

Class

Name

Unit 1. A Fight with My Friend

A. Circle the answer that is closest in meaning to the underlined word or phrase.

1. They made fun of the way he talked.
a. make a joke about b. learn c. stop
2. I was so upset with him, so I didn't call him for two weeks.
a. pleased b. angry c. useless
3. We truly apologize for the mistake.
a. say sorry b. thank c. unhappy
4. Can you ever forgive me for being so selfish?
a. qualify b. mention c. excuse
5. Don't blame me. You are responsible for your own problems.
a. accept b. regret c. criticize
6. I was so angry that I didn't want to send her any text message.
a. application b. book c. note

B. Fill in the blanks with the correct phrases. Change the verbs if necessary.

hate it	fight with	horrible
make fun of	apologize to	

Yesterday, I 1. _____ my friend Helen. Let me tell you what happened.

Usually, we like to watch music videos together at lunchtime. But yesterday, something 2. _____ happened. I showed Helen the latest video from my favorite singer, and she 3. _____! We often have different opinions, but she kept 4. _____ it. The things she said were so mean and made me so angry that I called her a bad name. I immediately felt really bad about what I said, but it was too late. She didn't talk to me in our science class that afternoon.

I miss talking to Helen. I regret saying mean things to her. I should 5. _____ her. Today, I'm going to give Helen something sweet and say sorry. And I found a new video I know she'll love!

1. _____
2. _____
3. _____
4. _____
5. _____

C. Underline the indirect objects and circle the direct objects in the sentences.

1. She bought a very expensive present to say sorry to me.
2. I made him an extremely important promise, but I broke that promise.
3. He gave a really dirty look to me, so I stopped talking to him.
4. She asked me a question that was so difficult, so I couldn't answer it.
5. I wrote a long apology letter to him.

D. Rewrite the sentences by moving the underlined objects.

1. My friend gave me a strange present.

2. I want to show how deeply sorry I am to him.

3. I regret saying mean things to her.

4. I called her a bad name.

E. Find the errors and rewrite the sentences.

1. Thomas promised me some sweet, but he didn't bring any.

2. I felt lonely because we always ate delicious something together before.

3. Jessica told me some horrible, so I stopped talking with her.

4. I will give James nice to say him sorry.

5. I heard Mia telling thing bad to me, so I was depressed all day.

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Unit 2. The Best Gift Ever

A. Circle the answer that is closest in meaning to the underlined word or phrase.

1. Thanks for coming with me. I'm really grateful.
a. excited b. thankful c. wonderful
2. Each room has its own distinctive features.
a. typical quality b. flags c. smells
3. His success has made some of his old friends jealous.
a. happy b. feeling angry desire c. noisy
4. We looked at several different designs for the new bridge.
a. drawings b. groups c. museum
5. He graduated from the university last June.
a. avoid b. quit c. earn a degree
6. The family gathered to celebrate Christmas.
a. get wrong b. do something special c. wish

B. Fill in the blanks with the correct phrases. Change the verbs if necessary.

help me	ride it	main
jealous	be able to	

When I was 10, I got a bike for my birthday from my uncle. It was the best gift ever for two 1. _____ reasons.

First, my bike was the coolest bike ever. It was my favorite color and had a lot of really cool features, like front and back lights, gears, and a horn. All of my friends were 2. _____ of my new bike. Second, I 3. _____ move around easier and faster. I didn't have to walk everywhere, I could just ride my bike. When I got my bike, I 4. _____ everywhere: to my friends' houses, to school, and everywhere around town. When I went to the shopping mall with my friends, I always rode my bike. I was always the first one at the shopping mall.

My bike was really cool-looking and 5. _____ go everywhere around town. For these reasons, it was the best gift ever!

1. _____
2. _____
3. _____
4. _____
5. _____

C. Combine two sentences into one using *when* clauses.

1. I was so excited. I finally got smartphone.

2. She was disappointed. I told a lie to her.

3. I will go shopping. The exam finishes.

4. I will buy her something nice. I get older.

5. My grandmother gave me a lot of money. I graduated my elementary school.

D. Combine two sentences into one using *when* clauses at the beginning.

1. I wanted to have a pet hamster. I was younger.

2. I won the prize. My dad bought me a new shirt.

3. I met Harry at the airport. I was so glad.

4. I didn't have a very close friend. I was 13.

E. Find the errors and rewrite the sentences. If correct, write OK.

1. I got my computer when I was 14 years old.

2. When I traveled Europe I went to many museums.

3. When I got A in the exam my mom bought me a game console.

4. When she arrived at school, she remembered her homework.

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Unit 3. My Favorite Restaurant

