Lesson Plan for STEAM Reading Beginner 2

Class Time: 50 mins
Example Unit: Unit 1 Bubbling Air
Topic: Air Around Us
STEAM: Science
New Words: air, touch, fill, plastic, syringe, bubble

Lesson Section	Activities	Page	Time
Pre-reading	**Topic Intro Pages** - Talk about air in general - Read the 'I will learn…' to the class. - Have the students look at the background image and talk about it.	p. 8	5 mins
	Warm-up - Read the title and the warm-up section aloud. - Read the question aloud and have students give responses; write a few responses on the board. -Watch the experiment video to further introduce the lesson topic (scan the QR above the reading passage). **Key Words** - Ask students to look at the pictures and discuss what they see. - Read the new words under the pictures. - Listen to the audio. Listen and repeat the pronunciation of the new vocabulary. - Explain words that are unfamiliar to the students. - Listen to the audio again and have students number the words.	p. 8	10 mins
Reading	**Reading** - Listen to the audio track for the passage; have students track the words of the passage as they are spoken. - Listen again and pause the audio track after each sentence; have students repeat the sentences for pronunciation practice. - Close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand. **WOW I SEE** - Ask the students to read the sentences. - Explain words that are unfamiliar to the students. Take a look at the extra words at the end of the book. - Explain details about the topic. - Give more examples if necessary. **C, D** - Have students circle the key words in the reading. - Have students complete the read and choose by circling the correct answers. - Check the answers as a class.	p. 8-9	10 mins
Comprehension Check	**Check Your Understanding** - Have students select the correct answers to the questions according to the passage. - Check the answers as a class. - Have students read the sentence(s) from the passage where they found the answers to ensure understanding.	p. 10	5 mins
Consolidation	**B.** - Have students read the words choices aloud - Ask students to mark the correct sentence according to the passage.	p. 10-11	10 mins

	- Check the answers as a class. **C.** - Have students read the descriptions under the picture. - Have students number the pictures - Check the answers as a class **D.** - Have students read the words in the box aloud; drill for correct pronunciation. - Ask students to match and write the correct word according to the pictures. - Check the answers as a class.		
STEAM Project	**Project** -Watch the experiment video to introduce the STEAM project (scan the QR). - Ask the students to read the instructions for Step 1; have them complete Step 1. - Ask students to complete Step 2 and discuss with a partner or group as appropriate. - Check the activity as a class; have individuals or groups present to the class as appropriate.	p. 11	10 mins
Wrap-up	**Homework** - Assign homework from the Workbook inserted at the back of the text.	WB p. 4-5	