

# Lesson Plan for Writing Framework for Paragraph Writing 1

**Class Time:** 50 mins (X2)  
**Unit:** Unit 1 My Favorite Subject  
**Topic:** School subjects  
**New Words:** science, history, art, math, interesting, exciting, useful, helpful, important

## Class 1

Lesson Section	Activities	Page	Time
Warm-Up	<p><b>Warm-up</b></p> <ul style="list-style-type: none"> <li>- Read the question aloud and have students respond; write a few responses on the board.</li> </ul> <p><b>Writing Guide</b></p> <ul style="list-style-type: none"> <li>- Read the information</li> <li>- Ask students to address the prompt.</li> <li>- Explain that the "Hints" box can help them answer the questions.</li> </ul>	p.8	5 mins
	<p><b>Words to Know</b></p> <ul style="list-style-type: none"> <li>- Explain the directions and have students work individually or in pairs to complete the activities; check that students completed the activities accurately.</li> </ul>	p. 9	10 min
	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>- Listen to the audio track for the passage; have students track the words of the passage as they are spoken.</li> <li>- Listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice.</li> <li>- Close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand.</li> </ul> <p><b>Understand</b></p> <ul style="list-style-type: none"> <li>- Ask students to look at the graphic organizer on page 10 and discuss what they need to do.</li> <li>- Have students look at the rewriting activity</li> <li>- Tell them that they need to change parts of the story they read</li> <li>- Have students fill in the new words into the story.</li> <li>- When done, ask for a volunteer to read the new story outline to the class.</li> </ul>	pp. 10-11	20 mins
<b>Prewriting</b>	<p><b>Language Skills</b></p> <ul style="list-style-type: none"> <li>- read the grammar points and provide supplementary explanation if necessary. (See Grammar References section for visual guides)</li> <li>- have students mark their answers and then check the activity together as a class</li> </ul>	p. 12-13	15 mins

## Class 2

Lesson Section	Activities	Page	Time
<b>Review</b>	<ul style="list-style-type: none"><li>- Review the topic and material that was covered in the last class.</li><li>- Go over any homework that may have been assigned.</li></ul>	-	5 mins
<b>Drafting</b>	<b>Brainstorm</b> <ul style="list-style-type: none"><li>- Have students compare the draft to the Reading passage on p. 10.</li><li>- Ask students to complete the graphic organizer by themselves.</li><li>- Then give students time to share and talk with a classmate; ask them to record their partner's information and then share with the class.</li></ul>	p.14	20 mins
	<b>First Draft</b> <ul style="list-style-type: none"><li>- Have students fill in the graphic organizer to complete the sentences with their own information.</li><li>- Give students the opportunity to share their drafts with a classmate.</li><li>- Instruct students to review each other's work kindly; have them use the checklist to ensure writers have addressed everything required. Encourage them to use proofreading marks.</li><li>- If there is time, have students share their drafts with the class.</li></ul>	p. 15	20 mins
<b>Closure</b>	<b>Homework</b> <ul style="list-style-type: none"><li>- Assign homework from the workbook.</li></ul>	-	5 mins