

# Writing Starter 3, 2nd – Writing Worksheet

Unit 1. Writing Assignment

Name: \_\_\_\_\_

**Find the eight mistakes. Cross out the mistakes and rewrite the sentences correctly. Check for spelling, correct tenses, capitalization, conjunctions, and punctuation.**

## The Earthquake

As I was sit at my desk, I suddenly felt the classroom move. I see the books falling off the bookshelf. I knew what was happening .it was an earthquake! Luckily, my teacher knew what to do. First, we all had to got on the floor. We couldn't go outside, so leaving a building during an earthquake is very dangerous. She also told us to stay away from the windows, so that we wouldn't get hurt by broken glass? Then we had to get under our desks. Or other tables. This would protect us from falling things. The earthquake only lasted a few minutes, but It felt like hours!

**Think about a natural disaster. What should you do during this event? Answer the questions in complete sentences.**

1. What kind of natural disasters happen in your area?

\_\_\_\_\_

2. What should you do first if this happens? Why?

\_\_\_\_\_

3. What should you do next? Why?

\_\_\_\_\_

4. Have you ever experienced this? How did or would it feel?

\_\_\_\_\_

### Ideas

|                   |                |
|-------------------|----------------|
| evacuate          | news broadcast |
| flee              | aftershock     |
| emergency shelter | siren          |
| first aid         | safe zone      |
| tornado           | flood          |
| tsunami           | hospital       |
| earthquake        | brave          |
| afraid            | pocket knife   |

**Now write a paragraph about a natural disaster in your area. What would you do, and what you would take with you in a disaster? Use your sentences from above. Add some of your own ideas, too.**

\_\_\_\_\_

\_\_\_\_\_happen in my area. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Check your sentences. Did you edit your writing for mistakes?**

## Writing Starter 3, 2nd – Writing Worksheet

Unit 2. Writing Assignment

Name: \_\_\_\_\_

**Find the punctuation mistakes. Add quotation marks, colons, and semicolons where appropriate.**

### My Sister's Favorite Sport

My sister got a kayak for her birthday last year. Now she goes kayaking every weekend. I asked her, Isn't it dangerous? She doesn't think so. She told me that it is exciting and good exercise. She even belongs to a kayak club at her school and dreams of being on the Olympic kayak team. I know my sister really loves kayaking, but I think it will not last long. She has had so many interests that she has given up riding horses, watching car racing, doing karate and even studying French. Maybe her interest in kayaking will pass, too. However, I am not sure, she really, really likes kayaking.

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**Think about your brother or sister or other family member. What is his or her favorite sport? Answer the questions in complete sentences.**

1. What is this family member's favorite sport? Why?

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2. Is he or she good at that sport? How?

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3. Why does he or she like this sport? What has he or she told you about this sport?

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4. What do you think of his or her interest in this sport? \_\_\_\_\_

#### Ideas

|                  |           |
|------------------|-----------|
| soccer           |           |
| team sport       | taekwondo |
| individual sport | swimming  |
| practice         | injury    |
| trophies         | dangerous |
| passing          | awards    |
| champion         | exciting  |
| running          | fun       |
| kicking          | relaxing  |

**Now write a paragraph about your family member's favorite sport. Use your sentences from above. Add some new ideas, too.**

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My \_\_\_\_\_'s favorite sport is

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**Check your sentences. Did you use commas, colons, semicolons, quotation marks, and exclamation marks correctly?**

## Writing Starter 3, 2nd – Writing Worksheet

Unit 3. Writing Assignment

Name: \_\_\_\_\_

**Find the sentences that do not belong. Rewrite only the sentences having cohesion.**

### To Give or Not to Give

I sometimes give money to very poor people that I see on the street. Sometimes I feel good about helping out people in need, but I read on the Internet that sometimes people pretend to be poor. It said they can make a lot of money that way. I have a computer in my bedroom. There is one man on my way to school who sits by my bus stop. My school is a little far from my home. He is very dirty and he looks very poor. I think that he is really homeless. When I asked him why he was so poor, he told me that he was not very lucky when he was younger and made some bad choices. I will be careful of my choices. He seems like a nice person, though. I will give him money when I can. I need to save some money, too.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Think about someone you have helped. Answer the questions in complete sentences.**

