

# Lesson Plan for Scale-Up Listening & Speaking Basic 1 Unit 1A

**Class Time:** 50 mins  
**Unit:** Unit 1 Rosa Parks-Lesson A  
**Topic:** A historical TV show discusses human rights activists from the past.  
**Academic Objective:** Be aware of the importance of human rights and understand how people have fought for them.  
**Listening Type:** TV Show  
**Listening Skill:** Listening for Information  
**New Words:** discrimination, freedom, boycott, guarantee, activist, equal  
**Bonus Words:** countless, award, bravery, figure  
**Fluency Listening Practice:** Hearing Final s Sounds

Lesson Section	Activities	Pages	Time
<b>Introduction</b>	- greet and attendance	-	1 min
<b>Pre-listening</b>	<b>Unit Intro Pages</b> - look at the picture and talk about it to preview the topic - read the questions at the bottom right of the page aloud and have students respond	p. 8-9	5 mins
	<b>Warm-up</b> - read the questions in the box aloud and have students respond <b>New Words</b> - ask students to look at the picture and discuss what they see - read the words and their definition - have students listen and match the words to the pictures - explain words that are unfamiliar to students	p. 10	8 mins
<b>Listening</b>	<b>Listening</b> - listen to part A and talk about the general information about the listening passage - read the questions together before listening to the passage - explain to students how to take notes - have students listen and take notes - have students say some of their notes for each question and write the notes on the board - give students time to answer the questions check the answers together and listen to those parts again <b>Bonus Words</b> - look at the pictures and read the bonus words - have students match the words to the correct synonyms	p. 11	12 mins
<b>Comprehension Checking</b>	<b>Detailed Listening &amp; Questions</b> - read the questions together - have students listen to the audio and take notes where it would help answer the questions - give students time to answer the questions - check the answers together as a class and listen to those parts again	p. 12	11 mins
<b>Consolidation</b>	<b>Fluency Listening Practice Section</b> - listen to the fluency listening practice section and explain the lesson - have students read the examples on their own - have students do the part B activity on their own - listen to the answer audio and check the answers together	p. 13	12 mins
<b>Closure</b>	<b>Review</b> - overview the lesson and say what we learned today	-	1 min

# Lesson Plan for Scale-Up Listening & Speaking Basic 1 Unit 1B

**Class Time:** 50 mins  
**Unit:** Unit 1 Rosa Parks-Lesson B  
**Topic:** A historical TV show discusses human rights activists from the past.  
**Academic Objective:** Be aware of the importance of human rights and understand how people have fought for them.  
**Speaking Type:** TV Show  
**Speaking Skill:** Giving Facts and Information  
**New Words:** discrimination, freedom, boycott, guarantee, activist, equal  
**Bonus Words:** countless, award, bravery, figure  
**Fluency Speaking Practice:** Linked Sounds (Consonant + Vowel)

Lesson Section	Activities	Pages	Time
<b>Introduction</b>	- greet and attendance	-	1 min
<b>Pre-speaking</b>	<b>Warm-up</b> - read the questions in the box aloud and have students respond <b>Review</b> - read the vocabulary in the box - have students do the part A activity on their own - listen and check the answers	p. 14	6 mins
<b>Speaking</b>	<b>Fluency Speaking Practice Section</b> - listen to part A of the fluency speaking practice and explain the lesson - listen to part B and read the examples of the lesson together - have students practice the examples on their own, you can play the audio track again and have students repeat after the speaker for pronunciation practice - have students do part C activity and check the answers together - give time to practice saying the sentences from part C	p. 15	15mins
<b>Integrate IT</b>	- play the video and have students fill in the blanks while listening - check the answers together - introduce the useful phrase and have students circle the correct meaning of the phrase - explain the useful phrase again with various examples - watch the video again to hear where the useful phrase was used	p. 16	10 mins
<b>Consolidation</b>	<b>Do a TV Show</b> - read together the context the students have to write the script of - read the fluency focuses from the lesson together to write the script - read the vocabulary in the word box together - play the audio track and have students fill in the blanks with the correct words and check the answers - look at and read the pictures and words given together - have students finish the script continuing from part B using the given words, fluency focuses of the lesson, and given context - give time for them to practice their scripts and have few students present their works	p. 16-17	17 mins
<b>Closure</b>	<b>Review</b> - overview the lesson and say what we learned today	-	1 min

