**Unit 1 A Boy**

**A. Read and match.**

|  |  |  |
| --- | --- | --- |
| 1. tree | · | · a. people |
| 2. bus | · | · b. places |
| 3. ant | · | · c. things |
| 4. park | · | · d. animals |
| 5. girl | · |  |

**B. Choose and write.**

|  |  |
| --- | --- |
| 1. ( a / an ) ice cube | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. ( a / an ) igloo | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. ( a / an ) bag | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. ( a / an ) boy | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. ( a / an ) school | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Unit 2 Three Owls**

**A. Read and match.**

|  |  |  |
| --- | --- | --- |
| 1. owl | · |  |
| 2. boys | · |  |
| 3. fox | · | · a. singular nouns |
| 4. foxes | · | · b. plural nouns |
| 5. dresses | · |  |

**B. Choose and write.**

|  |  |
| --- | --- |
| 1. two ( dresses / dress ) | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. three ( sheep / sheeps ) | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. one ( child / children ) | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. four ( berry / berries ) | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. one ( shelf / shelves ) | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Unit 3 We Are Friends**

**A. Read and match.**

|  |  |  |
| --- | --- | --- |
| 1. it is | · |  |
| 2. he’s | · |  |
| 3. she is | · | · a. singular pronouns with *be* verb |
| 4. we’re | · | · b. plural pronouns with *be* verb |
| 5. they are | · |  |

**B. Choose and write.**

|  |  |
| --- | --- |
| 1. You ( are / am ) a student. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. We ( are / is ) students. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. I ( am / are ) a student. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. They( ‘re / ‘m ) students. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. She( ‘s / ‘re ) a student. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Unit 4 Are They Friends?**

**A. Read and match.**

|  |  |  |
| --- | --- | --- |
| 1. we’re not | · |  |
| 2. they’re not | · |  |
| 3. she’s not | · | · a. negatives in long forms |
| 4. I am not | · | · b. negatives in short forms (contraction) |
| 5. you are not | · |  |

**B. Choose and write.**

|  |  |
| --- | --- |
| 1. ( Are / Am ) they friends? | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. ( Is / Are ) it a clock? | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. He ( is / are ) an actor. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. They ( are / is ) friends. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. It ( is not / are not ) a clock. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Unit 5 This Is a Pineapple**

**A. Read and match.**

|  |  |  |
| --- | --- | --- |
| 1. Are those pineapples? | · |  |
| 2. This is a kite. | · |  |
| 3. That is a frog. | · | · a. near |
| 4. These aren’t cherries. | · | · b. far |
| 5. This is not a phone. | · |  |

**B. Choose and write.**

|  |  |
| --- | --- |
| 1. Are ( these / this ) cars? | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. ( Those / That ) are not lemons. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. ( This / These ) is a horse. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. Are ( those / that ) oranges? | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. Is ( that / those ) a desk? | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Unit 6 It’s Sally’s Hat**

**A. Read and match.**

|  |  |  |
| --- | --- | --- |
| 1. our | · |  |
| 2. we | · |  |
| 3. they | · | · a. subjects |
| 4. Nicole’s | · | · b. possessive adjectives |
| 5. her | · |  |

**B. Choose and write.**

|  |  |
| --- | --- |
| 1. It’s ( his / he ) bag. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. They’re ( her / she ) shoes. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. It’s ( i / my ) hat. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. It’s ( our / we ) toy. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. They are ( Sally / Sally’s ) books. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Unit 7 He Is Tall**

**A. Read and match.**

|  |  |  |
| --- | --- | --- |
| 1. new | · | · a. size |
| 2. round | · | · b. feeling |
| 3. dirty | · | · c. appearance |
| 4. sad | · | · d. shape |
| 5. small | · | · e. age |

**B. Choose and write.**

|  |  |
| --- | --- |
| 1. The water is ( cold / excited ). | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. Her hair is ( tall / long ). | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. Those apples are ( big / happy ). | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. His boots are ( sad / dirty ). | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. This bag is ( expensive / thirsty ). | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Unit 8 Who Is He?**

