

UNIT
1-2

Book 2

Making Connections

Critical Thinking Questions

- 1 What do you know about the Roman Empire? What influence did it have on the world?
- 2 What aspects do you think make Nero the worst emperor in history?
- 3 What do you feel about the violent gladiator fights that the Romans enjoyed?

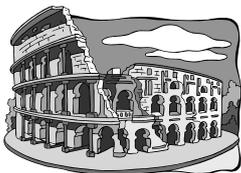
Social Study Connection

Simply Italy

Find Italy on a map. Which city do you want to visit the most? Locate three cities you want to visit and tell your class more than three special things about each city.

(Example)

Rome



Venice



Florence



Writing a Travel Journal

Think of a time when you visited a famous tourist site, using the Wh-questions below to help you. Then, write a travel journal about your journey.

When

Where

Who

What

How

UNIT
3-4

Book 2

Making Connections

Critical Thinking Questions

- 1 Why do you think some plants have thorns, prickles, spines, or burs?
- 2 Do you think carnivorous plants are good to keep as pets? Why? Why not?
- 3 Have you seen the movie "A Bug's Life"? Did you enjoy it?

Science Connection

All About Plants

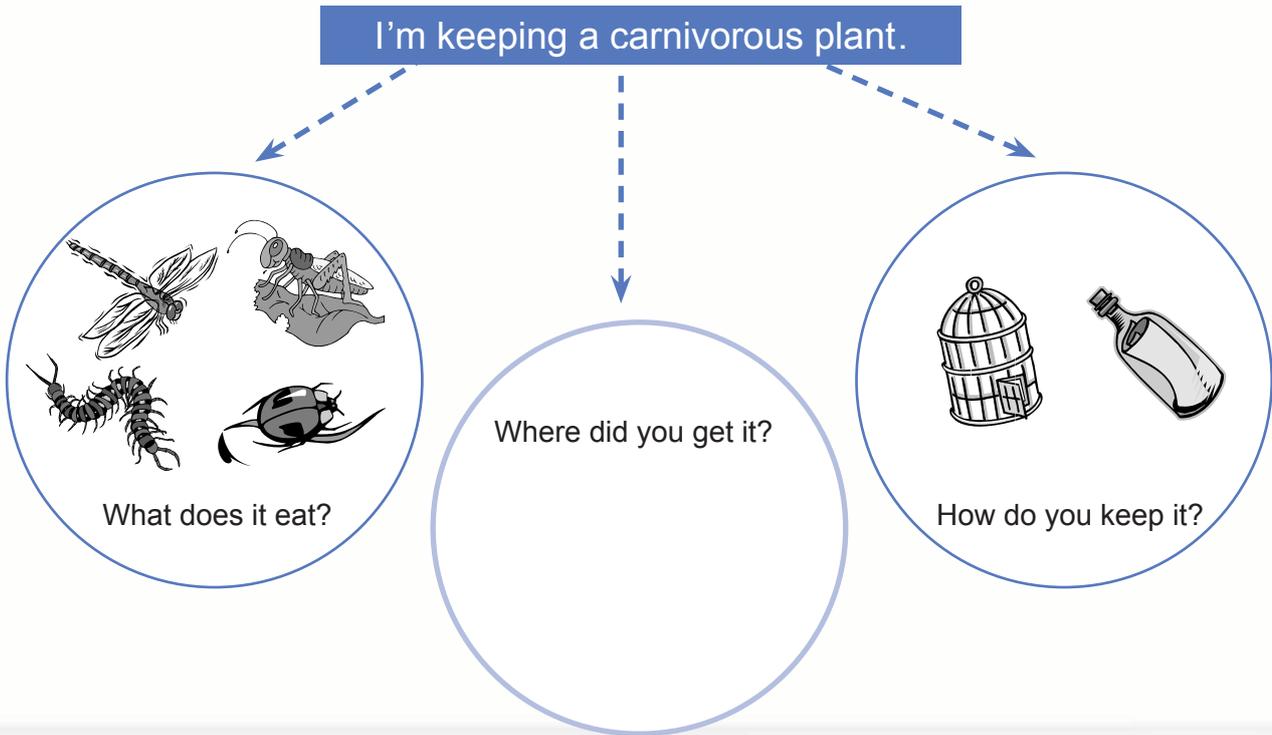
Find out more about the lives of plants. Make the chart like the one below. Classify the plants growing in your house. Tell your class about the plants.

(Example)

Name	Origin	How to grow it
 Sansevieria	Africa, India	- Water twice a week - Keep in the sun
 African Violet		
 Poinsettia		

Writing a Diary

The giant in the story keeps a fly to feed his plant. Imagine that you are growing a carnivorous plant at home. Write a diary journal about how you would keep a carnivorous plant at home. Use the diagram below to list your ideas.



