

Lesson Plan for STEAM Reading High Elementary 3

Class Time: 50 mins
Example Unit: Unit 1 Muscles Move Our Bodies
Topic: Muscles and bones
STEAM: Science, Engineering, Arts
New Words: stretch, muscle, locomotive, organ, structure, lung, surround, extend

Lesson Section	Activities	Page	Time
Pre-reading	Topic Intro Pages - Talk about how muscles and bones move our bodies. - Read the 'I will learn...' to the class. - Have the students look at the background image and talk about it.	p. 8	5 mins
	Warm-up - Read the title and the warm-up section aloud. - Read the question aloud and have students give responses; write a few responses on the board. - Watch the experiment video to further introduce the lesson topic (scan the QR above the reading passage). Key Words - Ask students to look at the pictures and discuss what they see. - Read the new words under the pictures. - Listen to the audio. Listen and repeat the pronunciation of the new vocabulary. - Explain words that are unfamiliar to the students. - Listen to the audio again and have students number the words.	p. 8	10 mins
Reading	Reading - Listen to the audio track for the passage; have students track the words of the passage as they are spoken. - Listen again and pause the audio track after each sentence; have students repeat the sentences for pronunciation practice. - Close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand. C - Have students complete the read and choose by circling the correct answers. - Check the answers as a class.	p. 8-9	10 mins
Comprehension Check	Check Your Understanding - Have students select the correct answers to the questions according to the passage. - Check the answers as a class. - Have students read the sentence(s) from the passage where they found the answers to ensure understanding.	p. 10	5 mins
Consolidation	B. - Ask students to check T of F according to the passage. - Have students correct the sentence if it is false statement. - Check the answers as a class. C. - Have students complete the chart reviewing the main passage. - Check the answers as a class. D. - Have students choose the correct words for the blanks. - Check the answers as a class.	p. 10-11	10 mins

<p>STEAM Project</p>	<p>Project</p> <ul style="list-style-type: none"> - Have students complete the ghost leg game teaching bone names. - Check the activity as a class. - Have students make their own ghost leg game using other bones of the body. 	<p>p. 11</p>	<p>10 mins</p>
<p>Wrap-up</p>	<p>Homework</p> <ul style="list-style-type: none"> - Assign homework from the Workbook inserted at the back of the text. 	<p>WB p. 4-5</p>	