

UNIT
1-2

Book 1

Making Connections




Critical Thinking Questions

- 1 Why do you think people like eating chocolates?
- 2 Why do you think people have rotten teeth like Trina in the story “The Dentist Office”?
- 3 Is chocolate a healthy snack? Why? Why not?

Health Connection

All About Sweets

Choose three different kind of sweets. Then make the chart like this one.
Talk with your classmates about how the sweets are alike and how they are different.

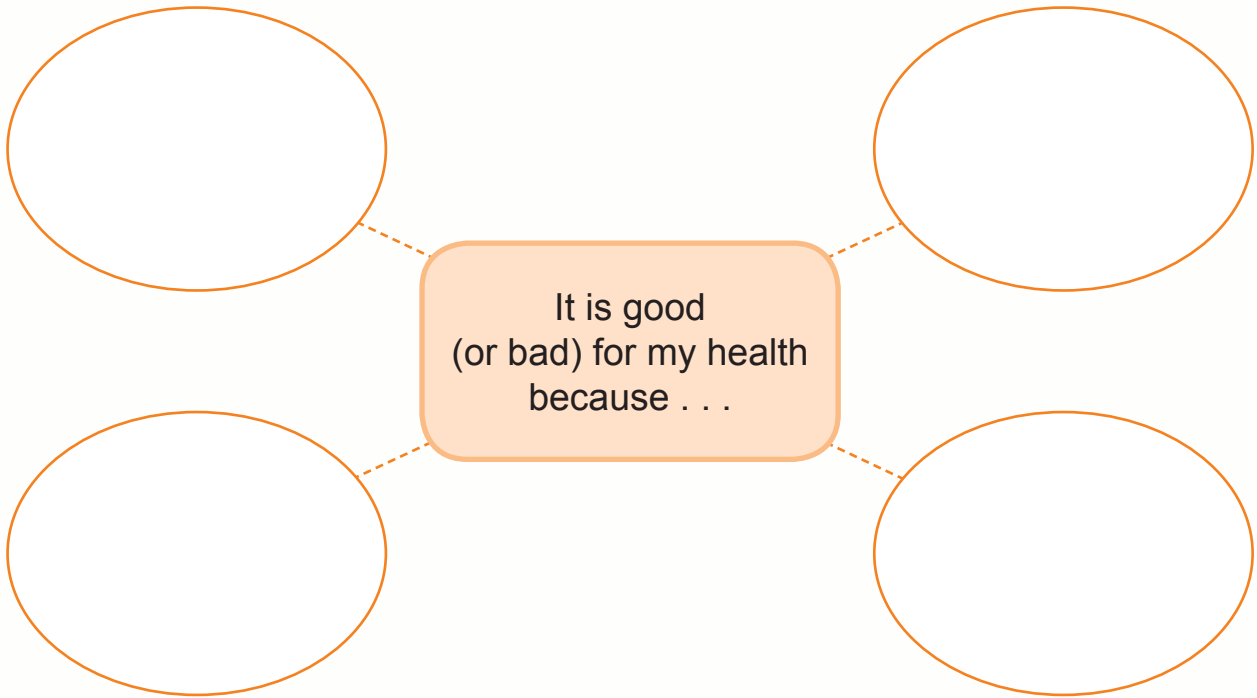
Sweets (Example)	Where does it come from?	What is it made of?	How many calories does it have?
 Lollipops	BCE 2000 Ancient Egypt	Sugar, Water, Fruit Flavor	70–80 calories each
			
			

Writing a Paragraph

What is your favorite sweet?

Is it good for you? Why? Why not?

Use the mind map to list your ideas. Then write a short paragraph about your favorite sweet.



UNIT
3-4

Book 1

Making Connections

Critical Thinking Questions

- 1 Why do you think people go fishing?
- 2 Have you eaten any fish recently? Name the fish you had.
- 3 Do you think we will be able to catch fish forever? Why? Why not?

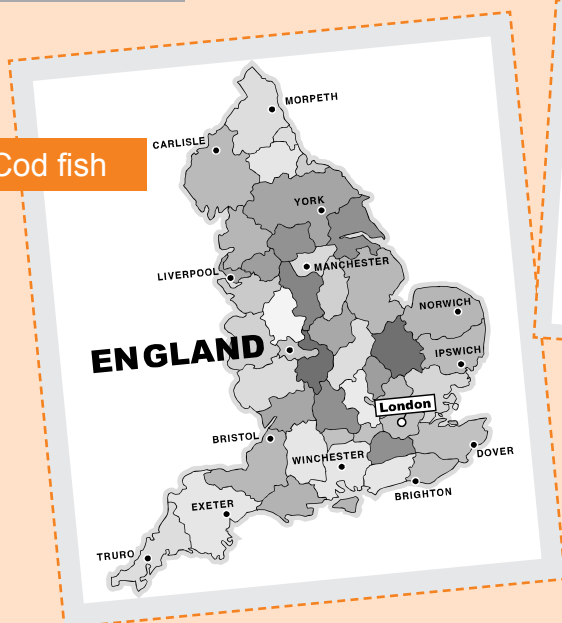
Social Study Connection

Which Way to the Sea?

