

<b>Unit 1</b>	<b>Dogs that Love Art</b>	<b>pp. 04-09</b>
<b>Date</b>		
<b>Class</b>		

Unit	Time	Content	Key Teaching Points	Homework
<b>1</b>	<b>5 min.</b>	YouTube Video	<ul style="list-style-type: none"> <li>- Watch the Pre-reading YouTube videos. (accessible through eBook)</li> <li>- Have students talk about the video.</li> <li>- Have students guess what the unit will be about.</li> </ul>	Study Word List 2
	<b>5 min.</b>	Pre-Reading ( Discussion, Vocabulary Preview)	<ul style="list-style-type: none"> <li>- Talk about the topic using pre-reading questions. Write students' answers on the board. (e.g. Taking pets to art shows, Going to art galleries...)</li> <li>- Do the vocabulary practice. Match the words to the meanings.</li> </ul>	
	<b>15 min.</b>	Reading (pp. 4-5) <b>Dogs that Love Art</b>	<ul style="list-style-type: none"> <li>- Have students read the sentences and ask them some questions to check how much they understand.</li> <li>- Have them do the comprehension check up questions on pages 6-7.</li> </ul>	
	<b>10 min.</b>	Reading through (pp. 6-7)	<ul style="list-style-type: none"> <li>• Topics, Key Points, True or False, Missing Words, Vocabulary Practice</li> <li>- Go over the answers together and explain.</li> <li>- ( Extra worksheet : Dictation Sheet )</li> </ul>	
	<b>10 min.</b>	Writing up (p. 8)	<ul style="list-style-type: none"> <li>- Do the summary and sentence practices.</li> </ul>	
	<b>5 min.</b>	Wrap up (p. 9)	<ul style="list-style-type: none"> <li>- Analyze the passage.</li> <li>- Check the details and do the mind map on page 9.</li> </ul>	
			Homework	

Unit 2	<b>The Strange Sea</b>	pp. 10-15
Date		
Class		

Unit	Time	Content	Key Teaching Points	Homework
2	5 min.	YouTube Video	<ul style="list-style-type: none"> <li>- Watch the Pre-reading YouTube videos. (accessible through eBook)</li> <li>- Have students talk about the video.</li> <li>- Have students guess what the unit will be about.</li> </ul>	Word Test ( Units 1, 2 )
	5 min.	Pre-Reading ( Discussion, Vocabulary Preview )	<ul style="list-style-type: none"> <li>- Talk about the topic using pre-reading questions. Write students' answers on the board. (e.g. Sea animals, Strange animals...)</li> <li>- Do the vocabulary practice. Match the words to the meanings.</li> </ul>	
	15 min.	Reading (pp.10-11) <b>The Strange Sea</b>	<ul style="list-style-type: none"> <li>- Have students read the sentences and ask them some questions to check how much they understand.</li> <li>- Have them do the comprehension check up questions on pages 12-13.</li> </ul>	
	10 min.	Reading through (pp.12-13)	<ul style="list-style-type: none"> <li>- -Topics, Key Points, True or False, Missing Words, Vocabulary Practice</li> <li>- Go over the answers together and explain.</li> <li>- ( Extra worksheet : Dictation Sheet )</li> </ul>	
	10 min.	Writing up (p. 14)	<ul style="list-style-type: none"> <li>- Do the summary and sentence practices.</li> </ul>	
5 min.	Wrap up (p. 15)	<ul style="list-style-type: none"> <li>- Analyze the passage.</li> <li>- Check the details and do the mind map on page 15.</li> </ul>		
		Homework	<ul style="list-style-type: none"> <li>- Give out Word Tests (units 1, 2) and have students do them at home.</li> </ul>	

## Lesson Plan: Deep Learning Units 1 & 2

(3 classes per week)

Unit 1	Dogs that Love Art	pp. 04-09
Unit 2	The Strange Sea	pp. 10-15
Date		
Class		

Unit	Time	Content	Key Teaching Points	Homework
<b>Deep Learning</b> <b>(Units 1, 2)</b>	10 min.	Word Test (Check Homework)	<ul style="list-style-type: none"> <li>- Check the Word Test units 1, 2 with class.</li> </ul>	Study Word List 3
	5 min.	Review Unit 1 (p. 5)	<ul style="list-style-type: none"> <li>- Recall the passage in unit 1 together by asking a few comprehension questions</li> </ul>	
	10 min.	Teaching Tips Unscramble Sheet 1	<ul style="list-style-type: none"> <li>- Give out Teaching Tips and Unscramble Sheet (unit 1) and have them read and answer the questions.</li> </ul>	
	5 min.		<ul style="list-style-type: none"> <li>- Go over the answers together and explain.</li> <li>- (When self-checking for Unscramble Sheet, students can use the student book.)</li> </ul>	
	5 min.	Review Unit 2 (p.11)	<ul style="list-style-type: none"> <li>- Recall the passage in unit 1 together by asking a few comprehension questions</li> </ul>	
	10 min.	Teaching Tips Unscramble Sheet 2	<ul style="list-style-type: none"> <li>- Give out Teaching Tips and Unscramble Sheet (unit 2) and have them read and answer the questions.</li> </ul>	
	5 min.		<ul style="list-style-type: none"> <li>- Go over the answers together and explain.</li> <li>- (For self-checking for Unscramble Sheet, students can use the student book.)</li> </ul>	
			Homework	