UNIT
5-6

Book 2

Making Connections

Critical Thinking Questions

- 1 Would you like to keep a cat as a pet? Why? Why not?
- 2 Do you know any interesting facts about cats?
- 3 What do you think makes it possible for Magoo to find her way home in the story?

Science Connection

Keeping a Pet

Find out more about different kinds of cats. You can choose a cat from this list, or find your own. Write three facts about your cat. Then, draw a picture of it. Tell your class all about it.

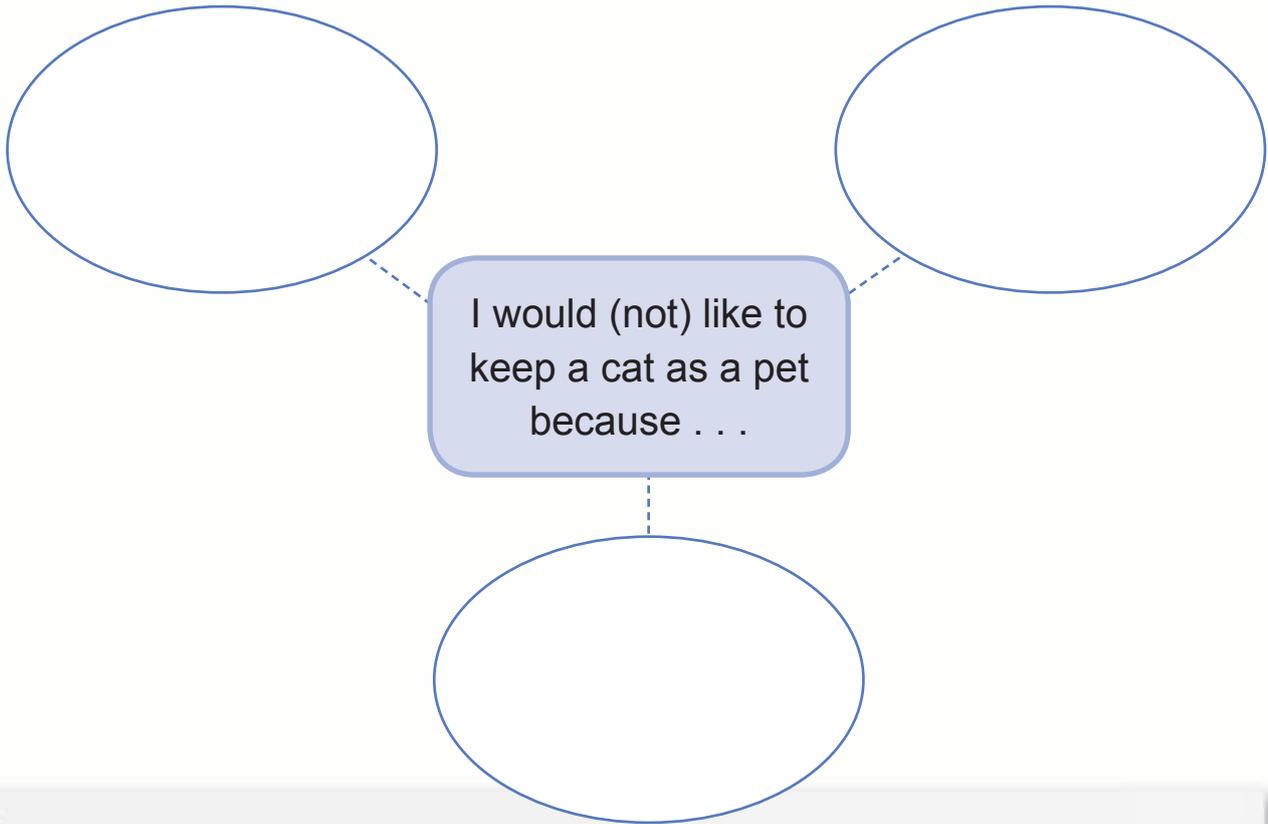
- Siamese cat
- Persian cat
- Turkish Angora cat
- Russian Blue cat
- Scottish Fold cat
- Norwegian Forest cat

(Example)

Name	Description	What it looks like
Persian Cat	<ul style="list-style-type: none">- Furry- Round face- Shy	

Writing a Paragraph

People in Egypt kept cats for several reasons. Would you like to keep a cat as a pet? Write a paragraph about your opinion on having a cat. Use the mind map to list your ideas.



