

Class

Name

STEAM Reading

High Elementary 1 Midterm (Units 1-8)

1. What is the correct word for the blank?

A drink is _____ in the price of the meal.

- a. took
- b. looked like
- c. included
- d. reproduced

2. What is the correct word for the blank?

This _____ is known for producing delicious cheese.

- a. southern
- b. equator
- c. spore
- d. region

3. What is the correct word for the blank?

This book is _____, so will not take long to read.

- a. mold
- b. wide
- c. thin
- d. scientific

4. What is the correct word for the blank?

This electric fan helps to _____ the air.

- a. reproduce
- b. circulate
- c. blow up
- d. look like

5. Which word has the closest meaning to the underlined word?

Finally, Pam found a seat on the crowded subway train.

- a. luckily
- b. quickly
- c. eventually
- d. happily

6. Which word has the closest meaning to the underlined word?

It takes more than one thousand years to circulate around the whole world!

- a. complete
- b. half
- c. part
- d. only

7. Which word has the closest meaning to the underlined word?

Please remove your shoes before entering the house.

- a. blow up
- b. spill
- c. take off
- d. look like

8. Which word has the closest meaning to the underlined word?

The stalks of the flowers were green and long.

- a. stems
- b. spawns
- c. nutrients
- d. spores

9. Which pair does NOT have the same relation as the sample?

continue-stop

- a. heat-cool b. thick-thin
- c. wide-narrow d. tiny-small

10. Which pair has the same relation as the sample?

in advance-before

- a. eventually-first b. support-hold
- c. reservoir-sea d. pair-single

11. Which pair does NOT have the same relation as the sample?

dead-alive

- a. land-fly b. finally-first
- c. fine-thin d. remove-bring

12. Which pair has the same relation as the sample?

spill-flow

- a. whole-part b. blow up-deflate
- c. heat-freeze d. penny-coin

13. Choose the option that best fits the blanks.

It's very nice to meet you. I'm a mushroom. I have a wide cap and a (A)_____. I don't move, and I grow upward, so people think I am a plant. But I'm not a plant! I'm not an animal either. Then what am I? I'm a (B)_____. Mold is a member of my family!

(A)

(B)

- a. leaf bacterium
- b. stalk fungus
- c. stalk mold
- d. root fungi

14. Choose the option that best fits the blanks.

The air inside the small balloon is in a smaller space. So the air molecules are closer together, causing high pressure. The air (A)_____ in the larger balloon are spread out, causing lower pressure. The air moves from the small balloon to the big (B)_____.

(A)

(B)

- a. molecules pressure
- b. pressures molecule
- c. pressures particle
- d. molecules balloon

15. Choose the option that best fits the blanks.

The weather forecast continues.
 "Heavy rain and wind are (A)_____ in the southern region. Check before you travel."
 "Dad is on a business trip in the south, isn't he? He planned to fly home today."
 Mom says, "I just got a call from your dad. His flight was (B)_____.
 He will come home tomorrow."
 "It's lucky we know the weather in advance!"

(A)

(B)

- a. continuing in advance
- b. canceled continued
- c. expected canceled
- d. in advance canceled

[16-20] Answer the questions.

(A) "It's the circulation of the seawater. Cold water is heavier than warm water. When the seawater near the poles ① **gets** colder, it sinks down."

(B) "The water near the North Pole is cold. But the water near the equator is warm. This causes something amazing ② **to happen.**"

(C) "The cold water ③ **flow** to warm areas near the equator. The warm water moves to where the cold water ④ **was**. It's a huge convection current."

(D) "What is that?" Tim asked.

16. Reorder the sentences to make a passage.

- a. (A)-(B)-(D)-(C)
- b. (B)-(A)-(D)-(C)
- c. (B)-(D)-(A)-(C)
- d. (C)-(D)-(A)-(B)

17. What is "it" in the passage?

- a. seawater
- b. circulation
- c. equator
- d. North Pole

18. What is grammatically wrong?

- a. ①
- b. ②
- c. ③
- d. ④

19. What is the main purpose of the passage?

- a. To explain that seawater changes temperature
- b. To describe why the North Pole is colder than the equator
- c. To explain that warm and cold seawater circulate and cause a convection current
- d. To inform readers that seawater is heavy and this causes convection

20. What is NOT true about the passage?

- a. The water near the North Pole is cold.
- b. Warm seawater is heavier than cold seawater.
- c. Seawater circulates around the world.
- d. Cold seawater sinks.

[21-25] Answer the questions.

(A) Place a penny on a flat surface. Fill a pipette with water. Pour ① **drops** of water on the penny, one at a time.

(B) How did the water ② **staying** on the penny? Why didn't it spill over straight away?
It's because of surface tension.

(C) We know that water has three states: liquid, solid, and gas. We know water can move between these ③ **states**.

(D) There's also something else to know about water. It's called "surface tension."
What is surface tension? ④ **Let's** do an experiment and see.

21. Reorder the sentences to make a passage.

- a. (A)-(C)-(D)-(C)
- b. (C)-(A)-(B)-(B)
- c. (C)-(D)-(A)-(B)
- d. (D)-(C)-(B)-(A)

22. What is "it" in the passage?

- a. penny
- b. water
- c. surface tension
- d. state

23. What is grammatically wrong?

- a. ①
- b. ②
- c. ③
- d. ④

24. What is the main purpose of the passage?

- a. To show how surface tension allows liquids to stay in one place
- b. To describe how a penny causes surface tension
- c. To explain why surface tension causes liquids to move
- d. To show the various states that water can exist in

25. What is NOT true according to the passage?

- a. Water can change the form it takes.
- b. The water stays on the penny because of surface tension.
- c. Water can exist in three different forms.
- d. Surface tension makes water go into a penny.