<b>Review Units 1-5</b>		<b>pp. 04-33</b>
<b>Date</b>		
<b>Class</b>		

Unit	Time	Content	Dos and Don'ts	Homework
<b>Review ( Unit 1-5 )</b>	<b>8 min.</b>	More Comprehension ( Unit 1 )	<ul style="list-style-type: none"> <li>- Give out unit test (unit 1) for more comprehension.</li> <li>- Students do the worksheet for 6 minutes.</li> <li>- Go over the answers together.</li> </ul>	Study Word List 6
	<b>8 min.</b>	More Comprehension ( Unit 2 )	<ul style="list-style-type: none"> <li>- Give out unit test (unit 2) for more comprehension.</li> <li>- Students do the worksheet for 6 minutes.</li> <li>- Go over the answers together.</li> </ul>	
	<b>8 min.</b>	More Comprehension ( Unit 3 )	<ul style="list-style-type: none"> <li>- Give out unit test (unit 3) for more comprehension.</li> <li>- Students do the worksheet for 6 minutes.</li> <li>- Go over the answers together.</li> </ul>	
	<b>8 min.</b>	More Comprehension ( Unit 4 )	<ul style="list-style-type: none"> <li>- Give out unit test (unit 4) for more comprehension.</li> <li>- Students do the worksheet for 6 minutes.</li> <li>- Go over the answers together.</li> </ul>	
	<b>8 min.</b>	More Comprehension ( Unit 5 )	<ul style="list-style-type: none"> <li>- Give out unit test (unit 5) for more comprehension.</li> <li>- Students do the worksheet for 6 minutes.</li> <li>- Go over the answers together.</li> </ul>	
	<b>10 min.</b>	Review Test	<ul style="list-style-type: none"> <li>- Give out Review Test 1 for checkup.</li> <li>- Students do the worksheet for 8 minutes.</li> <li>- Go over the answers together.</li> </ul>	
			Homework	

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Unit	Time	Content	Key Teaching Points	Homework
1	5 min.	YouTube Video	<ul style="list-style-type: none"> <li>- Watch the Pre-reading YouTube videos. (accessible through eBook)</li> <li>- Have students talk about the video.</li> <li>- Have them guess what the unit will be about.</li> </ul>	Study Word List 2 & Word Test 1
	5min.	Study Word List or Check Homework	<ul style="list-style-type: none"> <li>- Study Word List 1 with students. (Starting Unit 2, check students' homework; Word Test)</li> </ul>	
	5 min.	Pre-Reading (Discussion, Vocabulary Preview)	<ul style="list-style-type: none"> <li>- Talk about the topic using pre-reading questions. Write students' answers on the board. (e.g. Taking pets to art shows, Going to art galleries...)</li> <li>- Do the vocabulary practice. Match the words to the meanings.</li> </ul>	
	15 min.	Reading ( pp. 4-5 ) <b>Dogs that Love Art</b>	<ul style="list-style-type: none"> <li>- Have students read the sentences and ask them some questions to check how much they understand.</li> </ul>	
	10 min.	Reading through ( pp. 6-7 )	<ul style="list-style-type: none"> <li>- Have them do the comprehension check up questions on pages 6~7.                             <ul style="list-style-type: none"> <li>• Topics , Key Points, True or False, Missing Words, Vocabulary Practice</li> </ul> </li> <li>- Go over the answers together and explain.</li> <li>- Extra worksheet : Unscramble Sheet</li> </ul>	
	10 min.	Extra Worksheet	<ul style="list-style-type: none"> <li>- Do the extra work using Unscramble Sheet.</li> </ul>	
	10 min.	Writing up ( p. 8 )	<ul style="list-style-type: none"> <li>- Do the summary and sentence practices.</li> </ul>	
	5 min.	Wrap up ( p. 9 )	<ul style="list-style-type: none"> <li>- Analyze the passage.</li> <li>- Check the details and do the mind map on page 9.</li> </ul>	
	10 min.	Dictation Sheet 1	<ul style="list-style-type: none"> <li>- Give out Dictation worksheet (unit 1) and have them listen to the passage and fill in the blanks.</li> </ul>	
	5 min.		<ul style="list-style-type: none"> <li>- Go over the answers together and explain.</li> <li>- (For self-checking, students can use the translation sheet instead of the student book.)</li> </ul>	
		Homework	<ul style="list-style-type: none"> <li>- Have them answer Word Test 1 and study Work List 2.</li> </ul>	

