

**Writing Framework
for Essay Writing 1
Student Book**

Unit 1. A FIGHT WITH MY FRIEND

**p. 8
WARM-UP**

(Answers will vary.)

1. Have you ever had a fight with a friend?
Yes, I fought with my friend last Saturday, when we were in an internet cafe.
2. Why did you have this fight?
While playing a game, he shot my game character.
3. What happened during the fight?
I was so mad that I also shot his character.

**p. 9
WORDS TO KNOW**

- | | |
|-----------------|---------------|
| A | |
| 1. made fun of | 2. blamed |
| 3. text message | 4. apologized |
| 5. upset | 6. forgave |

- B**
1. made plans to
 2. changed my mind
 3. what was wrong
 4. couldn't stand it
 5. calm down
 6. feel bad that [felt bad that]

**p. 10
ANALYZE**

- A**
1. What does the writer often do with her friend?
Usually, the writer likes to watch music videos with her friend at lunchtime.
 2. What did Helen do that made the writer angry?
She made fun of the latest video from the writer's favorite singer.
 3. What did the writer do that made Helen angry?
The writer called Helen a bad name.
 4. What does the writer want to do now?
The writer wants to apologize to Helen. OR The writer wants to give Helen her favorite candy bar and say sorry.

**p. 11
B**

See the writing on page 10.

**p. 12
LANGUAGE SKILLS**

- A**
1. My friend gave me a strange present.
 2. I sent my friend a text message.
 3. He brought a chocolate pie for me.
 4. I called her a bad name.
 5. I wrote a long apology letter to him.

- B**
1. He showed me something funny from the internet.
 2. She said something terrible about me to our friends.
 3. I posted something mean about her online.
 4. I said something mean to her but she forgave me.
 5. She said something bad about me so we fought.
 6. I bought her something sweet from her favorite candy store.

- p. 13
C**
1. To say sorry, she bought something shiny for me.
 2. I want to show something cool to him.
 3. He gave a really dirty look to me, so I said something mean to him.
 4. She said something mean to me, so I will never forgive her!
 5. I promised to make something sweet to him, but I broke that promise.

- D**
- Something + adjective:*
1. I always have something important to do on that day.
 2. So I said something mean to him, but I immediately apologized.
- Order of objects:*
(Answers will vary.)
1. He said I should have sent a text message to him.
 2. But I said I didn't have to send a text message to him because I am always late.

p. 15
ESSAY FRAMEWORK

A

1.

Introduction

One of my best friends is my classmate Ariana, but we fought about something serious yesterday.

Body

Usually, we study something important for school together during the week. Well, two days ago, I sent her a text message to invite her to my house to study. But she didn't reply at all. So yesterday at school, I asked her why she didn't reply to my text. She said she was sleeping, but I found out she had been studying with someone else. I asked her who she had been studying with, and she said Jane, another classmate. Then I asked her why she didn't invite me too. She said something mean about how I don't concentrate when we study. Then I got very upset and hurt. I yelled at her and stopped talking to her. Maybe I was also a little jealous that Ariana found a new study partner.

Conclusion

It's too bad that we had this fight because I really like Ariana.

2.

(Answers will vary.)

The essay is telling a story.

It tells the event in order of time it happened. Also, it doesn't want the readers to think or change their attitude after reading the essay.

3. A fight with best friend Ariana

- ① It happened yesterday.
- ② Ariana said something mean about how the writer doesn't concentrate when they study.
- ③ The writer got very upset and hurt.

p. 16
BUILDING THE ESSAY

A *(Answers will vary.)*

1. I fought with my friend last week.
2. I lent her my electronic calculator but she spilled milk on it. It broke and I blamed her.
3. I was so mad that I shouted at her.
4. She apologized for her mistake and I also said sorry that I shouted at her. And we are still good friends.

p. 17
FIRST DRAFT
INTRODUCTION

I fought with my friend, Jessi last week. It happened during the break time, right after the math class.

BODY

She forgot to bring her electronic calculator, so I lent her mine. She told me that she will use it only for an hour. An hour later, she brought me the calculator back. But the returned calculator was spotted with chocolate milk. Moreover, it wasn't working at all! I was so mad that I immediately shouted at her. But she wasn't shouting back. Instead, she said really sorry for her mistake.

CONCLUSION

Upon hearing her apology, I also felt sorry that I shouted at her. So I said sorry and let's be friends again.

Unit 2. THE BEST GIFT EVER

p. 18
WARM-UP

(Answers will vary.)

1. Have you ever received an amazing gift? What was it?

I was amazed when I got a tablet PC.

2. Who gave you that gift?

My father gave it to me.

3. Why was this gift so amazing?

It was amazing because it was the latest model that I just saw on the TV commercial.

p. 19
WORDS TO KNOW

A.