Book 2

Making Connections

Critical Thinking Questions

- 1 What kinds of music do you like? Why do you like them?
- 2 Why do you think people learn to play musical instruments?
- 3 Think about your first day at school. What were you afraid of the most before you went?

Art History Connection

Famous Artist

Which artist do you admire the most? Find out about the person. Tell your class about his/her life as a famous artist. Use the chart below to organize your information.

(Example)



- **Name** : Nam June Paik (1932~2006)
- **Nationality** : Korean-American artist
- **Job** : The first video artist



Writing a Journal

Have you learned any musical instruments? Do you remember the day of your first lesson? Write a journal about your first music lesson. Use the chart below to organize your ideas.

When

Where

Who

What

How

UNIT
8-9

Book 2

Making Connections

Critical Thinking Questions

- 1 What do pirates do at sea? Are they good people?
- 2 Why do you think it was illegal to kill a pregnant woman in the 18th century in the story?
- 3 Would you like to sail around the Caribbean Sea for a long time like the boy in “Life at Sea”? Why? Why not?

Geography Connection

Traveling Around

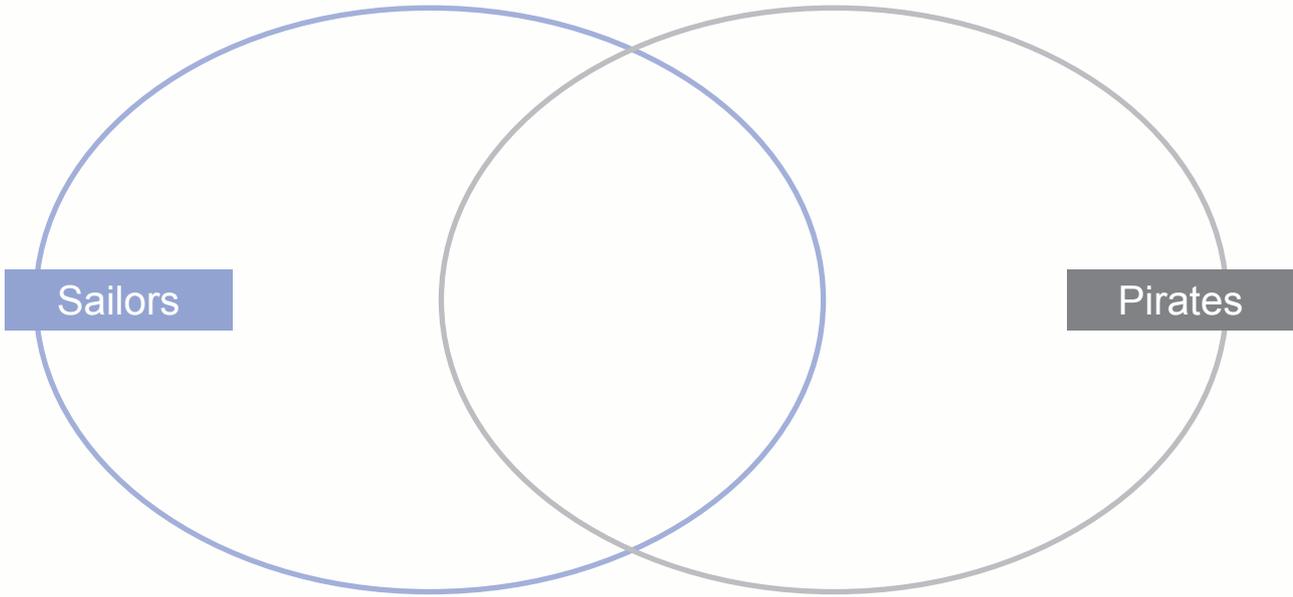
Look at a world map. First, find America and find out the names of the oceans and seas. Write them down. Then, find the country where Anne was born in the world map. Trace how her family traveled to the American state of South Carolina where Anne lived before marriage. Then, trace how she traveled to the Bahamas after her marriage.

(Example)



Writing a Journal

Find out what pirates and sailors do at sea. Use this diagram to list your ideas. Write down things that pirates and sailors have in common in the middle and write differences on either side. Write a journal about the lives of pirates and sailors.



A large area of lined paper with a spiral binding on the left side, intended for writing a journal.

Book 2

Making Connections

Critical Thinking Questions

- 1 What would you like to see most in the Tower of London? Why?
- 2 Do you think the ravens are happy to live in the Tower of London? Why? Why not?
- 3 Do you think people in England and Europe preserve their historical buildings well? Why? Why not?

