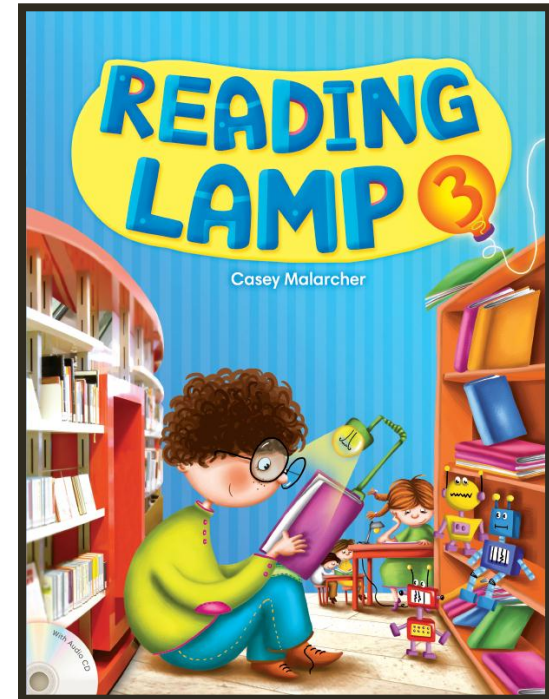
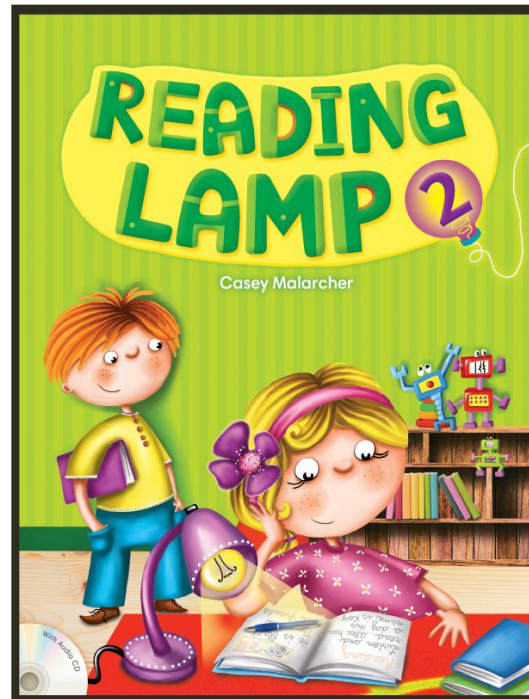
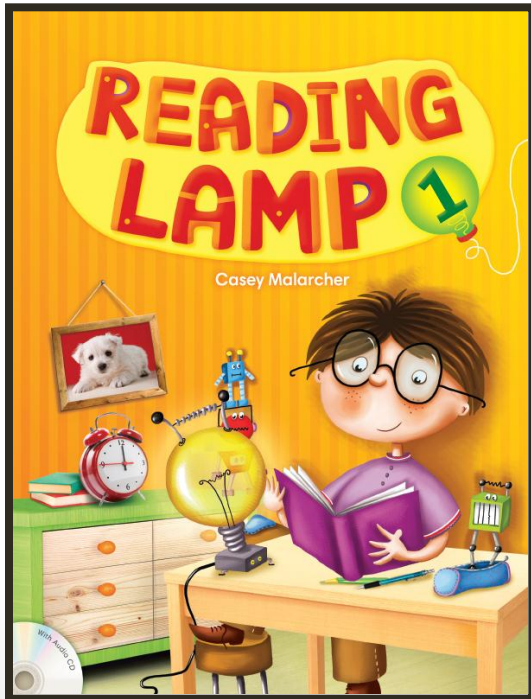


Introducing

# Reading Lamp

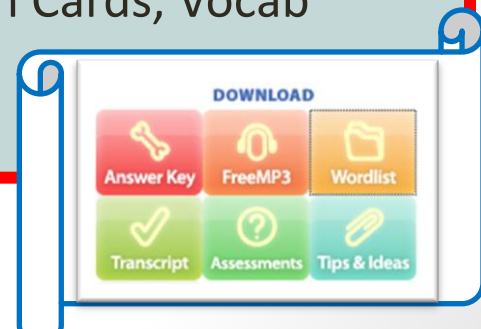
A New Beginner Reading Series by Casey Malarcher



# Overview

## Reading Lamp Overview

- ✓ **Focus:** Reading Lamp is a **3-level reading series**
- ✓ **Progression:** After completing Reading Lamp series the students can progress to **Reading Table series** (Fall 2012), & **Reading Shelf series** (Fall 2012)
- ✓ **Target market:** **elementary/primary school** beginning readers
- ✓ **Page Count:** **Student Book- 92 pages** & **Workbook- 44 pages**
- ✓ **Unit Structure:** **20 units-** Student Book 4 pages per unit & Workbook 2 pages per unit
- ✓ **Packaging:** Each book includes a **pull-out workbook** & **audio CD**
- ✓ **Downloadable materials:** Answer Keys, MP3 Audio Files, Lesson Plans, Syllabi, Transcripts, Word Lists, Word Flash Cards, Vocab Quizzes, Theme Tests, Midterm & Final Tests
- ✓ **Website:** [www.compasspub.com/RL](http://www.compasspub.com/RL)




# Key Features

## Reading Lamp Key Features

- ✓ Thematically paired **fiction** and **non-fiction** unit topics
- ✓ **Full-color original illustration** accompanying all fiction passages and activities
- ✓ **Full-color photographs** accompanying all non-fiction passages and activities
- ✓ **Textual** and **graphic** comprehension activities
- ✓ Methodical repetition of **high-frequency vocabulary**
- ✓ **Audio CD included** with all passages for listening, reading-along , and repetition
- ✓ Pull-out **full-color workbook** included






UNIT

01

Pets / Fiction


## Max and Rita




### Warm-Up

Answer the questions.