# Lesson Plan for Scale-Up Listening & Speaking Basic 1 Unit 2A

**Class Time:** 50 mins  
**Unit:** Unit 2 Fishing Adventures-Lesson A  
**Topic:** A fishing guide teaches people about tides and how to use that information to help them catch fish.  
**Academic Objective:** Learn about ocean tides.  
**Listening Type:** Announcement  
**Listening Skill:** Listening for Information  
**New Words:** tide, cycle, rise, fall, gravity, orbit  
**Bonus Words:** delta, spin, force, opposite  
**Fluency Listening Practice:** Hearing Syllabic Stress in Two-Syllable Words

Lesson Section	Activities	Page	Time
<b>Introduction</b>	- greet and attendance	-	1 min
<b>Pre-listening</b>	<b>Unit Intro Pages</b> - look at the picture and talk about it to preview the topic - read the questions at the bottom right of the page aloud and have students respond	p. 18-19	5 mins
	<b>Warm-up</b> - read the questions in the box aloud and have students respond <b>New Words</b> - ask students to look at the picture and discuss what they see - read the words and their definition - have students listen and match the words to the pictures - explain words that are unfamiliar to students	p. 20	8 mins
<b>Listening</b>	<b>Listening</b> - listen to part A and talk about the general information about the listening passage - read the questions together before listening to the passage - explain to students how to take notes - have students listen and take notes - have students say some of their notes for each question and write the notes on the board - give students time to answer the questions check the answers together and listen to those parts again <b>Bonus Words</b> - look at the pictures and read the bonus words - have students match the words to the correct synonyms	p. 21	12 mins
<b>Comprehension Checking</b>	<b>Detailed Listening &amp; Questions</b> - read the questions together - have students listen to the audio and take notes where it would help answer the questions - give students time to answer the questions - check the answers together as a class and listen to those parts again	p. 22	11 mins
<b>Consolidation</b>	<b>Fluency Listening Practice Section</b> - listen to the fluency listening practice section and explain the lesson - have students read the examples on their own - have students do the part B activity on their own - listen to the answer audio and check the answers together	p. 23	12 mins
<b>Closure</b>	<b>Review</b> - overview the lesson and say what we learned today	-	1 min

# Lesson Plan for Scale-Up Listening & Speaking Basic 1 Unit 2B

**Class Time:** 50 mins  
**Unit:** Unit 2 Fishing Adventures-Lesson B  
**Topic:** A fishing guide teaches people about tides and how to use that information to help them catch fish.  
**Academic Objective:** Learn about ocean tides.  
**Speaking Type:** Announcement  
**Speaking Skill:** Giving Information  
**New Words:** tide, cycle, rise, fall, gravity, orbit  
**Bonus Words:** delta, spin, force, opposite  
**Fluency Speaking Practice:** Different *th* Sounds

Lesson Section	Activities	Page	Time
<b>Introduction</b>	- greet and attendance	-	1 min
<b>Pre-speaking</b>	<b>Warm-up</b> - read the questions in the box aloud and have students respond <b>Review</b> - read the vocabulary in the box - have students do the part A activity on their own - listen and check the answers	p. 24	6 mins
<b>Speaking</b>	<b>Fluency Speaking Practice Section</b> - listen to part A of the fluency speaking practice and explain the lesson - listen to part B and read the examples of the lesson together - have students practice the examples on their own, you can play the audio track again and have students repeat after the speaker for pronunciation practice - play the track and have students do part C activity and check the answers together - give time to practice saying the sentences from part C	p. 25	15mins
<b>Integrate IT</b>	- play the audio and have students fill in the blanks while listening - check the answers together - have students play with the AR images on their tablets and learn the lesson interactively while listening to the passage again	p. 26	10 mins
<b>Consolidation</b>	<b>Make an Announcement</b> - read together the context the students have to write the script of - read the fluency focuses from the lesson together to write the script - read the vocabulary in the word box together - have students fill in the blanks with the correct words and check the answers - have students finish the script using the given words, fluency focuses of the lesson, and given context - give time for them to practice their scripts and have few students present their works	p. 26-27	17 mins
<b>Closure</b>	<b>Review</b> - overview the lesson and say what we learned today	-	1 min