1. Who did you help? When?

\_\_\_\_\_

2. Why did you help? How?

\_\_\_\_\_

3. What happened when you tried to help?

\_\_\_\_\_

4. How did this make you feel? Why?

\_\_\_\_\_

#### Ideas

|              |                 |
|--------------|-----------------|
| a friend     | a family member |
| a stranger   | scared          |
| lost         | in trouble      |
| tired        | gave money      |
| exhausted    | showed the way  |
| looked after | said thank you  |
| grateful     | generous        |
| happy        | a bad feeling   |
| call         | thoughtful      |
| disgusting   | thoughtless     |

**Now write a paragraph about someone you have helped. Use your sentences above. Add some new ideas, too.**

\_\_\_\_\_

I helped \_\_\_\_\_ last \_\_\_\_\_ . \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Check your paragraph for cohesion. Are all of the sentences connected to the main idea of the paragraph?**

# Writing Starter 3, 2nd – Writing Worksheet

Unit 4. Writing Assignment

Name: \_\_\_\_\_

**Find the mistakes. Rewrite the sentences using introductory clauses and phrases correctly.**

## A Special Time

Middle school was a very special time for me, but one thing stood out most of all during my middle-school years. I was in sixth grade, and my hobby was playing the guitar. One, I went to my music lesson. I got there, I saw that my music teacher was talking to a man. I did not see the man's face because he had his back to me. While wait, I started playing my guitar. When the man turn around , I saw who he was. He was Andy Van Price—my favorite guitar player! I was shocked, I stopped playing. However, he picked up my teacher's guitar and told me to start playing along with him. We played guitar together for the whole lesson. It was the most special day of my life.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Think about a special time or event you had. Answer the questions in complete sentences.**

1. What was a special time or event for you? When was this?

\_\_\_\_\_

2. Where were you and who were you with?

\_\_\_\_\_

3. What happened? Why is it special to you?

\_\_\_\_\_

4. How did this event affect you?

\_\_\_\_\_

Ideas

|                           |                      |
|---------------------------|----------------------|
| elementary school         | last summer vacation |
| my grandmother's birthday | last year            |
| in high school            | my family            |
| my best friend            | at school            |
| at the beach              | remember             |
| (to be) shocked           | favorite             |
| success                   | graduate             |
| souvenir                  | hard work            |
| memories                  | surprise party       |

**Now write a paragraph about a special time or event you had. Use your sentences above. Add some new ideas, too.**

\_\_\_\_\_

A special time for me was \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Check your sentences. Did you use introductory phrases and clauses correctly?**

## Writing Starter 3, 2nd – Writing Worksheet

Unit 5. Writing Assignment

Name: \_\_\_\_\_

**Change the underlined word to the correct pronoun. Rewrite the paragraph.**

### Tony and the Monkey

My friend Tony was in an accident when Tony was younger and is now in a wheelchair. The interesting thing is that Tony has a little monkey to help him. Tony's helper monkey's name is Sophie. Sophie was specially trained to help people in wheelchairs. Sophie can turn the water on and off, turn on the stove, and flush the toilet, among other things. Sophie is very smart, and Tony is lucky to have Sophie.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Think about a smart animal. Answer the questions below.**

1. What is a smart animal?

\_\_\_\_\_

2. How is this animal smart?

\_\_\_\_\_

3. What kinds of things does this animal do?

\_\_\_\_\_

4. Does this animal do anything to help people? If so, what does it do?

\_\_\_\_\_

#### Ideas

|            |                |
|------------|----------------|
| dog        | cat            |
| bird       | pig            |
| listen     | jump           |
| leash      | help           |
| do a trick | fetch (a ball) |
| guard      | follow         |
| companion  | clever         |

**Now write a paragraph about a smart animal. Use your sentences from above. Add some new ideas, too.**

\_\_\_\_\_

The \_\_\_\_\_ is a smart animal. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Check your sentences. Did you use pronouns correctly?**

# Writing Starter 3, 2nd – Writing Worksheet

Unit 6. Writing Assignment

Name: \_\_\_\_\_

Read the paragraph. Fill in the blanks with adjectives or adverbs to add description and give the story feeling.