A. Circle the answer that is closest in meaning to the underlined word or phrase.

1. No dessert for me, thank you. I'm full.
a. eaten a lot b. thirsty c. empty
2. The floor was covered in tiny bits of paper.
a. dirty b. very clean c. very small
3. I would like to buy a vegetarian cookbook.
a. healthy b. not including meat c. cooking
4. The atmosphere at the meeting was quite casual.
a. formal b. not formal c. strict
5. The food was good but the service was terribly slow.
a. act of serving b. taking away c. complaint
6. He was more creative than the other students.
a. early b. imaginative c. skillful

B. Fill in the blanks with the correct phrases. Change the verbs if necessary.

decide to	ask them	reservation
make with	give us	

My favorite restaurant is the Thai restaurant that is in Market Square. It has really delicious food and amazing staff.

The restaurant is tiny, so you must make a(n) 1. _____. It's always busy, but the staff never seem tired. I always get the green curry that is 2. _____ coconut milk and basil, and my mom gets the fried fish. When I first went there, I found the food very spicy. But now, I always 3. _____ to add more chili powder! There is a delicious dessert that we get every time. It's fried bananas with vanilla ice cream. Every time we go there, they give us a large scoop of ice cream. When we went there last time, they 4. _____ an enormous scoop! We were so full afterward that we 5. _____ walk home.

It's my favorite restaurant in the whole world. We went there just last week, yet I'm already thinking of my next visit!

1. _____
2. _____
3. _____
4. _____
5. _____

C. Combine two sentences using the relative pronoun *that*.

1. She bought a dress. It has flower patterns.

2. I went to the theater. The theater has the largest screen.

3. I like the French restaurant. It is located near the town library.

4. I ate ice cream with my friend. It has three flavors, chocolate, vanilla, and yogurt.

D. Combine the sentences using *that*.

1. They serve great soup. It is made with potato.

2. I lost my bag. It is black and white striped.

3. I ordered a potato pizza. It is my favorite menu for Sunday dinner.

4. I went to the Turkish restaurant. It is famous for its delicious kebab.

E. Change the phrases into extreme adjectives.

1. I like the TV show because it is very funny.

2. The cake was so big, so we couldn't eat it all.

3. My room is so small that I can't invite my friends.

4. This cheese is really needed to make a pizza.

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Unit 4. My Country's Traditional Food

A. Circle the answer that is closest in meaning to the underlined word or phrase.

1. There are some individually wrapped chocolates.

- a. cover with b. gift c. shape

2. Try some steamed vegetables.

- a. chopped b. crushed c. cooked in steam

3. "Smith" is a very common name in Britain.

- a. rare b. not rare c. same

4. Soup was served as the first course.

- a. provided b. eaten c. directed

5. What toppings do you want on the pizza?

- a. fillings b. layers c. a food put on top

6. I want to eat pies with sweet or savory fillings.

- a. texture b. layer c. a lot of food

B. Fill in the blanks with the correct phrases. Change the verbs if necessary.

a pinch with	eat with	on top
very fluffy	feel hungry	

I'd like to tell you about a traditional food from my country. They're called Yorkshire puddings, and they're delicious!

Yorkshire puddings are a food from England. They are 1. _____ and are made from batter, like pancakes, but they're cooked in an oven instead of a frying pan. You need milk, flour, eggs, and 2. _____ salt to make them. Since they're called a "pudding," they might sound like a dessert, but they aren't. They are usually served with roasted meat and vegetables. They're traditionally 3. _____ roast beef, but you can eat them with anything you like! We usually have lots of leftovers, and I love eating them cold for breakfast with strawberry jam 4. _____! I could eat Yorkshire puddings for every meal!

Yorkshire puddings are also called "Yorkshires" or "Yorkies." They're popular all over England. Next time you 5. _____, why don't you try making them?