# Lesson Plan for Scale-Up Listening & Speaking Basic 1 Unit 3A

**Class Time:** 50 mins  
**Unit:** Unit 3 Surf's Up-Lesson A  
**Topic:** A surf instructor teaches people about safety in the water and about currents.  
**Academic Objective:** Understand ocean currents and what causes them.  
**Listening Type:** Lesson  
**Listening Skill:** Learning How to Do Something  
**New Words:** wave, surface, current, lifeguard, impossible, surf  
**Bonus Words:** identify, indicate, check, present  
**Fluency Listening Practice:** Hearing Different y Sounds

Lesson Section	Activities	Page	Time
<b>Introduction</b>	- greet and attendance	-	1 min
<b>Pre-listening</b>	<b>Unit Intro Pages</b> - look at the picture and talk about it to preview the topic - read the questions at the bottom right of the page aloud and have students respond	p.28-29	5 mins
	<b>Warm-up</b> - read the questions in the box aloud and have students respond <b>New Words</b> - ask students to look at the picture and discuss what they see - read the words and their definition. - have students listen and match the words to the pictures - explain words that are unfamiliar to students	p. 30	8 mins
<b>Listening</b>	<b>Listening</b> - listen to part A and talk about the general information about the listening passage - read the questions together before listening to the passage - explain to students how to take notes - have students listen and take notes - have students say some of their notes for each question and write the notes on the board - give students time to answer the questions check the answers together and listen to those parts again <b>Bonus Words</b> - look at the pictures and read the bonus words - have students match the words to the correct synonyms	p. 31	12 mins
<b>Comprehension Checking</b>	<b>Detailed Listening &amp; Questions</b> - read the questions together - have students listen to the audio and take notes where it would help answer the questions - give students time to answer the questions - check the answers together as a class and listen to those parts again	p. 32	11 mins
<b>Consolidation</b>	<b>Fluency Listening Practice Section</b> - listen to the fluency listening practice section and explain the lesson - have students read the examples on their own - have students do the part B activity on their own - listen to the answer audio and check the answers together	p. 33	12 mins
<b>Closure</b>	<b>Review</b> - overview the lesson and say what we learned today	-	1 min

# Lesson Plan for Scale-Up Listening & Speaking Basic 1 Unit 3B

**Class Time:** 50 mins  
**Unit:** Unit 3 Surf's Up-Lesson B  
**Topic:** A surf instructor teaches people about safety in the water and about currents.  
**Academic Objective:** Understand ocean currents and what causes them.  
**Speaking Type:** Lesson  
**Speaking Skill:** Giving a Lesson  
**New Words:** wave, surface, current, lifeguard, impossible, surf  
**Bonus Words:** identify, indicate, check, present  
**Fluency Speaking Practice:** Linked Sounds (Vowel + Vowel)

Lesson Section	Activities	Page	Time
<b>Introduction</b>	- greet and attendance	-	1 min
<b>Pre-speaking</b>	<b>Warm-up</b> - read the questions in the box aloud and have students respond <b>Review</b> - read the vocabulary in the box - have students do the part A activity on their own - listen and check the answers	p. 34	6 mins
<b>Speaking</b>	<b>Fluency Speaking Practice Section</b> - listen to part A of the fluency speaking practice and explain the lesson - listen to part B and read the examples of the lesson together - have students practice the examples on their own, you can play the audio track again and have students repeat after the speaker for pronunciation practice - have students do part C activity and check the answers together - give time to practice saying the sentences from part C	p. 35	15mins
<b>Integrate IT</b>	- play the video and have students fill in the blanks while listening - check the answers together - introduce the useful phrase and have students circle the correct meaning of the phrase - explain the useful phrase again with various examples - watch the video again to hear where the useful phrase was used	p. 36	10 mins
<b>Consolidation</b>	<b>Give a Lesson</b> - read together the context the students have to write the script of - read the fluency focuses from the lesson together to write the script - read the vocabulary in the word box together - play the audio track and have students fill in the blanks with the correct words and check the answers - look at and read the pictures and words given together - have students finish the script continuing from part B using the given words, fluency focuses of the lesson, and given context - give time for them to practice their scripts and have few students present their works	p. 36-37	17 mins
<b>Closure</b>	<b>Review</b> - overview the lesson and say what we learned today	-	1 min