## The River

There is a \_\_\_\_\_, \_\_\_\_\_ river by my house. No one wants to play there. The \_\_\_\_\_, \_\_\_\_\_ water crawls slowly past my house. When I was five years old, I fell in the water. It was cold and \_\_\_\_\_. I screamed \_\_\_\_\_. My brother heard me and ran to get help. A man came with a \_\_\_\_\_ stick. I grabbed the \_\_\_\_\_, \_\_\_\_\_ stick. \_\_\_\_\_ the man pulled me out of the water. I was safe, but I felt so \_\_\_\_\_ when I was in the river.

Imagine a scary place. Answer the questions in complete sentences.

1. What kind of building or place is this? Where is it?

\_\_\_\_\_

2. What does it look like? What can you see?

\_\_\_\_\_

3. Can you hear anything? What can you hear?

\_\_\_\_\_

4. What is the scariest thing about this place?

\_\_\_\_\_

### Ideas

|                 |                   |
|-----------------|-------------------|
| park            | house             |
| down the street | next to the lake  |
| old             | new               |
| bright          | dark              |
| quiet           | noisy             |
| neat            | untidy            |
| messy           | shadow            |
| clean           | gross             |
| creepy          | damp              |
| barking dog     | rustling branches |

Now write a paragraph about a scary place. Use your sentences from above. Add some new ideas, too.

\_\_\_\_\_

The \_\_\_\_\_ is really scary. \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

Check your sentences. Did you use feeling in your sentences?

# Writing Starter 3, 2nd – Writing Worksheet

Unit 7. Writing Assignment

Name: \_\_\_\_\_

**Fix the paragraph. Look at the underlined sentences and make them either longer or shorter. Then rewrite the paragraph.**

## Peanut Butter and Jelly Sandwiches

I really like to eat peanut butter and jelly sandwiches, but I like to make them, too. First, I take two pieces of bread and put them on a plate and then I take the peanut butter and jelly out of the refrigerator and get a knife out of the drawer. I like to use a dull knife, one that is not so sharp, because I don't want to cut pieces out of the bread. I always spread the jelly first, because then I can clean the knife on the empty piece of bread. After that, I spread the peanut butter. But I don't go all the way to the edge of the bread. When I press the bread together I don't want peanut butter coming out of the side of the sandwich. Now my sandwich is ready. The last thing I do is to smash the two pieces of bread together. I start eating. Yummy!

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Think about something you like to do or make. Answer the questions in complete sentences.**

1. What do you like to do or make?

\_\_\_\_\_

2. What do you do first? What do you do after that?

\_\_\_\_\_

3. Why do you do it in this way? What might happen if you don't do it in this way?

\_\_\_\_\_

4. What do you do last?

\_\_\_\_\_

### Ideas

|              |                |
|--------------|----------------|
| clothes      | cake           |
| fresh juice  | (to) collect   |
| squeeze      | (to) bake      |
| create       | play           |
| first        | next           |
| after that   | finally        |
| cut          | stir           |
| sew          | not taste good |
| break easily | fall apart     |

**Now write a paragraph about something you like to do or make. Use your sentences from above. Add some new ideas, too.**

One thing I like to \_\_\_\_\_ is \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Check your sentences. Did you use both long and short sentences?**

## Writing Starter 3, 2nd – Writing Worksheet

Unit 8. Writing Assignment

Name: \_\_\_\_\_

**Fix the mistakes. Rewrite the paragraph using parallel structure correctly.**

### Tony the Interrupter

My friend Tony has a really bad habit. He never lets people finish talking. I know Tony is a nice person, but a lot of people think that his interrupting is rude. Most of the time, he interrupts people when he is excited about the topic of the conversation. For example, Tony really likes fishing, and he plays soccer. When people start talking about going fishing or soccer, Tony gets very excited. Then he starts talking and will talk continuously – even if the other person is not finished talking! I think that I have to talk to Tony and telling him about his bad habit.

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**Think about a habit you don't like. Answer the questions in complete sentences.**

1. What is a habit you don't like? Why is it bad?

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2. What happens because of this habit?

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3. Why do people have this habit?

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4. What should people do to stop this habit?

