

# Lesson Plan for Writing Framework for Sentence Writing 1

**Class Time:** 50 mins (X2)  
**Unit:** Unit 1 My Sister and I  
**Topic:** Families and Friends  
**New Words:** sister, brother, father, grandma, grandpa, mother, uncle

Lesson Section	Activities	Page	Time
Warm-Up	<b>Warm-up</b> - read the question aloud and have students create responses; write a few responses on the board <b>Writing Guide</b> - Read the information - Ask students to address the prompt. - Explain that the "Hints" box can help them write.	p.8	5 mins
	<b>Words to Know</b> - read the questions aloud and have students complete the activities; check that students completed the activities accurately.	p. 9	10 min
	<b>Reading</b> - listen to the audio track for the passage; have students track the words of the passage as they are spoken - listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice - close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand <b>Check It</b> - ask students to answer the question by circling the correct letter. <b>Understand</b> - ask students to look at the graphic organizer on page 10 and discuss what they need to do - read the words - make students find the words in the passage and write them into the spaces - have students look at the rewriting activity - tell them that they need to change parts of the story they read - ask students to share their changes with the class	pp. 10-11	20 mins
Prewriting	<b>Language Skills</b> - read the information about the skills - have students mark their answers and then check the activity together as a class	p. 12	5 mins
	<b>Writing Skills</b> - read the directions and have students write their answers on the lines - check the activity as a class	p. 13	10 mins

Lesson Section	Activities	Page	Time
Drafting	<b>Brainstorm</b> - have students complete the graphic organizer for themselves - give students time to share and talk with a classmate; they will need to record their partner's information	p.14	20 mins
	<b>First Draft</b> - read the example - have students fill in the graphic organizer to complete the sentences with their own information - give students the opportunity to share their drafts with a classmate - instruct students to review each other's work kindly; have them use the checklist to ensure writers have addressed everything required - if there is time, have students share their drafts with the class	p. 15	25 mins
Closure	<b>Homework</b> - assign homework in the workbook	-	5 mins