# Lesson Plan for Scale-Up Listening & Speaking Basic 1 Unit 4A

**Class Time:** 50 mins  
**Unit:** Unit 4 Food Festivals-Lesson A  
**Topic:** Two classmates are preparing for an upcoming food festival.  
**Academic Objective:** Learn about food festivals.  
**Listening Type:** Conversation  
**Listening Skill:** Listening for Details  
**New Words:** dish, available, ingredient, prepare, festival, barbeque  
**Bonus Words:** chef, stall, event, spice  
**Fluency Listening Practice:** Hearing Different Uses of so

Lesson Section	Activities	Page	Time
<b>Introduction</b>	- greet and attendance	-	1 min
<b>Pre-listening</b>	<b>Unit Intro Pages</b> - look at the picture and talk about it to preview the topic - read the questions at the bottom right of the page aloud and have students respond	p. 38-39	5 mins
	<b>Warm-up</b> - read the questions in the box aloud and have students respond <b>New Words</b> - ask students to look at the picture and discuss what they see - read the words and their definition. - have students listen and match the words to the pictures - explain words that are unfamiliar to students	p. 40	8 mins
<b>Listening</b>	<b>Listening</b> - listen to part A and talk about the general information about the listening passage - read the questions together before listening to the passage - explain to students how to take notes - have students listen and take notes - have students say some of their notes for each question and write the notes on the board - give students time to answer the questions check the answers together and listen to those parts again <b>Bonus Words</b> - look at the pictures and read the bonus words - have students match the words to the correct synonyms	p. 41	12 mins
<b>Comprehension Checking</b>	<b>Detailed Listening &amp; Questions</b> - read the questions together - have students listen to the audio and take notes where it would help answer the questions - give students time to answer the questions - check the answers together as a class and listen to those parts again	p. 42	11 mins
<b>Consolidation</b>	<b>Fluency Listening Practice Section</b> - listen to the fluency listening practice section and explain the lesson - have students do the part B activity on their own - listen to the answer audio and check the answers together	p. 43	12 mins
<b>Closure</b>	<b>Review</b> - overview the lesson and say what we learned today	-	1 min

# Lesson Plan for Scale-Up Listening & Speaking Basic 1 Unit 4B

**Class Time:** 50 mins  
**Unit:** Unit 4 Food Festivals-Lesson B  
**Topic:** Two classmates are preparing for an upcoming food festival.  
**Academic Objective:** Learn about food festivals.  
**Speaking Type:** Conversation  
**Speaking Skill:** Giving Details  
**New Words:** dish, available, ingredient, prepare, festival, barbeque  
**Bonus Words:** chef, stall, event, spice  
**Fluency Speaking Practice:** *Many* and *Much* (Countable and Uncountable Nouns)

Lesson Section	Activities	Page	Time
<b>Introduction</b>	- greet and attendance	-	1 min
<b>Pre-speaking</b>	<b>Warm-up</b> - read the questions in the box aloud and have students respond <b>Review</b> - read the vocabulary in the box - have students do the part A activity on their own - listen and check the answers	p. 44	6 mins
<b>Speaking</b>	<b>Fluency Speaking Practice Section</b> - listen to part A of the fluency speaking practice and explain the lesson - listen to part B and read the examples of the lesson together - have students practice the examples on their own, you can play the audio track again and have students repeat after the speaker for pronunciation practice - have students do part C activity and check the answers together - give time to practice saying the sentences from part C	p. 45	15mins
<b>Integrate IT</b>	- play the video and have students fill in the blanks while listening - check the answers together - introduce the useful phrase and have students circle the correct meaning of the phrase - explain the useful phrase again with various examples - watch the video again to hear where the useful phrase was used	p. 46	10 mins
<b>Consolidation</b>	<b>Make a Conversation</b> - read together the context the students have to write the script of - read the fluency focuses from the lesson together to write the script - read the vocabulary in the word box together - have students fill in the blanks correctly - have students finish the script using the given words, fluency focuses of the lesson, and given context - give time for them to practice their scripts and have few students present their works	p. 46-47	17 mins
<b>Closure</b>	<b>Review</b> - overview the lesson and say what we learned today	-	1 min

