

**Class****Name**

## Unit 1 Meet the Meerkats

**Translate the sentences.**

1. Meerkats are small.

---

2. They are very cute.

---

3. They have pointed faces.

---

4. They have brown fur.

---

5. Meerkats live in groups.

---

6. There are sometimes 40 meerkats in one group!

---

7. That is a lot of meerkats.

---

8. Meerkats help each other.

---

9. They help get food.

---

10. They help stay safe.

---

11. They help care for babies.

---

12. Meerkats are a big family.

---

**Class****Name**

## Unit 2 Winter Sleep

**Translate the sentences.**

1. Bears eat a lot in spring.

---

2. They eat a lot in summer.

---

3. They eat a lot in fall.

---

4. They get fat.

---

5. Winter is hard and cold.

---

6. There is not much food.

---

7. Bears sleep all winter.

---

8. They use their fat in winter.

---

9. Bears wake up in spring.

---

10. They are thin.

---

11. They are hungry.

---

12. Time to eat!

---

**Class****Name**

## Unit 3 Octopus Hide and Seek

**Translate the sentences.**

1. The big blue octopus is not always blue.

---

2. It can change color.

---

3. The octopus can hide well.

---

4. It can look like the bottom of the ocean.

---

5. Nothing sees the octopus.

---

6. The octopus is hungry.

---

7. It is very smart.

---

8. It changes color.

---

9. Fish do not see the octopus.

---

10. Surprise!

---

11. Now the octopus has dinner.

---

**Class****Name****Unit 4 Cool Dad****Translate the sentences.**

1. Mom and dad penguins work together.

---

2. Mom lays an egg.

---

3. She is tired and hungry.

---

4. Dad will help!

---

5. The ice is cold.

---

6. Dad puts the egg on his feet.

---

7. He keeps it warm.

---

8. Mom can rest.

---

9. Mom can get food.

---

10. Dad does not eat.

---

11. He must watch the egg.

---

12. He watches it for two months!

---

13. He's a good dad!

---



**Class****Name****Unit 5 Healthy Hands****Translate the sentences.**

1. Wash your hands.

---

2. Wash them before you eat.

---

3. Wash them after you play.

---

4. Wash them after you use the bathroom.

---

5. Washing keeps hands clean.

---

6. It kills germs.

---

7. Germs can make us sick.

---

8. Put the soap in your hands.

---

9. Move your hands together.

---

10. Do this for 15 seconds.

---

11. Rinse with water.

---

12. This helps keep you healthy!

---

**Class**

**Name**

## Unit 6 Ouch! Cavities

**Translate the sentences.**

1. We need healthy teeth.

---

2. We use our teeth to eat.

---

3. We use them to smile, too.

---

4. Cavities are small holes.

---

5. They hurt your teeth.

---

6. Don't get cavities!

---

7. Eat healthy foods.

---

8. Don't eat too much sugar.

---

9. Brush your teeth two or three times a day.

---

10. Floss them, too.

---

11. Go to the dentist.

---

12. Keep your teeth healthy.

---

**Class**

**Name**

## Unit 7 Feeling Sleepy?

**Translate the sentences.**

1. Dogs need sleep.

---

2. Birds need sleep.

---

3. Even bugs need sleep.

---

4. People do, too.

---

5. When we sleep, our bodies rest.

---

6. Yet, our brains are busy.

---

7. They make memories.

---

8. They dream.

---

9. We wake up ready for the day.

---

10. With no sleep, we feel tired.

---

11. We feel upset.

---

12. It's hard to think.

---

13. Sleep at least 10 hours a night.

---

**Class****Name**

## Unit 8 Eat Healthy Colors

**Translate the sentences.**

1. We all need healthy foods.

---

2. We eat vegetables.

---

3. We eat fruits.

---

4. They are healthy foods.

---

5. They help you grow.

---

6. They help make your body strong.

---

7. You can make a salad.

---

8. Fruit can be dessert.

---

9. It tastes sweet!

---

10. Eat many different colors.

---

11. Eat all the colors of the rainbow.

---

12. Healthy food can be fun!

---



**Class**

**Name**

## Unit 9 Origami

**Translate the sentences.**

1. We can use thin square paper to make art.

---

2. We fold paper to make fun shapes.

---

3. We call this origami.

---

4. People make paper into flowers.

---

5. People make many kinds of stars.

---

6. There are many animal shapes.

---

7. Can you fold paper into animals?

---

8. Can you make a bear or a cat?

---

9. Try to make a bird!

---

**Class**

**Name**

## Unit 10 Cartoon Animals

**Translate the sentences.**

1. Some artists draw with a pencil.

---

2. Some artists use a computer.

---

3. The artists look at a real animal.

---

4. They study its eyes.

---

5. They watch its face.

---

6. They learn when it's sad.

---

7. They see when it's happy.

---

8. They watch the animal run and walk.

---

9. Then they use their skills.

---

10. Now they can make a cartoon animal.

---

**Class**

**Name**

## Unit 11 Colors

**Translate the sentences.**

1. Color is everywhere!

---

2. We see color with our eyes.

---

3. Our eyes see many colors.

---

4. Grapes are green or purple.

---

5. Apples are red or green.

---

6. Color changes how we feel.

---

7. We feel happy when we see yellow.

---

8. We feel angry when we see red.

---

9. We feel friendly when we see blue.

---

10. What colors do you like?

---

**Class**

**Name**

## Unit 12 How Art Helps Us

**Translate the sentences.**

1. Everyone gets mad sometimes.

---

2. But art can help us feel better.

---

3. Use paint.

---

4. Make a yellow flower.

---

5. Make a blue sky.

---

6. A happy picture makes us smile.

---

7. Art helps us tell others how we feel.

---

8. Art helps us learn how others feel.

---

9. It teaches us about people from long ago, too.

---



**Class**

**Name**

## Unit 13 Different Kinds of Transportation

**Translate the sentences.**

1. People need to go from place to place.

---

2. Sometimes they cannot walk.

---

3. But they can drive cars.

---

4. They can take taxis.

---

5. Many people ride in trains or buses.

---

6. On water, people can go on boats.

---

7. Animals can help people, too.

---

8. Dogs can pull sleds in snowy places.

---

9. People ride sleds.

---

**Class****Name**

## Unit 14 Traffic Signs

**Translate the sentences.**

1. Many cars share the road.

---

2. We need traffic signs.

---

3. Cars have to stop at corners.

---

4. So some signs say "Stop."

---

5. Cars can go too fast.

---

6. So some signs say "Slow down."

---

7. Some places have a lot of animals.

---

8. So signs tell people to watch for them.

---

9. Signs help us stay safe.

---

**Class****Name**

## Unit 15 Right or Left?

**Translate the sentences.**

1. People drive on one side of the road.

---

2. In most countries, it's on the right.

---

3. Why?

---

4. To help drivers.

---

5. Drivers sit on the left.

---

6. This is true in most cars.

---

7. So driving on the right is easy.

---

8. Driving on the left is not.

---

9. In some countries, drivers sit on the right.

---

10. They drive on the left!

---

**Class****Name****Unit 16 Roundabouts****Translate the sentences.**

1. Many roads have roundabouts.

---

2. Roundabouts are circles.

---

3. Cars go around them.

---

4. Roundabouts help cars turn.

---

5. Drivers go slow and look.

---

6. But they don't stop.

---

7. The drivers can see each other.

---

8. They can see people walking, too.

---

9. The cars can turn safely.

---

10. Cars keep moving.

---

11. People can get where they want to go.

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