



UNIT 1 Summertime

MODELED SPEECH

▶ Track 1

I like summer. It is hot. I go swimming in summer. I like to swim. The water is cool. I eat ice cream, too. Summer is a happy time! Do you like summer?

A. ▶ Track 2

1. I like fall. It is cool.
2. I like spring. It is warm.
3. I like summer. It is hot.
4. I like winter. It is cold.

B. ▶ Track 3

1. I go skiing in winter.
2. I go swimming in summer.
3. I pick apples in fall.
4. I have a picnic in spring.

C. ▶ Track 4

- a. I like to swim.
- b. I like to make a snowman.
- c. I like to have a picnic.
- d. I like to play in leaves.

D. ▶ Track 5

1. I like fall.
2. It is windy.
3. I pick strawberries in fall.
4. I like to play in leaves.
5. Fall is a happy time!
6. Do you like fall?

UNIT 2 Nearly Lunch Time

MODELED SPEECH

▶ Track 6

It's nearly lunch time. I like lunch time. I eat lunch at one o'clock. I usually have a sack lunch. Today, it's a chicken sandwich. I will eat some cookies, too. And I will drink some milk.

A. ▶ Track 7

1. I eat a snack at eleven o'clock.
2. I eat breakfast at seven o'clock.
3. I eat lunch at one o'clock.
4. I eat dinner at six o'clock.

B. ▶ Track 8

1. I usually have a sack lunch. Today, it's a jam sandwich.
2. I usually have a sack lunch. Today, it's a vegetable salad.
3. I usually have a school lunch. Today, it's spaghetti and cheese.
4. I usually have a school lunch. Today, it's potato soup.

C. ▶ Track 9

- a. I will eat an egg, too.
- b. I will eat some cake, too.
- c. I will drink some hot chocolate, too.
- d. I will eat some candy, too.

D. ▶ Track 10

1. I like breakfast time.
2. I eat breakfast at eight o'clock.
3. I usually have a hot breakfast.

4. Today, it's rice.
5. I will eat an apple, too.
6. And I will drink some soda.

UNIT 3 Fun at School

MODELED SPEECH

▶ Track 11

It's school time! I walk to school. I think school is fun. My favorite subject is science. I think science is interesting. I don't like math. I think math is difficult. How about you?

A. ▶ Track 12

1. I go by car to school.
2. I cycle to school.
3. I take the bus to school.
4. I walk to school.

B. ▶ Track 13

1. I think math is interesting.
2. I think science is difficult.
3. I think art is boring.
4. I think English is fun.

C. ▶ Track 14

- a. His favorite subject is PE.
- b. Her favorite subject is geography.
- c. Her favorite subject is computers.
- d. His favorite subject is history.

D. ▶ Track 15

1. I go by car to school.
2. I think school is great.
3. My favorite subject is English.
4. I think English is interesting.

5. I don't like PE.
6. I think PE is boring.

UNIT 4 Pop Music

MODELED SPEECH

▶ Track 16

Pop music is great! It is fun and exciting. I listen to music every day. I like Lindy Hopper. She can play the guitar. I pretend to play, too. Do you like music as well?

A. ▶ Track 17

1. Classical music is boring! It is old and slow.
2. Heavy metal music is awesome! It is loud and fast.
3. Jazz music is great! It is entertaining and fun.
4. Rap music is interesting! It is fast and clever.

B. ▶ Track 18

1. I listen to music every afternoon.
2. I play the flute every Wednesday.
3. I ride my bike every Saturday morning.
4. I do homework every night.

C. ▶ Track 19

- a. She can play the saxophone.
- b. I can play the violin.
- c. He can play the piano.
- d. I can play the drums.

D. ▶ Track 20

1. Classical music is great!



2. It is quiet and interesting.
3. I listen to classical music every day.
4. I like Master Maximo.
5. He can play the piano.
6. I pretend to play, too.

UNIT 5 At the Zoo

MODELED SPEECH

▶ Track 21

Today, I'm at the zoo. It's fun to visit the zoo. I like to feed the penguins. My mother likes to watch the tigers. Penguins are funnier than tigers. But tigers are interesting, too.

