**Lesson Plan for Reading Future Discover 1**

**Class Time:** 50 mins

**Unit:** Unit 1 Animals’ Weather

**Topic:** Science

**New Words:** know, when, neck, air, rabbit, fat

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| **Lesson Section** | **Activities** | **Page** | **Time** |
| **Pre‐reading** | **Unit Intro Pages**  **-** watch the pre-reading YouTube videos. (eBook)  - view videos, image, and title and discuss what the passage might be about | p.10 | 5 mins |
| **Warm-up**  - read the short paragraph at the top of the page aloud  - read the questions aloud and have students create responses; write a few responses on the board  **New Words**  - ask students to look at the picture and discuss what they see  - read the words in the center. Then, have students match the words to the picture  - explain words that are unfamiliar to students | p. 10 | 5 mins |
| **Reading** | **Reading**  - listen to the audio track for the passage; have students track the words of the passage as they are spoken  - listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice  - close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand  **Vocabulary Skills**  - ask students to look at the picture and explain what they see  -make students unscramble the words  -ask students to find those words in the passage and underline them  **Reading Skills**  - have students complete the reading skill activity by referring to the passage and then check the activity together as a class | p. 11 | 15 mins |
| **Comprehension Checking** | **Reading Comprehension**  - have students mark their answers. Then, check the activity together as a class | p. 12 | 5 mins |
| **Consolidation** | **Reading Skills**  - make students read aloud the words in the box  - ask students to complete the blanks by referring to the passage. Then, check the activity together as a class  **Vocabulary Review**  -make students choose the correct word for each question.  -check the answers together as a class | p.12-13 | 10 mins |
| **21st Century Skills** | **Project**  -make students read aloud the sentences in Step 1  - ask students to complete the Step 2 and discuss the answers together as a class  - Check the activity together as a class | p. 13 | 10 mins |
| **Closure** | **Homework**  - assign homework in the workbook | - |  |