- | | |
|--------------|-------------|
| 1. celebrate | 2. features |
| 3. jealous | 4. graduate |
| 5. design | 6. grateful |

B

1. cheer me up
2. without a doubt
3. had always wanted
4. changed my life
5. dream come true

p. 20
ANALYZE

A

1. When did the writer receive this gift?

The writer received this gift when the writer was 10.

2. What are the two main reasons the writer really liked this gift?

The bike was the coolest bike ever and the writer was able to move around easier and faster.

3. What are some of the features of this gift?

Some of its features are front and back lights, gears, and a horn.

4. How did this gift help the writer?

It helped the writer to go everywhere around town.

p. 21
B

See the writing on page 20.

p. 22
LANGUAGE SKILLS

A

1. My parents bought me a horse when I turned 16.
2. I want to buy my parents something amazing when I get older.
3. My best friend gives me nice presents when it is my birthday.
4. My brother became really jealous when I got a new baseball glove.
5. I was really grateful when I received some money from my grandparents.

B

1. When I become successful in the future, I will pay back my parents.
2. When I passed my exams, they gave me a new computer.
3. When I graduate from high school, my uncle will buy me a smartphone.
4. When I got good grades in class, he gave me a nice watch.
5. When my aunt gave me a pet rabbit, I was so excited.

p. 23

C

1. When I look at that amazing gift, I think about that special day.
2. When I got my cat, Fluffy, it was like a dream come true.
3. When my father got me a new skateboard, I couldn't stop smiling.
4. When it is her birthday, I want to buy a nice gift for her.
5. When my friends took me on a trip for my birthday, I felt extremely happy.

D

1. When I graduated from elementary school, my mother threw a party to celebrate.
2. I had to use my mother's surfboard when I wanted to go surfing before.
OR When I wanted to go surfing before, I had to use my mother's surfboard.
3. When I showed the surfboard to my friends, everyone said it was super cool.
OR Everyone said the surfboard was super cool when I showed it to my friends.
4. When I look at my surfboard now, I think about how it has changed my life.
OR I think about how my surfboard has changed my life when I look at it now.

p. 25
ESSAY FRAMEWORK

A

1. ②
2. *(Answers will vary.)*
Because it includes the topic of the essay and focuses on it, without giving unrelated information.
3. *(Answers will vary.)*
 - Ⓐ First option does not contain the topic of the essay.
 - Ⓑ Third option gives too much information that is not closely related to the main idea.

p. 26
BUILDING THE ESSAY
(Answers will vary.)

A

1. The best gift I got was a paper boat. I got it from a boy who lives in a home for orphans.
2. I really liked it because it was a heart-warming gift.
3. The boy folded it by himself.
4. The gift filled my heart with happiness. The gift also made me like him even more.

p. 27
FIRST DRAFT
INTRODUCTION

The best gift I've ever got is a paper boat. I got it from a boy when I volunteered at a home of orphans three months ago.

BODY

I have done voluntary work every week at a home for orphans. I met a boy, Eden, there. At the first meeting, he didn't greet me at all. But as time goes, he opened his heart and gave me a paper boat. It was so lovely when I realized that he folded it by himself. Since then, we became good friends.

CONCLUSION

I really like the paper boat. Because it makes me to remember the day he opened up his heart.

Unit 3. MY FAVORITE RESTAURANT

p. 28
WARM-UP
(Answers will vary.)

1. What is your favorite restaurant? What kind of restaurant is it?
My favorite restaurant is Taco Queen which sells a variety of tacos and burritos.
2. Why do you like this restaurant so much?
I like it because their tacos taste amazing.

3. How popular is this restaurant?

The restaurant is so popular that people wait about 30 minutes to get in.

p. 29

WORDS TO KNOW

A.

- | | |
|---------------|-------------|
| 1. vegetarian | 2. full |
| 3. service | 4. creative |
| 5. casual | 6. tiny |

B

1. fast food chain
2. taste the difference
3. all-you-can-eat
4. a great deal
5. it's popular with
6. make a reservation

p. 30

ANALYZE

A

1. What is the writer's favorite restaurant?

The writer's favorite restaurant is the Thai restaurant that is in Market Square.

2. Why must you call ahead?

It's because the restaurant is tiny.

3. What are the staff like?

The staff are always busy, but never seem tired.

4. What do the writer and the writer's mom always order?

The writer always gets the green curry and the writer's mom gets the fried fish.

p. 31

B

See the writing on page 30.

p. 32

LANGUAGE SKILLS

A

1. There is a great Greek restaurant that is located in a shopping mall.
2. My favorite restaurant is a tiny place that serves amazing fried chicken.
3. It's a charming Turkish place that has a lot of outdoor tables.
4. There is a vegetarian restaurant that is not too far away from my house.
5. My favorite is a street food place that has the cheapest but the most delicious food.