# Lesson Plan for Scale-Up Listening & Speaking Basic 1 Unit 5A

**Class Time:** 50 mins  
**Unit:** Unit 5 The Perfect Recipe-Lesson A  
**Topic:** A TV chef shares his recipe for a delicious, healthy, and perfect pizza dough.  
**Academic Objective:** Understand units of measurement using real-life examples.  
**Listening Type:** TV Show  
**Listening Skill:** Listening to How to Do Something  
**New Words:** dough, honey, yeast, flour, dissolve, towel  
**Bonus Words:** sugar, well, mixture, knead  
**Fluency Listening Practice:** Hearing Reduction of *and*

Lesson Section	Activities	Page	Time
<b>Introduction</b>	- greet and attendance	-	1 min
<b>Pre-listening</b>	<b>Unit Intro Pages</b> - look at the picture and talk about it to preview the topic - read the questions at the bottom right of the page aloud and have students respond	p. 48-49	5 mins
	<b>Warm-up</b> - read the questions in the box aloud and have students respond <b>New Words</b> - ask students to look at the picture and discuss what they see - read the words and their definition. - have students listen and match the words to the pictures - explain words that are unfamiliar to students	p. 50	8 mins
<b>Listening</b>	<b>Listening</b> - listen to part A and talk about the general information about the listening passage - read the questions together before listening to the passage - explain to students how to take notes - have students listen and take notes - have students say some of their notes for each question and write the notes on the board - give students time to answer the questions check the answers together and listen to those parts again <b>Bonus Words</b> - look at the pictures and read the bonus words - have students match the words to the correct synonyms	p. 51	12 mins
<b>Comprehension Checking</b>	<b>Detailed Listening &amp; Questions</b> - read the questions together - have students listen to the audio and take notes where it would help answer the questions - give students time to answer the questions - check the answers together as a class and listen to those parts again	p. 52	11 mins
<b>Consolidation</b>	<b>Fluency Listening Practice Section</b> - listen to the fluency listening practice section and explain the lesson - have students read the examples on their own - have students listen and do the part B activity on their own - check the answers together and give time for them to practice the sentences on their own	p. 53	12 mins
<b>Closure</b>	<b>Review</b> - overview the lesson and say what we learned today	-	1 min

# Lesson Plan for Scale-Up Listening & Speaking Basic 1 Unit 5B

**Class Time:** 50 mins  
**Unit:** Unit 5 The Perfect Recipe-Lesson B  
**Topic:** A TV chef shares his recipe for a delicious, healthy, and perfect pizza dough.  
**Academic Objective:** Understand units of measurement using real-life examples.  
**Speaking Type:** TV Show  
**Speaking Skill:** Giving Instructions  
**New Words:** dough, honey, yeast, flour, dissolve, towel  
**Bonus Words:** sugar, well, mixture, knead  
**Fluency Speaking Practice:** Stressing Content Words in Sentences

Lesson Section	Activities	Page	Time
<b>Introduction</b>	- greet and attendance	-	1 min
<b>Pre-speaking</b>	<b>Warm-up</b> - read the questions in the box aloud and have students respond <b>Review</b> - read the vocabulary in the box - have students do the part A activity on their own - listen and check the answers	p. 54	6 mins
<b>Speaking</b>	<b>Fluency Speaking Practice Section</b> - listen to part A of the fluency speaking practice and explain the lesson - listen to part B and read the examples of the lesson together - have students practice the examples on their own, you can play the audio track again and have students repeat after the speaker for pronunciation practice - have students do part C activity and check the answers together - give time to practice saying the sentences from part C	p. 55	15mins
<b>Integrate IT</b>	- play the video and have students fill in the blanks while listening - check the answers together - introduce the useful phrase and have students circle the correct meaning of the phrase - explain the useful phrase again with various examples - watch the video again to hear where the useful phrase was used	p. 56	10 mins
<b>Consolidation</b>	<b>Do a TV Show</b> - read together the context the students have to write the script of - read the fluency focuses from the lesson together to write the script - read the vocabulary in the word box together - play the audio track and have students fill in the blanks with the correct words and check the answers - look at and read the pictures and words given together - have students finish the script continuing from part B using the given words, fluency focuses of the lesson, and given context - give time for them to practice their scripts and have few students present their works	p. 56-57	17 mins
<b>Closure</b>	<b>Review</b> - overview the lesson and say what we learned today	-	1 min