A. ▶ Track 22

1. It's fun to visit my grandparents.
2. It's fun to visit the library.
3. It's fun to visit my friend.
4. It's fun to visit the park.

B. ▶ Track 23

1. I like to watch the giraffes.
2. My sister likes to ride the horses.
3. My friend likes to swim with the dolphins.
4. My mother likes to catch the butterflies.

C. ▶ Track 24

- a. Elephants are bigger than horses.
- b. Bears are shorter than giraffes.
- c. Crocodiles are longer than fish.
- d. Parrots are noisier than cats.

D. ▶ Track 25

1. Today, I'm at the park.
2. It's fun to visit the park.
3. I like to catch the ants.
4. My friend likes to look for worms.
5. Ants are faster than worms.
6. But worms are interesting, too.

UNIT 6 Rainy Today

MODELED SPEECH

▶ Track 26

It's spring. What's the weather like today? It's rainy today. I like the rain. Plants need rain to grow. Rain is also fun to play in. The rain in spring is great!

A. ▶ Track 27

1. It's spring. It's rainy today.
2. It's summer. It's sunny today.
3. It's fall. It's windy today.
4. It's winter. It's snowy today.

B. ▶ Track 28

1. Children need food to grow.
2. Students need glasses to see.
3. We need wind to fly a kite.
4. People need the sun to keep warm.

C. ▶ Track 29

- a. Sun is also fun to go swimming in.
- b. Snow is also fun to go sledding in.
- c. Wind is also fun to fly a kite in.
- d. Rain is also fun to watch TV in.

D. ▶ Track 30

1. It's summer.
2. It's sunny today.

3. I like the sun.
4. We need the sun to keep warm.
5. Sun is also fun to play in.
6. The sun in summer is great!

UNIT 7 Fun Outdoors

MODELED SPEECH

▶ Track 31

The outdoors is great! I like walking in the woods. I go every Sunday. I see birds and insects. And I see trees and sky. There is a nice lake, too. I like to relax there.

A. ▶ Track 32

1. I like walking in the hills.
2. I like hiking in the mountains.
3. I like cycling in the city.
4. I like running in the street.

B. ▶ Track 33

1. I see butterflies and squirrels.
2. I see cows and sheep.
3. I see fish and ducks.
4. I see ants and spiders.

C. ▶ Track 34

- a. There is a long river, too.
- b. There is an old tree, too.
- c. There is a big rock, too.
- d. There is a nice lake, too.

D. ▶ Track 35

1. The outdoors is great!
2. I like walking in the mountains.
3. I go every weekend.

4. I see sheep and cows.
5. And I see grass and flowers.
6. There is an old tree, too.

UNIT 8 Bedtime

MODELED SPEECH

▶ Track 36

It's time for bed. This is how I get ready for bed. I put on my pajamas. I brush my teeth. Then, I set my alarm clock. I get my toy. Finally, I go to sleep.

A. ▶ Track 37

1. It's time for English class.
2. It's time for taking a bath.
3. It's time for taking a test.
4. It's time for dinner.

B. ▶ Track 38

1. This is how I get ready for dance class. I put on my dress.
2. This is how I get ready for school. I put on my uniform.
3. This is how I get ready for homework. I put on my glasses.
4. This is how I get ready for football practice. I put on my helmet.

C. ▶ Track 39

- a. He gets his ball. Finally, he plays soccer.
- b. He gets his books. Finally, he does homework.
- c. She gets her shoes. Finally, she dances.
- d. She gets her bag. Finally, she goes to school.



D. ▶ Track 40

1. It's time for tennis.
2. This is how I get ready for tennis.
3. I put on my T-shirt.
4. Then, I tie my hair.
5. I get my ball.
6. Finally, I go to play.

UNIT 9 My Pet

MODELED SPEECH

▶ Track 41

I have two pets. One of them is a pig. His name is Henry. He has a cage. I hug my pig. He likes to be hugged. I love my pets.

