

Class

Name

▪ **Choose and write the word. Change the verbs if necessary.**

ambulance	clever	dance
sedimentary	fossil	transfer
	clay	

- The music was so good that Gina started to _____.
- Ned will _____ his drink into another cup.
- Tina had hurt her leg and was waiting for a(n) _____.
- I think people who can speak several languages are _____.
- _____ rocks are made of lots of different layers.
- The _____ of a dinosaur was found on a mountain.
- _____ is sticky and soft and can be used to make pots.

▪ **Look at the definition. Correct the wrong spelling and write.**

- not allowing water to go through waterprufe _____
- to speak with a very loud voice showt _____
- a person whose job is treating people's teeth dintest _____
- to reduce something to the least possible level or amount mininise _____
- in place of something else insted _____
- sea creatures that live in shells selfish _____

- **Read the passage. Then choose the correct answer.**

[14-19]

Sedimentary rocks are large and solid. However, they weren't always this way.

In fact, they used to be small rocks called ^{14.} _____. They were also sediments like sand and mud.

These were all washed down from huge mountains and into a river. ①

Very slowly, more sediment was washed down and piled up on top.

Over many, many years they were pressed together.

Finally, they formed one big, solid ^{15.} _____. ②

Sometimes, plants and animals got trapped between these layers.

When we see these ancient creatures today, we call them fossils. ③

14. mixture finger gravel
15. fossil bone mass

16. What is the best place for the sentence below?

We call these sedimentary rocks.

- a. ① b. ② c. ③
17. What can we call sand and mud?
- a. sedimentary b. sediments c. gravel
18. How do fossils get inside rocks?
- a. Creatures crawl in through tiny holes.
- b. They are washed down from the mountains.
- c. They get caught between layers that build up.
19. What does press mean in the passage?
- a. squash b. heavy c. power

- **Read the passage. Then choose the correct answer.**

[20-25]

Tony's class were excited to be going on a ^{20.} _____. ① A bus arrived to take them to the mountain.

When they arrived, their teacher, Mrs. Watson, asked them to look for fossils.

Before long, Tony had found one! It was a small shellfish trapped in the rock. ② Tony's friends were really impressed. "That's amazing," Jen said.

"Hang on", said Tony, "the ocean is miles away. How did it get here?"

"It got left behind," Mrs. Watson replied. "This mountain was in the ocean once."

"Then there must be loads more," said Jen excitedly. ③

"No," said teacher, "fossils like this are very ^{21.} _____."

20. model field trip shellfish
21. right firm rare

22. What is the best place for the sentence below?

It was a dark color and seemed to have a round shell.

- a. ① b. ② c. ③
23. Where did Tony find the shellfish fossil?
a. bone b. gravel c. rock
24. How did the shellfish fossil get to the geopark?
a. The shellfish once had legs and crawled over the land.
b. The ocean became the mountain and then a geopark.
c. The students brought it with them.
25. What does look for mean in the passage?
a. hide b. find c. look after