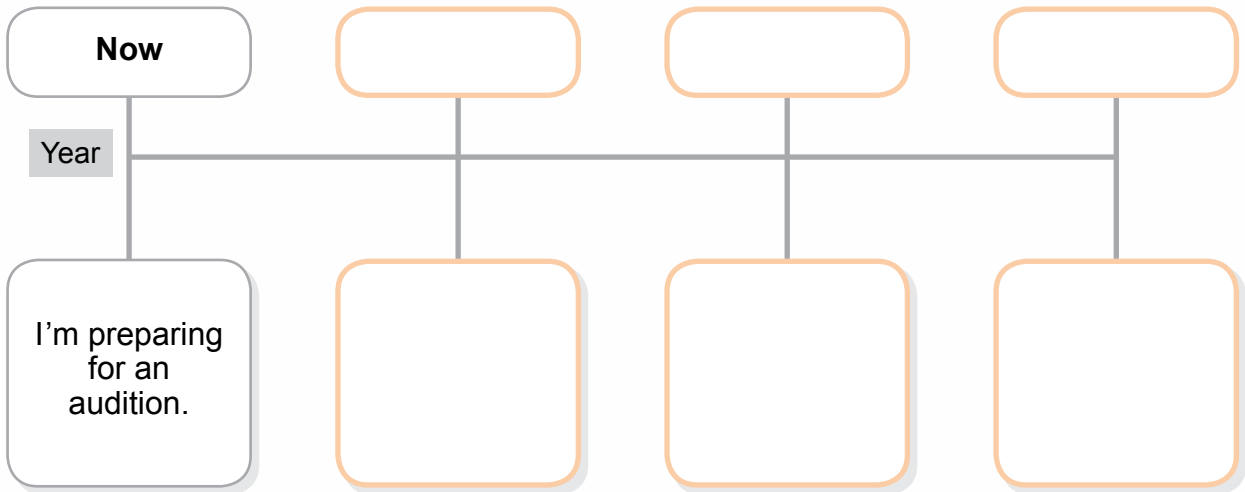
Why do I like it?



## Writing a Journal

What do you want to be when you grow up?

Draw a time line and write down what you are doing now and what you are going to do in the future. Write a journal entry using the time line below.



Lined writing area for a journal entry.

UNIT  
**10**

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## Making Connections

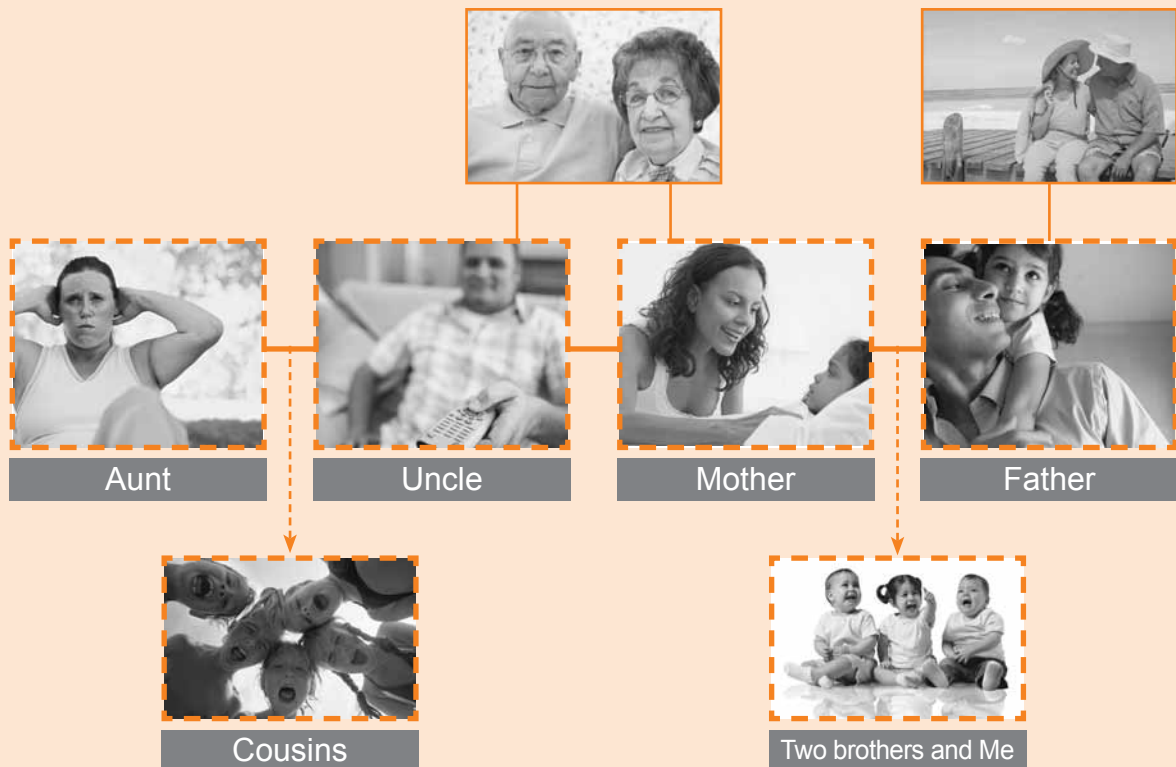
### Critical Thinking Questions

- 1 Would you prefer being an only child to having siblings? Why? Why not?
- 2 How is your family different from the one in “My Brother and I?”
- 3 What do you think are the three most important things in your family?

### Social Study Connection

#### Who Is Your Family?

Make your own family tree like the one below. Start with your grandparents. Tell the class about your family.



## Writing a Journal

Think about a time when you and your brother/sister had a fight. Fill in the chart to see how different your family are to Marcello and Antonia's family in the story. Write a journal about that time.

	Marcello & Antonia	My brother/sister and I
Age		
Why did they fight?		
How did their mother/father react?		
How did they make up?		

Lined writing area for journal entry.