A. ▶ Track 42

1. I have two pets. One of them is a kitten.
2. I have six pets. One of them is a bird.
3. I have many pets. One of them is a blue fish.
4. I have many pets. One of them is a snake.

B. ▶ Track 43

1. It has a pink collar.
2. They have a small tank.
3. It has a big cage.
4. They have a pretty basket.

C. ▶ Track 44

- a. I run with my rabbit.
- b. I kiss my lizard.
- c. I feed my snake.
- d. I play ball with my turtle.

D. ▶ Track 45

1. I have three pets.
2. One of them is a cat.
3. Her name is Cathy.
4. She has a big box.
5. I feed my cat.
6. She likes to drink milk.

UNIT 10 Magical Sky

MODELED SPEECH

▶ Track 46

At night, I go outdoors. I like to look at the sky. I think the sky is magical. There are many stars. They are bright. There is a moon, too. It is beautiful.

A. ▶ Track 47

1. I like to look at the sky.
2. I like to look at clouds.
3. I like to look at rainbows.
4. I like to look at flowers.

B. ▶ Track 48

1. I think the weather is exciting.
2. I think the people are interesting.
3. I think volcanoes are dangerous.
4. I think the Earth is amazing.

C. ▶ Track 49

- a. There are many planets. They are special.
- b. There is a star. It is yellow.
- c. There is a moon. It is bright.
- d. There are many trees. They are colorful.

D.  Track 50

1. I like to look at rainbows.
2. I think rainbows are special.
3. There are many colors.
4. They are bright.
5. There is a great shape, too.
6. It is big.

UNIT 11 Busy Day

MODELED SPEECH

 Track 51

Now, it's one o'clock. We have English class at one o'clock. I come to school at eight fifteen. I finish school at four thirty. I go to bed very late. That's a very busy day!

A.  Track 52

1. We have English class at nine o'clock.
2. We have English class at ten fifteen.
3. We have English class at two forty-five.
4. We have English class at four thirty.

B.  Track 53

1. I wake up at six o'clock.
2. I have lunch at twelve forty-five.
3. I do homework at six thirty.
4. I have dinner at eight fifteen.

C.  Track 54

- a. What time does he watch TV? He watches TV at seven o'clock.

- b. What time does he play tennis? He plays tennis at four fifteen.
- c. What time does she walk the dog? She walks the dog at five thirty.
- d. What time does she go to the park? She goes to the park at three forty-five.

D.  Track 55

1. Now, it's two thirty.
2. We have swimming class at two thirty.
3. I come home at four o'clock.
4. I do homework at six fifteen.
5. That's an easy day!

UNIT 12 Doing Something Fun

MODELED SPEECH

 Track 56

I want to do something fun. I don't want to stay home. Maybe I can call Sarah. Maybe we can go shopping. I want a new sweater. Maybe she can get one, too. Let's go shopping!

A.  Track 57

1. I want to play baseball.
2. I want to play cards.
3. I want to play video games.
4. I want to play golf.

B.  Track 58

1. Maybe I can call my friend.
2. Maybe I can go to the mountains.
3. Maybe I can play outdoors.
4. Maybe I can eat a cookie.



C. ▶ Track 59

- Maybe we can go to the beach. We want a pretty swimsuit.
- Maybe he can go fishing. He wants a fishing line.
- Maybe she can go ice skating. She wants some skates.
- Maybe I can go to the park. I want a fast bicycle.

D. ▶ Track 60

- I want to do something fun.
- I don't want to do homework.
- Maybe I can go to the park.
- Maybe I can go skating.
- I want some skates.
- Let's go to the park!

UNIT 13 On the Farm

MODELED SPEECH

▶ Track 61

I'm planning a school trip. We can visit a farm. These are pictures of farm animals. Look at the pig. It has short legs. And it has a curly tail. I love the farm!

A. ▶ Track 62

- I'm planning a school trip. We can visit a statue.
- I'm planning an art class. We can visit a museum.
- I'm planning a party. We can visit a fun park.
- I'm planning an adventure. We can visit a cave.