1. What do dogs like?  
Dogs like . . .
2. What do dogs NOT like?  
Dogs do not like . . .



Buddy




### New Words

Write the words. One word is extra.

like	brown	black	both	<del>friend</del>	name
------	-------	-------	------	-------------------	------


1.



friend


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2.





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3.





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4.




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5.




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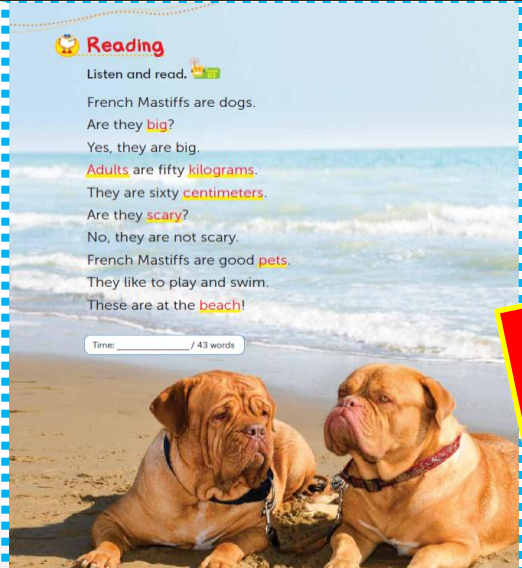
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**Warm-up:** includes two questions to **stimulate students' interest** about the topic

**New Words:** list of **target vocabulary** with accompanying photos that “define” usage in the unit



Fictional reading on dogs



Non-fiction reading on dogs

### Reading:

- Units alternate between **fiction** and **non-fiction**
- Features **Native speaker voice recordings** of each passage on the **audio CD**
- After hearing the passage read aloud students are encouraged to read the passage themselves in a **timed reading activity**
- Controlled vocabulary and readability of texts keeps both genres **accessible to young beginning EFL readers**

**Paired fiction & non-fiction**

#### • Paired Fiction & Non-fiction

→ Fiction features: story structures, characters, dialog, various tenses (present, progressive, past), entertaining

→ Non-fiction features: expository texts, more advanced or slightly technical vocabulary, real world knowledge, informative



## Checking

UNIT  
01

Choose the best answer.



- This reading is about \_\_\_\_\_.  
a. dogs                      b. cats                      c. names
- Max is \_\_\_\_\_.  
a. big and black              b. big and brown              c. black and white
- What do Max and Rita like?  
a. Their names              b. Friends                      c. Cats



**Checking:** comprehension questions including a **main-idea question** and two **additional detail questions**



## Listening

Listen. Choose *a* or *b*.

Unit 02

1.  a  b

2.  a  b

3.  a  b

**Listening:** picture-based listening activity featuring **target vocabulary** of unit

## Mapping

What do Max and Rita look like? Write the words. One word is extra.

~~big~~    small    brown    black    name

**Mapping:** comprehension reinforcement activity based on **graphic organizer** representing passage content



## Vocabulary Review

Find and circle (o) the words. Then complete the story.

big   black   brown   small   likes   ~~cat~~



2. I have a cat. She is \_\_\_\_\_  
 \_\_\_\_\_  
 She is \_\_\_\_\_. She \_\_\_\_\_ dogs.

## Summary

What is first? What is last? Write 1 (first) to 4 (last).



Max is big.



Rita is small.



Jane has two dogs.



The dogs are good friends.

**Vocabulary Review:** provides additional exposure to the **target vocabulary** of each unit in a variety of ways

**Summary:** picture-supported reinforcement of passage **content** and unit **target vocabulary**



UNIT 01 Pets / Fiction  
**01 Max and Rita**

**Dictation**

Listen and write the words.

Jane has two \_\_\_\_\_  
Their \_\_\_\_\_ are Max and Rita.  
Max is \_\_\_\_\_  
He is \_\_\_\_\_  
Rita is small.  
She is \_\_\_\_\_  
The dogs are good \_\_\_\_\_  
They both \_\_\_\_\_







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## Workbook Highlights

- Each book includes an **inserted workbook**
- Workbooks include **additional reading, listening, and writing activities** that can be completed as homework or as additional in-class materials

**Activity**




Match and write.


1.  Max • is •  Rita • • are • • small.  
2.  Rita • • are • • small.  
3.  They • • is • • big.

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

**Wrap-Up**

What is the word? Match.

1.  • name  
2.  • brown  
3.  • like  
4. **Rita** • black



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**Dictation:** dictation activity reviews **content** and **target vocabulary**

**Activity:** **grammar-based** matching and writing activity

**Wrap-up:** 6 different types of fun games or puzzles designed to close each unit with a smile





# Wrap-up



*From the Author:*

*“Young EFL readers will be sure to find success with the Reading Lamp series! Helping kids feel like they can read in English is a huge step in helping them to read in English!”*

*~Casey Malarcher*

Thank you for your interest in **Reading Lamp**.

**Compass Media** is pleased to have published this high-quality reading material to support worldwide English Language education. To learn more about our products please visit our website at [www.compasspub.com/english](http://www.compasspub.com/english).

For more information on this product or to purchase please see [www.compasspub.com/RL](http://www.compasspub.com/RL) or contact our global sales office.

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