

PLAN AN ANNOUNCEMENT

A Work in a small group. Think and talk about ocean tides. Fill in the table.

1. Topic	2. Main Purpose (Circle ONLY one type)	3. Objective (Answer BOTH questions)
<p>1.1 Main Idea What are ocean tides?</p> <p>1.2 Supporting Points (Give scientific facts about the Sun's and Moon's orbits. Explain how gravity affects the Sun and the Moon.)</p>	<p>2.1 Inform – to give people more information about something</p> <p>2.2 Train – to teach people how to do something</p> <p>2.3 Sell – to make people want to buy something</p> <p>2.4 Argue – to say that one thing is better than another, and make people agree with you</p>	<p>3.1 Why is this important when saltwater fishing?</p> <p>3.2 What do you want people to think by the end of your announcement?</p>

B Read and understand the communication in context and the fluency focus.

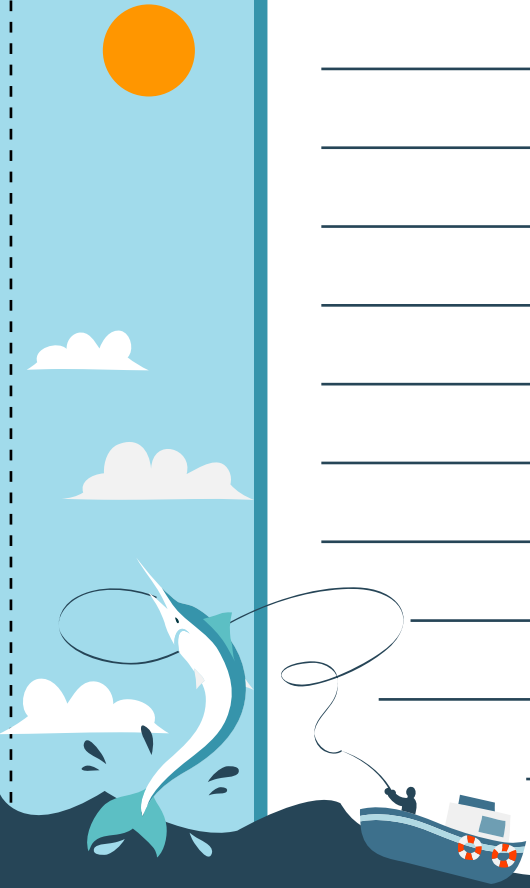
Communication in Context	<p>Place: At the beach</p> <p>People: 1</p> <p>A: Guide</p> <p>Context: Informative. A guide gives an announcement about saltwater fishing.</p> <p>Goal: To give information about how ocean tides affect catching fish in the ocean.</p>
Fluency Focus	<ol style="list-style-type: none"> Remember to say the final <i>s</i> sound correctly: either /s/, /z/, or /ɪz/. Remember to link (↪) together any word that ends with a <u>consonant sound</u> if the next word starts with a <u>vowel sound</u>. Remember to emphasize the correct syllable in words. Remember to say the <i>th</i> sound correctly: either voiced <i>th</i> or unvoiced <i>th</i>.



MAKE AN ANNOUNCEMENT

- C** Use the context from part **A** and **B**. Use some words you learned in units 1 and 2. Write an announcement about ocean tides.

ANNOUNCEMENT



GIVE AN ANNOUNCEMENT

- D** Practice the announcement with your partner. Use the fluency focus from part **B**.

UNIT 03-04 REVIEW

PLAN A CONVERSATION

A Read the example in the table together as a class. Think and talk about preparing a festival. Fill in the table.

	Example	Your Idea
Kinds of festival	World food festival	
Kinds of food	Indian curries, Brazilian barbecue, Australian pies	
What other events will you prepare?	dance performances from around the world	
What need to be done?	setting up stalls, buying ingredients and things, and checking the clothes for the dancers	
How can your friend help you?	make some calls to chefs to check their availability and ask if they need any help	

B Read and understand the communication in context and the fluency focus.

