

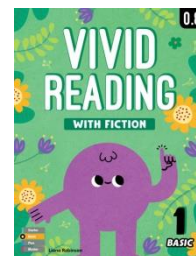
# Lesson Plan for Vivid Reading with Fiction Basic 1

**Class Time:** 40 mins

**Unit:** Unit 1 My House

**New Words:** this / bed / hat / flower / house

**Sentence Pattern:** This is my\_\_\_\_\_.



| Lesson Section                | Activities   | Time    |
|-------------------------------|--|---------|
| <b>Introduction</b>           | - Greeting and attendance  | 5 mins  |
| <b>Pre-reading</b>            | <b>Warm-up</b><br>- have students ask questions about the pictures<br>- have students look at the "Picture Talk" prompt question; have them think and answer the question<br><b>New Words</b><br>- have student listen and repeat New Words; have them point and say each word<br>- practice the words a few more times<br><b>Find It!</b><br>- explain that there are two hidden images in the picture<br>- have students work individually or in pairs to find and circle all these images<br><b>Picture Talk</b><br>- have students discuss on related topics   | 10 mins |
| <b>Reading</b>                | <b>Passage</b><br>- listen to the audio track for the passage; have students track the words of the passage as they are spoken<br>- listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice<br>- close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand<br>- in pairs, ask students to read the passage aloud to each other or have the students read silently and record their reading times below the passage<br>- have students to find and point to the sight words in the reading | 10 mins |
| <b>Comprehension Checking</b> | <b>Check It</b><br>- checks students' comprehension of the story and reinforces the new words<br>- have students complete exercises alone or in pairs<br>- go through the answers as a class<br><b>Learn It</b><br>- reinforce the new vocabulary from each unit<br>- have students complete exercises alone or in pairs<br>- go through the answers as a class<br><b>Write It</b><br>- have students look at the words and pictures; have them write the correct words<br><b>Say It</b><br>- provide listening and speaking practice with the new words and sentence pattern<br>- check the answers as a class  | 10 mins |
| <b>Closure</b>                | <b>Speaking Skills</b><br>- allow students time to practice the sentence patterns and new words they learned<br><b>Homework</b><br>- assign homework in the workbook   | 5 mins  |