# Lesson Plan for Scale-Up Listening & Speaking Basic 1 Unit 6A

**Class Time:** 50 mins  
**Unit:** Unit 6 Esports Club-Lesson A  
**Topic:** Listen to an advertisement about an esports club.  
**Academic Objective:** Learn about the benefits of a playing video games as esports.  
**Listening Type:** Advertisement  
**Listening Skill:** Listening for Information  
**New Words:** social, benefit, concentrate, train, welcoming, sort  
**Bonus Words:** study, health, fan, player  
**Fluency Listening Practice:** Hearing Phrasal Verbs

Lesson Section	Activities	Page	Time
<b>Introduction</b>	- greet and attendance	-	1 min
<b>Pre-listening</b>	<b>Unit Intro Pages</b> - look at the picture and talk about it to preview the topic - read the questions at the bottom right of the page aloud and have students respond	p. 58-59	5 mins
	<b>Warm-up</b> - read the questions in the box aloud and have students respond <b>New Words</b> - ask students to look at the picture and discuss what they see - read the words and their definition. - have students listen and match the words to the pictures - explain words that are unfamiliar to students	p. 60	8 mins
<b>Listening</b>	<b>Listening</b> - listen to part A and talk about the general information about the listening passage - read the questions together before listening to the passage - explain to students how to take notes - have students listen and take notes - have students say some of their notes for each question and write the notes on the board - give students time to answer the questions check the answers together and listen to those parts again <b>Bonus Words</b> - look at the pictures and read the bonus words - have students match the words to the correct synonyms	p. 61	12 mins
<b>Comprehension Checking</b>	<b>Detailed Listening &amp; Questions</b> - read the questions together - have students listen to the audio and take notes where it would help answer the questions - give students time to answer the questions - check the answers together as a class and listen to those parts again	p. 62	11 mins
<b>Consolidation</b>	<b>Fluency Listening Practice Section</b> - listen to the fluency listening practice section and explain the lesson - have students read the examples on their own - have students do the part B activity on their own - listen to the answer audio and check the answers together	p. 63	12 mins
<b>Closure</b>	<b>Review</b> - overview the lesson and say what we learned today	-	1 min

# Lesson Plan for Scale-Up Listening & Speaking Basic 1 Unit 6B

**Class Time:** 50 mins  
**Unit:** Unit 6 Esports Club-Lesson B  
**Topic:** Listen to an advertisement about an esports club.  
**Academic Objective:** Learn about the benefits of a playing video games as esports.  
**Speaking Type:** Conversation  
**Speaking Skill:** Giving Information  
**New Words:** social, benefit, concentrate, train, welcoming, sort  
**Bonus Words:** study, health, fan, player  
**Fluency Speaking Practice:** Final s Sounds

Lesson Section	Activities	Page	Time
<b>Introduction</b>	- greet and attendance	-	1 min
<b>Pre-speaking</b>	<b>Warm-up</b> - read the questions in the box aloud and have students respond <b>Review</b> - read the vocabulary in the box - have students do the part A activity on their own - listen and check the answers	p. 64	6 mins
<b>Speaking</b>	<b>Fluency Speaking Practice Section</b> - listen to part A of the fluency speaking practice and explain the lesson - listen to part B and read the examples of the lesson together - have students practice the examples on their own, you can play the audio track again and have students repeat after the speaker for pronunciation practice - have students do part C activity and check the answers together with the audio track - give time to practice saying the sentences from part C	p. 65	15mins
<b>Integrate IT</b>	- play the video and have students fill in the blanks while listening - check the answers together - introduce the useful phrase and have students circle the correct meaning of the phrase - explain the useful phrase again with various examples - watch the video again to hear where the useful phrase was used	p. 66	10 mins
<b>Consolidation</b>	<b>Make a Conversation</b> - read together the context the students have to write the script of - read the fluency focuses from the lesson together to write the script - read the vocabulary in the word box together - play the audio track and have students fill in the blanks with the correct words and check the answers - look at and read the pictures and words given together - have students finish the script continuing from part B using the given words, fluency focuses of the lesson, and given context - give time for them to practice their scripts and have few students present their works	p. 66-67	17 mins
<b>Closure</b>	<b>Review</b> - overview the lesson and say what we learned today	-	1 min

