

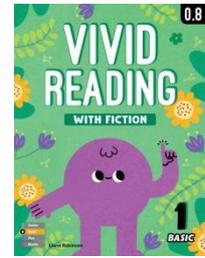
Lesson Plan for Vivid Reading with Fiction Basic 1

Class Time: 40 mins

Unit: Unit 1 My House

New Words: this / bed / hat / flower / house

Sentence Pattern: This is my_____.



| Lesson Section | Activities | Time |
|-------------------------------|--|---------|
| Introduction | - Greeting and attendance | 5 mins |
| Pre-reading | <p>Warm-up</p> <ul style="list-style-type: none"> - have students ask questions about the pictures - have students look at the “Picture Talk” prompt question; have them think and answer the question <p>New Words</p> <ul style="list-style-type: none"> - have student listen and repeat New Words; have them point and say each word - practice the words a few more times <p>Find It!</p> <ul style="list-style-type: none"> - explain that there are two hidden images in the picture - have students work individually or in pairs to find and circle all these images <p>Picture Talk</p> <ul style="list-style-type: none"> - have students discuss on related topics | 10 mins |
| Reading | <p>Passage</p> <ul style="list-style-type: none"> - listen to the audio track for the passage; have students track the words of the passage as they are spoken - listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice - close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand - in pairs, ask students to read the passage aloud to each other or have the students read silently and record their reading times below the passage - have students to find and point to the sight words in the reading | 10 mins |
| Comprehension Checking | <p>Check It</p> <ul style="list-style-type: none"> - checks students’ comprehension of the story and reinforces the new words - have students complete exercises alone or in pairs - go through the answers as a class <p>Learn It</p> <ul style="list-style-type: none"> - reinforce the new vocabulary from each unit - have students complete exercises alone or in pairs - go through the answers as a class <p>Write It</p> <ul style="list-style-type: none"> - have students look at the words and pictures; have them write the correct words <p>Say It</p> <ul style="list-style-type: none"> - provide listening and speaking practice with the new words and sentence pattern - check the answers as a class | 10 mins |
| Closure | <p>Speaking Skills</p> <ul style="list-style-type: none"> - allow students time to practice the sentence patterns and new words they learned <p>Homework</p> <ul style="list-style-type: none"> - assign homework in the workbook | 5 mins |