

UNIT
1-2

Book 3

Making Connections

Critical Thinking Questions


- 1 Do you like superhero stories? Why? Why not?
- 2 If you could choose one superpower, what would it be?
- 3 What is the most important factor to be a superhero?

Social Study Connection

Heroes

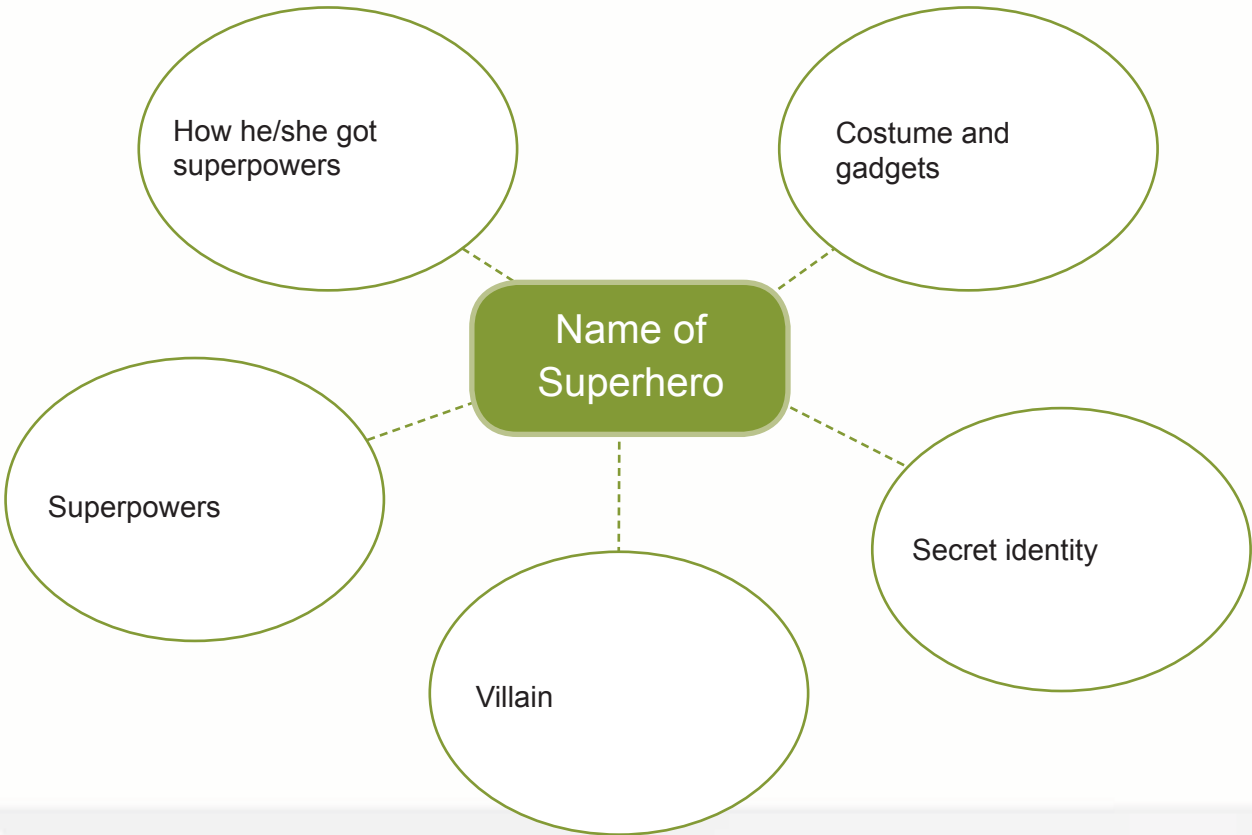
What is the title of a superhero film you have seen recently? Choose a superhero and classify the facts about him/her. Use the chart to organize your ideas.

