

**Class**

**Name**

## Unit 1 Meet the Meerkats

**Listen to the audio and fill in the blanks.**

**Track 03**



(1) \_\_\_\_\_ are small. They are very

(2) \_\_\_\_\_. They have pointed

(3) \_\_\_\_\_. They have brown fur.

Meerkats live in (4) \_\_\_\_\_. There are

(5) \_\_\_\_\_ 40 meerkats in one group! That is a lot of meerkats.

Meerkats (6) \_\_\_\_\_ each other. They help get (7) \_\_\_\_\_. They help (8) \_\_\_\_\_

safe. They help care for babies. Meerkats are a

(9) \_\_\_\_\_ (10) \_\_\_\_\_.

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## Unit 2 Winter Sleep

Listen to the audio and fill in the blanks.

Track 05



Bears eat a lot in (1) \_\_\_\_\_. They eat a lot in (2) \_\_\_\_\_. They eat a lot in (3) \_\_\_\_\_. They get fat. Winter is (4) \_\_\_\_\_ and cold. There is not much (5) \_\_\_\_\_. Bears (6) \_\_\_\_\_ all winter. They use their fat in (7) \_\_\_\_\_. Bears (8) \_\_\_\_\_ up in spring. They are (9) \_\_\_\_\_. They are (10) \_\_\_\_\_. Time to eat!

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## Unit 3 Octopus Hide and Seek

Listen to the audio and fill in the blanks.

Track 07



The big (1) \_\_\_\_\_ octopus is not  
(2) \_\_\_\_\_ blue. It can (3) \_\_\_\_\_  
color. The octopus can (4) \_\_\_\_\_ well. It can  
look like the (5) \_\_\_\_\_ of the  
(6) \_\_\_\_\_. (7) \_\_\_\_\_ sees the  
octopus.

The octopus is hungry. It is very (8) \_\_\_\_\_. It  
changes color. (9) \_\_\_\_\_ do not see the  
octopus. Surprise! Now the octopus has  
(10) \_\_\_\_\_.

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## Unit 4 Cool Dad

Listen to the audio and fill in the blanks.

Track 09



Mom and dad (1) \_\_\_\_\_ work  
 (2) \_\_\_\_\_. Mom (3) \_\_\_\_\_ an egg.  
 She is (4) \_\_\_\_\_ and hungry. Dad will help!  
 The (5) \_\_\_\_\_ is cold. Dad  
 (6) \_\_\_\_\_ the egg on his feet. He  
 (7) \_\_\_\_\_ it warm. Mom can  
 (8) \_\_\_\_\_. Mom can get food. Dad does not  
 eat. He must (9) \_\_\_\_\_ the egg. He watches  
 it for two (10) \_\_\_\_\_! He's a good dad!

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## Unit 5 Healthy Hands

Listen to the audio and fill in the blanks.

Track 11



(1) \_\_\_\_\_ your (2) \_\_\_\_\_. Wash them (3) \_\_\_\_\_ you eat. Wash them after you (4) \_\_\_\_\_. Wash them after you use the (5) \_\_\_\_\_.

Washing keeps hands (6) \_\_\_\_\_. It kills (7) \_\_\_\_\_. Germs can make us (8) \_\_\_\_\_. Put the (9) \_\_\_\_\_ in your hands. Move your hands together. Do this for 15 seconds. (10) \_\_\_\_\_ with water. This helps keep you healthy!

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## Unit 6 Ouch! Cavities

**Listen to the audio and fill in the blanks.**

**Track 13**



We need healthy (1) \_\_\_\_\_. We  
 (2) \_\_\_\_\_ our teeth to eat. We use them to  
 (3) \_\_\_\_\_, too.  
 (4) \_\_\_\_\_ are small holes. They  
 (5) \_\_\_\_\_ your teeth. Don't  
 (6) \_\_\_\_\_ cavities! Eat (7) \_\_\_\_\_  
 foods. Don't eat too much (8) \_\_\_\_\_.  
 (9) \_\_\_\_\_ your teeth two or three times a day.  
 (10) \_\_\_\_\_ them, too. Go to the dentist.  
 Keep your teeth healthy.

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## Unit 7 Feeling Sleepy?

**Listen to the audio and fill in the blanks.**

**Track 15**



Dogs need (1) \_\_\_\_\_. (2) \_\_\_\_\_  
need sleep. Even (3) \_\_\_\_\_ need sleep.  
People do, too.

When we sleep, our bodies (4) \_\_\_\_\_. Yet,  
our (5) \_\_\_\_\_ are busy. They make  
(6) \_\_\_\_\_. They dream. We wake up  
(7) \_\_\_\_\_ for the day. With no sleep, we feel  
tired. We feel (8) \_\_\_\_\_. It's hard to  
(9) \_\_\_\_\_. Sleep at least 10  
(10) \_\_\_\_\_ a night.

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## Unit 8 Eat Healthy Colors

Listen to the audio and fill in the blanks.

Track 17



We all need healthy (1) \_\_\_\_\_. We eat  
(2) \_\_\_\_\_. We eat (3) \_\_\_\_\_. They  
are healthy foods. They (4) \_\_\_\_\_ you  
(5) \_\_\_\_\_. They help make your body  
(6) \_\_\_\_\_.