# Lesson Plan for Scale-Up Listening & Speaking Basic 1 Unit 7A

**Class Time:** 50 mins  
**Unit:** Unit 7 Marvelous Maps-Lesson A  
**Topic:** Listen to a geography lesson at school.  
**Academic Objective:** Understand how to use maps to get information about continents, oceans, and countries.  
**Listening Type:** Lesson  
**Listening Skill:** Listening for Information  
**New Words:** economic, data, theme, category, organized, visual  
**Bonus Words:** feature, precipitation, symbol, population  
**Fluency Listening Practice:** Hearing Syllabic Stress in Three-or-More-Syllable Words

Lesson Section	Activities	Page	Time
<b>Introduction</b>	- greet and attendance	-	1 min
<b>Pre-listening</b>	<b>Unit Intro Pages</b> - look at the picture and talk about it to preview the topic - read the questions at the bottom right of the page aloud and have students respond	p. 68-69	5 mins
	<b>Warm-up</b> - read the questions in the box aloud and have students respond <b>New Words</b> - ask students to look at the picture and discuss what they see - read the words and their definition. - have students listen and match the words to the pictures - explain words that are unfamiliar to students	p. 70	8 mins
<b>Listening</b>	<b>Listening</b> - listen to part A and talk about the general information about the listening passage - read the questions together before listening to the passage - explain to students how to take notes - have students listen and take notes - have students say some of their notes for each question and write the notes on the board - give students time to answer the questions check the answers together and listen to those parts again <b>Bonus Words</b> - look at the pictures and read the bonus words - have students match the words to the correct synonyms	p. 71	12 mins
<b>Comprehension Checking</b>	<b>Detailed Listening &amp; Questions</b> - read the questions together - have students listen to the audio and take notes where it would help answer the questions - give students time to answer the questions - check the answers together as a class and listen to those parts again	p. 72	11 mins
<b>Consolidation</b>	<b>Fluency Listening Practice Section</b> - listen to the fluency listening practice section and explain the lesson - have students read the examples on their own - have students do the part B activity on their own - listen to the answer audio and check the answers together	p. 73	12 mins
<b>Closure</b>	<b>Review</b> - overview the lesson and say what we learned today	-	1 min

# Lesson Plan for Scale-Up Listening & Speaking Basic 1 Unit 7B

**Class Time:** 50 mins  
**Unit:** Unit 7 Marvelous Maps-Lesson B  
**Topic:** Listen to a geography lesson at school.  
**Academic Objective:** Understand how to use maps to get information about continents, oceans, and countries.  
**Speaking Type:** Lesson  
**Speaking Skill:** Giving Facts and Information  
**New Words:** economic, data, theme, category, organized, visual  
**Bonus Words:** feature, precipitation, symbol, population  
**Fluency Speaking Practice:** Silent Syllables

Lesson Section	Activities	Page	Time
<b>Introduction</b>	- greet and attendance	-	1 min
<b>Pre-speaking</b>	<b>Warm-up</b> - read the questions in the box aloud and have students respond <b>Review</b> - read the vocabulary in the box - have students do the part A activity on their own - listen and check the answers	p. 74	6 mins
<b>Speaking</b>	<b>Fluency Speaking Practice Section</b> - listen to part A of the fluency speaking practice and explain the lesson - listen to part B and read the examples of the lesson together - have students practice the examples on their own, you can play the audio track again and have students repeat after the speaker for pronunciation practice - have students do part C activity and check the answers together - give time to practice saying the sentences from part C	p. 75	15mins
<b>Integrate IT</b>	- play the video and have students fill in the blanks while listening - check the answers together - introduce the useful phrase and have students circle the correct meaning of the phrase - explain the useful phrase again with various examples - watch the video again to hear where the useful phrase was used	p. 76	10 mins
<b>Consolidation</b>	<b>Give a Lesson</b> - read together the context the students have to write the script of - read the fluency focuses from the lesson together to write the script - read the vocabulary in the word box together - play the audio track and have students fill in the blanks with the correct words and check the answers - look at and read the pictures and words given together - have students finish the script continuing from part B using the given words, fluency focuses of the lesson, and given context - give time for them to practice their scripts and have few students present their works	p. 76-77	17 mins
<b>Closure</b>	<b>Review</b> - overview the lesson and say what we learned today	-	1 min