Find your country on a map. Then find the city where you live. Is it close to the sea? With your finger, trace a route to the sea. What kinds of fish can fishermen catch in the seas near your country? Share your information with your partner.

(Example)

Cod fish



Writing a Letter

Why are sharks endangered? Find out. Think of possible ways that we can protect them. Write a letter to your friend, talking about what we can do to save the shark.

Problem Why sharks are endangered	Solution How we can save them

UNIT

5

Book 1

Making Connections

Critical Thinking Questions

- 1 How do you think people sent messages before the telephone was invented?
- 2 What was the happiest call you received in your life?
- 3 What would it be like if your phone had no battery for a whole day?

Technology Connection

I Can Reach You Wherever You Go

Find out as much as you can about one type of modern communication. Use the examples below to help. Write a poster giving lots of information. Tell your classmates about it.

(Example)

Telephone



Beeper



Walkie-talkie



Mobile telephone



Fax machine



Internet



Writing a Story

Write a story about one day without telephones. Use the story map below to help you. A good story has strong characters, a setting, and a problem to solve.

Story title :

Setting	Characters
Beginning What is the problem?	
Middle What do the characters do to solve the problem?	
Ending How is the problem solved?	

UNIT

6

Book 1

Making Connections

Critical Thinking Questions

- 1 If you can be any famous person in the history, who would you like to be?
- 2 Why do you think knights were respected ?
- 3 What is your favorite historic site?

History Connection

Living as a Knight

Find out more about knights. Tell your class about life as a knight in the Middle Ages.

How do they become a knight?

What do they wear?

What do they do?



Writing a Travel Journal

Think of a time when you visited a famous historical site. Use the Wh-question chart below to help you.

When

Where

Who

What

How

UNIT
7-8

Book 1

Making Connections



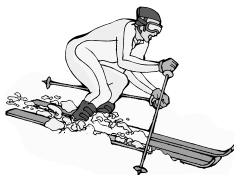
Critical Thinking Questions

- 1 What are advantages of riding a bike over driving a car?
- 2 Do you think that everyone should learn how to ride a bike? Why? Why not?
- 3 Have you ever shared a secret with someone? Did you keep it?

Health Connection

All About Riding

Can you ride a bike? Can you ski? Think of three things that you can ride. Then make the chart like this one. Talk with your classmates about what you can do.

Vehicle (Example)	Where do you ride?	How long does it take to learn?	What should you do to protect yourself?
			
			
			

Writing a Journal

Think about when you first learned some essential skills. Write a journal entry with the title “How I grew up”. Draw the chart like the one below and use it to help your writing. Think of your own ideas, too.

What I can do	When I first learnt it
Walk	
Talk	
Sing a song	
Brush my teeth	
Ride a bike	

A large sheet of lined paper with a spiral binding on the left side, intended for writing a journal entry.

UNIT
9-10

Book 1

Making Connections

Critical Thinking Questions

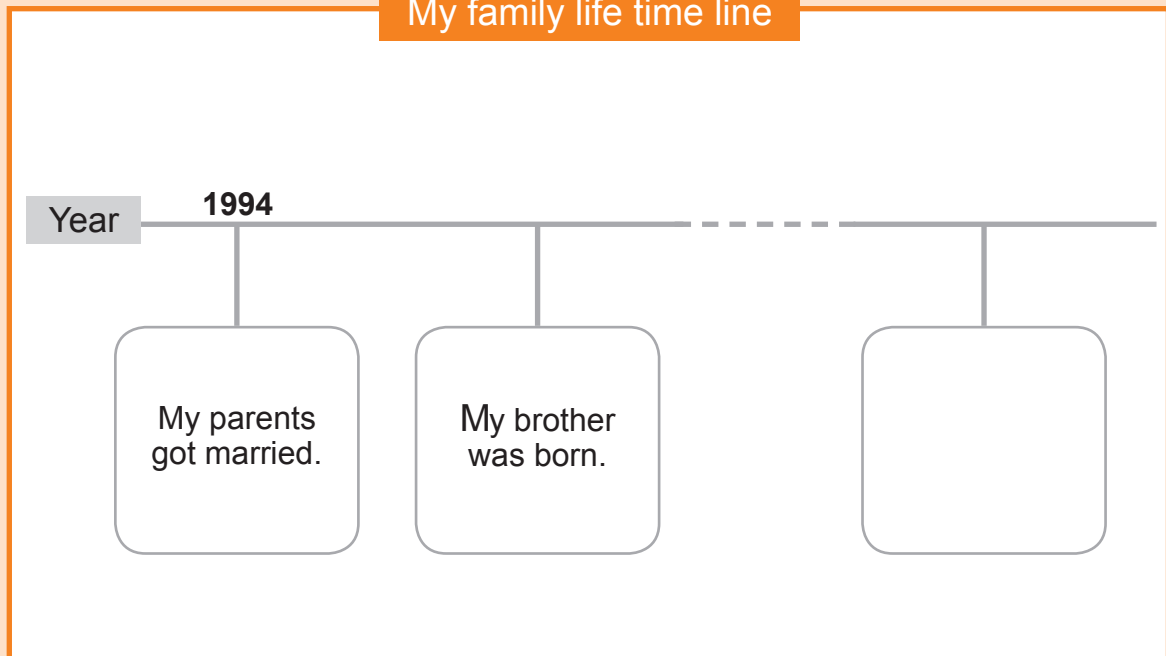
- 1 What are the reasons people wear glasses?
- 2 What do you think causes people to have poor eyesight?
- 3 Would you like to wear glasses? Why? Why not?