B

1. This restaurant is a tiny place.
2. Their pizzas are enormous.
3. The chef has excellent cooking skills.
4. The waiter is hilarious.
5. Good cheese is essential for a delicious pizza.

p. 33

C

1. The restaurant got a lot of positive reviews that made it more popular than before.
2. It's a Russian restaurant that has a gorgeous dining area.
3. It is a genius idea to create a robot restaurant that has only robot waiters.
4. My favorite place to eat out at is a sandwich shop that makes fantastic chicken sandwiches.
5. There is a French restaurant that has horrible service but great food.

D

The Friendly Noodle Shop

My favorite place to eat at is a noodle shop. It is near my school. I go there because of the very good food and staff.

Their noodle soups are the best I have ever eaten. The soup has a rich taste. The soup is not salty. It's served with your choice of Asian noodles. I usually get the noodles topped with a barbecued beef. The barbecued beef is juicy. I also like the staff in this noodle shop. Everyone is really nice and smiles when I come in. And they always put a very large amount of vegetables in my noodle soup for free. They said they want me to be healthy, which is very good of them. I definitely feel satisfied and healthier eating there.

This noodle shop is my favorite place because of the great food and staff. So I always leave there with a smile.

1. My favorite place to eat at is a noodle shop that is near my school.
2. The soup has a rich taste that is not salty.
3. I usually get the noodles topped with a barbecued beef that is juicy.

p. 35

ESSAY FRAMEWORK

A

1.

My Secret Pizza Place

In my opinion, the best pizza is not in Italy, but in a restaurant that is right across from my house. It is my favorite restaurant because it has amazing pizza at an amazing price.

My favorite restaurant serves pizza that is not American-style. The chef trained in Italy, so her pizza is traditional Italian-style. I prefer Italian-style because it's thin and tasty. I always get a margherita pizza. It is topped with fresh basil and cherry tomatoes. It looks like a work of art that is colorful and gorgeous. Maybe the most surprising thing is the price. The pizza is amazing quality but reasonably priced, so I go there at least once a week.

This pizza place is my favorite restaurant because of the quality and price. Maybe I will tell friends about it one day, but for now, I want it to be my secret spot.

2. (Answers will vary.)

It is a good hook because it makes the reader think and become curious about what will come next.

3. (Answers will vary.)

① Where is the best pizza in the world? It's right across from my house.

② Everybody loves pizza. And I bet all pizza lovers would love the restaurant that is right across from my house.

B (Answers will vary.)

1. Favorite restaurant (Chinese) – Mystery
There is a small Chinese restaurant in my town that is becoming a town favorite.
2. Best curry restaurant – Question
Where is the best curry restaurant in your country?
3. Favorite restaurant (French) – Strong opinion
I know a French restaurant that attracts all the passers-by to get in.
4. Best sandwich shop – Agreement
Teenagers all love sandwiches.

p. 36

BUILDING THE ESSAY

(Answers will vary.)

A

1. I like the dessert restaurant that is located in Jongno city, South Korea.
2. I like it because they serve a four-course dessert.
3. They are specialized in dessert, especially cakes and puddings.
4. The restaurant is decorated in antique style. It feels it is from the 19th century.

p. 37

FIRST DRAFT

INTRODUCTION

Did you know that there is a dessert restaurant that serves a four-course dessert? If you like sweets, you must visit my favorite dessert restaurant in Jongno city, South Korea.

BODY

The dessert restaurant's main menu is a four-course dessert. It's composed of sweet cakes, bitter chocolates, egg puddings, and a cup of black tea. The taste is so amazing that I can't stop praising it while eating. The restaurant's interior design is also unique. It's antique, so I feel is like the 19th century in Korea. So, I take lots of pictures on every visit.

CONCLUSION

The sweet taste and the restaurant's atmosphere always lead me there. So I can definitely say this restaurant is absolutely my favorite!

Unit 4. MY COUNTRY'S TRADITIONAL FOOD

p. 38

WARM-UP

(Answers will vary.)

1. What is a traditional dish from your country?
South Korea's traditional dish is Japchae.

2. What are the ingredients of this food and how is it cooked?

Its ingredients are glass noodles, vegetables, and meat. People should mix boiled glass noodles, stir-fried vegetables and shredded meat.

3. When do people in your country eat this food?

People eat this food during festivals and parties.

p. 39

WORDS TO KNOW

A.

- | | |
|------------|-------------|
| 1. common | 2. served |
| 3. steamed | 4. filling |
| 5. wrapped | 6. toppings |

B

1. part of Chinese culture
2. was first created
3. arranged on a plate
4. served with
5. topped with
6. fast food chains

p. 40

ANALYZE

A

1. What is the traditional food that was described and where is it from?

Yorkshire puddings that come from England.

2. How is this food cooked and what are the ingredients?

Yorkshire are cooked in an oven. The ingredients are milk, flour, eggs and a pinch of salt.

3. What do people usually eat with this food?

People usually eat them with roasted meat and vegetables.