# Lesson Plan for Scale-Up Listening & Speaking Basic 1 Unit 8A

**Class Time:** 50 mins  
**Unit:** Unit 8 Murals-Lesson A  
**Topic:** Listen to a presentation of what murals are and what they represent.  
**Academic Objective:** Understand meanings behind murals.  
**Listening Type:** Presentation  
**Listening Skill:** Listening for Information  
**New Words:** paint, cave, ancestor, allow, complete, abstract  
**Bonus Words:** ancient, discover, title, image  
**Fluency Listening Practice:** Hearing Final *ed* Sounds

Lesson Section	Activities	Page	Time
<b>Introduction</b>	- greet and attendance	-	1 min
<b>Pre-listening</b>	<b>Unit Intro Pages</b> - look at the picture and talk about it to preview the topic - read the questions at the bottom right of the page aloud and have students respond	p. 78-79	5 mins
	<b>Warm-up</b> - read the questions in the box aloud and have students respond <b>New Words</b> - ask students to look at the picture and discuss what they see - read the words and their definition. - have students listen and match the words to the pictures - explain words that are unfamiliar to students	p. 80	8 mins
<b>Listening</b>	<b>Listening</b> - listen to part A and talk about the general information about the listening passage - read the questions together before listening to the passage - explain to students how to take notes - have students listen and take notes - have students say some of their notes for each question and write the notes on the board - give students time to answer the questions check the answers together and listen to those parts again <b>Bonus Words</b> - look at the pictures and read the bonus words - have students match the words to the correct synonyms	p. 81	12 mins
<b>Comprehension Checking</b>	<b>Detailed Listening &amp; Questions</b> - read the questions together - have students listen to the audio and take notes where it would help answer the questions - give students time to answer the questions - check the answers together as a class and listen to those parts again	p. 82	11 mins
<b>Consolidation</b>	<b>Fluency Listening Practice Section</b> - listen to the fluency listening practice section and explain the lesson - have students read the examples on their own - have students do the part B activity on their own - listen to the answer audio and check the answers together	p. 83	12 mins
<b>Closure</b>	<b>Review</b> - overview the lesson and say what we learned today	-	1 min

# Lesson Plan for Scale-Up Listening & Speaking Basic 1 Unit 8B

**Class Time:** 50 mins  
**Unit:** Unit 8 Murals-Lesson B  
**Topic:** Listen to a presentation of what murals are and what they represent.  
**Academic Objective:** Understand meanings behind murals.  
**Speaking Type:** Presentation  
**Speaking Skill:** Giving Facts and Information  
**New Words:** paint, cave, ancestor, allow, complete, abstract  
**Bonus Words:** ancient, discover, title, image  
**Fluency Speaking Practice:** Linked Sounds (Consonant + Consonant)

Lesson Section	Activities	Page	Time
<b>Introduction</b>	- greet and attendance	-	1 min
<b>Pre-speaking</b>	<b>Warm-up</b> - read the questions in the box aloud and have students respond <b>Review</b> - read the vocabulary in the box - have students do the part A activity on their own - listen and check the answers	p. 84	6 mins
<b>Speaking</b>	<b>Fluency Speaking Practice Section</b> - listen to part A of the fluency speaking practice and explain the lesson - listen to part B and read the examples of the lesson together - have students practice the examples on their own, you can play the audio track again and have students repeat after the speaker for pronunciation practice - have students do part C activity and check the answers together - give time to practice saying the sentences from part C	p. 85	15mins
<b>Integrate IT</b>	- play the video and have students fill in the blanks while listening - check the answers together - introduce the useful phrase and have students circle the correct meaning of the phrase - explain the useful phrase again with various examples - watch the video again to hear where the useful phrase was used	p. 86	10 mins
<b>Consolidation</b>	<b>Make a Presentation</b> - read together the context the students have to write the script of - read the fluency focuses from the lesson together to write the script read the vocabulary in the word box together - have students fill in the blanks correctly - have students finish the script using the given words, fluency focuses of the lesson, and given context - give time for them to practice their scripts and have few students present their works	p. 86-87	17 mins
<b>Closure</b>	<b>Review</b> - overview the lesson and say what we learned today	-	1 min