B. ▶ Track 63

- Look at the sheep. It has small feet.
- Look at the chicken. It has brown feathers.
- Look at the bull. It has big horns.
- Look at the horse. It has a long tail.

C. ▶ Track 64

- These are pictures of birds.
- These are pictures of dinosaurs.
- These are pictures of bugs.
- These are pictures of reptiles.

D. ▶ Track 65

- I'm planning a school trip.
- We can visit an aquarium.
- These are pictures of fish.
- Look at the shark.
- It has big teeth.
- And it has a gray tail.

UNIT 14 Good at Dancing

MODELED SPEECH

▶ Track 66

I am good at dancing. I can tap-dance. I practice twice a week. I dream of being a dancer. Then, I will dance on stage. I want to be famous. I hope my dream comes true.

A. ▶ Track 67

- I am good at drawing.
- I am good at badminton.
- I am good at singing.
- I am good at dancing.

B.  Track 68

1. I can draw birds. I practice every day.
2. I can play badminton. I practice once a month.
3. I can sing opera. I practice twice a month.
4. I can break-dance. I practice three times a week.

C.  Track 69

- a. I dream of being a doctor. Then, I will help sick people.
- b. I dream of being a writer. Then, I will write a book.
- c. I dream of being a piano player. Then, I will play in a concert.
- d. I dream of being a dancer. Then, I will dance on TV.

D.  Track 70

1. I am good at cooking.
2. I can make cakes.
3. I practice every Sunday.
4. I dream of being a chef.
5. Then, I will cook in a restaurant.
6. I want to be famous.

UNIT 15 My Friend's Pond

MODELED SPEECH

 Track 71

My friend has a big pond. There are animals in the pond. Fish live in the water. Fish make a funny sound. Gulp! Gulp! Frogs live on the water. Frogs make a splashing sound. Splish! Splash!

A.  Track 72

1. Dolphins live in the sea.
2. Tigers live in a cage.
3. Squirrels live in the woods.
4. Cows live in a barn.

B.  Track 73

1. My friend has a small box. There are worms in the box.
2. My friend has a glass tank. There are seahorses in the tank.
3. My friend has a metal cage. There are guinea pigs in the cage.
4. My friend has a pretty basket. There are rabbits in the basket.

C.  Track 74

- a. Mice make a squeaking sound. Squeak!
- b. Lions make a roaring sound. Roar!
- c. Cats make a meowing sound. Meow!
- d. Dogs make a barking sound. Woof!

D.  Track 75

1. My teacher has a small cage.
2. There are mice in the cage.
3. Mice live in our school.
4. Mice make a squeaking sound.
5. Squeak! Squeak!

UNIT 16 Making an Omelet

MODELED SPEECH

 Track 76

I can make an omelet. First, I get some



eggs. Second, I add mushrooms and cheese. Then, I mix it. Next, I fry it in a pan. Finally, I eat it. It's yummy!

A. Track 77

1. I can make tea. First, I get some water.
2. I can make rice. First, I get some grains.
3. I can make toast. First, I get some bread.
4. I can make cookies. First, I get some flour.

B. Track 78

1. Second, I put a tea bag in a cup. Then, I add the hot water.
2. Second, I wash it. Then, I put it in a cooker.
3. Second, I warm it in a toaster. Then, I put butter on it.
4. Second, I add milk and an egg. Then, I mix it.

C. Track 79

- a. Next, I wait. Finally, I eat it.
- b. Next, I put jam on it. Finally, I eat it.
- c. Next, I add some sugar. Finally, I drink it.
- d. Next, I put them in the oven. Finally, I eat them.

D. Track 80

1. I can make a pizza.
2. First, I get some dough.
3. Then, I add cheese and tomato.
4. Next, I put it in the oven.
5. Finally, I eat it.
6. It's yummy!

UNIT 17 About Birds

MODELED SPEECH

Track 81

I have a book about birds. They live in trees. They build nests. And they fly in the sky. Sometimes, they eat worms. Do you know? A baby bird is called a chick.