Communication in Context	<p>Place: At the town square</p> <p>People: 2</p> <p>A: Student 1</p> <p>B: Student 2</p> <p>Context: Conversational. Students talk about planning a festival at the town square.</p> <p>Goal: To make a list of all the preparations for the festival and assign work to your friend.</p>
Fluency Focus	<ol style="list-style-type: none"> Remember to say the y sounds correctly: either /j/, /aɪ/, /eɪ/, or /i/. Remember to link (↔) together any word that ends with a <u>vowel sound</u> if the next word starts with a <u>vowel sound</u>. Remember to use so in different ways. Remember to use either <i>much</i> or <i>many</i> correctly.



MAKE A CONVERSATION

- C** Use the context from part **A** and **B**. Use some words you learned in units 3 and 4. Write a conversation about your idea on festival.

CONVERSATION

A: _____

B: _____

A: _____

B: _____

A: _____

B: _____

HAVE A CONVERSATION

- D** Practice the conversation with your partner. Use the fluency focus from part **B**.

PLAN AN ADVERTISEMENT

A Work with a partner. Think and talk about a school club. Fill in the table.

1. Topic	2. Main Purpose (Circle ONLY one type)	3. Objective (Answer BOTH questions)
<p>1.1 Main Idea What school club do you want to advertise?</p> <p>1.2 Supporting Points (Give reasons why people should sign up for this club.)</p>	<p>2.1 Inform – to give people more information about something</p> <p>2.2 Train – to teach people how to do something</p> <p>2.3 Sell – to make people want to buy something</p> <p>2.4 Argue – to say that one thing is better than another, and make people agree with you</p>	<p>3.1 How can people join the club?</p> <p>3.2 What do you want people to think by the end of your advertisement?</p>

B Read and understand the communication in context and the fluency focus.

Communication in Context	<p>Place: At school</p> <p>People: 1</p> <p>A: Student</p> <p>Context: Persuasive. A student is advertising a school club for people to join.</p> <p>Goal: To give information that will make students want to sign up for the club.</p>
Fluency Focus	<ol style="list-style-type: none"> Remember to reduce <i>and</i> correctly to blend the words together. Remember to stress content words. Remember to use phrasal verbs correctly. Remember to say the final <i>s</i> sound correctly: either /s/, /z/, or /ɪz/.



MAKE AN ADVERTISEMENT

- C** Use the context from part **A** and **B**. Use some words you learned in units 5 and 6. Write an advertisement about a school club.

ADVERTISEMENT



PRESENT THE ADVERTISEMENT

- D** Practice the advertisement with your partner. Use the fluency focus from part **B**.

PLAN A PRESENTATION

- A** Read the example in the table together as a class. Think and talk about a mural that you know of. Fill in the table.

	Example	Your Idea
Name of art	<i>The History of Mexico</i>	
Location	Mexico City's National Palace	
Who created it?	It was created by the famous mural painter Diego Rivera.	
How many years did it take to complete?	It took six years to paint and was completed in 1935.	
What technique does the artist use?	He used the fresco technique.	
Why is it famous?	It's famous because of the historical range the mural covers.	
What do you think about it?	It shows not only Mexican history and the style of art, but also you can feel the pride of their culture.	

- B** Read and understand the communication in context and the fluency focus.

Communication in Context	<p>Place: At school</p> <p>People: 1</p> <p>A: Student</p> <p>Context: Academic. A student giving a presentation at school about murals.</p> <p>Goal: To give information about a mural and make you think about what it can symbolize.</p>
Fluency Focus	<ol style="list-style-type: none"> Remember to emphasize the correct syllable in words. Remember not to say the silent syllable (X) in certain words. Remember to say the final <i>ed</i> sound correctly: either /t/, /d/, or /ɪd/. Remember to link (↔) together any word that ends with a <u>consonant sound</u> if the next word starts with the <u>same sound</u>.



MAKE A PRESENTATION

- C** Use the context from part **A** and **B**. Use some words you learned in units 7 and 8. Write a presentation about the mural.

PRESENTATION



GIVE A PRESENTATION

- D** Practice the presentation with your partner. Use the fluency focus from part **B**.