4. How does the writer like to eat this food?

The writer loves eating them cold for breakfast with strawberry jam on top.

p. 41

B

See the writing on page 40.

p. 42

LANGUAGE SKILLS

A

1. Pho is eaten for breakfast in Vietnam.
2. These pizzas are topped with mushrooms or extra cheese.
3. This Spanish soup is served cold in the summer.
OR This cold Spanish soup is served in the summer.
4. In some countries, bugs are eaten as a snack.
5. Burgers were first created in the US.

B

1. Salad is called "insalata" in Italian.
2. Meat is called "gogi" in Korean.
3. Chickpeas are called "garbanzos" in Spanish.
4. Glutinous rice is called "mochi" in Japanese.
5. Cheese is called "fromage" in French.

p. 43

C

(Answers will vary.)

1. A chocolate pie called a "mud pie" is loved in the southern US.
2. Cookies called "biscuits" are served with tea in Britain.
3. A black egg called a "century egg" is eaten in China.
4. French fries called "pommes frites" are served with steak in France.
5. Toast with melted cheese called "Welsh rarebit" is eaten in Wales.

D

1. Street food called "antojito" in Spanish is sold all over Mexico.
2. Grilled steak, which is called "carne asada" in Mexico, is made all over the country.

p. 45

ESSAY FRAMEWORK

A

1.

Japan's "Happy" Food

A traditional food in my country is also popular around the world. I am talking about sushi, and the many varieties make it so great.

Sushi comes from Japan. It is made of rice and usually seafood. Fish is the most common type of seafood used in sushi, and sometimes it's raw. Raw tuna is probably the most popular, but I like raw salmon eggs, called "ikura" more. There are also different types of sushi. The most common type is seafood pressed on rice, which is called "nigirizushi." Another popular type is called "makizushi," which is rice and seafood that is made into a roll wrapped in seaweed. When the different sushi is arranged on a plate, it's like a work of art. There are so many colors, and it's gorgeous.

I like to call sushi a "happy food." The joy from looking at and eating sushi seems to make anyone happy.

2.

- ① Ingredients of sushi
- ② Different types of sushi

3. (Answers will vary.)

Examples – The most common type is seafood pressed on rice, which is called "nigirizushi."

Opinions – There are so many colors, and it's gorgeous.

4. (Answers will vary.)

Opinions – Due to the variety of ingredients and types of sushi, it's loved all around the world.

p. 46

BUILDING THE ESSAY

(Answers will vary.)

A

1. South Korea's traditional dish is Japchae.
2. Its ingredients are bean threads, vegetables, and meat. You should mix boiled bean threads, stir-fried vegetables, and shredded meat to cook this dish.
3. People in my country eat this food during festivals, national holidays, parties, or birthdays.
4. This food is sweet and oily.

p. 47

FIRST DRAFT

INTRODUCTION

My country, South Korea's traditional dish is Japchae.

BODY

Japchae is composed of boiled glass noodles, stir-fried vegetables, and shredded meat. All the ingredients are mixed with a bit of oil and soy sauce. This food is often served hot. It tastes sweet. From history, it is considered as a high-quality and attractive dish. That is why people in my country eat this food during festivals, national holidays, parties, or birthdays.

CONCLUSION

Japchae is a nice-looking dish with healthy ingredients and sweet taste. So, it is loved by all ages of Koreans.

Unit 5. MY FAVORITE GAME

p. 48

WARM-UP

(Answers will vary.)

1. What is a game you really like to play?

I like to play Jenga.

2. How many people can play it at once?

More people might make the game more fun, but for me, four people is the best.

3. What do you really like about this game?

It's interesting because it's hard to guess who is winning.

p. 49

WORDS TO KNOW

A.

- | | |
|-----------------|-----------------|
| 1. mobile games | 2. online |
| 3. fantasy | 4. role-playing |
| 5. details | 6. graphics |

B

1. popular with
2. is set in
3. can't stop playing
4. get lost for hours
5. look so real
6. perfect for

p. 50

ANALYZE

A

1. What is the name of the game and what type of game is it?

The game is *Shade of Shadows*, and it's a role-playing game.

2. What does the writer like about the game?

The graphics are very realistic, the story is beautifully written, and it is very easy to play.

3. What is the game's story?

The story is about a boy named Darius who must save the planet.

4. Who does the writer say should play this game?

The writer says it is a game for everyone.

p. 51

B

See the writing on page 50.

p. 52

LANGUAGE SKILLS

A

1. I don't know what the benefit is of playing this game.

OR I don't know what the benefit of playing this game is.

2. I'm not sure how we reach the next level.

3. It would be interesting to know who the designer was of this game.

OR It would be interesting to know who the designer of this game was.

4. I don't understand why so many people like to play *The Interview*.

5. I wonder what the most popular game console is.

B

1. A lot of older people are playing the online game *Happy Accident*.

2. *Guitar Child* is a game that teaches children how to play the guitar.