**A. Read and match.**

|  |  |  |
| --- | --- | --- |
| 1. Who is he? | · |  |
| 2. How is she? | · | · a. asking about people, names |
| 3. Who is your brother? | · | · b. asking about things, animals |
| 4. What are these? | · | ·c. asking about feelings, opinions |
| 5. How is her teacher? | · |  |

**B. Choose and write.**

|  |  |
| --- | --- |
| 1. ( What / How ) are you today?  I am happy. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. How is Eddy( ? / . )  He is tired. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. ( Who / How ) are you?  I am Sam. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. How is Nora?  She is excited( ? / . ) | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. ( What / How ) is this?  This is a pencil. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Unit 9 I Have a Yellow Banana**

**A. Read and match.**

|  |  |  |
| --- | --- | --- |
| 1. I | · |  |
| 2. They | · | · a. have a pet. |
| 3. He | · | · b. wants some fruit. |
| 4. She | · | · c. cookies. |
| 5. It eats | · |  |

**B. Choose and write.**

|  |  |
| --- | --- |
| 1. He ( want / wants ) a horse. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. She ( want / has ) a new robot. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. They ( have / has ) sunglasses. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. I ( have / eats ) a tasty cake. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. We ( eat / eats ) lunch. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Unit 10 I Don’t Have Dessert**

**A. Read and match.**

|  |  |  |
| --- | --- | --- |
| 1. Yes, you do. | · |  |
| 2. Does he want cookies? | · | · a. negatives |
| 3. Yes, she does. | · | · b. questions |
| 4. Do they have a car? | · | · c. answers |
| 5. We don’t eat cereal. | · |  |

**B. Choose and write.**

|  |  |
| --- | --- |
| 1. ( Do / Does ) you want some cake? | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. Yes, I ( do / don’t ). | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. ( Do / Does ) she have a cat? | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. No, they ( don’t / doesn’t ). | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. No, it ( does / doesn’t ). | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Unit 1 A Boy**

**A.**

1. c

2. c

3. d

4. b

5. a

**B.**

1. an ice cube

2. an igloo

3. a bag

4. a boy

5. a school

**Unit 2 Three Owls**

**A.**

1. a

2. b

3. a

4. b

5. b

**B.**

1. two dresses

2. three sheep

3. one child

4. four berries

5. one shelf

**Unit 3 We Are Friends**

**A.**

1. a

2. a

3. a

4. b

5. b

**B.**

1. You are a student.

2. We are students.

3. I am a student.

4. They’re students.

5. She’s a student.

**Unit 4 Are They Friends?**

**A.**

1. b

2. b

3. b

4. a

5. a

**B.**

1. Are they friends?

2. Is it a clock?

3. He is an actor.

4. They are friends.

5. It is not a clock.

**Unit 5 This Is A Pineapple**

**A.**

1. b

2. a

3. b

4. a

5. a

**B.**

1. Are these cars?

2. Those are not lemons.

3. This is a horse.

4. Are those oranges?

5. Is that a desk?

**Unit 6 It’s Sally’s Hat**

**A.**

1. b

2. a

3. a

4. b

5. b

**B.**

1. It’s his bag.

2. They’re her shoes.

3. It’s my hat.

4. It’s our toy.

5. They are Sally’s books.

**Unit 7 He Is Tall**

**A.**

1. e

2. d

3. c

4. b

5. a

**B.**

1. The water is cold.

2. Her hair is long.

3. Those apples are big.

4. His boots are dirty.

5. This bag is expensive.

**Unit 8 Who Is He?**

**A.**

1. a

2. c

3. a

4. b

5. c

**B.**

1. How are you today? I am happy.

2. How is Eddy? He is tired.

3. Who are you? I am Sam.

4. How is Nora? She is excited.

5. What is this? This is a pencil.

**Unit 9 I Have a Yellow Banana**

**A.**

1. a

2. a

3. b

4. b

5. c

**B.**

1. He wants a horse.

2. She has a new robot.

3. They have sunglasses.

4. I have a tasty cake.

5. We eat lunch.

**Unit 10 I Don’t Have Dessert**

**A.**

1. c

2. b

3. c

4. b

5. a

**B.**

1. Do you want some cake?

2. Yes, I do.

3. Does she have a cat?

4. No, they don’t.

5. No, it doesn’t.