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#### Ideas

|                       |                     |
|-----------------------|---------------------|
| cutting (someone) off | biting their        |
| nails                 | text during class   |
| bad habit             | good habit          |
| rude                  | polite              |
| disgusting            | irritating          |
| too much stress       | don't pay attention |
| exercise              | chew gum            |

**Write about a bad habit. Use your sentences from above. Add some new ideas, too.**

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A habit I don't like is \_\_\_\_\_

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**Check your sentences. Did you use parallel structure correctly?**

# Writing Starter 3, 2nd – Writing Worksheet

Unit 9. Writing Assignment

Name: \_\_\_\_\_

**Combine the underlined sentences into single sentences. Rewrite the paragraph using modifiers correctly.**

## An Island Vacation

Last summer I went to an island with my family. It was a small island. We had to take a boat to get there. The boat ride was rough and bumpy, so I felt a little sick. When we arrived, we saw a group of women. The women were dancing. They danced gracefully. They put flowers around our necks to greet us. The flowers smelled so good and we felt very welcome. The island had beautiful soft, sandy beaches. I enjoyed swimming. I swam in the sea. It was cool and salty. I swam every morning. In the afternoons I went for walks with my parents. We enjoyed eating dinner in local restaurants and watching song and dance shows every evening. Our island vacation was relaxing. Our vacation was enjoyable. I hope we can go back again next summer.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Think about an ideal vacation. Answer the questions below.**

1. Where would you go for your ideal vacation? Why would you go there?

\_\_\_\_\_

2. What would you see and do on your ideal vacation?

\_\_\_\_\_

3. What else would you do? What would you eat?

\_\_\_\_\_

4. How would you feel? Why?

\_\_\_\_\_

### Ideas

|               |                   |
|---------------|-------------------|
| cold          | hot               |
| comfortable   | relaxing          |
| eat lobster   | go swimming       |
| go hiking     | play in the water |
| elegant       | frightening       |
| dangerous     | animals           |
| hike          | birds             |
| slide         | ice cream         |
| buy souvenirs | caves             |
| slip          | ice               |

**Now write a paragraph about your ideal vacation. Use your sentences from above. Add some new ideas, too.**

\_\_\_\_\_

I would go to \_\_\_\_\_ for my ideal vacation. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Check your sentences. Did you use modifiers correctly?**

## Writing Starter 3, 2nd – Writing Worksheet

Unit 10. Writing Assignment

Name: \_\_\_\_\_

**Read the paragraph and decide where to insert “for example” or “for instance.” Rewrite the paragraph using “for example” and “for instance” in at least three places.**

### Lost Keys

My parents both work and leave home before me, so I have to lock the front door when I go to school. However, I lose my keys all the time. It is a big problem for me, and it even makes me late for school. On Monday, I needed to lock the door, but I couldn't find my keys. It is the same problem after school. Yesterday afternoon I had to take everything out of my bag and shake it until the keys fell out. I asked my friends for advice. They said I needed a special place to keep my keys. Ella told me that her father sewed a small loop of tape in her book bag. She attaches the keys to the tape after she locks or unlocks the door. I liked Ella's idea, so I sewed my own loop. I think it works. Today I found my keys immediately, and I was not late for school.

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**Think about a problem you have. Answer the questions below.**

1. What is your problem?

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2. How does this problem affect your life negatively?

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3. What ideas do you have to solve this problem?

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4. How will the ideas be useful?

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#### Ideas

|                          |             |
|--------------------------|-------------|
| late                     | lose things |
| forget to do things      |             |
| get in trouble at school |             |
| make my parents angry    |             |
| get up early             | write notes |
| make a list              | improve my  |
| memory                   | organize    |
| get ready before bed     |             |
| ask for advice           |             |

**Now write a paragraph about solving your problem. Use your sentences from above. Add some new ideas, too.**

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My problem is/was \_\_\_\_\_ . \_\_\_\_\_

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**Check your sentences. Did you use explanations and examples correctly?**

# Writing Starter 3, 2nd – Writing Worksheet

Unit 11. Writing Assignment

Name: \_\_\_\_\_

**Change the passive verbs to the active voice and rewrite the paragraph.**

## My Very Own Blanket

I have a small blue and white blanket. It is too small for me to use now, but it is very important to me. This blanket was made for me by my grandmother. The blanket was given to my mother when she gave birth to me. I was wrapped in the blanket every night for the first year of my life. The blanket was used by my mother to keep me warm. It is soft and fluffy, and although I don't remember using it, I like to rub it against my face and think about my grandmother. It was made by her to show me her love. I will always keep this special blanket.

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**Think about something that was made for you. Answer the questions below.**

1. What is it? How long have you had it?

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2. Who was it made by?