3. I love playing *Doctor Cool* because it's a role-playing game where I can be a doctor.

4. I can spend hours playing *Pizza Topping Tower* because I don't need to think too much when playing it.

5. *Don't Let the Meat Burn* is a weird but fun game about cooking your dinner in record time.

[On the computer]

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5. *Don't Let the Meat Burn* is a weird but fun game about cooking your dinner in record time.

p. 53

C

1. I'd like to know how I can defeat the enemy in

Bird Battle.

2. I wonder who wrote the story in *Watermelon Princess*.

3. I don't understand why *King Crab Claw* became more challenging to play.

4. It would be nice to find out when the new *Flying Cups* is going to be available.

5. I'm curious how long it takes to design a game like *Parking Garage*.

6. I'm not sure how I can reach level 10 of *The Barista World*.

D

Talking Animals

Many kids are playing the game Talking Animals. I think when you hear about it, you'll also want to play it. Talking Animals is an online fantasy game. So all you need is a computer, an internet connection, and a microphone. First, you choose a place where animals live in nature, like a rainforest or Africa. Then you explore the area. When you see an animal, you can get closer and start talking to it through your microphone. For example, what do animals like to eat? (I want to know) So in the ocean, I can ask a whale, "What is your favorite food?" And the whale will reply. That's unbelievable! How can the animals always understand what you ask? (I don't know) Talking Animals is an amazing experience. So if you love nature and are curious about animals, give it a try.

1. For example, I want to know what animals like to eat.

2. I don't know how the animals can always understand what you ask.

p. 55

ESSAY FRAMEWORK

A

1. The writer is talking about a game that you can train singing and dancing skills.

2. The purpose of this game is to develop the player's singing and dancing skills.

B

(Answers will vary.)

[Body topic sentence]

Star Talent is a lot like a real pop star training routine.

[Point 1]

How can the player develop popstar skills?

[Supporting details (Point 1)]

You take lessons from a dance instructor and a

voice trainer. You perform on stage in a talent contest and judges will give you a score.

[Point 2]
How it's better than other games?

[Supporting details (Point 2)]
The game uses the controllers and microphone in the controllers to detect sound and movement. So it is much more realistic and more accurate than other games.

p. 56
BUILDING THE ESSAY
(Answers will vary.)

A

1. My favorite game is *Globe*. It is a strategy game.
2. The goal of this game is to have the most amounts of countries and take over the world.
3. I like this game so much because I can learn geography and I can play with my dad and brother since they also like the game.
4. I think anyone ages seven and up will like this game.

p. 57
FIRST DRAFT
INTRODUCTION

All of my friends like to play *Monopoly* or card games, but my favorite game to play is *Globe*. It is a fun game that requires a lot of thinking.

BODY

The goal of *Globe* is to take over the world. Players must try and take each other's lands to control the world. To start, all of the lands are divided between the players. Then we roll dice to fight each other. Whoever has the highest number loses a soldier. When all the soldiers are gone from a country, the player has to give the country to the other player. So you must plan where you will put your soldiers carefully. I like this game because you have to think hard to take over the world. It is a lot of fun to play when my dad and brother play with me.

CONCLUSION

Globe is an interesting game that forces you to use your brain to take over the world. This game is great for people who are interested in geography or just anyone seven years old or older.

Unit 6. HOW TO PLAY A VIDEO GAME

p. 58

WARM-UP

(Answers will vary.)

1. What is a computer game that is hard or interesting?

Blooming Onions is an interesting computer game.

2. How do you play this game?

You have to grow crops to sell and become a millionaire.

3. How do you win the game?

If your farm sells the most crops, you win.

p. 59

WORDS TO KNOW

A.

- | | |
|------------|----------------|
| 1. enemies | 2. challenging |
| 3. final | 4. unlock |
| 5. value | 6. guess |

B

- requires you
- level of difficulty
- Your job is to
- move on
- make it to
- almost impossible

p. 60

ANALYZE

A

1. What is the name of the game that was described?

The name of the game is *Building Paradise*.

2. Where do players begin the game?

Players begin the game on a desert island.

3. What might happen if your hotel becomes popular?

If your hotel becomes popular, celebrities may visit it.

4. What did the writer say about the level of difficulty?

The writer says the game isn't too challenging.

p. 61

B

See the writing on page 60.

p. 62

LANGUAGE SKILLS

A

1. When players reach a new level, they will have new superpowers.

2. If you enjoy sports, you have to play *Super Tennis*.

3. When the game begins, players need to choose

a character to role-play.