1. _____
2. _____
3. _____
4. _____
5. _____

C. Rewrite the sentences using simple passive tense.

1. He bakes bread for breakfast.

2. My father makes pasta for me every weekend.

3. They serve potato chips with burgers.

4. Koreans call raw beef "Yukhoe."

D. Rewrite the sentences using simple tense.

1. The sci-fi novels are written by many writers.

2. Concert tickets are sold by people this evening.

3. Fried fish is served by the chef every Monday.

4. These earrings are made by my grandmother.

E. Rewrite the sentences using names in quotes.

1. Sushi which is wrapped with seaweed is called makizushi.

2. Bibimbap is rice served with various vegetables and meat.

3. Yorkshires are a traditional dish from the UK and people love eating them.

4. Escargot is a famous French dish consists of edible snails.

5. Xiaolongbao is a kind of dim sum which you can enjoy anywhere in the world.

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Unit 5. My Favorite Game

A. Circle the answer that is closest in meaning to the underlined word or phrase.

1. The novel is full of historical details.
a. summary b. information c. memos
2. He can hardly tell the difference between fantasy and reality.
a. imagination b. nonfiction c. autobiography
3. He enjoys playing mobile games.
a. card games b. board games c. cell phone games
4. We do a lot of role-playing in this class.
a. exercise b. pretend c. lie
5. Let's take a look at the graphics of that video.
a. image b. emotion c. explanation
6. He likes to engage in online discussions.
a. physical b. contact c. using the Internet

B. Fill in the blanks with the correct phrases. Change the verbs if necessary.

seem	be afraid	be set in
look so real	all time	

Do you know *Shade of Shadows*? It's my favorite video game of 1. _____, and you will definitely agree after I tell you about it.

It's a role-playing game which 2. _____ an amazing fantasy world. The graphics are very realistic, the story is beautifully written, and it is very easy to play. I wonder how they made such a great game. The story is about a boy named Darius who must save the planet. The story 3. _____ very simple, but it is very complex. And because the game 4. _____, I keep forgetting that it's a game. It is like watching a very long movie. At first, I 5. _____ that this game would be too difficult for me, but it is very easy to play.

Shade of Shadows is a game for everyone. I don't know why it isn't more popular. It has a great story, great graphics, and is easy to play.

1. _____
2. _____
3. _____
4. _____
5. _____

C. Embed the questions into sentences.

1. When is your birthday? (I wonder)

2. Who did you invite? (I want to know)

3. Why is it so expensive? (I don't understand)

4. What does she want to get? (I wonder)

5. Where is the grocery store? (I'm not sure)

D. Find the errors and rewrite the sentences.

1. I want to know where does she live.

2. I don't understand what did you say.

3. I wonder how do I get to the post office.

4. I'm not sure how can I apologize to her.

5. It would be interesting to know how did you choose your job.

E. Underline the game titles.

1. On the Runway is the most popular of the month.
2. If you want an easy but interesting game, try Fruit Crush!
3. I recommend Adventure Submarine to someone who loves sea animals.
4. Anyone who is looking for a new game should try Zoo Zoo Land.
5. I can't stop playing World's Master Chef.

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Unit 6. How to Play a Video Game

A. Circle the answer that is closest in meaning to the underlined word or phrase.

- He's made a few enemies in his school.
a. fan b. stranger c. hater
- What is the value of the prize?
a. cost b. present c. number
- It's a challenging book that requires careful reading.
a. different b. difficult c. diverse
- Could you unlock the door for me?
a. unlike b. close c. open
- They won their final four games.
a. last b. fierce c. favorite
- I had to choose one, and I guessed right.
a. guide b. predict c. play

B. Fill in the blanks with the correct phrases. Change the verbs if necessary.

a couple of	move on	looking for
become	play with	

If you're looking for an easy game to play, you should try *Building Paradise*. It's a fun, online simulation game that you can 1. _____ friends.

Players start on a desert island. The point of the game is to build the most popular hotel on this island. In level 1, you can only build a small hotel with 2. _____ features. But at level 6, you can build bigger and better things. If your hotel 3. _____ popular, celebrities may visit it. When your hotel makes enough money, you can 4. _____ to the next level. There are 12 main levels, and if you complete them all, you'll unlock a secret 13th level. I wonder what the 13th level is like.

This game is a lot of fun. If you're 5. _____ a game that is not too challenging but a lot of fun, *Building Paradise* is the perfect choice.

- _____
- _____
- _____
- _____
- _____

C. Combine the sentences using *if* clauses.

- You have any free time. Try these puzzles.

- I will buy the game console. It is cheap.

- You kill the monsters in the game. You get points.

- Water becomes ice. It is below zero degrees Celsius.

D. Combine the sentences using *when* clauses.

- I get the pocket money. I usually save it.

- I watch movies. I finish homework.

- You see the green light. You can cross the street.

- My sister buys chocolate. She has some extra money.

E. Change ordinals to regular numbers and regular numbers to ordinals.

- In level 10, you will encounter a scary monster.

- On the 2nd stage, I gave up winning my friend.

- Level 50 is the end of the game.

- You can start decorating your house when you pass stage 7.