Social Science Connection

Personal Time Line

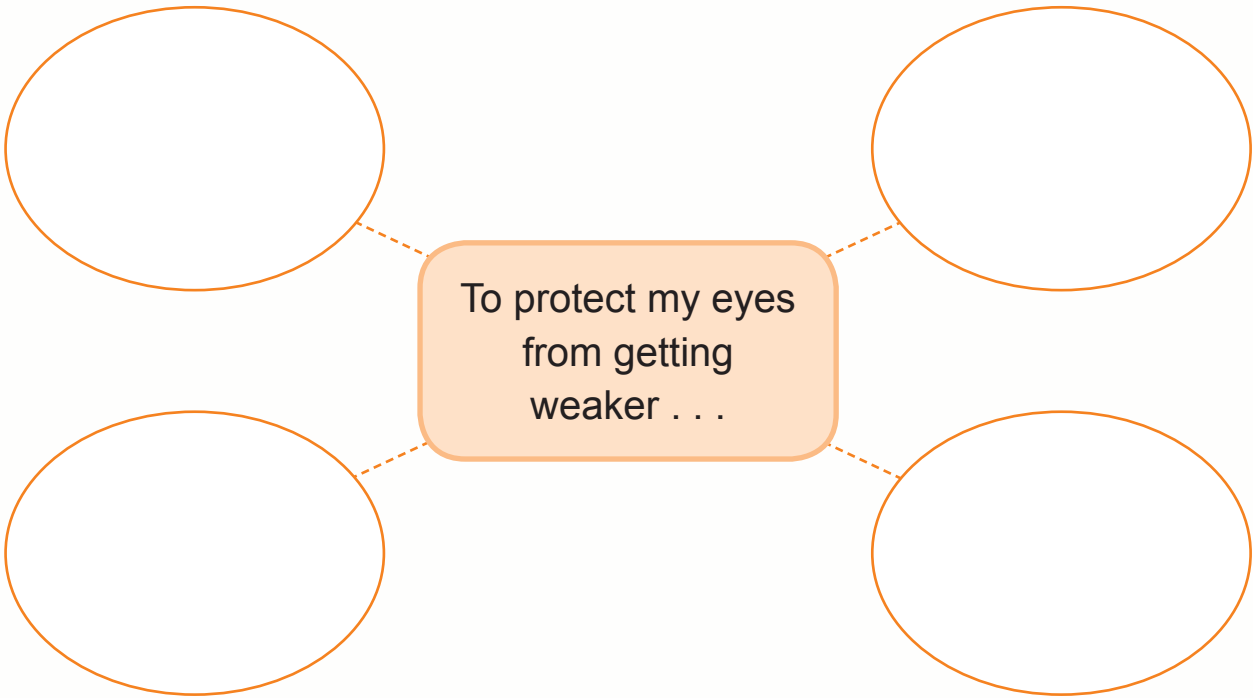
Joey in the story is now wearing glasses, so he looks different from before. Make a time line of your own family. List important things that have happened in your family and the years when they happened if you know them. Show your time line to your class.

My family life time line



Writing a Letter of Advice

How do you think you can protect your eyesight? Think about what you should and shouldn't do to stop your eyes from getting weaker. Use the mind map to list your ideas. Then write a letter to Joey, giving him advice.



A large sheet of white lined paper with a spiral binding on the left side, intended for writing a letter of advice to Joey.

UNIT
11-12

Book 1

Making Connections




Critical Thinking Questions

- 1 Why do you think people write books?
- 2 If you could only read one book in the world, what would it be? Why?
- 3 What genre of books do you like to read? Why?

Language Art Connection

Read All About It!

Choose three different kinds of printed media. Then make the chart like this one. Tell your classmates how they are different.