(Example)

Name of superhero	How he/she got his/her powers	Superpowers	Secret identity	Villains
 <p>Spider-Man</p>	Bitten by a radioactive spider	<ul style="list-style-type: none"> • Cling to walls • Superhuman strength • A sixth sense that alerts him to danger 	Peter Parker, a shy student then a photographer	Green Goblin, Dr. Octopus, Venom.

Writing a Journal

Create a superhero of your own. Use the graphic to organize your ideas. Then write a journal to introduce your own superhero.



UNIT
3-4

Book 3

Making Connections

Critical Thinking Questions

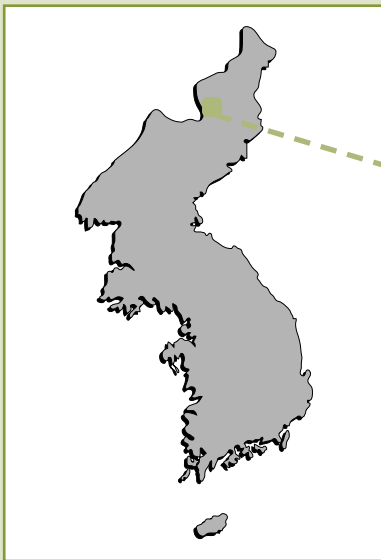
- 1 What would you do if you lived near a volcano that was about to erupt?
- 2 What causes volcanoes to erupt?
- 3 Why do you think the park rangers in Hawaii Volcanoes Park try to stop people from taking pieces of rock away?

Science Connection

Volcanoes!

Find out about volcanoes in your country. Classify the information about the volcanoes using the chart. Tell your class about your research.

(Example)



Name of volcano	Elevation (meter)	Last Eruption
Paekdusan	2,744	1903

Writing a Story

“The Story of Pele” is a myth from Hawaii. Do you know any myths or folk tales from your country? Introduce the story to your class using the chart below.

Story title :

Setting	Characters
Beginning	
Middle	
Ending	

UNIT
5-6

Book 3

Making Connections

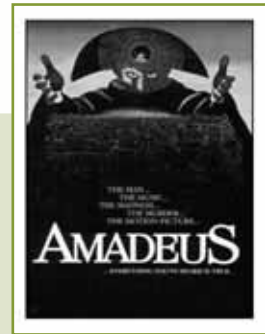
Critical Thinking Questions

- 1 Do you like watching films? Why? Why not?
- 2 What is your favorite movie? Why?
- 3 Do you think becoming a star at a young age is good? Why? Why not?

Art History Connection

It Is the Best!

What is your favorite Oscar-winning film? Choose one film and classify facts about it. Use the chart below to organize your ideas.