4. If you get this game, you won't be able to stop playing.

5. When you defeat the monster within one minute, you get extra points.

B

1. The 10th level is the hardest.

2. I haven't made it past the 12th round.

3. After stage 5, the game becomes more interesting.

4. Level 20 is the final level.

5. The 1st to 10th rounds are not too difficult to beat.

p. 63

C

1. If players pass the 7th level, they will face more powerful enemies.

2. When you restart the game, you have to select whether to start at the 1st level or the 5th level.

3. When players complete stage 18, they get a special prize.

4. If you like to be challenged, you will really enjoy the game from the 12th round.

5. When you see the wall you have to climb in level 15, you will be shocked.

D

Future Pilot

If you think flying an airplane would be cool, try *Future Pilot*. It's a flight simulation game that's almost like flying a real airplane.

You start in the 1st level as the pilot of a small plane. But when you reach higher levels, the planes are larger and more complicated to control. When you reach the 5th level, you fly one of those large airplanes you see at the airport. And when you reach the 15th level, there are some emergencies you have to handle. For example, if there's a sick passenger, you have to decide whether to turn the plane back or continue to your destination. At the end of a flight, you get judged on how smooth your takeoff, flying, and landing were.

Future Pilot is fun but challenging. If you are thinking of becoming a pilot in the future, you have to give it a try.

1. You start in level 1 as the pilot of a small plane.

2. When you reach level 5, you fly one of those large airplanes you see at the airport.

3. And when you reach level 15, there are some emergencies you have to handle.

p. 65

ESSAY FRAMEWORK

A

1. ①, ③

2. cooking fans

3. improve your cooking skills

4. easy and difficult ingredients

5. *Young Chef* is a game that makes you work in a restaurant kitchen to cook a lot of dishes that you may or may not be familiar with. If you are looking to learn new recipes and challenge your cooking skills, this game is for you.

p. 66

BUILDING THE ESSAY

(Answers will vary.)

A

1. The game I want to introduce is called *Jungle Master*.
2. The purpose of the game is to go through a jungle and save a friend who went into the jungle but never returned.
3. You win the game when you find your friend and safely rescue them.
4. I think this game is really hard, but fun to play. I haven't won the game yet.

p. 67

FIRST DRAFT

INTRODUCTION

A new and interesting game that many people are playing these days is called *Jungle Master*. It is a game that will test how smart you are in the jungle.

BODY

Jungle Master starts in your room, where you hear about a friend that has gone to the jungle to find a special treasure. You are asked to go find this friend and bring him back. In each level, you will have to get through a different section of the jungle and figure out which way they went. Each level is like a puzzle that you have to solve. At the end of the game, you will find your friend. This game is very hard and I have never been able to beat it. But I hear there is a very interesting ending. I'm stuck at level 9.

CONCLUSION

Jungle Master is a challenging game that asks you to solve a puzzle to find your friend. Although this game is really hard, I love it.

Unit 7. A COMPLAINT LETTER

p. 68

WARM-UP

(Answers will vary.)

1. What is your biggest complaint about your school?
I don't like the basketball court in the school playground.
2. Why is it such a big problem?
The court is so old and the goalposts are all broken.
3. What do you think is a solution to this problem?
The school needs to paint the court again and repair the goalposts.

p. 69

WORDS TO KNOW

A.

- | | |
|---------------|------------|
| 1. suffered | 2. urgent |
| 3. stress | 4. provide |
| 5. suggestion | 6. request |

B

1. an issue with
2. immediate attention
3. I've noticed that
4. there should be
5. the limited choices
6. it's important that

p. 70

ANALYZE

A

1. What is the writer's complaint?
The writer's complaint is about the quality of the cafeteria food.
2. What examples does the writer give to support their complaint?
There are few healthy options, and the vegetables aren't very fresh.
3. What has been one effect of this problem on students?
Many students go to convenience stores to buy food for lunch, which is unhealthy, too.
4. What would the writer like Ms. Harris to do?
The writer wants Ms. Harris to change the lunch menu soon.

p. 71

B

See the writing on page 70.

p. 72

LANGUAGE SKILLS

A

1. The restroom has become disgusting.
2. Our soccer team has lost a really good head coach.
3. The school has stopped offering music classes.
4. Many students have moved to the city.

B

(Answers will vary.)

1.
I'm writing about a matter regarding the vending machine.
I hope you can fix it.
It's important that the school put more fruit juice in the machine.
2.
I'm writing to let you know about an issue with the restroom.

I'm hoping you can help with this.
I would be grateful if you put soap in the restroom.
3.
I'm writing to inform you about a situation with our white uniforms.
I'm hoping you consider it.
It would be best if the school switches to a darker uniform.

p. 73

C

(Answers will vary. – except ②)

1.

① I'm writing because I am concerned about riding bicycles to school.

② The school has stopped allowing riding bicycles to school.

③ I'd like to ask you to please allow students to ride their bicycles to school.

2.

① I'm writing about a matter regarding the gym.

② The number of mice has increased in the gym.

③ It would be best if you get a cat for the school.

3.