- When you reach 15th round, you get hundred points to buy new stuff.

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Unit 7. A Complaint Letter

A. Circle the answer that is closest in meaning to the underlined word or phrase.

1. The curtains on the windows provide privacy.

- a. offer b. block c. prevent

2. She suffered an injury during the game.

- a. get b. succeed c. view

3. People under a lot of stress may experience headaches.

- a. relieve b. anxiety c. relax

4. Please send comments and suggestions to us.

- a. ideas b. worries c. signs

5. We've come to deliver an urgent message.

- a. useless b. delayed c. important

6. He requested a table near the window.

- a. acquire b. ask c. return

B. Fill in the blanks with the correct phrases. Change the verbs if necessary.

look forward to	be grateful	go down
smell weird	healthy options	

Dear Ms. Harris,
My name is Emma Sinclair, and I'm a 6th year student. I am writing to tell you about a problem in the cafeteria. I'm hoping you can fix this.
These days, the quality of the cafeteria food has 1. _____. At the beginning of the school year, the food was really good. But over the last few months, the quality has dropped. There are few 2. _____ to eat these days, and the vegetables which are sometimes served aren't very fresh. Also, the meat 3. _____. Someone has even found a piece of plastic on some cheese in their sandwich! Nowadays, many students go to convenience stores before school to buy food for lunch. But their meals aren't very healthy either. I would 4. _____ if you could provide something fresh and healthy.
I know you're busy, but please consider my complaint. I 5. _____ seeing changes to the lunch menu hopefully soon.
Thank you for listening.

1. _____
2. _____
3. _____
4. _____
5. _____

C. Rewrite the sentences using the present perfect tense.

1. I read novels this semester.

2. The library stopped lending movie DVDs.

3. Students get stressed by the school cafeteria.

4. The English class became boring after the teacher changed.

D. Rewrite the sentences using the present simple.

1. I have brought my own lunchbox to school.

2. She has studied French to live in France.

3. My sisters have moved to a new city.

4. The school has provided various after school activities.

E. Rewrite the sentences using your own complaint letter expressions.

1. I'm writing about a matter regarding the school backyard.

2. I'd like to ask you to please consider my suggestion.

3. It's important that the library lends clean books to people in the town.

4. I'm writing to inform you about a situation with shared bathroom.

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Unit 8. A Thank You Letter

A. Circle the answer that is closest in meaning to the underlined word or phrase.

1. She didn't even take the time to wish me good morning.
a. save the time b. attempt c. spend time
2. They were getting pretty frustrated with the delay.
a. annoyed b. fulfilled c. satisfied
3. The class made me more confident about myself.
a. certain b. doubt c. plan
4. I really appreciate the information you gave me.
a. blame b. thank c. care about
5. The lecture was a waste of time.
a. unnecessary b. essential c. useful
6. He made valuable contributions to the field of science.
a. worldwide b. worthless c. beneficial

B. Fill in the blanks with the correct phrases. Change the verbs if necessary.

be frustrated	as nice as	for being
times tables	find it	

Dear Mrs. Webster,
I'm writing to you to say thank you 1. _____ such a great teacher.
Before I took your class, I didn't like math at all. I 2. _____ too challenging, and I 3. _____ with my lack of progress. I also found it very boring. Your classes, however, helped me understand numbers better and taught me that math can be fun! I sincerely appreciate your help. You took the extra time to sit with me and explain things that didn't make sense. I also appreciate your patience. You didn't get frustrated with me when I didn't understand something. And I'll always remember my 4. _____ thanks to your funny song! Thank you so much for everything which you have done for me and for our whole class. I will miss your class a lot next year. I hope my next math teacher is 5. _____ you.
Yours sincerely,
Michael Tracey

1. _____
2. _____
3. _____
4. _____
5. _____

C. Change the underlined word in the correct form.

1. The computer graphics were so amaze.

2. I'm exhaust after soccer practice in the morning.

3. She was excite to meet her favorite singer.

4. The class is bore that many students fall asleep.

D. Find the errors and rewrite the sentences.

1. Everyone says the movie is excited, but I was boring.

2. The homework is challenged, and I felt depressed.

3. I think English is interested, but Sally says it makes her confusing.

4. The book was entertained, and everyone was exciting to listen to the story.

E. Rewrite the sentences using your own thank you letter expressions.

1. I'm writing to say thank you for the beautiful garden.

2. I'll always remember your heartwarming words to me.

3. You tried very hard to teach me Spanish when I was a beginner.

4. I'll never forget your explanation about a lot of historical events.