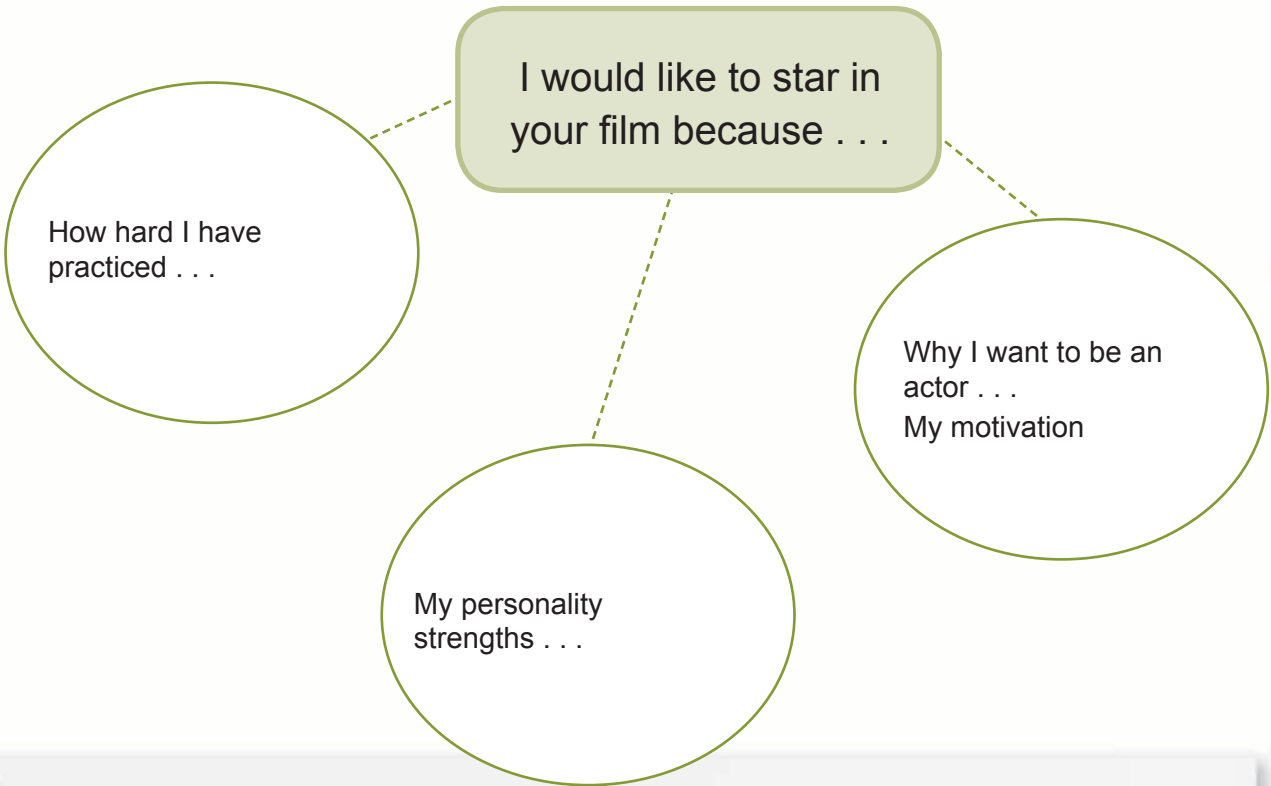
(Example)

Title : Amadeus (1984)

Setting	18 th century in Austria	Characters	Wolfgang A. Mozart Antonio Salieri
Beginning	Antonio Salieri believes that Mozart's music is genius. But he can't understand why God favored Mozart and not him.		
Middle	Salieri's envy makes him an enemy of God, and he is set to take revenge by killing Mozart.		
Ending	Mozart dies alone after composing great pieces of music.		

Writing a Letter

What do you think is necessary to be an Oscar-winning actor/actress?
Write an imaginary letter to a movie director introducing yourself as a promising actor/
actress. Use the mind map to organize your ideas.



UNIT
7-8

Book 3

Making Connections

Critical Thinking Questions

- 1 What kinds of novels do you like? Why do you like them?
- 2 Why do you think mermaids are popular?
- 3 Do you prefer Andersen's mermaid to an evil mermaid? Why? Why not?

