

Class

Name

## Super Easy Reading 2<sup>nd</sup> 1 Writing Worksheet

### Unit 1. Hi, Mouse!

#### A. Writing Practice

Translate into English or Korean.

1. 안녕, 생쥐야! \_\_\_\_\_
2. 생쥐들이 많네요! \_\_\_\_\_
3. 생쥐 네 마리 \_\_\_\_\_
4. Bye mice! \_\_\_\_\_
5. Lots of mice! \_\_\_\_\_
6. No mice \_\_\_\_\_

#### B. Summary

Write the passage summary.

#### Hi Mouse!

**Main Idea** There are lots of mice.

**Detail 1** Hi Mouse! Two \_\_\_\_\_, \_\_\_\_\_ mice, Six mice.

**Detail 2** Bye mice! Six \_\_\_\_\_, four mice, \_\_\_\_\_ mice.

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## Unit 2. They Are Small!

### A. Writing Practice

Translate into English or Korean.

1. 새는 작아요. \_\_\_\_\_
2. 거미는 작아요. \_\_\_\_\_
3. 지렁이는 작아요. \_\_\_\_\_
4. 새는 작아요. \_\_\_\_\_
5. The box is small. \_\_\_\_\_
6. The mouse is small. \_\_\_\_\_
7. They all are small things! \_\_\_\_\_

### B. Summary

Write the passage summary.

#### They Are Small!

**Main Idea:** They all are small things!

**Detail 1:** The bee is \_\_\_\_\_. The \_\_\_\_\_ is small.

**Detail 2:** The mouse \_\_\_\_\_ small. The box is \_\_\_\_\_!

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## Unit 3. Arms and Legs

### A. Writing Practice

Translate into English or Korean.

1. 고양이는 다리가 네 개예요. \_\_\_\_\_
2. 거미는 다리가 여덟 개예요. \_\_\_\_\_
3. Starfish has five arms. \_\_\_\_\_
4. Worm has none! \_\_\_\_\_
5. 나는 팔이 두 개예요. \_\_\_\_\_

### B. Summary

Write the passage summary.

#### Arms and Legs

**Main Idea:** They have arms and legs.

**Detail 1:** Cat has \_\_\_\_\_ legs. \_\_\_\_\_ has none!

**Detail 2:** \_\_\_\_\_ has five arms. Worm has \_\_\_\_\_

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## Unit 4. Jimmy's Toys

### A. Writing Practice

Translate into English or Korean.

1. Jimmy likes toys. \_\_\_\_\_
2. Jimmy likes dolls. \_\_\_\_\_
3. 지미는 큰 장난감을 좋아해요. \_\_\_\_\_
4. 지미는 파란 장난감을 좋아해요. \_\_\_\_\_
5. 지미는 모든 장난감을 좋아해요. \_\_\_\_\_

### B. Summary

Write the passage summary.

#### Jimmy's Toys

**Main Idea:** Jimmy likes all toys.

**Detail 1:** Jimmy likes \_\_\_\_\_ toys. He likes \_\_\_\_\_ toys.

**Detail 2:** Jimmy likes \_\_\_\_\_ toys. He \_\_\_\_\_ lots of toys.

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## Unit 5. Butterfly, Butterfly

### A. Writing Practice

Translate into English or Korean.

1. 나무에게 날아가렴. \_\_\_\_\_
2. 고양이 위로 날아가렴. \_\_\_\_\_
3. Fly to the flower. \_\_\_\_\_
4. Fly to the toy. \_\_\_\_\_
5. Fly to the jar. \_\_\_\_\_

### B. Summary

Write the passage summary.

#### Butterfly, Butterfly

**Main Idea:** A butterfly flies over me.

**Detail 1:** Fly to the \_\_\_\_\_. Fly to the \_\_\_\_\_.

**Detail 2:** Butterfly, \_\_\_\_\_. Fly \_\_\_\_\_ me.

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## Unit 6. The Hill

### A. Writing Practice

Translate into English or Korean.

1. 파리가 개구리 위에 있어요. \_\_\_\_\_
2. 파리가 말 위에 있어요. \_\_\_\_\_
3. The horse is on the mountain. \_\_\_\_\_
4. The grass is on the hill. \_\_\_\_\_
5. The frog is under the cat. \_\_\_\_\_

### B. Summary

Write the passage summary.

#### The Hill

**Main Idea:** They are all on the hill.

**Detail 1:** The \_\_\_\_\_ is on the cat. The cat is on the \_\_\_\_\_

**Detail 2:** The horse is on the \_\_\_\_\_. The \_\_\_\_\_ is on the hill.

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## Unit 7. Paint!

### A. Writing Practice

Translate into English or Korean.

1. 그 물감은 파란색이에요. \_\_\_\_\_

2. 페인트 붓 \_\_\_\_\_

3. The brush falls on her head. \_\_\_\_\_

4. 그 물감은 빨간색이에요. \_\_\_\_\_

5. The brush falls on me, too! \_\_\_\_\_

### B. Summary

Write the passage summary.

#### Paint!

**Main Idea:** The paint brush falls.

**Detail 1:** The brush falls on her \_\_\_\_\_.

**Detail 2:** The brush falls on \_\_\_\_\_, too!

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## Unit 8. I Like Music!

### A. Writing Practice

Translate into English or Korean.

1. 나는 음악을 들어요. \_\_\_\_\_
2. 시끄러운 음악 \_\_\_\_\_
3. 오래된 음악 \_\_\_\_\_
4. New music \_\_\_\_\_
5. Slow music \_\_\_\_\_

### B. Summary

Write the passage summary.