A. Track 82

1. I have a book about spiders.
2. I have a book about people.
3. I have a book about penguins.
4. I have a book about bees.

B. Track 83

1. They live everywhere. They build webs.
2. They live at houses. They build cities.
3. They live at the South Pole. They build nests.
4. They live in hives. They build honeycombs.

C. Track 84

- a. Sometimes, they eat nuts.
- b. Sometimes, they eat carrots.
- c. Sometimes, they eat flies.
- d. Sometimes, they eat insects.

D. Track 85

1. I have a book about polar bears.
2. They live at the North Pole.
3. They build dens.
4. And they play in the snow.

5. Sometimes, they eat fish.
6. A baby bear is called a cub.

UNIT 18 Fun with Drawing

MODELED SPEECH

▶ Track 86

Drawing is easy. I can draw an elephant well. It takes less than a minute. I start with the ears. Then, I draw the body. Finally, I draw the tail. Look at this!

A. ▶ Track 87

1. It takes less than 45 minutes.
2. It takes less than one hour.
3. It takes more than 15 minutes.
4. It takes more than 30 minutes.

B. ▶ Track 88

1. Drawing is easy. I can draw a fish well.
2. Math is easy. I can do sums well.
3. Writing is easy. I can write in English well.
4. Painting is easy. I can paint a flower well.

C. ▶ Track 89

- a. I start with the legs. Then, I draw the tail.
- b. I start with the nose. Then, I draw the mouth.
- c. I start with the body. Then, I draw the fins.
- d. I start with the face. Then, I draw the eyes.

D. ▶ Track 90

1. Drawing is easy.
2. I can draw a cat well.
3. It takes less than two minutes.
4. I start with the body.
5. Then, I draw the head.
6. Finally, I draw the face.

UNIT 19 Learning to Play

MODELED SPEECH

▶ Track 91

I'm learning to play basketball. It's difficult. I enjoy baseball most. I know how to play this. You have to hit a ball. And you have to run. I usually play with my friends.

A. ▶ Track 92

1. I'm learning to play chess. It's difficult.
2. I'm learning to play the guitar. It's not difficult.
3. I'm learning to play volleyball. It's easy.
4. I'm learning to play golf. It's not easy.

B. ▶ Track 93

1. I often play with my class.
2. I sometimes play with my mother.
3. I always play with my teacher.
4. I never play with my brother.

C. ▶ Track 94

- a. I enjoy soccer most. You have to kick a ball.



- b. I enjoy cards most. You have to be lucky.
- c. I enjoy table tennis most. You have to hit a ball.
- d. I enjoy swimming most. You have to move in water.

D.  Track 95

- 1. I'm learning to play golf.
- 2. It's not easy.
- 3. I enjoy tennis most.
- 4. You have to hit a ball.
- 5. And you have to score points.
- 6. I usually play with my sister.

UNIT 20 From Kenya

MODELED SPEECH

 Track 96

Hello! I am from Kenya. I speak English and Swahili. Kenya is in Africa. Our weather is hot. We eat a lot of ugali. It is a type of pudding. I love my country!

A.  Track 97

- 1. I am from Russia. I speak Russian.
- 2. I am from Canada. I speak English.
- 3. I am from China. I speak Chinese.
- 4. I am from Japan. I speak Japanese.

B.  Track 98

- 1. Russia is in Europe and Asia. Our weather is cold and warm.
- 2. Canada is in North America. Our weather is cold and warm.

- 3. China is in Asia. Our weather is hot and cold.
- 4. Japan is in Asia. Our weather is hot and cold.

C.  Track 99

- a. We eat a lot of pickles. They are a type of vegetable.
- b. We eat a lot of sushi. It is a type of fish.
- c. We eat a lot of curry. It is a type of spicy food.
- d. We eat a lot of hamburgers. They are a type of fast food.

D.  Track 100

- 1. I am from Germany.
- 2. I speak German.
- 3. Germany is in Europe.
- 4. Our weather is warm and cold.
- 5. We eat a lot of pickles.
- 6. They are a type of vegetable.