Social Study Connection

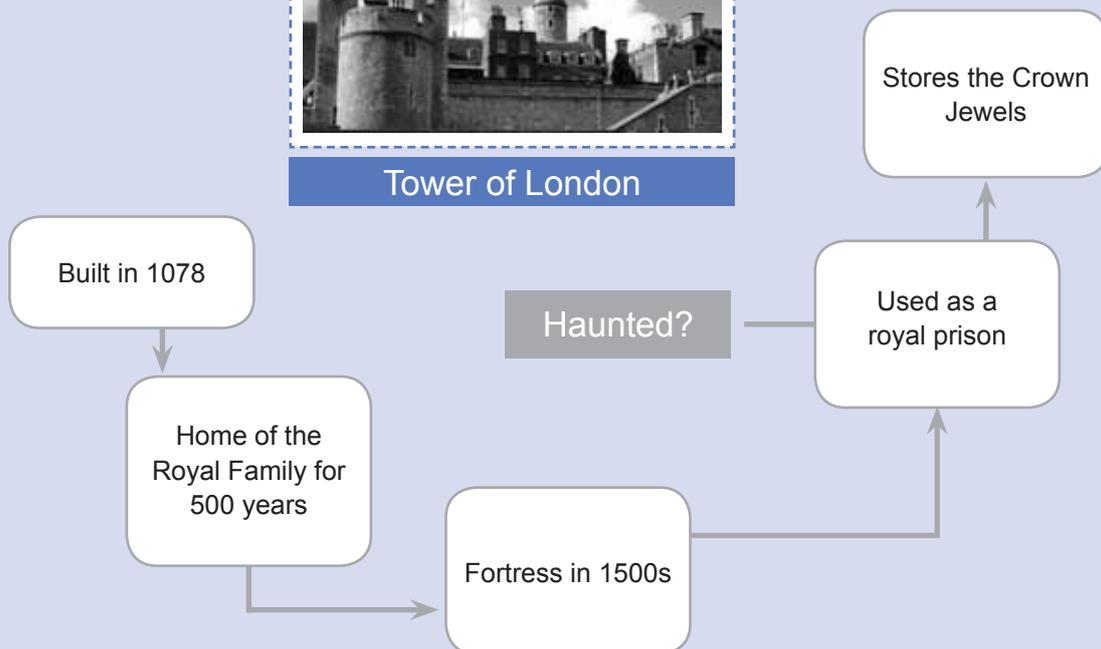
History of a Building

Choose a historic building in your country. Find out its history and organize your ideas about the building. Tell your class about the building you choose.

(Example)