Language Art Connection

Famous Author

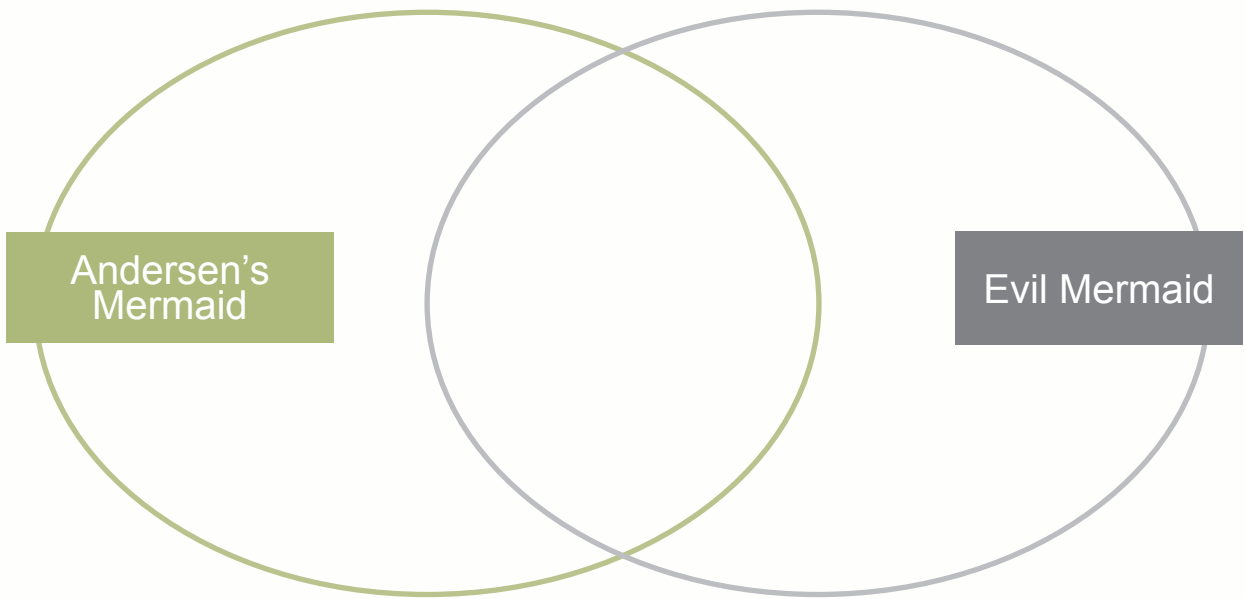
Who is the writer you admire the most? Find out about the person. Tell your class about his/her life as a famous author. Use the chart like the one below to organize your information.

(Example)

	Born	1892. January 3
	Died	1973. September 2
	Occupation	Author
	Nationality	British
	Genre	Children's literature. High Fantasy
Notable works	<i>The Hobbit, The Lord of the Rings</i>	
Why I admire him	Developed the genre of fantasy Dramatic and fantastic story writing	

Writing a Journal

Find out more about mermaids. Use the diagram below to list your ideas. Write down similarities between the mermaids in the middle and differences on both sides. Write a journal about how mermaids are shown in popular culture.



A large area of lined paper with a spiral binding on the left side, intended for writing a journal entry.

UNIT
9-10

Book 3

Making Connections

Critical Thinking Questions

- 1 Do you know any animals which live only in your country? How do you protect them?
- 2 Would you like to live in the Australian Outback? Why? Why not?
- 3 Cable's father shot a dingo on his ranch. Do you think it was the right thing to do? Why? Why not?