---

3. When was it made?

---

4. What is it used for? Why is it important to you?

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### Ideas

|                         |                   |
|-------------------------|-------------------|
| clothing                | toy               |
| food                    | game              |
| album                   | grandparents      |
| parents                 | friend            |
| family member           | before I was born |
| born                    | for my birthday   |
| for graduation          | memory            |
| for starting school     |                   |
| for getting good grades |                   |
| symbol                  | unique            |

**Now write a paragraph about something that was made for you. Use your sentences from above. Add some new ideas, too.**

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There is one thing that is very special to me. It is \_\_\_\_\_.

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**Check your sentences. Did you use the active or passive voice correctly?**

## Writing Starter 3, 2nd – Writing Worksheet

Unit 12. Writing Assignment

Name: \_\_\_\_\_

**Find the mistakes. Rewrite the sentences using the past or past progressive tenses.**

### A Rainy Night

Last night, it is getting windy and starting to rain when I went to bed. The sound of the raindrops hitting the windows was too loud for me to sleep, so I was moving my bed away from the windows. I slept peacefully when I heard a loud noise. I woke immediately and jumped out of bed. My bedroom window was broken. I looked out of the broken window to see what had happened. While I look out of the window, my dog is starting barking. Then I realized that there was a broken tree branch on the floor of my room. The strong winds broke the tree branch and it was falling where my bed usually is. I was lucky that I moved my bed when the rain started.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Think about something interesting that happened to you recently. Answer the questions below.**

1. What happened to you? When did it happen?

\_\_\_\_\_

2. What were you doing when it happened?

\_\_\_\_\_

3. What happened next?

\_\_\_\_\_

4. How did you feel after it happened?

\_\_\_\_\_

#### Ideas

|                       |                |
|-----------------------|----------------|
| a month ago           | a few days ago |
| watching TV           | sleeping       |
| talking on the phone  |                |
| eating a meal         | studying       |
| lost                  | found          |
| saw something strange |                |
| appeared              | an animal      |
| surprised             | heard a noise  |
| shocked               | excited        |
| tired                 | afraid         |

**Now write a paragraph about something interesting that happened to you. Use your sentences from above. Add some new ideas, too.**

\_\_\_\_\_

About \_\_\_\_\_ ago, I \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Check your sentences. Did you use the past and past progressive tenses correctly?**

## Writing Starter 3, 2nd – Writing Worksheet

Unit 13. Writing Assignment

Name: \_\_\_\_\_

**Find the mistakes. Rewrite the paragraph using the second conditional correctly.**

### If I Were Famous

I'd like to be a famous actor. If I am famous, my life is different in many ways. First, if I were a well-known actor, I am be rich. If I were rich, I can buy a big house and live there with my family. I could get a cook to prepare all my meals, and I could eat whatever I wanted. If I were an actor, I could travel around the world to make movies, and I will get to know many other actors. We might take trips together or play sports and computer games at each other's houses. It is a lot of fun. If I became a famous actor, my movies are making a lot of people happy, so I hope my dream will come true.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Think about a job you would like to have Answer the questions below.**

1. What job would you like to have?

\_\_\_\_\_

2. What would be good about this job?

\_\_\_\_\_

3. How would your life be different?

\_\_\_\_\_

4. What could happen if you had this job?

\_\_\_\_\_

#### Ideas

|                |            |
|----------------|------------|
| singer         | athlete    |
| police officer | scientist  |
| designer       | invent     |
| create         | perform    |
| catch          | win        |
| Olympic medal  | award      |
| fashion show   | criminal   |
| Nobel Prize    | fans       |
| popular        | newspapers |

**Now write a paragraph about a job you would like to have. Use your sentences from above. Add some new ideas, too.**

\_\_\_\_\_

I would like to be \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Check your sentences. Did you use the conditional correctly?**

## Writing Starter 3, 2nd – Writing Worksheet

Unit 14. Writing Assignment

Name: \_\_\_\_\_

**Find the mistakes. Rewrite the paragraph using transitions correctly.**

### Delicious But Different

I like to eat chocolate and ice cream. Chocolate and ice cream are both sweet, and they are both delicious desserts. Instead, they are different in many ways. In summer, ice cream is a cool and refreshing treat. Similarly, chocolate is sticky and difficult to eat on a hot day. Likewise chocolate, ice cream comes in many different flavors: ice cream can taste like chocolate, but chocolate never tastes like ice cream. Unlike, chocolate is more versatile. We can use chocolate to make many different kinds of dessert. Also, ice cream is just ice cream. Despite their differences, I love both of these sweet and tasty foods.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Think about two friends. Answer the questions below.**

