**Writing Step by Step 1, 2 Lesson Scaffolding**

**Pages 1-2**

**Target Language and Warm-Up**

The first two pages of each unit present five (Writing Drive 4: seven words) of the target vocabulary items for the unit. This presentation is followed by a number of activities that guide students through practicing both writing skills and the vocabulary items in activities with progressively less support.

In addition to simply working through the activities as presented in the student book, teachers may want to provide classes with additional practice including, but not limited to, the following suggestions:

Part (A): Have students create definitions or brainstorm example sentences using the target words.

Part (B): Have students make new questions related to the target vocabulary. Students should ask their questions to other classmates and listen to their classmates’ responses.

Part (C): Have students work in pairs to write their own descriptions of each picture using whatever vocabulary they know. The new sentences can be shared with the class so that everyone can see the new ways each picture was described.

Part (D): Have students retell the story from the point of view of one of the other people/characters shown or from a first-person point of view placing themselves in the story.

Part (E): Have students create their own responses to the problem using the target language. All new responses should be shared with the class.

**Pages 3-4**

**Practice Drive**

Pages three and four of each unit present writing tasks that focus students on the unit’s target grammar as well as practice guided process writing for paragraphs. Additional practice for Practice Drive activities may include the following:

Part (A): Have students create one more sentence describing an object or an action depicted in the illustration.

Part (B): Have students replace one or two words in each sentence to create new sentences following the patterns provided.

Part (C): Have students work in pairs to come up with one more support for and against the writing topic. The extra topics should be shared with the whole class. Then any student may choose to use the idea in his or her paragraph.

**Page 5**

**Challenge Drive**

Page five of each unit presents a sample paragraph followed by a guided brainstorming activity. The information generated by the brainstorming activity is then used by students to write paragraphs about their own experiences or opinions.

For teachers who desire to provide extension activities related to the speaking tasks on this page, the following possibilities are suggested:

Part (A): Have the students analyze the sample response by listing the sentences related to the introduction, support, and conclusion in outline form.

Part (B): Have the class work in pairs. Pairs interview their partners using the questions provided. Students then write a paragraph about their classmates using the information they have collected in the interviews.

**Page 6**

**Quiz Drive**

Page six of each unit provides consolidation activities in the form of a writing quiz. The quizzes are made up of three tasks that cover a variety of activities. Among the tasks that may appear on a quiz are the following activity types: picture description with subject prompts, a series of three related information prompts to guide writing on a given topic, a description of a situation that requires writing suggestions or excuses, picture-based storytelling, or an email/invitation writing activity.

Study of the sample responses related to all quiz tasks provides natural extension activities for the Quiz Drive pages of each unit.

**Additional Practice**

The workbook supplement that accompanies each student book includes four activities for each unit. The workbook units recycle the target vocabulary items of the student book units in easy-to-follow activities that students can complete at home. Along with the twelve thematic units in each student book, Drive series provides four Reviews to reinforce vocabulary acquisition through additional listening practice. Each student

book also concludes with a Wrap-up Quiz that can be used to help students recognize how much improvement they have achieved in the target skill of writing.