**Reading Success 1 Midterm Test**

**Units 1-20**

**A. Fill in the blank with the correct word from the box.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| speak | several | except | grade | dinner |
| complete | carton | bark | excuse | shopping |

1. There are \_\_\_\_\_\_\_\_\_\_\_\_ different ways to get to my house.
2. I need to think up a(n) \_\_\_\_\_\_\_\_\_\_\_\_ for not doing my homework.
3. I try to eat \_\_\_\_\_\_\_\_\_\_\_\_ with my family every evening.
4. After I \_\_\_\_\_\_\_\_\_\_\_\_ my research, I will write a report.
5. I usually drink a \_\_\_\_\_\_\_\_\_\_\_\_ of milk each week.
6. Please don’t \_\_\_\_\_\_\_\_\_\_\_\_ loudly on the bus—it’s rude.
7. I like to go \_\_\_\_\_\_\_\_\_\_\_\_, but I never spend much money.
8. It will take the professor two weeks to \_\_\_\_\_\_\_\_\_\_\_\_ all of our papers.
9. Some trees have white \_\_\_\_\_\_\_\_\_\_\_\_.

10. The mail is delivered every day \_\_\_\_\_\_\_\_\_\_\_\_ Sunday.

**B. Match the word to its definition.**

|  |  |
| --- | --- |
| 1. break | a. one another |
| 2. rough | b. knowledge; facts and data |
| 3. nervous | c. just; reasonable |
| 4. information  | d. to gain points in a game |
| 5. famous | e. to gather things |
| 6. each other | f. known to many |
| 7. private school | g. to split apart; to smash |
| 8. score | h. worried and anxious |
| 9. collect | i. uneven or not smooth |
| 10. fair | j. a school which you must pay money to attend |

**C. Read the passage. Rewrite the statement to make it correct.**

 Baseball is a bat and ball game for two teams. There are nine players in each team. They play on a piece of ground called a diamond. There are four bases, one at each corner of the diamond.

 Each team tries to score the most runs. Each player has a turn with the bat—he is the batter. Each team has players who throw the ball at the batters—they are the pitchers. Players who are not pitching are the fielders.

 The pitcher throws the ball at a batter. The batter tries to hit the ball very hard and run past as many bases as he can. The fielders try to get the ball and throw it to a fielder on one of the bases. The batter tries to get to a base before the fielder at the base catches the ball. If he cannot do it, then he is out and does not score a run. He scores a run only when he passes the last base.

1. Baseball is a team game for a bat and ball.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. There are four diamonds on each side of the base.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Each team has a fielder who throws the ball to the batters.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. A batter is at each base.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Only the pitching team can score runs.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**D.** **Read the passage. Answer the questions.**

 A teacher asked her students to write a paper. She told the class, “Write about what you would do if you had a million dollars. Do you all understand?”

 The students said they understood. Then they all began writing. They wrote for an hour except for one student, Terry Jones. He wrote for only half a minute and then just sat at his desk. He didn’t write another word.

 At the end of the class, the students gave their papers to the teacher. She looked at them all as the students gave them to her. Finally, **she** saw Terry’s paper.

 “This is what I would do if I had a million dollars,” she read. There was nothing else on the page. She looked at Terry.

 “I don’t understand,” she said. “Everyone except you has written two pages. You wrote only one line. After that, you’ve done nothing.”

 “That’s right,” Terry said. “If I had a million dollars, that’s what I would do. Nothing.”

1. What did the students write about?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Who didn’t write for an hour?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. How long was his paper?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. What would he do if he had a million dollars?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Who does **she** refer to in the passage?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading Success 1-Midterm Test AK**

A.

1. several

2. excuse

3. dinner

4. complete

5. carton

6. speak

7. shopping

8. grade

9. bark

10. except

B.

1. g

2. i

3. h

4. b

5. f

6. a

7. j

8. d

9. e

10. c

C.

1. Baseball is a bat and ball game for two teams.

2. There are four bases, one at each corner of the diamond.

3. Each team has a pitcher who throws the ball to the batters.

4. A fielder is at each base.

5. Only the batting team can score runs.

D.

1. They wrote about what they would do with a million dollars.

2. Terry Jones did not write for an hour.

3. His paper was one line long.

4. He would do nothing if he had a million dollars.

5. She refers to the teacher.