You can make a (7) \_\_\_\_\_. Fruit can be  
(8) \_\_\_\_\_. It (9) \_\_\_\_\_ sweet! Eat  
many different colors. Eat all the colors of the  
(10) \_\_\_\_\_. Healthy food can be fun!



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## Unit 9 Origami

Listen to the audio and fill in the blanks.

Track 19



We can use (1) \_\_\_\_\_ square  
(2) \_\_\_\_\_ to make art. We (3) \_\_\_\_\_  
paper to make fun shapes. We call this origami.  
People make paper into (4) \_\_\_\_\_. People  
make many (5) \_\_\_\_\_ of stars. There are  
many (6) \_\_\_\_\_ shapes. Can you fold paper  
(7) \_\_\_\_\_ animals? Can you make a  
(8) \_\_\_\_\_ or a (9) \_\_\_\_\_? Try to  
make a (10) \_\_\_\_\_!

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## Unit 10 Cartoon Animals

**Listen to the audio and fill in the blanks.**

**Track 21**



Some (1) \_\_\_\_\_ draw with a  
(2) \_\_\_\_\_. Some artists use a  
(3) \_\_\_\_\_. The artists look at a real animal.  
They study its (4) \_\_\_\_\_. They watch  
(5) \_\_\_\_\_ face. They (6) \_\_\_\_\_ when  
it's sad. They see when it's (7) \_\_\_\_\_. They  
watch the animal run and (8) \_\_\_\_\_. Then  
they use their (9) \_\_\_\_\_. Now they can  
(10) \_\_\_\_\_ a cartoon animal.

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## Unit 11 Colors

**Listen to the audio and fill in the blanks.**

**Track 23**



Color is (1) \_\_\_\_\_.! We see color with our eyes. Our eyes see (2) \_\_\_\_\_ colors. Grapes are (3) \_\_\_\_\_ or purple. Apples are (4) \_\_\_\_\_ or green.

Color (5) \_\_\_\_\_ how we feel. We (6) \_\_\_\_\_ happy when we see (7) \_\_\_\_\_. We feel (8) \_\_\_\_\_ when we see red. We feel friendly when we see (9) \_\_\_\_\_. What colors do you (10) \_\_\_\_\_?

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## Unit 12 How Art Helps Us

Listen to the audio and fill in the blanks.

Track 25



Everyone gets (1) \_\_\_\_\_ (2) \_\_\_\_\_.  
But (3) \_\_\_\_\_ can help us feel better. Use  
(4) \_\_\_\_\_. Make a yellow flower. Make a  
blue sky. A happy (5) \_\_\_\_\_ makes us  
(6) \_\_\_\_\_.

Art helps us tell (7) \_\_\_\_\_ how we feel. Art  
helps us learn (8) \_\_\_\_\_ others feel. It  
(9) \_\_\_\_\_ us about people from  
(10) \_\_\_\_\_ ago, too.

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## Unit 13 Different Kinds of Transportation

Listen to the audio and fill in the blanks.

Track 27



People need to go from (1) \_\_\_\_\_ to place. Sometimes they cannot (2) \_\_\_\_\_. But they can (3) \_\_\_\_\_ cars. They can take (4) \_\_\_\_\_. Many people ride in (5) \_\_\_\_\_ or buses. On (6) \_\_\_\_\_, people can go on (7) \_\_\_\_\_. Animals can help people, too. Dogs can pull (8) \_\_\_\_\_ in (9) \_\_\_\_\_ places. People (10) \_\_\_\_\_ sleds.

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## Unit 14 Traffic Signs

**Listen to the audio and fill in the blanks.**

**Track 29**



Many cars (1) \_\_\_\_\_ the (2) \_\_\_\_\_.  
We need (3) \_\_\_\_\_ (4) \_\_\_\_\_. Cars  
have to (5) \_\_\_\_\_ at (6) \_\_\_\_\_. So  
some signs say "Stop." Cars can go too  
(7) \_\_\_\_\_. So some signs say  
"(8) \_\_\_\_\_ down."

Some places have a lot of animals. So  
(9) \_\_\_\_\_ tell people to watch for them.  
Signs help us stay (10) \_\_\_\_\_.

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## Unit 15 Right or Left?

Listen to the audio and fill in the blanks.

Track 31



People drive on one (1) \_\_\_\_\_ of the road.  
In most (2) \_\_\_\_\_, it's on the  
(3) \_\_\_\_\_. Why? To help (4) \_\_\_\_\_.

Drivers sit on the (5) \_\_\_\_\_. This is  
(6) \_\_\_\_\_ in most (7) \_\_\_\_\_. So  
driving on the right is (8) \_\_\_\_\_. Driving on  
the left is not. In (9) \_\_\_\_\_ countries, drivers  
(10) \_\_\_\_\_ on the right. They drive on the left!

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## Unit 16 Roundabouts

Listen to the audio and fill in the blanks.

Track 33



Many (1) \_\_\_\_\_ have roundabouts.  
Roundabouts are (2) \_\_\_\_\_. Cars go  
(3) \_\_\_\_\_ them.

Roundabouts help cars (4) \_\_\_\_\_. Drivers  
go slow and (5) \_\_\_\_\_. But they don't stop.  
The drivers can see (6) \_\_\_\_\_ other. They can  
see people (7) \_\_\_\_\_, too. The cars can turn  
(8) \_\_\_\_\_. Cars keep (9) \_\_\_\_\_.  
People can get where they (10) \_\_\_\_\_ to go.