1. Who are the two friends you chose?

\_\_\_\_\_

2. How are these two friends similar?

\_\_\_\_\_

3. In what ways are they different?

\_\_\_\_\_

4. Why do you like these two friends?

\_\_\_\_\_

### Ideas

|                              |                        |
|------------------------------|------------------------|
| funny                        | smart                  |
| tall                         | thin                   |
| like sports                  | live near me           |
| have long hair               | have a dog             |
| enjoy playing computer games |                        |
| go to my school              | fun to spend time with |

**Now write a paragraph comparing and contrasting two friends. Use your sentences from above. Add some new ideas, too.**

\_\_\_\_\_

My friends \_\_\_\_\_ and \_\_\_\_\_ are \_\_\_\_\_ .

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Check your sentences. Did you use transitions correctly?**

## Writing Starter 3, 2nd – Writing Worksheet

Unit 15. Writing Assignment

Name: \_\_\_\_\_

**Read the paragraph. The sentences in *italics> are in the wrong places. Rewrite the paragraph with the information in the correct order.***

### Sara and the Ring

*It was too big, but it was so pretty and it matched Sara's new skirt.* Sara liked to play with her mother's jewelry, even though her mother told her not to. Last weekend, Sara was invited to a birthday party. She wanted to wear her mother's purple ring. *Sara decided she would never play with her mother's jewelry again.* Sarah took the ring and put it in her pocket. She planned to put it on her finger when she arrived at her friend's house. During the party, Sara worried and worried about what to say to her mother. At the end of the party, Sara's father came to take her home. She sat in the back in of the car and, to her surprise, she saw her mother's ring. *However, when she arrived, the ring was gone.*

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**Think about a news story you have heard recently. Answer the questions below.**

1. Who is the story about? What happened to that person/those people?

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2. When and where did it take place?

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3. What happened to that person/people?

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4. Why did it happen, and how did the story finish?

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#### Ideas

|                      |                |
|----------------------|----------------|
| an old man           | a child        |
| a grandmother        | a mother       |
| in my city           | in a house     |
| a few days ago       | one afternoon  |
| early in the morning | at night       |
| accident             | lost something |
| saved                | found          |
| fire                 | rescue         |
| safe                 | happy ending   |

**Now write a paragraph about a news story you heard recently. Use your sentences from above. Add some new ideas, too.**

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I recently heard a news story about \_\_\_\_\_.

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**Check your sentences. Did you answer all the *wh*-questions in your paragraph?**

# Writing Starter 3, 2nd – Writing Worksheet

Unit 16. Writing Assignment

Name: \_\_\_\_\_

**Change the underlined words to give them personification. Rewrite the paragraph.**

## A Winter's Day

It was a bright, sunny day near the end of winter. The yellow sun was shining on the snowman standing alone in the field. Its warm rays reached a snowman standing in a field. A gentle breeze blew at the snowman. Its red scarf moved in the light breeze. A black bird landed on the snowman's hat and sat in the warm sunshine. The bird chirped with the other birds nearby. A small green plant was starting to appear from under the snow. Its leaves moved in the wind. It was a beautiful day to be outside.

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**Think about an object in your room. Answer the questions below.**

1. What is the object? What does it look like?

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2. How does this object move? Sound? Feel? Smell?

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3. How is this object like a person?

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4. What does this object do?

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### Ideas

|                |             |
|----------------|-------------|
| cell phone     | talkative   |
| chatting       | shouting    |
| interrupting   | smooth      |
| hard           | laughing    |
| like my mother | helping     |
| soft           | book        |
| teaching       | bed         |
| supporting     | hugging     |
| slowly         | happily     |
| introducing    | taking care |

**Now write a paragraph about an object in your room. Use your sentences from above. Add some new ideas, too.**

\_\_\_\_\_

In my room, there is \_\_\_\_\_.

