

Class

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## Unit 1 What's in a Baseball?

Unscramble the sentences. Then rewrite them correctly.

1. Do / baseball? / you / Do you / like / play it?

---

2. need / What / you / do / it? / to play

---

3. You / a bat / need / a ball. / and

---

4. Baseball / metal / are / bats / or wood. / made of

---

5. rubber, and / are / Baseballs / cork, / made of / leather.

---

6. a / make / how to / Let's see / baseball.

---

7. of the / for / Step 1. / a cork / Use / baseball. / the center

---

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8. wrap it again / Step 2. / the cork / black rubber and / with red rubber. /  
Cover / with

---

9. different / Step 3. / the red rubber / Wrap / with / string. / kinds of

---

10. Step 4. / Wrap / with / the outer / two pieces / part / of leather.

---

11. Sew / Step 5. / with / the leather / thread. / red

---

12. Why / cork, rubber, / made of / is / and leather? / a baseball

---

13. different / has / material / a / use. / Each

---

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## Unit 2 Bo's House

**Unscramble the sentences. Then rewrite them correctly.**

1. Three / build / houses. / brothers

---

2. a paper / builds / Billy / house.

---

3. "Paper / light. / is / It / easily." / folds

---

4. paper / house / blows / The wind / the / away!

---

5. builds / Bobby / a / house. / metal

---

6. like / "This / is safe. / house / armor." / It's

---

7. metal / The sun / too hot! / comes out. / house / The / gets

---

8. builds / Bo / a / house. / brick

---

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9. in / "Bricks / any / strong. / are / They are / weather." / safe

---

10. knock." / "Knock, / It's / and Bobby. / Billy

---

11. we / "Can / with / stay / you?"

---

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## Unit 3 Solid Shapes

Unscramble the sentences. Then rewrite them correctly.

1. look at / Let's / things. / solid

---

2. Take / and / a long / stick / some bowls. / wooden

---

3. in the / the / wooden / Put / stick / bowls.

---

4. Step 1. / a long, / Put it / in / bowl. / round

---

5. Put / Step 2. / it / a / square bowl. / in

---

6. Put it / Step 3. / flat / in / bowl. / a

---

7. wooden / The / the same. / stick / stays

---

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8. does not / It / to match / change / of / and volume / the bowl. / the shape

---

9. Metal, / solid / plastic, / are / and wood / things.

---

10. own / things / Solid / have / shape. / their

---

11. They / different / many / can be / shapes.

---

12. don't / they / But / shape. / their / change

---

13. They / change / don't / volume. / their

---

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## Unit 4 Solid or Liquid?

**Unscramble the sentences. Then rewrite them correctly.**

1. asks / "Is / a liquid?" / sand / Jason.

---

2. in a / "When / changes / it / round bowl, / I put / shape." / sand

---

3. round / "It's / the bowl." / like

---

4. box / "This / a rectangle." / is

---

5. I put / "When / in this box, / sand / a rectangle, / it is / too."

---

6. changes / like / shape / a / liquid." / "Sand

---

7. it changes / looks like / "It / says / shape," / the teacher.

---

8. "But / grains of / the shape / sand / of the / change." / doesn't

---

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9. sand / "So, / is / solid." / a

---

10. shape / things / "Solid / change / don't / or volume."

---



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## Unit 5 Dancing Sounds

**Unscramble the sentences. Then rewrite them correctly.**

1. You / hear sounds / can / your ears. / with

---

2. can / But / you / too? / see / sounds,

---

3. Yes, / can! / you

---

4. so / Try this, / you can / see sounds! / really

---

5. place it / Step 1. / a speaker / Turn on / and / a bowl. / in

---

6. the top / Step 2. / Wrap it / of the bowl. / Put / across / tight. / a plastic  
wrap

---

7. Step 3. / into / some / a zipper bag. / Pour / sprinkles

---

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8. the / Seal / bag.

---

9. Place / on top of / Step 4. / the bag / the bowl.

---

10. dance. / Turn on / Step 5. / the music / the sprinkles / and watch

---

11. and / turn up / songs / volume. / the / Change

---

12. move / do they / now? / How

---

13. The sprinkles / Wow! / move / the music! / with

---

14. make / Vibrations / sounds.