Geography Connection

Far and Away

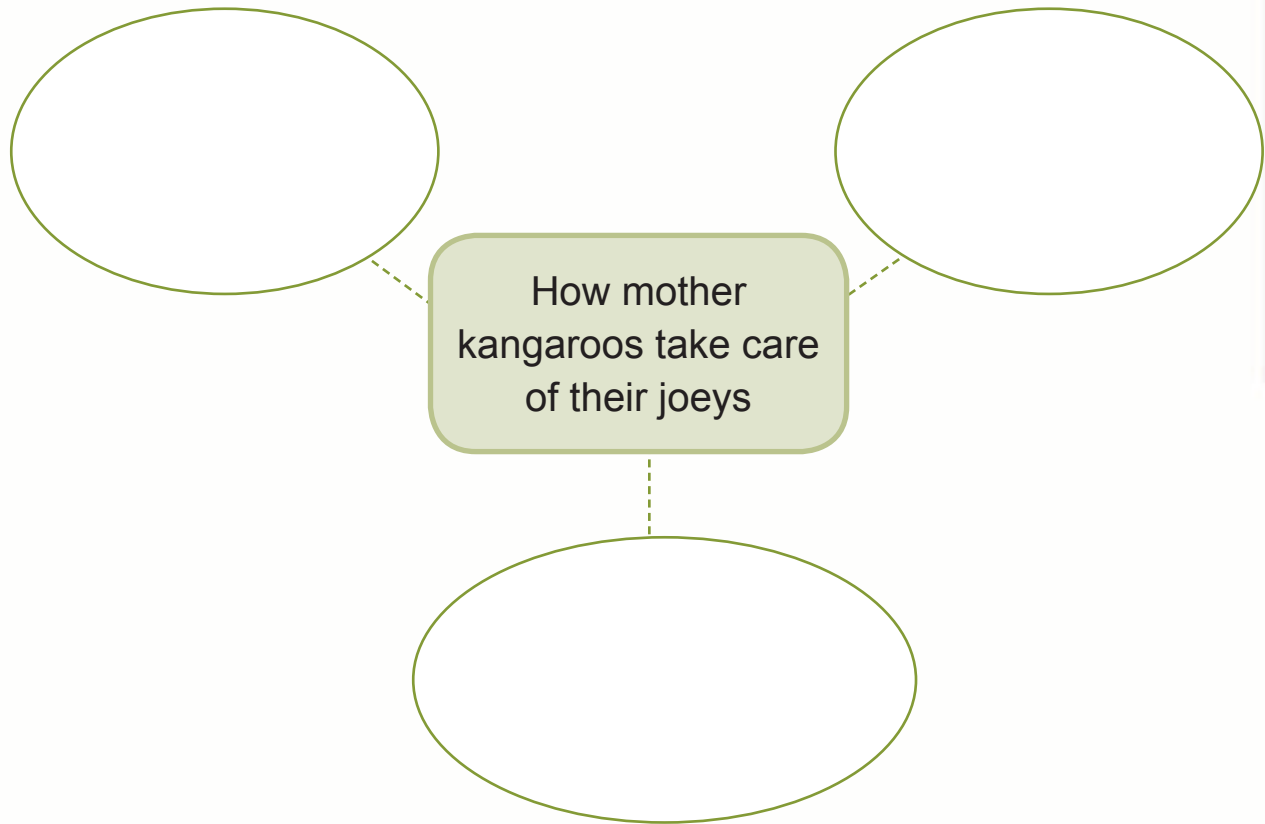
On a world map or globe, find where you live. Then find Australia. Name the areas of land and water you might travel over in a plane to get from where you live to Australia.

(Example)



Writing a Paragraph

Write a paragraph to explain how mother kangaroos take care of their joeys. Use the mind map to plan your writing. Tell your class what you think.



UNIT
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Book 3

Making Connections

Critical Thinking Questions

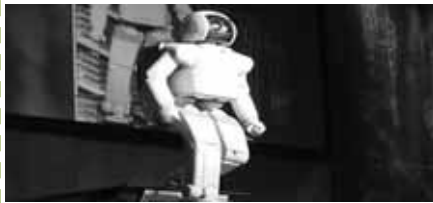
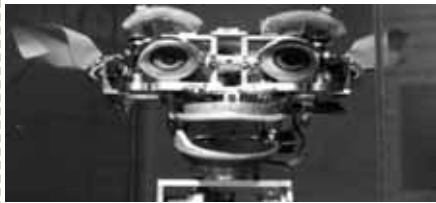
- 1 Do you think A.I. robots will be able to think like humans in the future?
- 2 What do you think about the machine “Enhancer” in the story? Do you think memorizing information is the same as learning?
- 3 What would you do if you had a robot like Evander?

Technology Connection

A.I. Robots

Find out about A.I. robots. Research A.I. robots like Asimo and Kismet, and find out what their abilities are. Use the chart to organize your ideas. Tell your class about it.