Media (Example)	What information does it give readers?	How often does it come out?	Who are the readers?
			
			
			

Writing a Book Review

Choose your favorite book. Organize information about the story into the chart like the one below. Write a book review based on the chart.

Story title :			
Setting		Characters	
Beginning What is the problem?			
Middle What do the characters do to solve the problem?			
Ending How is the problem solved?			

Lined writing area for the book review.

UNIT
13-14

Book 1

Making Connections

Critical Thinking Questions

- 1 What do you think are some reasons that people learn martial arts?
- 2 What do you think is necessary to get the highest rank in any martial art?
- 3 Do you think martial arts are violent? Why? Why not?

Health Connection

Make a Move

The boy in “My First Karate Show” talks about performing a kata. Choose a martial art or dance style that you know of. Write notes, then have a partner read your directions and follow them. Use words like up, down, around and under.

(Example)

Name of Sport

Taekwondo



ab

Make fists with your hands.



ab

Bring your left fist to your waist.



ab

Extend your arms to your right.

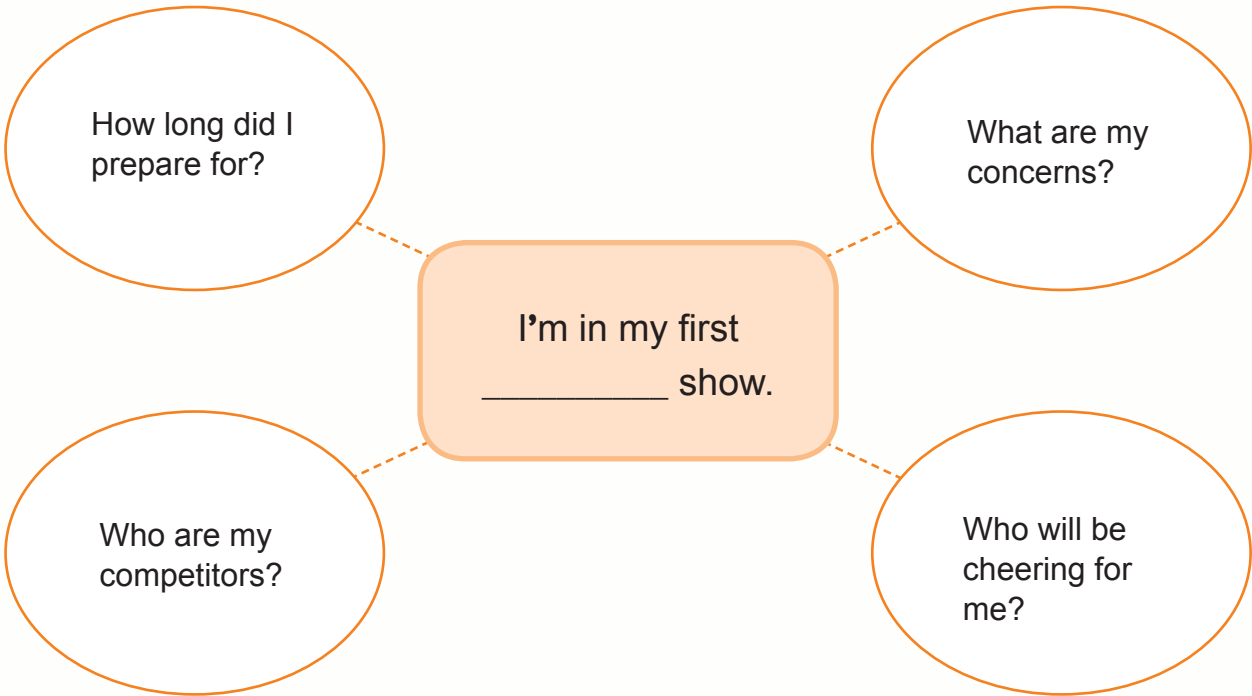


ab

Extend left foot forward and raise your right hand.

Writing a Journal

Imagine you are going to perform something in front of 100 people for the first time. Write a journal entry to picture the last ten minutes before your performance. Use the mind map to write your diary.



A large area of lined paper with a spiral binding on the left side, intended for writing a journal entry.

UNIT
15-16

Book 1

Making Connections

Critical Thinking Questions

- 1 What do you think so many people love about certain paintings like the Mona Lisa?
- 2 Do you think entering a contest could help you to reach your goal like the girl in the story?
- 3 Can you picture your future like the girl in the story? What is it like?

Art History Connection

What Is Art?

Look at the picture and collect information about it.

You can choose any picture that you really like. Tell your class about the painting you choose.

Who painted it?

Why is it special?

Why do I like it?



Writing a Journal

What do you want to be when you grow up?

Draw a time line and write down what you are doing now and what you are going to do in the future. Write a journal entry using the time line below.