---

15. sound / We / waves. / call them

---

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## Unit 6 Buzzing Bees

Unscramble the sentences. Then rewrite them correctly.

1. a bee / sees / Sarah / at the park.

---

2. It / flies / It / away. / buzzes.

---

3. how does / "Mom, / it / that sound?" / make

---

4. its wings. / "The bee / This / makes / moves / a sound."

---

5. a / "Moving / sound?" / makes

---

6. A bee / "Yes. / wings / very / moves / its / fast."

---

7. shakes / "The air / eardrum." / your

---

8. hear / "You / buzzing / the / sound."

---

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9. by moving / a sound / "Can I / my arms?" / make

---

10. "It's / You / not easy! / move / very fast!" / your arms / have to

---

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## Unit 7 Juicy Cups

**Unscramble the sentences. Then rewrite them correctly.**

1. orange / a bottle of / juice. / Take

2. this / Let's pour / into / cups. / different / orange juice

3. orange juice / Step 1. / a / into / see-through / Pour / cup.

4. where / Mark / is / the juice / a pen. / with

5. Step 2. / the juice / Pour / into / cups. / different

6. of / the shape / the / Look at / juice.

7. the first / Step 3. / the juice / Pour / back into / cup.

8. changes? / Do you / any / see

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9. the juice / The shape of / each cup. / changes / with

---

10. When you / again, / put it in / what / the first cup / see? / do you

---

11. the / is / The / same. / height

---

12. The shape / the volume / each cup, / doesn't / but / changes with /  
change.

---

13. is / liquid. / This

---

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## Unit 8 Shopping for Milk

Unscramble the sentences. Then rewrite them correctly.

1. went / Jane / shopping. / and Mom

---

2. needed / milk. / They

---

3. "Mom, / paper / that / is square." / carton

---

4. this / "But / is round." / plastic bottle

---

5. is / "What / difference?" / the

---

6. "Only / both / is different. / are / They / milk." / the shape

---

7. change / milk / like / their shape." / "Liquids

---

8. has / "Which / one / in it?" / more milk

---

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9. are / "They / 1,000ml. / both say / the same." / They

---

10. "Different / same / bottles, / amount."

---

11. paper / buy / "Let's / one." / this

---

12. a / has / "It / cow / cute / on it!"

---



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## Unit 9 Having Fun with Magnets

Unscramble the sentences. Then rewrite them correctly.

1. stick to / materials / Which / a magnet?

---

2. Let's / a / look. / take

---

3. wood, rubber, / things / Take / made / metal, and glass. / from plastic,

---

4. a / Take / magnet.

---

5. plastic / Step 1. / the magnet / Put / next to / button. / a

---

6. next to / Put / a paper clip. / the magnet / Step 2.

---

7. Step 3. / next to / the magnet / Put / a pin.

---

8. Step 4. / wooden / the magnet / Put / a / next to / chopstick.

---

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9. next to / Put / an eraser. / the magnet / Step 5.

---

10. things / Which / the magnet? / stick to

---

11. Which / don't / things / stick?

---

12. don't stick / Plastic, wood, / to / rubber, and glass / the magnet.

---

13. Metal things / to / stick / magnet. / the

---

14. made of / and the pin / are / metal. / The paper clip

---

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## Unit 10 My Favorite Hairpin

Unscramble the sentences. Then rewrite them correctly.

1. at the / was / Sarah / beach.

---

2. having fun, / She / though. / wasn't

---

3. wrong?" / "What's / Jack. / asked

---

4. can't / "I dropped / hairpin! / my favorite / find / I / it."

---

5. "I can / have / find it. / a magnet." / I

---

6. it / "How / find / can you / that?" / with

---

7. is / metal." / hairpin / "Your

---

8. to / "It will / a magnet." / stick

---

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9. it / is." / "Look! / "Wow!" / Here / Sarah. / said

---

10. a magnet, / "I / too!" / want

---

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## Unit 11 Making Scales

**Unscramble the sentences. Then rewrite them correctly.**

1. Do you / something? / need / to weigh

---

2. you / Do / a scale? / have / don't? / You

---

3. you / can / weigh it? / How

---

4. a scale / make / at home. / You can

---

5. and two / Step 1. / a pants hanger / Get / zipper bags.