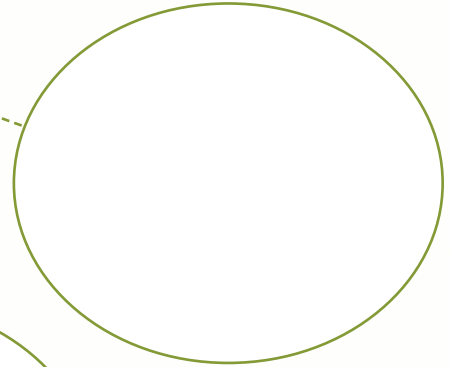
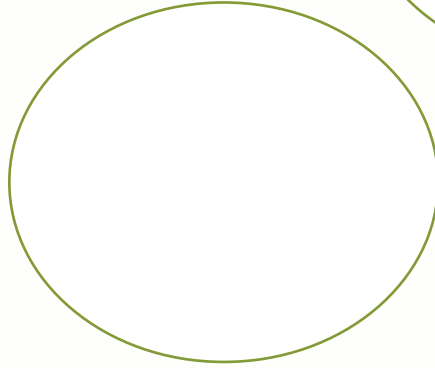
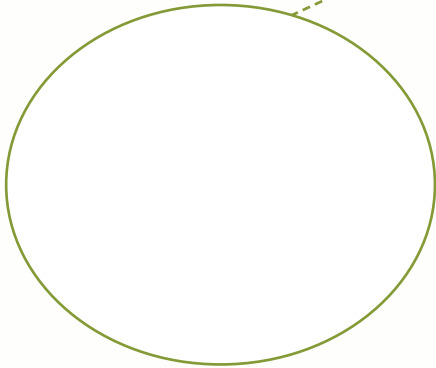
(Example)

Name	Asimo	Kismet
Look		
Features	Motions, Manipulation	Social interaction
Ability		

Writing a Paragraph

Imagine you can create an artificially intelligent robot for yourself. Make three functions your A.I. can do and the reasons why you need those functions. Write a paragraph introducing your A.I. robot.

The name of my A.I. robot is _____.

A large sheet of white lined paper with a spiral binding on the left side, intended for writing a paragraph introducing the A.I. robot.

UNIT
12

Book 3

Making Connections

Critical Thinking Questions

- 1 What recent weather disturbances have there been in your country? How did people help the victims?
- 2 Why do you think people make community projects?
- 3 What do you think is the most urgent thing you can do for the poor people in your community?

Science Connection

Tropical Cyclones

Tropical cyclones have different names depending on where they originated from. Research the origin and power of different cyclones. Tell your class. Use the chart to organize your ideas.

(Example)



Name	Origin	Power
Hurricane	Caribbean sea, the Gulf of Mexico	<ul style="list-style-type: none"> • 300km/hour • As Powerful as 10 nuclear weapons bombing in a second
Typhoon		
Cyclone		
Willy Willy		

Writing a Letter

What would you do if you created a community service project? Write a letter to your friend talking about your community service project. Use the chart to organize your ideas.

Where I would go	
Who I would go with	
What I need to bring with me . . .	
What I am going to do . . .	

Lined writing area for the letter.

UNIT
13-14

Book 3

Making Connections

Critical Thinking Questions

- 1 What is your favorite Olympic sport? Why do you like it?
- 2 Why do you think people are willing to commit themselves to win the gold medal in the Olympic Games?
- 3 What do you think about parents who have their children prepared for the Olympics at a young age?

Sports History Connection

Olympic Heroes

Find out about more Olympic heroes you like the most. Choose three heroes and research them. Use the chart like below.

(Example)

Name of athletes	Year	What makes them special?
Nadia Commaneci	1976 Montreal, Canada	Scored the first perfect ten in Olympic history

Writing a Letter

What was the most impressive sporting event you have ever seen? Remember the day you watched the game and write a letter to your friend about it. Use the chart to organize your ideas.

<p>The name of the sporting event</p>	
<p>What sport was it?</p>	
<p>Who I watched it with</p>	
<p>Where I watched it</p>	
<p>Why it was so impressive</p>	

Lined writing area for the letter.