① I'm writing to inform you about a situation with the school's internet connection.

② The school's internet connection has slowed down.

③ It's important to get better internet for the school.

D

Dear Mrs. Birchwood,

I'm writing about a matter regarding the classrooms. This is a serious problem and I'm hoping you consider it immediately.

Recently, the number of students in each class has get larger. My class has reached 45 students, which in my opinion is too many. That's because the teachers' jobs have become more difficult. It seems they spend more time trying to control the class than actually teaching. As a result, I feel like I haven't learned much in classes this year.

Also, larger classes had led to a noisier classroom. For example, during English class, I have had to shout during speaking practice. Otherwise, my partner couldn't hear me. Therefore, I would be grateful if you would reduce our class sizes to half the size now.

I hope my request is reasonable and this problem can be solved soon. It would be best if the school provided a comfortable learning environment, so smaller classes are necessary.

1. Recently, the number of students in each class has got [gotten] larger.

2. That's because the teachers' jobs have become more difficult.

3. Also, larger classes have led to a noisier classroom.

p. 75

ESSAY FRAMEWORK

A

1. ③

2. ②

Reason: It gives a new idea to solve the problem that is not mentioned in the body paragraph.

3.

(Answers will vary.)

Technique: Make a prediction

We would get better results in study if we are provided with better environments.

p. 76

BUILDING THE ESSAY

(Answers will vary.)

A

1. All the students hate the computer room.

2. The computers are old and slow. The room is not managed by the teachers, so the class is dirty and smelly.

3. Students use computers when doing homework or projects, but there is no proper place to do those things.

4. Change the computers to new ones and ask a teacher to manage the computer room.

p. 77

FIRST DRAFT

INTRODUCTION

I'm writing about a matter regarding the computer room. I'm hoping you can consider it.

BODY

There is a computer room in the school, but not many students are using it. We have had complaints about the computers because they are all old and very slow. Also, since the room is not managed by the teachers like other classrooms, it is dirty and smelly. It's important to provide a better computer room since a lot of students take time to do their homework or projects at school. I'd like to ask you to please change the computers to new and fast ones to help us handle our school things. Also, it would be best if a teacher manages the computer room to make it clean all the time.

CONCLUSION

I know you are busy, but please answer my request. I would love to see the new computer room with better computers.

Unit 8. A THANK YOU LETTER

p. 78

WARM-UP

(Answers will vary.)

1. Who was the best teacher you ever had?

Last year's history teacher was the best teacher.

2. What did this teacher do that was so good?

He was kind and always encouraged students to get better results.

3. How did this teacher change you?
I didn't have interest in history, but I started to study it hard because of the teacher.

p. 79

WORDS TO KNOW

A.

- | | |
|------------------|--------------------|
| 1. frustrated | 2. valuable |
| 3. confident | 4. a waste of time |
| 5. took the time | 6. appreciate |

B

1. changed my attitude
2. Now I realize
3. I used to think
4. was too worried
5. feel so lucky
6. thanks to you

p. 80

ANALYZE

A

1. What subject does the writer's teacher teach?
The writer's teacher teaches math.
2. How did the writer feel about that subject before?
The writer felt it was too challenging and very boring.
3. How did the writer change because of this teacher?
The writer understood numbers better and knew that math can be fun.
4. What is one thing about the writer will never forget?
The writer will never forget the times tables.

p. 81

B

See the writing on page 80.

p. 82

LANGUAGE SKILLS

A

1. Trying to remember so much vocabulary was exhausting.
2. Your tests were always challenging.
3. I was always excited for your history classes.
4. I felt depressed because my grades were always the lowest in the class.

B

(Answers will vary.)

1. I'd like you to know how much I appreciate you for your great and amusing classes. You made great efforts to keep the classes active. I'll never forget all of your funny jokes.

2.

I'm writing to say thank you for being the best teacher I ever had.
 You tried very hard to explain things in a simple way.
 I especially loved your cute drawings for explanation.
 3.
 I just wanted to take a moment to thank you for teaching us this year.
 You went out of your way to make social studies easy to understand.
 I'll always remember how you never got upset at us.

p. 83

C

(Answers will vary.)

1.

I'm writing to say thank you for teaching such amazing classes this year.
 You tried very hard to keep us interested in the lessons.
 I especially loved your entertaining stories about life in the US.
 2.
 I just wanted to take a moment to thank you for all of your interesting classes.
 You went out of your way to help us not be frightened of giving presentations.
 What I appreciate (the) most is your tips on how to make the presentations exciting.
 3.
 I'd like you to know how much I appreciate you for being a challenging but fair teacher to us.
 You made great efforts to not let us give up, even in frustrating situations.
 I'll always remember how you took the class outside when we looked tired.

D

Dear Ms. Adams,

I'm writing to say thank you for being our art teacher.