---

6. something / Choose / Step 2. / to weigh.

---

7. Put it / one / in / zipper bag. / Step 3.

---

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8. paper clips / Put / in / some / zipper bag. / the other

---

9. Are / of the / the same / pants hanger / at / both sides / level?

---

10. weigh / they / Then / the same.

---

11. weigh / You can / things / this. / like

---

12. heavy / You / can / how / they are. / see

---

13. What else / your / weigh / can you / with / new scale?

---

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## Unit 12 Different Kinds of Scales

Unscramble the sentences. Then rewrite them correctly.

1. on / mom / puts flour / a scale. / Susie's

---

2. "Why / Susie / that?" / doing / are you / asks.

---

3. making / "I'm / cake." / a

---

4. weigh / "I must / the things / it," / I use / Mom says. / to make

---

5. used / Susie / last week. / a scale

---

6. bathroom / She checked / on the / scale. / her weight

---

7. tells us / A scale / is. / something / how heavy

---

8. different / In / there are / places, / of scales. / different kinds

---

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9. scales / are / in / There / the kitchen.

---

10. are / There / in / a hospital. / scales

---

11. know? / What / scales / do you

---



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## Unit 13 Fruit Boats

**Unscramble the sentences. Then rewrite them correctly.**

1. are going to / Mary / boats. / and Fraser / make

---

2. an apple, / They are / lemon, cherry, / using / and kiwi.

---

3. Which / make into / fruit / a boat? / can you

---

4. Let's / fruit / boats! / make

---

5. in / Step 1. / Cut / half. / the fruit

---

6. Step 2. / small / Make / a / sail.

---

7. Step 3. / on / Put / the fruit. / the sail

---

8. a large bowl / Step 4. / the boat / Put / in / of water.

---

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9. Which fruits / fruits / sink? / float? / Which

---

10. lemons / Apples / float. / and

---

11. They / density/ than water. / have / lower

---

12. can be / These fruits / sailboats. / good

---

13. cherries / What / and kiwis? / about

---

14. Do / float? / they

---

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## Unit 14 The Farmer's Secret

Unscramble the sentences. Then rewrite them correctly.

1. farmers. / and Brian / are / Mary

---

2. of / grows / Brian / a lot / rice.

---

3. doesn't / But Mary / a lot. / grow

---

4. Mary asks / grow / so / "How / Brian, / do you / much?"

---

5. Brian / tell / you," / "I am / says. / going to

---

6. anyone / "But / tell / else." / don't

---

7. density." / "The / is / secret

---

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8. in / "Put / salt / rice seeds / water."

---

9. seeds / "Good / Bad / sink. / seeds / float."

---

10. "Bad / empty." / are / seeds

---

11. only use / good / "I / seeds."

---

12. I get / "So/ a lot / rice." / of

---

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## Unit 15 Cars of the Future

**Unscramble the sentences. Then rewrite them correctly.**

1. What / Look at / mean? / does / it / the sign.

---

2. cars / Electric / a battery. / use

---

3. don't / They / gasoline. / burn

---

4. They / aren't dirty. / clean. / They are

---

5. Because of / good for / this, / are / Earth. / they

---

6. don't have / They are / They / engines. / quiet. / noisy

---

7. Who / electric / makes / cars?

---

8. Electric car / make / electric / engineers / cars.

---

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9. electric cars / Electric / make / cleaner. / car engineers

---

10. electric / engineers make / cars / Electric car / quieter.

---

11. You / an electric car / can / engineer, / too. / be

---

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## Unit 16 Recording Sounds

**Unscramble the sentences. Then rewrite them correctly.**

1. headphones. / your / Put / Play/ music. / on / some

---

2. sound / Does/ it / good?

---

3. voice / The singer's / high. / is

---

4. The / loud. / sound / drums

---

5. guitars / The / clear. / sound

---

6. records / Who / sounds? / these

---

7. engineers / Sound / do.

---

8. to record / They use / sound. / a microphone

---

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9. to change / They use / and make it / the sound / really good. / a machine

---

10. on / work / music. / They

---

11. They / and TV. / movies / work on

---

12. sound / They / make / great! / them

---

13. Do you / sound / want to / a / engineer? / be

---