UNIT
15-16

Book 3

Making Connections

Critical Thinking Questions

- 1 What do you think is the most important thing when raising a child?
- 2 Do you think a feral child can ever learn human culture? Why? Why not?
- 3 Would you be friends with a feral child? Why? Why not?

Literature Connection

The Story of Tarzan

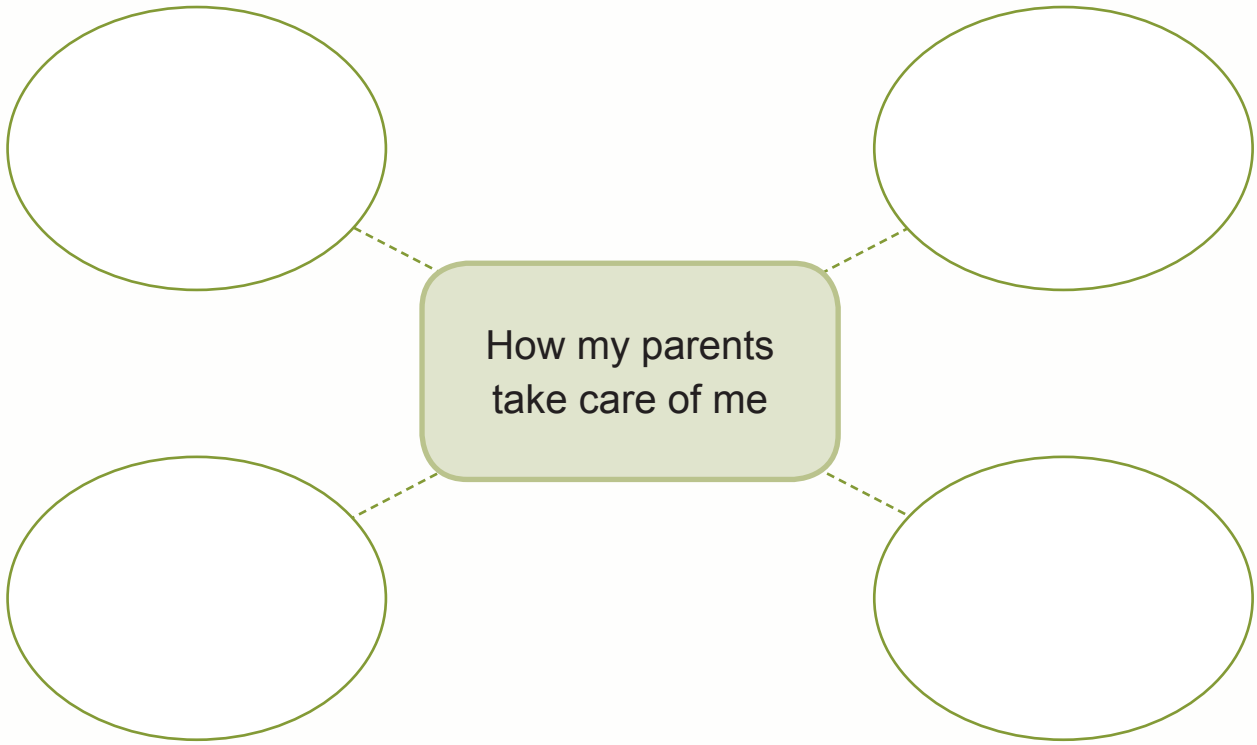
Find out about a feral child in a story. For example, read or watch a movie about Tarzan. How does the story show the life of a feral child? Use the chart to organize your ideas. Tell your class about your research.

(Example)

How they become feral children . . .	
Who raised them	
Did they ever meet other humans?	

Writing a Paragraph

Write a paragraph to explain how your parents take care of you to make sure you grow up strong and healthy. Use the mind map to plan your writing.



Lined writing area for the paragraph.