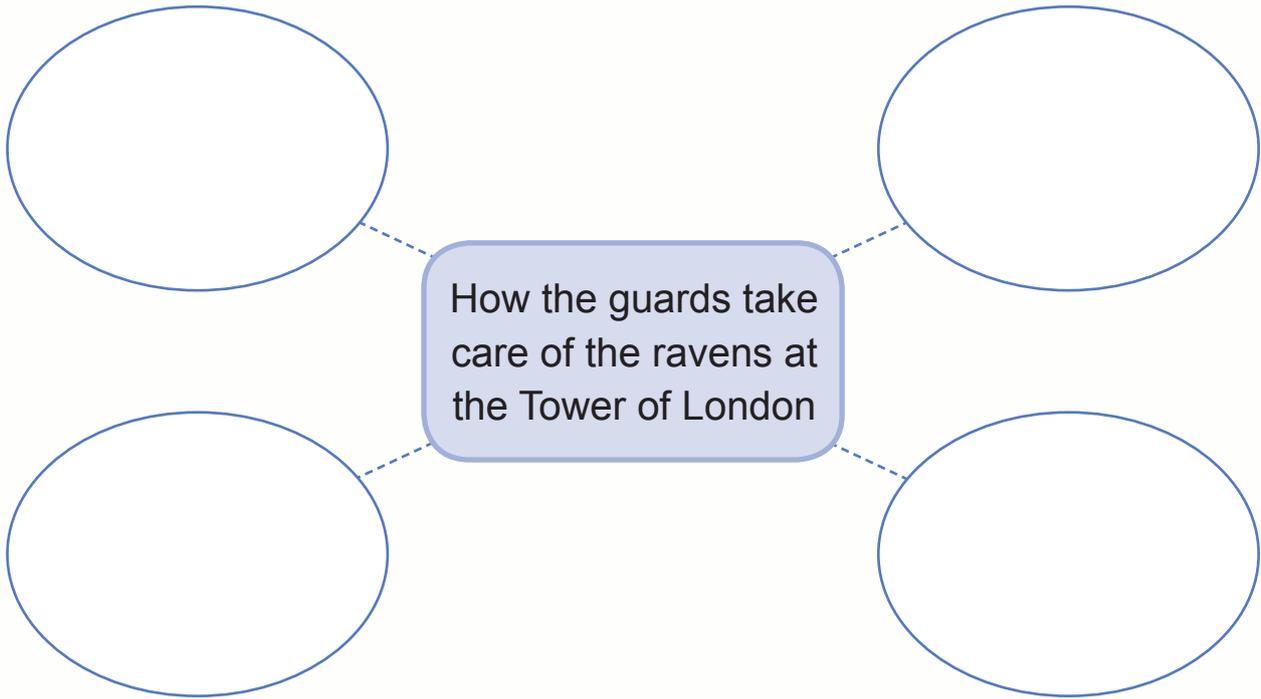


Tower of London



Writing a Letter

Write a letter to explain how the guards at the Tower of London take care of the ravens. Use the mind map to plan your writing.



Lined writing area for the letter.

UNIT
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Book 2

Making Connections

Critical Thinking Questions

- 1 Do you think prisoners at Alcatraz were treated well? Why? Why not?
- 2 Would you agree if a prison was built in your neighborhood?
- 3 Have you heard of the word 'NIMBY'? What does it mean?

Social Study Connection

The Famous and Important Region

Do you have a famous and historically important region like Alcatraz island in your country?

Choose one region and research it. Use the chart to organize your ideas. Tell your classmates about your research.

Name	Alcatraz Island
Location	San Francisco, California
Weather	Ocean mist, wet for most of the year
Nature & Science	Home to thousands of birds
History & Culture	<ul style="list-style-type: none">- Civil War fortress- Infamous prison- Originally a lighthouse

Writing a Journal

The boy in “Sweet Home, Alcatraz” tells about many things about his community. In your journal, write about things you can see, hear, and do in your own neighborhood. Use the chart to organize your ideas.

I can see . . .	
I can hear . . .	
I can play . . .	
I can make a day trip to . . .	



UNIT
13

Book 2

Making Connections

Critical Thinking Questions

- 1 What do you think life would be like without elevators?
- 2 Do you think elevators are safe to ride? Why? Why not?
- 3 How would you react if you were stuck in an elevator by yourself?

History Connection

We Gotta Do Something!

Think about all the inventions you can see around you. Choose one invention. Research who invented it and why. Tell your class about your research.

(Example)

Causes

- Buildings got higher.
- Stairs were the only way to reach upper floor(s).
- Climbing stairs made people tired.

Effect



Elevators were invented.

Writing a Story

Using the story map below, create a story about being stuck in an elevator for 30 minutes. A good story has strong characters, a setting, and a problem to solve.

Story title :	
Setting	Characters
Beginning What is the problem?	
Middle What do the characters do to solve the problem?	
Ending How is the problem solved?	

UNIT
14

Book 2

Making Connections

Critical Thinking Questions

- 1 What can we learn from ancient myths?
- 2 What is your favorite Greek or Roman myth? Why do you like it?
- 3 Do you know any stories / movies based on a Greek myth?

Literature Connection

Gods and Goddesses

Find out about some Greek gods or goddesses. Make the chart like the one below. Research and find a myth about one of the gods or goddesses you researched. Tell your class about it.

(Example)

Name of God or Goddess		Role of God or Goddess
Zeus	☉	King of the gods, god of thunder
Athena	☉	Daughter of Zeus, Goddess of wisdom, war, art, and craft
Hera	☉	Wife of Zeus, goddess of beauty

Writing a Letter of Request

If you have a project about Greek gods in your school, what would it be like? Create a group project that you would like to have at school. Then, write a letter of request to your teacher. Use the chart to organize your ideas.

Topic of the project	
How many students in a group	
What they need to bring for the project	
What conclusions or goals they need to reach	

Lined writing area for the letter of request.

Book 2

Making Connections

Critical Thinking Questions

- 1 What do you think causes people to have acrophobia?
- 2 Do you have any phobias? Describe how you feel when you experience it.
- 3 What is the tallest building you have ever been in? Did you like it?

Psychology Connection

What Are You Afraid of?

Find out about more kinds of phobia, and make the chart like the one below. Research three different kinds of phobia. Tell your class about your research.

(Example)

Name of Phobia	Symptom(s)	Restrictions to Lifestyle
Acrophobia	Fear of heights	Holiday, housing choices, job options

Writing a Letter

What is the highest place you have been to? Remember the day you went there, and write a letter to your friend about that time. Use the chart to organize your ideas.

How I got there	
Who I was with	
What I saw	
How I felt	
I (don't) recommend you to go there because . . .	

A large sheet of lined paper with a spiral binding on the left side, intended for writing the letter.