I used to be one of those students who thought studying art was a waste of time. I couldn't really see why we had to draw things. I mean, we draw in our other classes anyway when we're boring. But you tried very hard to make your classes exciting.
You made great efforts to explain art like the Mona Lisa or Picasso's paintings. And I was exciting every time to hear your explanations. Also, I will always remember when you painted that forest scene in class. It was so entertained and an experience I will treasure for the rest of my life.

Thank you for giving 100 percent every time. I can't say I'll ever be an artist, but I can say you deserve a prize for being the best teacher ever.

Sincerely,
 Chuck Potter

1. I mean, we draw in our other classes anyway when we're bored.
2. And I was excited every time to hear your explanations.
3. It was so entertaining and an experience I will treasure for the rest of my life.

p. 85

ESSAY FRAMEWORK

A

I. Introduction

A. Introduce the topic

- appreciate Mr. Johnson's classes this year

II. Body

A. Basic information

- Until you became our teacher, I was pretty bored in history.

- However, your lessons changed my thinking.

B. Supporting details

- You took time to explain why the events happened.

- You showed the effects of the historical events on today's society.

- I was interested in how invention of the printing press affects the books.

III. Conclusion

A. Feeling

- I'm so grateful for everything you taught us.

p. 86

BUILDING THE ESSAY

(Answers will vary.)

A

1. Last year's music teacher is the best teacher I ever had.
2. In the class, I learned various musical instruments like piano, guitar, and drums.
3. When I felt afraid before singing in front of the whole class, she taught me a way to calm down.
4. I know that playing the drums is exciting and I am now hoping to become a drummer.

p. 87

FIRST DRAFT

INTRODUCTION

I'd like you to know how much I appreciate being your student last year.

BODY

Before I took your class, I thought music was not an interesting subject and felt bored in the classes. However, I really enjoyed the times when I learned various musical instruments in your classes. We didn't only sing songs, but also played the piano, guitar, and drums. I didn't stop playing the drums after that, and now I want to be a drummer. Also, I will always remember when you gave me warm advice. I was afraid when I needed to sing in front of the whole class, but you told me a way to relax. Without you, I could not finish singing a song and would be less confident than now.

CONCLUSION

Thank you so much for being my music teacher and making me dream of being a drummer. I'll never forget your interesting classes and warm comments.

Writing Framework for Essay Writing 1 Workbook

Unit 1. A FIGHT WITH MY FRIEND

p. 4

A

- (A) careful
- (B) liar

B

1. ② Last month, Derek asked me if he could something big – my smartphone.
2. ⑤ I regret getting angry at him.
3. ⑥ The phone was something important to me, but he is more important.

Unit 2. THE BEST GIFT EVER

p. 6

A

- (A) rich
- (B) special

B

1. ① When I passed my exams, my parents gave me a game console as a reward.
2. ② When I got the game console, I couldn't believe it.
3. ⑥ When I become a successful gamer, I will pay my parents back.

Unit 3. MY FAVORITE RESTAURANT

p. 8

A

- (A) disappointed
- (B) atmosphere

B

1. ① There is a vegetarian place that is located downtown and it is my favorite restaurant in the city.
2. ③ In fact, I've tried everything on their menu, and I have never been disappointed.
3. ④ I also like the atmosphere in this place.

Unit 4. MY COUNTRY'S TRADITIONAL FOOD

p. 10

A

- (A) crescent
- (B) symbol

B

1. ③ In fact, the word "croissant" means "crescent."
2. ④ But the best croissants are sold at bakeries, which are called "boulangerie" in French.
3. ⑤ In the mornings, many French people have a croissant with a cup of coffee with milk, which is called a "café au lait."

Unit 5. MY FAVORITE GAME

p. 12

A

- (A) famous
- (B) balance

B

1. ② *Surf the World* takes you to the most famous surfing spots in the world.
2. ③ Or you can select Portugal and ride the biggest wave in the world.
3. ⑤ Actually, I wonder how people prevent themselves from being injured when that happens.

Unit 6. HOW TO PLAY A VIDEO GAME

p. 14

A

- (A) countries
- (B) century

B

1. ② When you exit the time machine, you'll be in the 20th century.
2. ④ If you collect 100 points, then you go to the 19th century, which is level 2.
3. ⑥ *World History Travel* is a great way to remember or learn history.

Unit 7. A COMPLAINT LETTER

p. 16

A

- (A) unnecessary
- (B) important

B

1. ② I understand that gym is supposed to help us become healthier, but to me, it's unnecessary.
2. ③ In fact, I've injured my back playing team sports in gym class.
3. ④ But I've done those outside of school.

Unit 8. THANK YOU TEACHER

p. 18

A

- (A) worried
- (B) doctor

B

1. ① I'm writing this letter because I wanted to tell you how grateful I am for your classes.
2. ② All of the scientific vocabulary and formulas were really confusing.
3. ⑤ Thank you again for teaching such amazing science classes.