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**Check your sentences. Did you use personification in your paragraph?**

## Writing Starter 3, 2nd – Writing Worksheet

### Answer key

#### Unit 1

##### The Earthquake

As I was sitting at my desk, I suddenly felt the classroom move. I saw the books falling off the bookshelf. I knew what was happening. It was an earthquake! Luckily, my teacher knew what to do. First, we all had to get on the floor. We couldn't go outside, because leaving a building during an earthquake is very dangerous. She also told us to stay away from the windows, so that we wouldn't get hurt by broken glass. Then we had to get under our desks or other tables. This would protect us from falling things. The earthquake only lasted a few minutes, but it felt like hours!

#### Unit 2

##### My Sister's Favorite Sport

My sister got a kayak for her birthday last year. Now she goes kayaking very weekend. I asked her, "Isn't it dangerous?" She doesn't think so. She told me that it is exciting and good exercise. She even belongs to a kayak club at her school and dreams of being on the Olympic kayak team. I know my sister really loves kayaking, but I think it will not last long. She has had so many interests that she has given up: riding horses, watching car racing, doing karate, and even studying French. Maybe her interest in kayaking will pass, too. However, I am not sure; she really, really likes kayaking.

#### Unit 3

##### To Give or Not to Give

I sometimes give money to very poor people that I see on the street. Sometimes I feel good about helping out people in need, but I read on the Internet that sometimes people pretend to be poor. It said they can make a lot of money that way. There is one man on my way to school who sits by my bus stop. He is very dirty and he looks very poor. I think that he is really homeless. When I asked him why he was so poor, he told me that he was not very lucky when he was younger and made some bad choices. He seems like a nice person, though. I will give him money when I can.

## Writing Starter 3, 2nd – Writing Worksheet

### Unit 4

#### A Special Time

Middle school was a very special time for me, but one thing stood out most of all during my middle school years. I was in sixth grade, and my hobby was playing the guitar. One day, I went to my music lesson. When I got there, I saw that my music teacher was talking to a man. I did not see the man's face because he had his back to me. While I was waiting, I started playing my guitar. When the man turned around, I saw who he was. He was Andy Van Price— my favorite guitar player! I was so shocked to see him, I stopped playing. However, he picked up my teacher's guitar and told me to start playing along with him. We played guitar together for the whole lesson. It was the most special day of my life.

### Unit 5

#### Tony and the Monkey

My friend Tony was in an accident when he was younger and is now in a wheelchair. The interesting thing is that he has a little monkey to help him. His helper monkey's name is Sophie. Sophie was specially trained to help people in wheelchairs. She can turn the water on and off, turn on the stove, and flush the toilet, among other things. Sophie is very smart, and Tony is lucky to have her.

### Unit 6

(Answers may vary.)

#### The River

There is a dirty, deep river by my house. No one wants to play there. The thick brown water crawls slowly past my house. When I was five years old, I fell in the water. It was cold and dark. I screamed loudly. My brother heard me and ran to get help. A man came with a long stick. I grabbed the strong, wooden stick. Carefully the man pulled me out of the water. I was safe, but I felt so scared when I was in the river.

### Unit 7

#### Peanut Butter and Jelly Sandwiches

I really like to eat peanut butter and jelly sandwiches, but I like to make them, too. First, I take two pieces of bread and put them on a plate. Then, I take the peanut butter and jelly out of the refrigerator and get a knife out of the drawer. I like to use a dull knife, one that is not so sharp, because I don't want to cut pieces out of the bread. I always spread the jelly first, because then I can clean the knife on the empty piece of bread. After that, I spread the peanut butter, but I don't go all the way to the edge of the bread. When I press the bread together I don't want peanut butter coming out of the side of the sandwich. Now my sandwich is ready. The last thing I do is to smash the two pieces of bread together and start eating. Yummy!

## Writing Starter 3, 2nd – Writing Worksheet

### Unit 8

#### Tony the Interrupter

My friend Tony has a really bad habit. He never lets people finish talking. I know Tony is a nice person, but a lot of people think that he is rude. Most of the time, he interrupts people when he is excited about the topic of the conversation. For example, Tony really likes fishing and playing soccer. When people start talking about going fishing or playing soccer, Tony gets very excited. Then he starts talking and talks continuously – even if the other person is not finished talking! I think that I have to talk to Tony and tell him about his bad habit.

### Unit 9

#### An Island Vacation

Last summer I went to a small island with my family. We had to take a boat to get there. The boat ride was rough and bumpy, so I felt a little sick. When we arrived, we saw a group of women dancing gracefully. They put flowers around our necks to greet us. The flowers smelled so good and we felt very welcome. The island had beautiful soft, sandy beaches. I enjoyed swimming in the cool, salty sea every morning. In the afternoons I went for walks with my parents. We enjoyed eating dinner in local restaurants and watching song and dance shows every evening. Our island vacation was relaxing and enjoyable. I hope we can go back again next summer.