#### I Like Music!

**Main Idea:** I like all music.

**Detail 1:** I \_\_\_\_\_ to loud music and \_\_\_\_\_ music.

**Detail 2:** I listen to \_\_\_\_\_ music and old \_\_\_\_\_.



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## Unit 9. The Ball

### A. Writing Practice

Translate into English or Korean.

1. 지미는 공이 하나 있어요. \_\_\_\_\_
2. 공이 튀어요. \_\_\_\_\_
3. It splashes! \_\_\_\_\_
4. The ball is wet. \_\_\_\_\_
5. The ball bounces low. \_\_\_\_\_

### B. Summary

Write the passage summary.

#### The Ball

**Main Idea:** The ball bounces in the water.

**Detail 1:** Jimmy has a \_\_\_\_\_. The ball \_\_\_\_\_ high.

**Detail 2:** It is in the \_\_\_\_\_. It is \_\_\_\_\_.

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## Unit 10. My Lunch Box

### A. Writing Practice

Translate into English or Korean.

1. 나는 우유를 마셔요. \_\_\_\_\_
2. 내 점심 도시락 \_\_\_\_\_
3. 나쁜 강아지! \_\_\_\_\_
4. Good puppy! \_\_\_\_\_
5. I drink juice. \_\_\_\_\_

### B. Summary

Write the passage summary.

#### My Lunch Box

**Main Idea:** I have a puppy in my lunch box.

**Detail 1:** I have \_\_\_\_\_ in my lunch \_\_\_\_\_.

**Detail 2:** I have a \_\_\_\_\_ in my \_\_\_\_\_ box.

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## Unit 11. Kim's Hobby

### A. Writing Practice

Translate into English or Korean.

1. 김은 취미를 갖고 있어요. \_\_\_\_\_
2. 김은 노래를 써요. \_\_\_\_\_
3. 그 노래는 재미있어요. \_\_\_\_\_
4. The song is slow and quiet. \_\_\_\_\_
5. Kim writes lots of songs. \_\_\_\_\_

### B. Summary

Write the passage summary.

#### Kim's Hobby

**Main Idea:** Kim has a hobby.

**Detail 1:** Kim writes \_\_\_\_\_. Kim writes a \_\_\_\_\_ song.

**Detail 2:** Kim Kim writes a \_\_\_\_\_ song. The song is slow and \_\_\_\_\_.

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## Unit 12. My Mom

### A. Writing Practice

Translate into English or Korean.

1. 엄마는 내 머리를 감겨줘요. \_\_\_\_\_
2. 고마워요, 엄마 \_\_\_\_\_
3. 엄마는 내 머리카락을 잘라줘요 \_\_\_\_\_
4. Mom is a hairdresser. \_\_\_\_\_
5. My mom dries my hair. \_\_\_\_\_

### B. Summary

Write the passage summary.

#### My Mom

**Main Idea:** Mom is a hairdresser!

**Detail 1:** My mom \_\_\_\_\_ my hair.

**Detail 2:** My mom \_\_\_\_\_ my hair.

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## Unit 13. A Cold Winter Day

### A. Writing Practice

Translate into English or Korean.

1. 차가운 눈 \_\_\_\_\_
2. 추운 겨울 \_\_\_\_\_
3. 나무에 있는 추운 개미 \_\_\_\_\_
4. Go away! \_\_\_\_\_
5. Cold boy in the yard. \_\_\_\_\_

### B. Summary

Write the passage summary.

#### A Cold Winter Day

**Main Idea:** It is a cold winter day.

**Detail 1:** \_\_\_\_\_ snow, cold \_\_\_\_\_.

**Detail 2:** Cold \_\_\_\_\_ in the \_\_\_\_\_.

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## Unit 14. Mouse in the City

### A. Writing Practice

Translate into English or Korean.

1. 쥐가 자동차를 봐요. \_\_\_\_\_
2. 차는 빨라요. \_\_\_\_\_
3. 쥐가 도시를 봐요. \_\_\_\_\_
4. Mouse sees a train. \_\_\_\_\_
5. The subway is fast. \_\_\_\_\_

### B. Summary

Write the passage summary.

#### Mouse in the City

**Main Idea:** The city is busy.

**Detail 1:** \_\_\_\_\_ sees a bus. It is \_\_\_\_\_.

**Detail 2:** Mouse sees a \_\_\_\_\_ It is \_\_\_\_\_.

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## Unit 15. Mom's Desk

### A. Writing Practice

Translate into English or Korean.

1. 엄마 책상 위에 연필들이 있어요. \_\_\_\_\_
2. 엄마 책상은 지저분해요! \_\_\_\_\_
3. 엄마 책상 위에 마커펜들이 있어요. \_\_\_\_\_
4. A computer is on Mom's desk. \_\_\_\_\_
5. She listens to her new songs with it. \_\_\_\_\_

### B. Summary

Write the passage summary.

#### Mom's Desk

**Main Idea:** Mom's desk is messy.

**Detail 1:** \_\_\_\_\_ and paper are on Mom's \_\_\_\_\_.

**Detail 2:** A \_\_\_\_\_ is on Mom's desk.

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## Unit 16. A Student

### A. Writing Practice

Translate into English or Korean.

1. 나는 펜을 갖고 있어요. \_\_\_\_\_
2. 나는 열까지 세지요. \_\_\_\_\_
3. 나는 노래를 불러요. \_\_\_\_\_
4. I am a student. \_\_\_\_\_
5. I draw a picture. \_\_\_\_\_

### B. Summary

Write the passage summary.

#### A Student

**Main Idea:** I am a student.

**Detail 1:** I have a \_\_\_\_\_. I sing a \_\_\_\_\_.

**Detail 2:** I draw a \_\_\_\_\_. I have a \_\_\_\_\_.