

Lesson Plan for **STEAM Reading Elementary 1**

Class Time: 50 mins
Example Unit: Unit 1 How Sounds Move
Topic: How we hear sounds
STEAM: Science
New Words: reach, transfer, siren, matter, waterproof, spot

Lesson Section	Activities	Page	Time
Pre-reading	Topic Intro Pages - Talk about how sounds move. - Read the 'I will learn...' to the class. - Have the students look at the background image and talk about it.	p. 8	5 mins
	Warm-up - Read the title and the warm-up section aloud. - Read the question aloud and have students give responses; write a few responses on the board. - Watch the experiment video to further introduce the lesson topic (scan the QR above the reading passage). Key Words - Ask students to look at the pictures and discuss what they see. - Read the new words under the pictures. - Listen to the audio. Listen and repeat the pronunciation of the new vocabulary. - Explain words that are unfamiliar to the students. - Listen to the audio again and have students number the words.	p. 8	10 mins
Reading	Reading - Listen to the audio track for the passage; have students track the words of the passage as they are spoken. - Listen again and pause the audio track after each sentence; have students repeat the sentences for pronunciation practice. - Close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand. WOW I SEE (A few units giving further information) - Ask the students to read the sentences. - Explain words that are unfamiliar to the students. Take a look at the extra words at the end of the book. - Explain details about the topic. - Give more examples if necessary. C, D - Have students circle the key words in the reading. - Have students complete the read and choose by circling the correct answers. - Check the answers as a class.	p. 8-9	10 mins
Comprehension Check	Check Your Understanding - Have students select the correct answers to the questions according to the passage. - Check the answers as a class. - Have students read the sentence(s) from the passage where they found the answers to ensure understanding.	p. 10	5 mins
Consolidation	B. - Ask students to check T of F according to the passage. - Check the answers as a class.	p. 10-11	10 mins

	C. - Have students number the pictures in the correct order with the passage. - Check the answers as a class. D. - Have students choose the correct words for the blanks. - Check the answers as a class.		
STEAM Project	Project - Ask the students to read the instructions. - Have students complete the activity. - Check the activity as a class. - Have students discuss the question with a friend.	p. 11	10 mins
Wrap-up	Homework - Assign homework from the Workbook inserted at the back of the text.	WB p. 4-5	