### Unit 10

#### Lost Keys

My parents both work and leave home before me, so I have to lock the front door when I go to school. However, I lose my keys all the time. It is a big problem for me, and it even makes me late for school. For example, on Monday, I needed to lock the door, but I couldn't find my keys. It is the same problem after school. For instance, yesterday afternoon I had to take everything out of my bag and shake it until the keys fell out. I asked my friends for advice. They said I needed a special place to keep my keys. For instance, Ella told me that her father sewed a small loop of tape in her book bag. She attaches the keys to the tape after she locks or unlocks the door. She always knows where her keys are. I liked Ella's idea, so I sewed my own loop. I think it works. Today I found my keys immediately, and I was not late for school.

### Unit 11

#### My Very Own Blanket

I have a small blue and white blanket. It is too small for me to use now, but it is very important to me. My grandmother made this blanket for me. My grandmother gave the blanket to my mother when I was born. My mother wrapped me in the blanket every night for the first year of my life. My mother used the blanket to keep me warm. It is soft and fluffy, and although I don't remember using it, I like to rub it against my face and think about my grandmother. My grandmother made it to show me her love. I will always keep this special blanket.

## Writing Starter 3, 2nd – Writing Worksheet

### Unit 12

#### A Rainy Night

Last night, it was getting windy and starting to rain when I went to bed. The sound of the rain drops hitting the windows was too loud for me to sleep, so I moved my bed away from the windows. I was sleeping peacefully when I heard a loud noise. I woke immediately and jumped out of bed. My bedroom window was broken. I looked out of the broken window to see what had happened. While I was looking out of the window, my dog started barking. Then I realized that there was a broken tree branch on the floor of my room. The strong winds broke the tree branch and it fell where my bed usually is. I was lucky that I moved my bed when the rain started.

### Unit 13

#### If I Were Famous

I'd like to be a famous actor. If I were famous, my life would be different in many ways. First, if I were a well-known actor, I would be rich. If I were rich, I could buy a big house and live there with my family. I could get a cook to prepare all my meals, and I could eat whatever I wanted. If I were an actor, I could travel around the world to make movies, and I would get to know many other actors. We might take trips together or play sports and computer games at each other's houses. It would be a lot of fun. If I became a famous actor, my movies would make a lot of people happy, so I hope my dream will come true.

### Unit 14

#### Delicious but Different

I like to eat chocolate and ice cream. Chocolate and ice cream are both sweet and they are both delicious desserts. However, they are different in many ways. In summer, ice cream is a cool and refreshing treat. In contrast, chocolate is sticky and difficult to eat on a hot day. Unlike chocolate, ice cream comes in many different flavors: ice cream can taste like chocolate, but chocolate never tastes like ice cream. On the other hand, chocolate is more versatile. We can use chocolate to make many different kinds of dessert. Yet ice cream is just ice cream. Despite their differences, I love both of these sweet and tasty foods.

### Unit 15

#### Sara and the Ring

Sara liked to play with her mother's jewelry, even though her mother told her not to. Last weekend, Sara was invited to a birthday party. She wanted to wear her mother's purple ring. It was too big, but it was so pretty and it matched Sara's new skirt. Sarah took the ring and put it in her pocket. She planned to put it on her finger when she arrived at her friend's house. However, when she arrived, the ring was gone. During the party, Sara worried and worried about what to say to her mother. At the end of the party, Sara's father came to take her home. She sat in the back in of the car and, to her surprise, she saw her mother's ring. Sara decided she would never play with her mother's jewelry again.

## Writing Starter 3, 2nd – Writing Worksheet

Unit 16

(Answers may vary.)

A Winter's Day

It was a bright, sunny day near the end of winter. The yellow sun was smiling on the snowman standing alone in the field. Its warm rays touched a snowman standing in a field. A gentle breeze blew at the snowman. Its red scarf danced in the light breeze. A black bird landed on the snowman's hat and bathed in the warm sunshine. The bird chatted with the other birds nearby. A small green plant was starting to appear from under the snow. Its leaves waved in the wind. It was a beautiful day to be outside.